

Part 1 – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four, public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's main campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: North Idaho College, the University of Idaho, and Idaho State University), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, Interim President J. Anthony Fernández, assumed his duties as the College's 15th president in July 2010. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

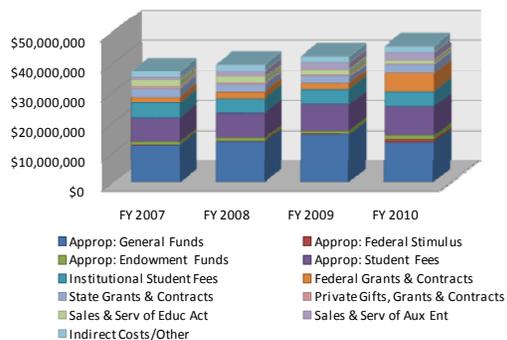
LCSC's current role and mission, assigned by the State Board of Education, directs that the College *"will formulate its academic plan and generate programs with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and professional-technical education. The College will give continuing emphasis to select programs offered on and off campus at non-traditional times, using non-traditional means of delivery and serving a diverse student body. Lewis-Clark State College will maintain basic strengths in the liberal arts and sciences, which provide the core curriculum or general education portion of the curriculum."*

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

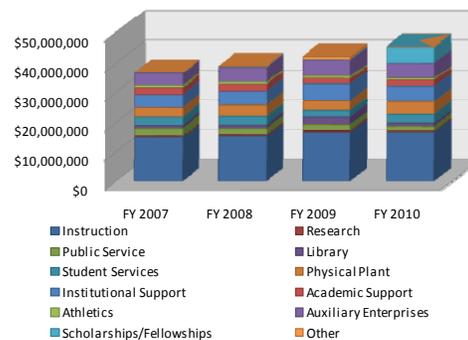
Revenue and Expenditures

Revenue	FY 2007	FY 2008	FY 2009	FY 2010
Approp: General Funds	\$12,534,300	\$13,693,700	\$16,052,800	\$13,467,500
Approp: Federal Stimulus	\$0	\$0	\$0	\$837,300
Approp: Endowment Funds	\$1,067,800	\$1,155,000	\$1,267,000	\$1,330,700
Approp: Student Fees	\$7,849,600	\$8,146,700	\$8,533,800	\$9,516,900
Institutional Student Fees	\$5,007,500	\$4,962,800	\$5,016,000	\$5,002,200
Federal Grants & Contracts	\$1,992,600	\$2,100,000	\$2,000,000	\$6,500,000
State Grants & Contracts	\$2,738,100	\$2,400,000	\$2,400,000	\$3,000,000
Private Gifts, Grants & Contracts	\$639,500	\$500,000	\$400,000	\$100,000
Sales & Serv of Educ Act	\$2,184,000	\$2,200,000	\$2,300,000	\$1,300,000
Sales & Serv of Aux Ent	\$792,500	\$2,255,561	\$2,200,941	\$2,348,800
Indirect Costs/Other	\$2,568,400	\$2,151,125	\$2,001,700	\$1,960,400
Total Revenues	\$37,374,300	\$39,564,886	\$42,172,241	\$45,363,800
Expenditure				
Instruction	\$14,873,629	\$15,212,871	\$16,756,695	\$16,784,613
Research	\$322,519	\$353,001	\$336,461	\$198,600
Public Service	\$2,730,971	\$2,403,171	\$2,116,562	\$1,675,513
Library	\$962,207	\$1,005,962	\$2,394,019	\$1,054,512
Student Services	\$2,749,892	\$2,974,216	\$2,199,361	\$2,810,234
Physical Plant	\$3,098,054	\$3,593,862	\$3,185,555	\$4,201,843
Institutional Support	\$4,344,218	\$4,609,174	\$5,633,055	\$5,082,576
Academic Support	\$2,219,328	\$2,267,821	\$1,912,900	\$2,042,829
Athletics	\$800,483	\$857,277	\$900,892	\$799,780
Auxiliary Enterprises	\$4,460,300	\$5,302,715	\$5,486,463	\$5,243,700
Scholarships/Fellowships	\$54,200	\$98,000	\$93,300	\$5,156,800
Other	\$126,700	\$191,600	\$951,200	\$0
Total Expenditure	\$36,742,500	\$38,869,616	\$41,966,463	\$45,051,000

Revenue



Expenditures



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2007	FY 2008	FY 2009	FY 2010
Annual (unduplicated) Enrollment Headcount	4,488	4,625	5,062	5,380
- Academic	3,441	3,495	3,584	3,732
- Professional-Technical	1,047	1,130	1,478	1,648
Annual Enrollment FTE	2,604	2,661	2,811	2,994
- Academic	2,180	2,241	2,334	2,496
- Professional-Technical	425	420	477	498
Annual Student Credit Hour Production	78,134	79,929	84,661	89,815
- Academic	65,390	67,237	70,356	74,878
- Professional-Technical	12,744	12,692	14,305	14,937
Credit Hours Taught per Faculty FTE	420	441	453	491
Degrees/Certificates Awarded	539	515	560	604
- Academic	380	374	398	450
- Professional-Technical	159	141	162	154
Pre-College				
- Annual Dual Credit hours	833	1,238	1,596	1,670
- Annual Tech Prep hours	1,162	1,727	3,146	3,464
- Annual Dual Credit Headcount	179	207	223	282
- Annual Tech Prep Headcount	378	483	858	959
Enrollment-Headcount (Fall End of Term)	3,628	3,883	4,054	4,303
Enrollment-Full time Equivalent (Fall End of Term)	2,625	2,686	2,826	3,002

