

Part 1 – Agency Profile

Agency Overview

The University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for regional medical and veterinary medical education programs in which the state of Idaho participates.

The University of Idaho will formulate its academic plan and generate programs with *primary emphasis* on agriculture, natural resources, metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs related to the foregoing. The University of Idaho will *give continuing emphasis* in the areas of business, education, liberal arts and physical, life, and social sciences, which provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

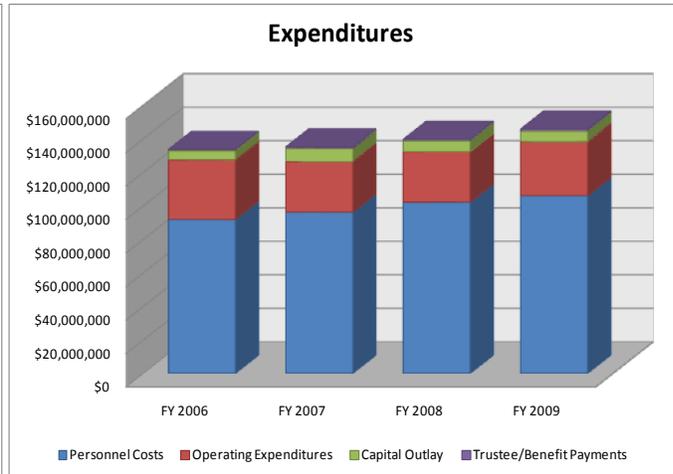
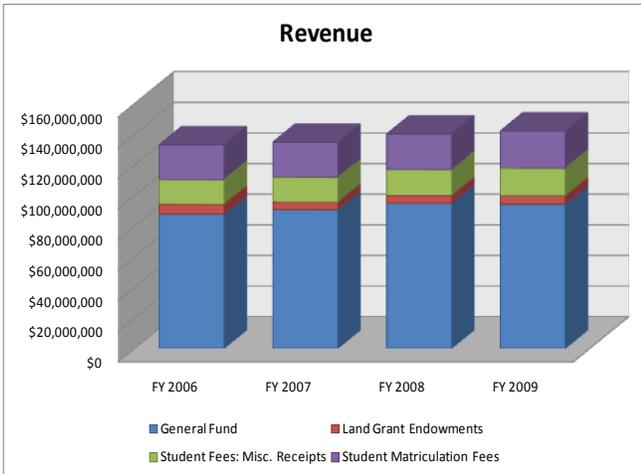
Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

Revenue and Expenditures:

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$ 87,784,168	\$ 90,576,800	\$ 94,842,300	94,165,700
Land Grant Endowments	6,314,000	4,859,600	4,853,000	5,307,300
Student Fees: Misc. Receipts	16,103,801	16,343,473	17,079,485	18,188,531
Student Matriculation Fees	<u>22,777,016</u>	<u>22,974,576</u>	<u>23,225,718</u>	<u>24,336,269</u>
Total	\$ 132,978,985	\$ 134,754,449	\$ 140,000,503	141,997,800
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$ 91,911,734	\$ 96,308,269	\$102,203,433	106,088,725
Operating Expenditures	35,479,469	30,024,473	30,048,661	32,135,650
Capital Outlay	5,400,849	7,989,858	6,530,368	6,386,279
Trustee/Benefit Payments	<u>783,788</u>	<u>815,718</u>	<u>871,633</u>	<u>1,208,180</u>
Total	\$ 133,575,840	\$ 135,138,318	\$ 139,654,095	145,818,834



