

Part 1 – Agency Profile

Agency Overview

The State Board of Education envisions an accessible, seamless public education system that provides an intelligent and well-informed citizenry capable of active participation in the processes of a democratic government, contributes to the economy and general quality of life in Idaho, opens access to cultural and intellectual resources, and enables all individuals to develop their skills, knowledge, and ability to become contributing members of society.

Core Functions/Idaho Code

1. Section 33-107, Idaho Code. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to: (excerpted sections listed below)

- (3) have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (5) through its executive departments and offices;
 - (a) enforce the school laws of the state,
 - (b) study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional Legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) maintain a register of postsecondary educational institutions approved to provide programs and courses that led to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived therefrom are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

2. Section 33-118, Idaho Code. COURSES OF STUDY -- CURRICULAR MATERIALS. The state board shall prescribe the minimum courses to be taught in all public elementary and secondary schools ...

3. The State Board of Education is responsible for general supervision and oversight of the following agencies and institutions:

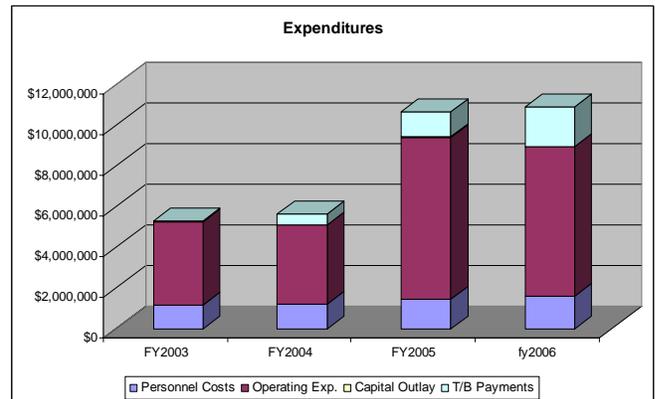
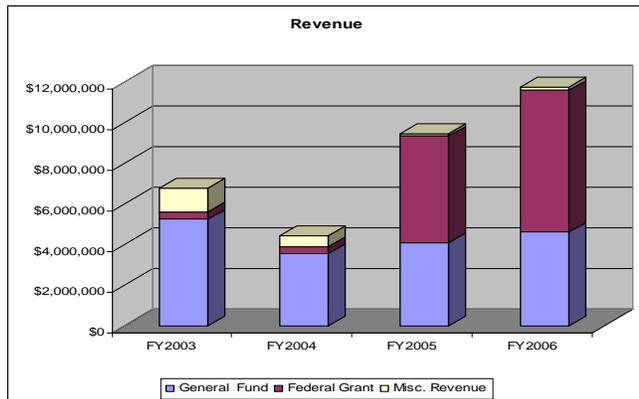
- a. Boise State University
 - a. Small Business Development Center
 - b. Idaho Council of Economic Education
 - c. Tech Help
- b. Idaho State University
 - a. Family Practice Residency
 - b. Idaho Dental Education Program
 - c. Museum of Natural History
- c. University of Idaho
 - a. WOI (WI) (originally Washington-Oregon-Idaho, but now Washington-Idaho) Veterinary Medicine Program
 - b. WAMMI - Washington, Wyoming, Alaska, Montana, and Idaho Medical Education Program
 - c. Forest Utilization Research Program
 - d. Idaho Geological Survey
 - e. Agriculture Research and Extension
- d. Lewis-Clark State College

- e. Eastern Idaho Technical College
- f. College of Southern Idaho (limited oversight)
- g. North Idaho College (limited oversight)
- h. State Department of Education (oversight of programs)
- i. Idaho Education Public Broadcast System
- j. Idaho State School for the Deaf and the Blind
- k. Division of Professional-Technical Education
- l. Division of Vocational Rehabilitation
- m. Idaho State Historical Society (limited oversight)
- n. Idaho State Library (limited oversight)
- o. Other Special Programs
 - a. Health Programs, University of Utah
 - b. Health Programs, WICHE - Western Interstate Commission for Higher Education
 - c. Special Programs, Scholarships and Grants

