

Part 1 – Agency Profile

Agency Overview

The mission of the Professional-Technical Education system is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

Idaho Code §33-2202 defines Professional-Technical Education as "secondary, postsecondary and adult courses, programs, training and services administered by the Division of Professional-Technical Education for occupations or careers that require other than a baccalaureate, masters or doctoral degree. The courses, programs, training and services include, but are not limited to, vocational, technical and applied technology education. They are delivered through the professional-technical delivery system of public secondary and postsecondary schools and colleges."

The Division of Professional-Technical Education is the administrative arm of the State Board for Professional-Technical Education that provides leadership, advocacy and technical assistance for professional-technical education in Idaho, from secondary students through adults. This includes responsibilities for Adult Basic Education/GED programs, the State Wellness program, state employee training including the Certified Public Manager program, and the S.T.A.R. Motorcycle Training program.

The Division is responsible for preparing and submitting an annual budget for professional-technical education to the State Board, Governor and Legislature. Funds appropriated to the Division of Professional-Technical Education include state general funds, federal funds, dedicated funds and miscellaneous receipts.

Professional-technical education programs are integrated into a larger, educational structure through public school districts, colleges, and universities. The Division provides the focus for professional-technical education within existing schools and institutions by targeting resources, organizing and applying industry input, managing programs and providing leadership for student organizations.

Secondary professional-technical education programs and services are provided through junior high/middle schools, comprehensive high schools, professional-technical schools, and through cooperative programs with the technical college system.

Technical college professional-technical education programs and services are delivered through the state's technical college system. Three of the technical colleges are located on the campus of community colleges, two are on the campus of four-year institutions and one is a stand-alone institution. The technical college system delivers certificate and A.A.S. degree occupational programs on a full or part-time basis; workforce/short-term training; Adult Basic Education; displaced homemaker services; and emergency services training.

The State Administrator of the Division of Professional-Technical Education is Ann Stephens. The agency has 39 FTP employees. Seven are federally funded, 29 are funded through the state general fund and 3 are funded through a dedicated fund. The Division also includes 501 technical college FTP's in its budget.

Core Functions/Idaho Code

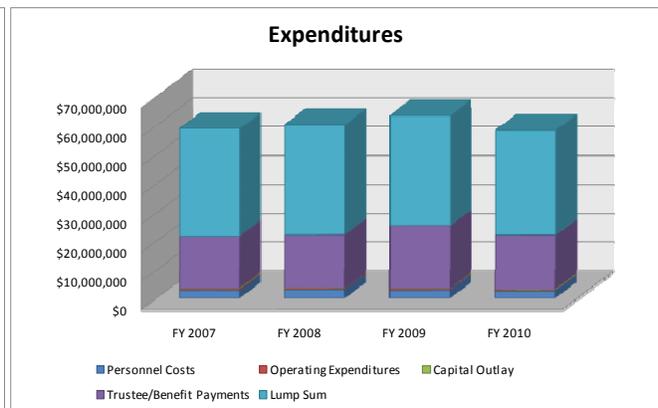
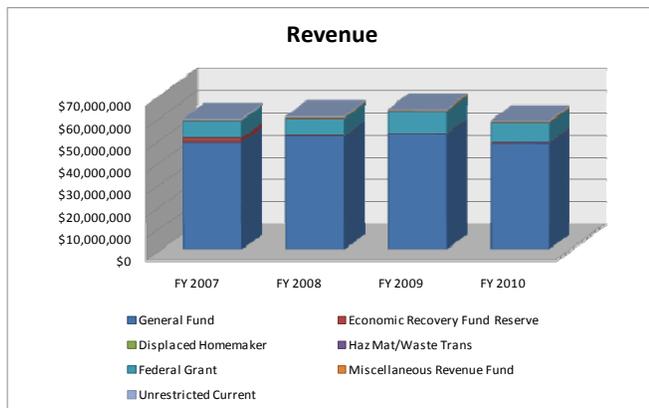
Statutory authority for the Division of Professional-Technical Education is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Idaho Code §33-1002G allows school districts to establish professional-technical schools and §39-5009 established the displaced homemaker account for appropriation to the State Board. The role of the Division of Professional-Technical Education (IDAPA 55) is to administer professional-technical education in Idaho. Specifically, the Division:

- Provides statewide leadership and coordination for professional-technical education;
- Assists local educational agencies in program planning, development, and evaluation;
- Promotes the availability and accessibility of professional-technical education;
- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;

- Provides a state finance and accountability system for professional-technical education;
- Evaluates professional-technical education programs;
- Initiates research, curriculum development, and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates professional-technical education related activities with other agencies, officials, and organizations.

