

Part 1 – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four, public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse* with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing "community college" programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for success of LCSC's traditional and non-traditional students.

LCSC's main campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: North Idaho College, the University of Idaho, and Idaho State University) and operates outreach centers in the Clearwater Valley, Grangeville, and Orofino. LCSC's chief executive officer, President Dene K. Thomas, assumed her duties as the College's 14th president in July 2001. Since that time, LCSC has been the fastest-growing four-year public college/university in Idaho, with a 3.8% growth in student headcount between FY2005 and FY2006 and a 28% growth in enrollment since FY2001. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."* and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

LCSC's current role and mission, assigned by the State Board of Education, directs that the College *"will formulate its academic plan and generate programs with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and professional-technical education. The College will give continuing emphasis to select programs offered on and off campus at non-traditional times, using non-traditional means of delivery and serving a diverse student body. Lewis-Clark State College will maintain basic strengths in the liberal arts and sciences, which provide the core curriculum or general education portion of the curriculum."*

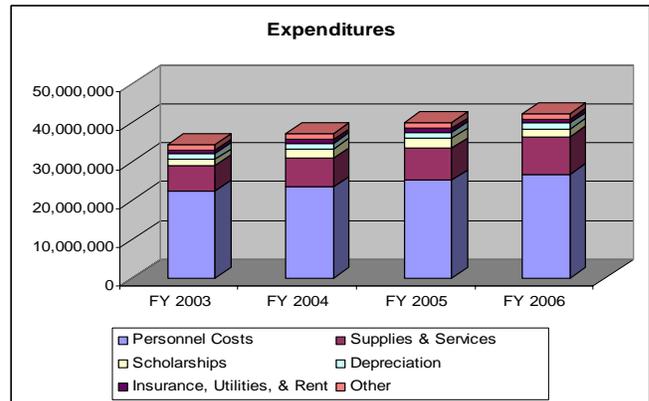
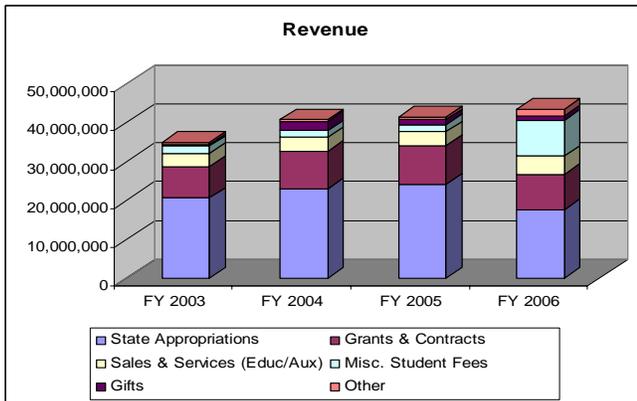
LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenue and Expenditures¹

Revenue	FY 2003	FY 2004	FY 2005	FY 2006 ¹
State Appropriations	20,627,512	22,957,175	24,216,881	17,625,100
Grants & Contracts	8,129,117	9,713,820	9,896,582	9,165,100
Sales & Services (Educ/Aux)	3,374,780	3,534,068	3,568,285	4,648,100
Misc. Student Fees	1,813,558	1,775,395	1,832,553	9,147,200
Gifts	440,288	2,336,869	1,284,890	1,233,600
Other	<u>529,710</u>	<u>505,387</u>	<u>710,856</u>	<u>1,658,200</u>
Total	34,914,965	40,822,714	41,510,047	43,477,300

Expenditure	FY 2003	FY 2004	FY 2005	FY 2006¹
Personnel Costs	22,455,910	23,405,954	25,186,063	26,614,800
Supplies & Services	6,429,307	7,401,560	8,173,853	9,834,800
Scholarships	1,644,667	2,424,299	2,611,062	1,848,900
Depreciation	1,574,210	1,483,259	1,570,586	1,600,000
Insurance, Utilities, & Rent	869,722	971,841	971,830	975,000
Other	1,349,057	1,571,029	1,557,509	1,441,800
Total	34,322,873	37,257,942	40,070,903	42,315,300

Note 1: Revenues and Expenditures for FY2006 are estimates that have not yet been confirmed by outside auditors, as of the submission date of this Agency Profile to the State Board of Education (11Jul06)



Profile of Cases Managed and/or Key Services Provided

Cases Managed or Key Services Provided	FY 2003	FY 2004	FY 2005	FY 2006
Enrollment—Headcount (Fall 10 th Day)	3,108	3,471	3,325	3,451
Academic	2,363	2,637	2,555	2,653
Professional-Technical	745	834	770	798
Faculty ¹	180	192	195	221
Student/Faculty Ratio (Fall term)	-	-	-	-
Academic	17.0	17.1	17.0	14.9
Professional-Technical	11.6	12.1	12.2	11.3
Student Credit Hours Delivered ²	58,512	63,605	66,621	65,349
Degrees Conferred	473	501	551	504 ³

Note 1: Faculty numbers include adjunct faculty as well as regular faculty

Note 2: Credit hours shown are for Academic courses only (for Professional Technical Credit Hours, see "Performance Measures" below)

Note 3: Degrees conferred for FY2006 is based on 19Jun06 snapshot (total awarded will increase as Registrar's Office continues to process transcripts through the summer of 2006).

