

Part 1 – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's main campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, President J. Anthony Fernández, after serving for a year as interim president, assumed his duties as the College's 15th president in March 2011. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

Mission:

Lewis-Clark State College is a regional state college offering instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the local and state economy and other educational programs designed to meet the needs of Idahoans.

Core Themes:

Core Theme One: Connecting Learning to Life Through Academic Programs

The first segment of the three part mission of Lewis-Clark State College is fulfilled under aegis of Academic Programs. This theme guides the offering of undergraduate instruction in the liberal arts and sciences and professional programs tailored to the educational needs of Idaho.

Core Theme Two: Connecting Learning to Life Through Professional-Technical Programs.

The second segment of the three part mission of Lewis-Clark State College is fulfilled under the aegis of Professional-Technical Programs. LCSC functions under this theme by offering an array of credit and non-credit educational experiences that prepare skilled workers in established and emerging occupations that serve the region's employers.

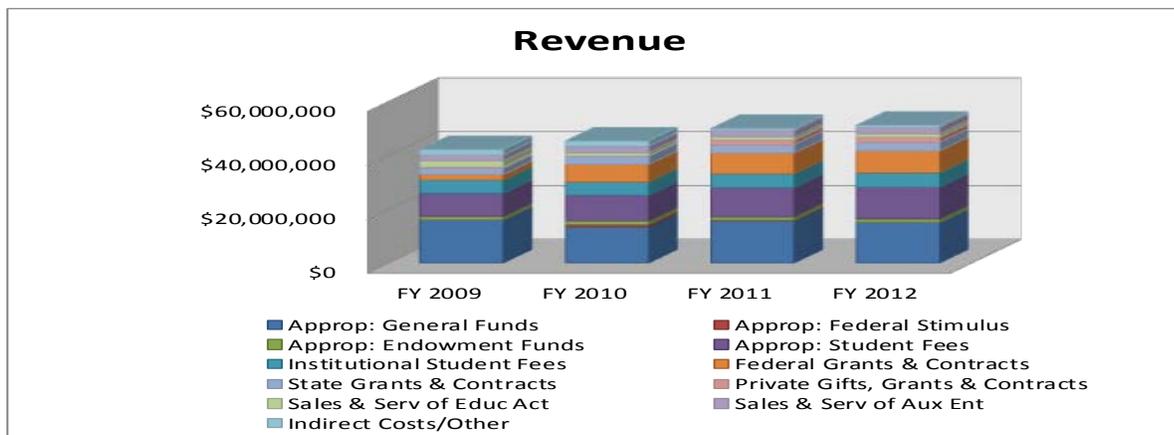
Core Theme Three: Connecting Learning to Life Through Community Programs.

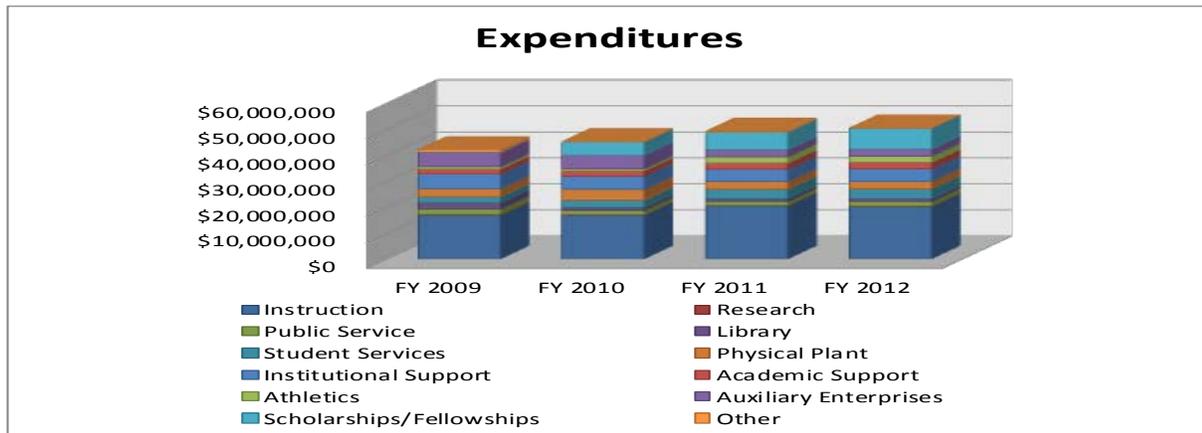
The third and last theme of Lewis-Clark State College is fulfilled through Community Programs. The primary function of Community Programs is to provide quality delivery of outreach programs and services to students, customers and communities throughout Region II as well as degree completion programs in Region I.