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided				
	FY 2006	FY 2007	FY 2008	FY 2009
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	10,840	10,628	10,621	10,955
- Graduate	6,266	5,374	5,173	4,955
- Professional	320	333	331	332
Total	17,426	16,335	16,125	16,242
Annual Enrollment FTE ²				
- Undergraduate	9,443	9,169	9,027	9,116
- Graduate	1,769	1,537	1,526	1,459
- Professional	353	363	369	369
Total	11,564	11,068	10,921	10,945
Degrees/Certificates Awarded ¹				
- Undergraduate	1,760	1,807	1,782	1,668
- Graduate	841	711	694	643
- Professional	89	105	102	96
Total	2,690	2,623	2,578	2,407
Dual Credit hours taught ³				
- Total Annual Credit Hours	454	534	757	1,887
- Total Annual Student Headcount	174	210	301	649
Number of Idaho:				
- Communities and Organizations with which U of Idaho faculty and students have been engaged ⁴	NA	NA	NA	278 192
Percent of institutions ranking lower than U of Idaho in graduate assistantship stipends, by discipline ⁵				
- Teaching Assistants	NA	3.0%	3.2%	9.5%
- Research Assistants		1.9%	3.6%	19.1%
Percent of UI Programs (academic and service/support) with student learning outcomes specifically identified and assessment plans in progress ⁴	NA	NA	NA	83%
Percent of full-time U of Idaho faculty who report percent time under Extension/Outreach activities on their Position Descriptions	NA	38.6%	39.5%	48.0%
Percent disadvantaged minority ⁶				
- full-time faculty	2.7%	2.9%	3.2%	3.4%
- full-time staff	3.9%	3.8%	3.8%	3.5%
- full-time students	5.9%	6.5%	7.0%	7.4%

¹ Summer, Fall and Spring, as reported to IPEDS.

² Based on SBOE PSR-1.5 Annual Credits: Undergraduate/15, Graduate/12, Law/14, WWAMI student headcount.

³ As reported by the U of Idaho Registrar's Office.

⁴ As reported by directors and department chairs in response to an email survey.

⁵ Based on Oklahoma State Salary Survey comparison reports.

⁶ Board appointed employees as of Oct. 1 each year, students as of 10th day of classes in the fall. Includes Native Americans & Pacific Islanders, African Americans and Hispanics

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	Benchmark
Scholarship Dollars Per Student FTE ¹	\$1,324	\$1,615	\$1,661	\$1,989	\$2,000
Full-time Freshman (degree-seeking) Retention Rate ¹	76.6%	72.9%	76.3%	77.1%	80.0%
Graduation Rates ¹	57.7%	54.5%	53.0%	56.6%	60.0%
Core Expenses per FTE Enrollment by Function ¹					
- Instruction	\$ 6,458	\$ 6,708	\$ 7,748	\$ 8,631	\$ 7,900
- Research (in core)	(in core)	\$ 6,853	\$ 6,308	\$ 6,682	\$ 6,600
- Public Service (in core)	(in core)	\$ 1,858	\$ 2,125	\$ 2,403	\$ 2,800
- Academic	\$ 1,167	\$ 1,080	\$ 1,424	\$ 1,680	\$ 2,000
- Institutional Support	\$ 1,925	\$ 2,307	\$ 2,074	\$ 2,338	\$ 1,800
- Student Services	\$ 727	\$ 710	\$ 730	\$ 877	\$ 1,000
- Other Core Expenses	\$ 12,479	\$ 5,835	\$ 5,665	\$ 5,920	\$ 6,400
Full-time undergraduates participating in Service Learning Projects ²					
- Number	NA	NA	NA	1047	
- Percent				13.1%	10%
Grant applications supporting/requiring interdisciplinary activities ³					
- Number				114	
- Percent	NA	NA	NA	10%	10%
- Total Dollars Awarded				\$11 Million	\$11 Million
Academic programs reviewed in detail as part of the Program Prioritization Process					
- Percent	None	None	None	21%	20%
- Number				45	
Faculty and staff who have attended university climate and culture or diversity workshops ⁴					
- Number	NA	NA	NA	314	
- Percent (of full-time faculty and staff)				15.4%	14%
Total dollars in Gifts and Pledges received (in millions) ¹	\$ 22.9	\$ 24.9	\$ 22.5	\$ 22.3	\$ 25

Performance Measure Explanatory Notes:

¹ As reported to IPEDS each year.

² As reported by department chairs in response to an email survey.

³ Based on having Co-Primary-Investigators who are from different academic departments, tracking database established in 2008-09.

⁴ As reported by department chairs in response to an email survey. Target is based on providing training for all new and 10% of continuing employees.

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