Performance Highlights

Among the events that took place in FY2006 during the execution of LCSC's Strategic Plan were the following:

- The opening of the final phase of LCSC's activity center project ("Activity Center West" which added classrooms, athletic facilities, and faculty office spaces), funded through a state bonding initiative, student fees, and private donations
- Recognition in the annual U.S. News & World Report survey as the top comprehensive, public 4-year college in the West.

- Growth in enrollment and programs offered at LCSC Coeur d'Alene Center and increased collaboration with North Idaho College. Expansion into additional classroom facilities in CdA (Harbor Plaza complex) to accommodate enrollment growth.
- Ground-breaking for two new residence hall facilities, and expansion of parking spaces on the Lewiston campus.
- Recognition of an LCSC Education Division faculty member as the Carnegie Foundation's "2005 Professor of the Year" for Idaho
- LCSC Baseball team winning the NAIA 2005-2006 World Series (the 14th National Championship for the LCSC Warriors)
- Hosting of the Idaho portion of the national bicentennial celebration of the Lewis and Clark expedition, combined with the "Summer of Peace" signature event sponsored by the Nez Perce Tribe.

Part II – Performance Measures

Performance Measure	2003	2004	2005	2006	Benchmark
1. Enrollment-Headcount (Fall 10 th day, credit courses only, IPEDS)	3,108	3,471	3,325	3,451	3,537 ¹
2. Enrollment-Full Time Equivalent (Fall 10 th day, credit courses only)	2,385	2,576	2,635	2,614	2,679 ¹
3. Annual student credit hour production (academic only)—PSR 1.5	58,512	63,605	66,621	65,349	66,656 ²
4. Prof-Technical credit hours (PTE annual program enrollment summary)	14,299	13,932	13,304	12,288	12,534 ²
5. Remediation activity (remedial credit hours—PSR 6.2) ³	1,053	1,419	1,734	1,362	1,400 ³
6. Non-credit contact hours—Workforce Training and Community programs	104,600	103,734	132,003	101,826 ⁴	105,000 ⁴
7. Student Retention rate (First-year, full-time degree seeking students, from fall to fall) ⁵	58.8%	52.2%	59.9%	57.1%	60%
8. Graduation Rate (IPEDS GRS) ⁶	29.0%	27.5%	32.5%	27.4%	30%
9. Degrees and Certificates Awarded (IPEDS Completion Survey)	473	501	551	504 ⁷	519
10. First-time licensing/certification Exam Pass Rates (PSR 6.3)	RN 91.3%	RN 93.8%	RN 86.2% PN 100% R-T 100% PRAXIS 90.6%	Awaiting results	RN 95% PN 95% R-T 95% PRAXIS 95%

Performance Measure Explanatory Notes:

1. HC and FTE benchmarks for FY2007 assume a 2.5% annual growth rate (below recent trend of 3-5% annual increase, due to possible impact of increased job opportunities in regional economy).
2. Student Credit Hour benchmarks are based on conservative assumption of 2% growth, based on anticipated increase in Academic and Professional-Technical FTE in FY2007.
3. Remediation activity levels reflect only Fall semester (Fall 10th day info from PSR 6.2 report)—annual remedial/developmental course hours are approximately twice the Fall semester figure. FY2007 benchmark reflects 3% increase anticipated as LCSC increases access to “community college” services.
4. Non-credit contact hours include both Workforce Training and Community Programs through FY2005. Reporting format changed starting in 2006—only Workforce Training contact hours depicted from FY2006 and beyond. Benchmark for 2007 assumes 3% growth in Workforce Training program delivery.
5. Retention rates (from IPEDS) are for first-time, full-time students (Fall freshman year to Fall sophomore year)
6. Graduation rate (IPEDS) does not take into account students who transfer into LCSC and successfully complete a degree, or students who transfer out of LCSC and earn degrees. [Transfer students make up a significant portion of the LCSC population.]
7. Degrees and Certificates awarded for FY06 is based on mid-June 2006 snapshot. Figure will be updated at the beginning of the Fall 2006 semester (as transcripts continue to be evaluated). Estimate 3% increase in FY07.
8. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in the specified professional field. “RN” = Registered Nurse NCLEX exam. Licensed Practical Nurse (PN), Radiological Technician (R-T) and Teacher PRAXIS exams went into effect for LCSC in FY2006. 95% benchmark reflects long-term target (no more than one out of 20 examinees failing on first attempt)—95% is well above historical national pass rate averages.

For More Information Contact

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Director Attestation for Agency Profile

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Agency Profile has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Lewis - Clark State College

Aene Thomas
Director's Signature

7-10-06
Date

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