Performance Highlights:

Among the events that took place in FY2010 during the execution of LCSC's Plan were the following:

- NWCCU re-affirmed LCSC's accreditation, making six commendations and only one recommendation.
- Sacajawea Hall was dedicated on August 28, 2009; on schedule and within budget.
- LCSC began offering classes in Sacajawea Hall in Fall 2009.
- Completed final phase of 4th Street parking project
- LCSC received a \$250,000 grant to teach "green industry" job skills.
- LCSC quintupled its Internet bandwidth via membership in IRON.
- LC Service Corps had grant proposal accepted for inclusion in Washington Campus Compact/Learn and Serve Grant.

Part II – Performance Measures

Performance Measure	FY 2007	FY 2008	FY 2009	FY 2010	Benchmark
Scholarship Dollars Per Student FTE ¹					
- Academic	\$1,278	\$1,630	\$1,819	\$1,868	\$1,943
- Professional-Technical	987	1,366	1,229	1,338	1,392
Full-time Freshman (degree-seeking) Retention Rate ²	59%	55%	52%	50%	54%
Graduation Rates (Percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) ³	23%	24%	27%	24%	28%
Degrees/Certificates Awarded ⁴	539	515	560	604	8% increase
- Academic	380	374	398	450	
- Professional-Technical	159	141	162	154	
First-time licensing/certification Exam Pass Rates ⁵	NCLEX-RN 93% (National Average=87%) NCLEX-PN 92% ⁶ ARRT 100% ⁷ PRAXIS II 94%	NCLEX-RN 92% (National Average=84%) NCLEX-PN 100% ⁶ ARRT 100% ⁷ PRAXIS II 91%	NCLEX-RN 90% (National Average=86%) NCLEX-PN 67% ⁶ ARRT 100% ⁷ PRAXIS II 91%	NCLEX-RN 80% (National Average=88%) NCLEX-PN 75% ⁶ ARRT 92% ⁷ PRAXIS II 88%	NCLEX-RN: Meet or Exceed National Average NCLEX-PN: Meet or Exceed National Average ARRT: Meet or Exceed National Average PRAXIS II 91%
Fall End of Term Duplicated Headcount for Students Enrolled in web, hybrid, and lecture/web enhanced courses ⁸	2,100	2,051	5,031	6,878	7,566
Percentage of LCSC graduates employed ⁹	82%	78%	80%	65%	70%

Number of GED certificates awarded by LCSC	463	481	495	489	500
Percentage of people served by the Center for New Directions who enter an education or training program	21%	31%	21%	15%	5% increase
ETS Measures of Academic Proficiency and Progress or ETS Proficiency Profile critical thinking construct ¹⁰	n/a	86 th Percentile	n/a	n/a	75 th Percentile

Performance Measure Explanatory Notes:

1. Although Foundation assets have been adversely impacted by the current economic downturn, the Foundation hopes to increase current scholarship levels, in part due to the Albertson Foundation Scholarship. The economic downturn has also stimulated demand for LCSC's programs, leading to a projected 10% enrollment increase. LCSC projects a 4% increase in scholarship dollars per FTE.
2. Increased efforts by Student Services are anticipated to yield improved freshman retention rates. Last year's retention rate was a disappointment, which resulted in a redoubled effort focusing on intervening with students who are likely to drop out.
3. This year, LCSC saw a decline in graduation rates. We anticipate a slight improvement in FY2011 due to increased efforts in improving scheduling, enhanced student advising, and streamlined graduation procedures.
4. Academic degrees and certificates awarded increased by 13%, while Professional Technical decreased by 5%. The overall increase in degrees and certificates awarded was 8%.
5. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in their field.
6. Numbers of NCLEX-PN first-time test takers for FY2007-2010 were: 2007-12; 2008-12; 2009-3; 2010-4.
7. Numbers of ARRT first-time test takers for FY2007-2010 were: 2007-3; 2008-9; 2009-12; 2010-18.
8. Distance learning course enrollment has been growing rapidly, up 36% in FY2010.
9. This value reflects the percentage of LCSC graduates who are employed within six months of graduation. It does not include graduates who have entered the military, graduate school, or are on religious mission. While LCSC continues to produce well-prepared workers, the opportunity for employment is subject to the state of the economy, which is beyond LCSC's control.
10. This test is administered every three years, which is the interval frequency recommended by the Voluntary System of Accountability for the College Portrait. The Educational Testing Service Measure of Academic Proficiency and Progress (MAPP) tests the constructs that are generally agreed to be legitimate outcomes of general education programs. Rather than testing general education components separately, MAPP provides a holistic assessment that captures the synergy that is expected from a collection of courses comprising a program. The percentile score reflects LCSC's performance in one of the major constructs compared with other Baccalaureate institutions (both public and private). LCSC administered the test in Spring 2008. The test is now called ETS Proficiency Profile, and will be administered in Spring 2011.

For More Information Contact

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