

Part 1 – Agency Profile

Agency Overview

The University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for regional medical and veterinary medical education programs in which the state of Idaho participates.

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primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, Law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences. Some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

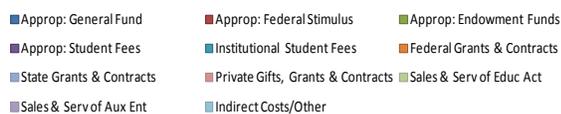
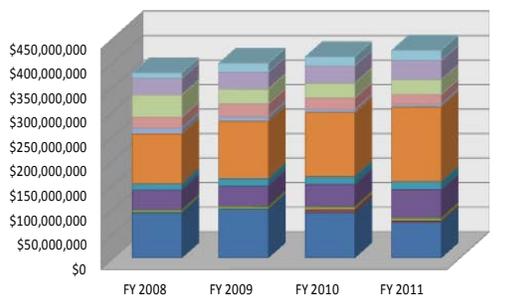
After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

University of Idaho

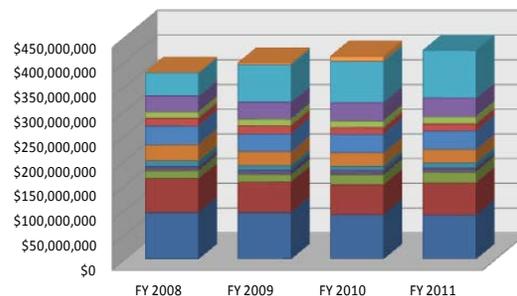
Revenue and Expenditures:

Revenue	FY 2008	FY 2009	FY 2010	FY 2011
Approp: General Funds	\$92,866,700	\$99,457,400	\$92,748,000	\$73,576,700
Approp: Federal Stimulus	\$0	\$0	\$5,320,600	\$1,513,100
Approp: Endowment Funds	\$4,853,000	\$5,307,300	\$6,164,400	\$6,164,400
Approp: Student Fees	\$40,872,200	\$42,065,500	\$45,653,000	\$58,422,800
Institutional Student Fees	\$12,556,100	\$14,759,100	\$15,909,500	\$16,109,000
Federal Grants & Contracts	\$101,800,900	\$117,534,200	\$131,373,900	\$152,535,500
State Grants & Contracts	\$11,649,000	\$9,373,200	\$5,672,500	\$5,255,200
Private Gifts, Grants & Contracts	\$22,364,325	\$25,713,300	\$23,757,100	\$19,914,200
Sales & Serv of Educ Act	\$45,961,500	\$30,586,500	\$30,473,400	\$30,459,500
Sales & Serv of Aux Ent	\$34,080,385	\$34,199,300	\$34,999,600	\$39,162,600
Indirect Costs/Other	\$10,545,690	\$18,419,800	\$18,612,300	\$20,784,200
Total Revenues	\$377,549,800	\$397,415,600	\$410,684,300	\$423,897,200
Expenditure	FY 2008	FY 2009	FY 2010	FY 2011
Instruction	\$93,949,980	\$93,780,738	\$89,237,796	\$88,561,771
Research	\$68,940,782	\$61,331,428	\$60,332,520	\$65,398,096
Public Service	\$15,623,300	\$15,887,300	\$21,054,342	\$21,705,942
Library	\$7,940,553	\$8,267,702	\$8,220,580	\$7,840,734
Student Services	\$12,519,033	\$9,371,106	\$8,647,739	\$10,384,949
Physical Plant	\$31,917,175	\$28,670,636	\$27,406,419	\$27,845,934
Institutional Support	\$37,728,185	\$35,397,800	\$36,563,262	\$36,998,463
Academic Support	\$15,972,232	\$16,833,129	\$14,393,349	\$14,363,064
Athletics	Incl. in Aux.	Incl. in Aux.	\$13,213,731	\$14,181,585
Auxiliary Enterprises	\$45,243,580	\$47,547,193	\$37,284,100	\$38,768,100
Scholarships/Fellowships	\$47,203,780	\$76,068,868	\$83,854,362	\$95,965,062
Other	\$593,000	\$3,498,100	\$10,000,000	
Total Expenditure	\$377,631,600	\$396,654,000	\$410,208,200	\$422,013,700

Revenue



Expenditures



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided				
	FY 2008	FY 2009	FY 2010	FY 2011
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	10,621	10,955	11,250	11,133
- Graduate	5,173	4,955	4,891	4,668
- <u>Professional</u>	<u>331</u>	<u>332</u>	<u>347</u>	<u>372</u>
Total	16,125	16,242	16,488	16,173
Annual Credit Hours Taught ²				
- Undergraduate	270,822	273,488	278,398	288,625
- Graduate	36,612	35,013	36,376	37,698
- <u>Professional</u>	<u>10,797</u>	<u>10,796</u>	<u>11,413</u>	<u>10,891</u>
Total	318,231	319,297	326,187	337,214
Annual Enrollment FTE ²				
- Undergraduate	9,027	9,116	9,280	9,621
- Graduate	1,526	1,459	1,516	1,571
- <u>Professional</u>	<u>369</u>	<u>369</u>	<u>388</u>	<u>389</u>
Total	10,921	10,945	11,184	11,581
Degrees Awarded ³				
- Undergraduate	1850	1,670	1,641	1679
- Graduate	685	643	609	678
- <u>Professional</u>	<u>100</u>	<u>96</u>	<u>95</u>	<u>102</u>
Total	2,635	2,409	2,345	2,459
Dual Credit hours taught ⁴				
- Total Annual Credit Hours	757	1,887	1,877	1,793
- Total Annual Student Headcount	224	529	533	515

¹ Summer, Fall and Spring, as reported to IPEDS.