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenues and Expenditures (includes Professional-Technical Education)

Revenue	FY 2009	FY 2010	FY 2011	FY 2012
Approp: General Funds	\$19,254,067	\$17,466,667	\$15,662,278	\$15,105,778
Approp: General Funds-One-Time	\$1,020,367			
Approp: Endowment Funds	\$1,267,000	\$1,330,700	\$1,330,700	\$1,330,700
Approp: Student Fees	\$8,533,800	\$9,516,900	\$10,782,400	\$11,742,400
Approp: Federal Stimulus-One-Time		\$837,300	\$238,200	
Institutional Student Fees	\$5,016,000	\$5,002,200	\$5,140,600	\$5,377,700
Federal Grants & Contracts	\$6,000,000	\$6,500,000	\$7,700,000	\$8,200,000
State Grants & Contracts	\$2,400,000	\$3,000,000	\$3,000,000	\$3,000,000
Private Gifts, Grants & Contracts	\$1,900,000	\$1,600,000	\$1,800,000	\$2,000,000
Sales & Serv of Educ Act	\$1,500,000	\$1,300,000	\$1,200,000	\$1,300,000
Sales & Serv of Aux Ent	\$2,452,700	\$2,609,200	\$2,335,972	\$2,393,100
Indirect Costs/Other	\$1,050,000	\$700,000	\$800,000	\$728,400
Total Revenues	\$50,393,934	\$49,862,967	\$49,990,150	\$51,178,078
Expenditures				
Instruction	\$21,001,419	\$20,485,904	\$20,406,330	\$20,042,376
Research	\$336,461	\$198,600	\$169,097	\$192,270
Public Service	\$2,318,362	\$1,864,713	\$1,534,654	\$1,902,957
Library	\$1,035,219	\$1,063,412	\$1,051,475	\$1,050,537
Student Services	\$3,461,897	\$3,172,369	\$3,592,580	\$3,706,933
Physical Plant	\$3,323,155	\$3,034,043	\$2,981,637	\$2,884,770
Institutional Support	\$5,289,055	\$5,189,876	\$4,722,704	\$4,817,989
Academic Support	\$2,995,607	\$2,823,850	\$2,466,281	\$2,556,546
Athletics	\$2,337,000	\$2,231,800	\$2,305,000	\$2,303,100
Auxiliary Enterprises	\$2,919,355	\$2,904,700	\$2,809,150	\$2,819,400
Scholarships/Fellowships	\$4,150,200	\$5,243,600	\$6,757,400	\$8,000,000
One-Time	\$1,020,367	\$837,300	\$238,200	\$0
Total Expenditures	\$50,188,097	\$49,050,167	\$49,034,508	\$50,276,878





Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2009	FY 2010	FY 2011	FY 2012
Annual (unduplicated) Enrollment Headcount(EOT)	5,062	5,380	5,731	6,106
- Academic	3,584	3,732	3,789	4,060
- Professional-Technical	1,478	1,648	1,942	2,046
Annual Enrollment FTE	2,811	2,994	3,264	3,292
- Academic	2,334	2,496	2,711	2,742
- Professional-Technical	477	498	554	550
Annual Student Credit Hour Production	84,661	89,815	97,920	98,746
- Academic	70,356	74,878	81,317	82,250
- Professional-Technical	14,305	14,937	16,609	16,496
Credit Hours Taught per Faculty FTE	453	491	573	501
Degrees/Certificates Awarded	560	604	607	773
- Academic	398	450	445	572
- Professional-Technical	162	154	162	201
Pre-College				
- Annual Dual Credit hours	1,596	1,670	2,210	2,657
- Annual Tech Prep hours	3,146	3,464	3,893	4,467
- Annual Dual Credit Headcount	223	282	293	460
- Annual Tech Prep Headcount	858	959	1,195	1,345
Enrollment-Headcount (Fall End of Term)	4,054	4,303	4,681	4,730
Enrollment-Full Time Equivalent (Fall End of Term)	2,826	3,002	3,242	3,297
% of First-time Freshman Who Graduated From an Idaho High School in The Previous Year Requiring Remediation	57%	61%	57%	48%

Performance Highlights:

Among the events that took place in FY2012 during the execution of LCSC's Plan were the following:

- The College saw its largest-ever enrollment in student headcount for both the Fall 2011 and Spring 2012 semester.
- LCSC produced a record graduating class, granting 773 degrees and certificates to 711 students at Spring Commencement.
- LCSC successfully submitted its one-year accreditation report to the Northwest Commission on Colleges and Universities.
- LCSC successfully converted its Enterprise Resource Planning (ERP) system from Unidata to SQL, after a College-wide effort spanning more than two years.
- For the second time in as many years, Lewis-Clark State College was selected for the President's Higher Education Community Service Honor Roll.
- Lewis-Clark State College received a \$1,366,316 grant from the Corporation for National and Community Service (CNCS), supporting 126 AmeriCorps positions throughout Idaho.
- An extensive remodel of the Fine Arts Building has begun. When complete, it will house the LCSC Business Division.
- The College implemented an integrated document imaging system for its financial operations, resulting in reduced paperwork, saved storage space, and improved inter-departmental coordination and oversight of financial transactions.
- LCSC worked in partnership with the City of Lewiston (receiving significant financial support through Community Block Development Grants) to remodel College facilities as part of the revitalization of downtown Lewiston. LCSC's Adult Learning Center is now housed in those facilities.
- In a joint effort involving LCSC natural scientists, community members, and the City of Lewiston forester, the College implemented an LCSC "Arboretum" project to map and identify all trees on its Normal Hill campus and establishing long-term plans for tree care and future plantings across the College.
- The College hosted a year-long series of lectures for community members, sponsored by the Nez Perce Historical Society, celebrating the history of the local area in conjunction with Lewiston's sesquicentennial (150-year) anniversary.
- Dr. Marika Botha, LCSC Professor of Kinesiology and Health, received the 2012 American Association for Health Education's College-University Health Education Specialist Award, considered the most prestigious honor a college or university health professor can earn.
- Dr. Lori Stinson, LCSC Chair of Nursing and Health Sciences, was named Outstanding Nurse Leader of 2012 by the Nurse Leaders of Idaho.
- Four Lewis-Clark State College Technical and Industrial Division students competed in the SkillsUSA National Leadership and Skills Conference in Kansas City this spring, after four of the five LCSC teams won gold medals at the state competition in Boise.