Revenue and Expenditures

Revenue	FY 2007	FY 2008	FY 2009	FY 2010
General Fund	\$48,804,800	\$51,595,000	\$52,528,500	\$48,211,700
Economic Recovery Fund Reserve	\$1,626,300	\$0	\$0	\$0
Displaced Homemaker	\$170,000	\$170,000	\$170,000	\$170,000
Haz Mat/Waste Trans	\$69,800	\$67,800	\$67,800	\$67,800
Federal Grant	\$7,541,300	\$7,423,500	\$9,830,800	\$9,080,600
Miscellaneous Revenue Fund	\$538,700	\$503,200	\$233,400	\$258,300
Unrestricted Current	\$464,800	\$456,200	\$468,200	\$458,000
Total	\$59,215,700	\$60,215,700	\$63,298,700	\$58,246,400
Expenditures	FY 2007	FY 2008	FY 2009	FY 2010
Personnel Costs	\$2,657,600	\$2,938,500	\$2,682,200	\$2,415,900
Operating Expenditures	\$525,200	\$582,600	\$496,900	\$475,600
Capital Outlay	\$64,500	\$50,400	\$51,800	\$0
Trustee/Benefit Payments	\$18,477,300	\$18,567,500	\$22,190,000	\$19,221,200
Lump Sum	\$37,034,400	\$38,074,700	\$37,877,800	\$36,133,700
Total	\$58,759,000	\$60,215,700	\$63,298,700	\$58,246,400



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2007	FY 2008	FY 2009	FY 2010
Number of Students Enrolled in High School PTE Programs (headcount)	83,024	85,240	86,955	89,322
Number of Students Enrolled in Postsecondary PTE Programs (headcount)	8,595	7,977	8,571	9,170

Cases Managed and/or Key Services Provided	FY 2007	FY 2008	FY 2009	FY 2010
Number of Adults Enrolled in Upgrade and Customized Training (headcount)	37,358	44,179	46,748	46,086
Number of Adults Enrolled in Statewide Fire and Emergency Services Training Programs (headcount)	6,320	5,975	4,807	4,446
Percentage of secondary PTE completers who achieve a positive placement or transition.	94.35%	93.70%	94.83%	93.88%
Number of clients served in the ABE program (headcount)	ABE transferred to SDPTE in FY09		7,535	7,396
Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)	758	974	784	829
Technical College Expenditures per Credit Hour.	\$312	\$296	\$301	\$238
Technical College Expenditures per Program Completer	\$21,452	\$22,976	\$25,691	\$27,796

*Data for these measures have not been finalized

Performance Highlights

- Tech Prep** – Tech Prep is one of four advanced learning opportunities recognized by the State Board of Education. The Tech Prep program develops articulation agreements between high school and college courses so high school students can earn college credits. In FY09, 12,598 high school students enrolled in Tech Prep courses, earning 12,276 college credits, and an estimated cost savings of \$1.9 million. In FY10, 13,831 high school students enrolled in Tech Prep courses, earning 13,869 college credits, and an estimated cost savings of \$2,209,609.

Part II – Performance Measures

Performance Measure	2007	2008	2009	2010	Benchmark
Number of PTE concentrators who take a Technical Skill Assessment (TSA)	N/A	N/A	1821	Not Available	Increase 10% each year
Number of Technical College FTE enrollments	3808	4025	4137	5066	Increase 2% each year
Number of ABE clients who meet their stated goal which may include a GED	ABE transferred to SDPTE in FY09	ABE transferred to SDPTE in FY09	987	763	Increase 2% each year
Percentage of Technical College PTE completers who achieve a positive placement or transition*	95.39%	95.99%	93.14%	89.96%	Placement at 90% or higher
Percentage of secondary PTE completers who transition to postsecondary education or training**	60.48%	59.51%	62.85%	66.15%	Exceed NCHEMS Percent of High School Graduates Going Directly to College for Idaho

Performance Measure Explanatory Note:

- * This represents the percent of completers who attain employment, join the military, or continue their education.
- ** The overall state rate of 45.7% is from The National Center for Higher Education Management Systems (NCHEMS) Information Center “College-Going Rates of High School Graduates Directly from High School”

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