



# Idaho Division of Professional- Technical Education 2010-2014 Strategic Plan

**March 20, 2009**



## **Idaho Division of Professional-Technical Education**

### ***Welcome!***

The Division of Professional-Technical Education is an integral part of the State Board of Education's overall plan and process for the delivery of quality education and a seamless system of educational services throughout Idaho. Professional-technical education provides Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for performance in a highly effective workplace.

Eighty percent of jobs in Idaho require less than a four year baccalaureate degree. These jobs requiring less than a four year baccalaureate degree are becoming increasingly sophisticated requiring quality technical education as well as a solid academic foundation. Professional-technical education is the delivery system for addressing this need. A component of the technical college system is workforce training which focuses on short term training for adults to retrain and upgrade their skills to meet labor market demands.

This plan provides direction for the professional-technical education system to inform, organize and affect continued efforts to deliver professional-technical programs and services to people throughout the state. The strategic planning process is dynamic and enhances our continuous improvement philosophy. The ultimate impact of this plan will depend on the efforts of dedicated teachers, administrators, and business people. We, in the Division, appreciate the opportunity to help facilitate those efforts and welcome suggestions for improvements.

Ann Stephens, State Administrator

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## Mission Statement

The mission of the Professional-Technical Education System is to provide Idaho's youth and adults with the technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

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## Vision Statement

Economic vitality as well as quality of life is dependent on effective people equipped with the necessary skills, knowledge and attitudes to compete effectively, work efficiently and safely while balancing responsibilities to the family and the community. A qualified skilled workforce is essential to the competitiveness of Idaho's businesses and industries and the well-being and safety of Idaho's citizens. Professional-Technical Education is the delivery system that focuses on this need.

Professional-Technical Education is Idaho's public workforce education and training delivery system and is devoted to preparing students for occupations requiring less than a four year baccalaureate degree. This includes training for workers already in the workplace and for adults needing basic academic skills.

Quality, access, accountability, responsiveness and commitment to continuous improvement are hallmarks of Idaho's Professional-Technical Education System.

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## AUTHORITY

This strategic plan has been developed by the Division of Professional-Technical Education (DPTE) in compliance with Idaho Code, Chapter 19, Title 67, and Sections 67-1901 through 67-1905, as amended. It supersedes all previous DPTE strategic plans.

Statutory authority for the DPTE is delineated in Idaho Code, Chapter 22, and Sections 33-2201 through 33-2212. IDAPA 55 states the role of DPTE is to administer professional-technical education in Idaho and lists specific functions. Section 33-1002G allows school districts to establish professional-technical schools and 39-5009 established the displaced homemaker account for appropriation to the State Board of Professional-Technical Education.

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### ***Goal 1 - Quality***

**Improve the quality of Idaho's professional-technical education system.**

**Objective 1:** Promote initiatives that improve the quality of professional-technical education.

**Performance Measure:** Number of PTE concentrators who take a state approved Technical Skill Assessment (TSA).

**Benchmark:** The number of PTE concentrators who take a state approved TSA will increase each year.

**Objective 2:** Promote business and industry participation in professional-technical education.

**Objective 3:** Recruit and retain qualified professional-technical educators.

**Objective 4:** Promote professional development opportunities for students, teachers and counselors.

**Objective 5:** Use continuous improvement processes to assess program quality and effectiveness.

## **Goal 2 – Access**

### **Provide access to professional-technical education programs and services.**

**Objective 1:** Provide alternative delivery systems to support underserved regions and workforce development training.

**Objective 2:** Inform students and parents about professional-technical education, occupations, educational programs, schools, and scholarships.

**Objective 3:** Inform partners, including business and industry, agencies, and economic development entities, about professional-technical education.

**Objective 4:** Expand opportunities that help special populations participate in professional-technical programs and services.

**Objective 5:** Maintain access to quality postsecondary and adult professional-technical education programs and training opportunities.

- **Performance Measure:** Number of postsecondary programs and training opportunities.
- **Benchmark:** Number of postsecondary programs and training opportunities will be maintained or increased each year.

**Objective 6.** Provide educational programs and services for adults who lack the level of basic skills and literacy necessary for effective citizenship and productive employment.

- **Performance Measure:** Number of adults served in ABE Centers.
- **Benchmark:** Number of adults who achieved positive transition to jobs or postsecondary education will be maintained or increased each year.

## **Goal 3 – Accountability**

### **Ensure effective and efficient use of professional-technical education resources.**

**Objective 1:** Review, revise and implement policies to make efficient use of professional-technical education system resources.

**Objective 2:** Ensure funds designated for the professional-technical education system are efficiently managed to support the role and mission.

**Objective 3:** Maintain efficient financial and accounting systems for the Division and the professional-technical education system.

**Objective 4:** Maintain high placement rates.

- Performance Measure A: Number of postsecondary professional-technical education completers who achieve positive placement or transition.
- Benchmarks: The number of postsecondary completers who achieve a positive placement is at 90 percent or better.
  
- Performance Measure B: Number of secondary completers who transition to postsecondary education or training.
- Benchmark: The number of secondary completers who transition to postsecondary education or training will increase each year.

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## KEY EXTERNAL FACTORS

- Rapid technological change
- Diversification of Idaho's job market
- Adequate supply of qualified instructors
- State and federal legislation
- State and national economic climates
- State employment rates