Revenue and Expenditures

Revenue	FY 2003	FY 2004	FY 2005	FY 2006
General Fund	\$5,247,700	\$3,574,300	\$4,107,200	\$4,609,400
Federal Grant	\$373,000	\$324,600	\$5,230,800	\$6,958,200
Misc. Revenue	\$1,164,800	\$543,100	\$133,900	\$176,800
Total	\$6,785,500	\$4,442,000	\$9,471,900	\$11,744,400

Expenditure	FY 2003	FY 2004	FY 2005	FY 2006
Personnel Costs	\$1,170,700	\$1,198,900	\$1,445,400	\$1,589,000
Operating Expenditures	\$4,067,800	\$3,886,600	\$7,924,100	\$7,351,500
Capital Outlay	\$0	\$15,600	\$54,700	\$18,100
Trustee/Benefit Payments	\$36,900	\$521,800	\$1,204,400	\$1,928,700
Total	\$5,275,400	\$5,622,900	\$10,628,600	\$10,877,300



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2003	FY 2004	FY 2005	FY 2006
Administering the ISAT test	520,000	1,000,000	1,340,000	
Provide governance to agencies and institutions through regular and special meetings of the Board	17	15	15	
Charter School Oversight				
a. schools overseen by districts	15	16	16	17
b. schools overseen by the Public Charter School Commission	0	2	8	11

Performance Highlights

The Board has worked diligently to make Idaho a seamless education system. In the last two years the Board has implemented a series of programs and policies to improve education in Idaho, including:

- Collaboration with higher education to assign statewide missions and create an eight year plan for academic programming;
- Thorough partnership with the legislature, resolution of funding equity;
- Focus on fiscal responsibility by establishing an Audit Committee to ensure institutions are meeting federal and state laws;
- Clarifying institution foundation responsibilities and paying university presidents in state money only versus a combination of foundation and state funds;
- Increased awareness on the need for greater rigor in high school to prepare students for work and post secondary education;
- Promotion of greater access to post secondary education through community colleges, distance education, and dual enrollment of high school students;
- Expansion of the ISAT as a graduation requirement, adding of science, and improvement of test items;
- Expansion of scholarship access through online application and evaluation of Idaho's current scholarship programs.

Part II – Performance Measures

Performance Measure	2003	2004	2005	2006	Benchmark
1. Student retention rates at postsecondary institutions **(from Baccalaureate Institutions only)	55%	Not Available	Not Available	Not Available	2007 65% 2010 75%
2. Graduation rates at postsecondary institutions	32.02%	31.98%	Not Available	Not Available	2007 34% 2010 40%
Degrees Awarded?	9821	8457	Not Available	Not Available	2007 8700 2010 9500
3. Employer satisfaction					Develop a survey to forward to employers
4. Amount of externally funded research					Information not available at the time of this meeting

Performance Measure	2003	2004	2005	2006	Benchmark	
5. Decrease the number of recent high school graduates enrolled in remedial courses in college	Not Available	Not Available	Not Available	40%	2007 38%	2010 30%
6. Increase the percentage of 9 th graders graduating from high school	Not Available	Not Available	Not Available	80%	2007 82%	2010 85%
7. Increase the percentage of high school students attending postsecondary education	Not Available	Not Available	Not Available	32%	2007 34%	2010 38%
8. Increase the number of teachers engaged in professional development related to their teaching emphasis	New	New	New	New	2007 5%*	2010 10%*

Performance Measure Explanatory Note:

* Performance Measure #8: Because this is a new measure, the percentages being identified as benchmarks are the percentages we hope to increase and not the total number of teachers engaged in professional development.

For More Information Contact

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Director Attestation for Agency Profile

In accordance with *Idaho Code 67-1904*, I certify the data provided in the Agency Profile has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Office of the State Board of Education


Director's Signature

8/14/06
Date

Please return to:

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