² Based on SBOE PSR-1.5. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

³ From UI Data Warehouse tables. Degrees Awarded counts here do not include Academic Certificates.

⁴ From UI Dual Credit Report to SBOE.

Performance Highlights:

1. **High 81% 1st year retention rate for new frosh**, which is the highest in the state and five percentage points above the previous two years.
2. **Nearly \$90 million in funding from competitive externally funded grants and contracts.** This represents more than \$145,000 per full-time faculty engaged in instruction and research.
3. **High percentage of undergraduate degrees awarded in STEM fields**, 33% in FY2010, highest in the state and slightly higher than our new peer median of 32%. STEM=Science, Technology, Engineering & Math.
4. **Increasing percentage of full-time faculty, staff and students representing disadvantaged minorities.**

Part II – Performance Measures

Performance Measure	FY 2008	FY 2009	FY 2010	FY 2011	Benchmarks
<u>UI Goal 1, Objective B</u> First-year Retention Rate ¹ UI Rate Peer Median UI Rank	77% 81% 12 / 17	77% 83% 12 / 17	81% 83% 12 / 17	Available Fall 2011	SBOE: 70% UI: 83% Peer Median
<u>UI Goal 1, Objective B</u> Six-Year Graduation Rate ¹ UI Rate Peer Median UI Rank	57% 62% 12 / 17	56% 63% 12 / 17	55% 62% 12 / 17	Available Fall 2011	62% Peer Median
<u>UI Goal 2, Objective A:</u> Grant applications supporting/requiring interdisciplinary activities ² - Number - Percent	System first implemented in FY09	114 10%	185 20%	164 18%	20%
<u>UI Goal 2, Objective A</u> Funding from competitive Federal funded grants ³ per full-time instruction and research faculty ¹	\$81,532,000 / 634 = \$ 128,599	\$88,242,000 / 650 = \$135,757	\$87,207,000 / 632 = \$145,570	Available fall 2011	\$150,000
<u>UI Goal 2, Objective B</u> Percent of undergraduate students participating in research programs ⁴ STEM Non-STEM Total	18% 41% 59%	20% 36% 56%	21% 37% 58%	20% 49% 69%	20% 40% 60%
<u>UI Goal 2, Objective B</u> Number and Percent of UG degrees conferred in STEM fields ¹ UI Number / Percent Peer Median Percent UI Rank	607 / 34% 31% 6 / 17	589 / 36% 32% 6 / 17	561 / 34% 32% 7 / 17	560 / 33% Available Summer 2012	32% Peer Median
<u>UI Goal 3, Objective B</u> Percent of undergraduate students participating in service learning opportunities ⁵ Number Percent	1,160 13%	1,933 20%	2,581 28%	3,243 34%	35%
<u>UI Goal 4, Objective A</u> Percent disadvantaged minority - full-time faculty ¹ - full-time staff ¹ - full-time students ⁶	2.9% 3.9% 7.5%	2.9% 3.4% 8.0%	2.5% 3.5% 8.7%	3.2% 4.7% 10.7%	Faculty: 5.0% Staff: 6.8% Students: 13.3%

Performance Measure	FY 2008	FY 2009	FY 2010	FY 2011	Benchmarks
<u>UI Goal 4: Objective B</u> Survey data support a positive experience with culture and climate Students –Satisfied with overall experience ⁴ Faculty –Satisfied with job overall ⁷ Staff –Are treated with consideration and respect ⁸	97%	97%	96%	Available Fall 2011	97%
	56%	Not Surveyed	Not Surveyed	60%	74% Public Universities
	Not Surveyed	88%	Not Surveyed	Not Surveyed	90%
<u>UI Goal 4, Objective C</u> Institution primary reserve ratio comparable to the advisable level of reserves ⁹	37%	31%	26%	Available Fall 2011	40%

Performance Measure Explanatory Notes:

- ¹ As reported to IPEDS; Peer data from IPEDS Peer Comparison system (STEM fields using CCA definitions).
- ² From UI Office of Sponsored Programs; Interdisciplinary award dollar tracking system still under development.
- ³ From NSF Science Resources Statistics, Academic R&D Expenditures: Data Table 27.
- ⁴ From the UI web-based, Graduating Senior Survey – percent of responding graduates.
- ⁵ As reported by UI Career Center/Service Learning Center.
- ⁶ Fall 10th Day, US Citizen and Permanent Resident students who indicated Hispanic, Black or Native American.
- ⁷ From UCLA/HERI National Faculty Survey, which is conducted every third year.
- ⁸ From UI Staff Survey, which is conducted every third year.
- ⁹ As reported by UI Business and Accounting Services, Benchmark based on NACUBO recommendations.

For More Information Contact:

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