Part II – Performance Measures

Performance Measure	FY 2009	FY 2010	FY 2011	FY 2012	Benchmark
Scholarship Dollars Per Student FTE ¹					
- Academic	\$1,819	\$1,868	\$1666	\$1,808	\$1,700
- Professional-Technical	1,229	1,338	1,622	\$1,617	
Full-time Freshman Degree Seeking Retention Rate ²	52%	50%	54%	57%	60%
Part-time Freshman Degree Seeking Retention Rate (with N)	36% (N=47)	33% (N=39)	44% (N=36)	49% (N=51)	See Note 3
Full-time Non-degree Seeking Retention Rate (with N) ⁴	50% (N=2)	10% (N=10)	38% (N=8)	100% (N=4)	See Note 4
Part-time Non-degree Seeking Retention Rate (with N)	34% (N=666)	32% (N=914)	34% (N=953)	30% (N=1045)	
Graduation Rates (Percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) ⁵	27%	24%	28%	31%	30%
First-time Licensing/Certification Exam Pass Rates ⁶	NCLEX-RN 90% (National Average=86%) NCLEX-PN 67% ⁷ ARRT 100% ⁸ PRAXIS II 91%	NCLEX-RN 80% (National Average=88%) NCLEX-PN 75% ⁷ ARRT 92% ⁸ PRAXIS II 88%	NCLEX-RN 95% (National Average=89%) NCLEX-PN 100% ⁷ ARRT 92% ⁸ PRAXIS II 92%	NCLEX-RN 89% (National Average=90%) NCLEX-PN 86% (National Average=85%)⁷ ARRT 100%⁸ PRAXIS II 90%	NCLEX-RN: Meet or Exceed National Average NCLEX-PN: Meet or Exceed National Average ARRT: Meet or Exceed National Average PRAXIS II 90%
Fall End of Term Duplicated Headcount for Students Enrolled in web, hybrid, and lecture/web enhanced courses ⁹	5,031	6,878	7,431	7,945	8,000
Percentage of LCSC graduates with positive placement ¹⁰	97%	91%	91%	92%	90%

Number of GED certificates awarded by LCSC	495	489	514	337 ¹¹	500
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Performance Measure Explanatory Notes:

1. In FY 2011, LCSC Foundation assets were adversely impacted by the economic downturn. In FY2012, however, the LCSC Foundation was able to increase scholarship levels more than \$30,000. Additionally, the J.A. and Kathryn Albertson Foundation Scholarship grant has provided funding for scholarships. Though increased funding of scholarships has benefitted LCSC students, the slow recovery from the economic downturn has also stimulated demand for LCSC's programs and scholarships. Starting in FY 2013, per State Board direction, academic and PT will be combined into a single metric "Scholarship dollars awarded per student FTE".
2. Increased efforts by Student Services yielded improved freshman retention rates. While last year's improvement in the retention rate was heartening, LCSC will strive for even greater retention. In FY 2012, LCSC initiated a comprehensive enrollment management plan, which included redoubled effort in intervening with students who are likely to drop out.
3. The number of students classified as first-time, first-year, and degree-seeking is relatively low and subject to significant percentage variations. Thus, LCSC will not establish a benchmark for this metric.
4. N/A. This metric (full-time, non-degree seeking student retention rate) is being included in College/University performance measures reports at the request of the State Board staff. At LCSC this population is extremely small or non-existent, with high variability from year-to-year. It is not feasible to draw valid statistical inferences on annual trends for this parameter nor to establish an actionable benchmark.
5. In FY 2012, LCSC saw an increase in the graduation rate due to increased efforts in improving scheduling, enhanced student advising, and streamlined graduation procedures.
6. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in their field.
7. The numbers of NCLEX-PN first-time test takers were: 2009-3; 2010-4; 2011-10; 2012-14.
8. The numbers of ARRT first-time test takers were: 2009-12; 2010-18; 2011-12; 2012-9.
9. Distance learning course enrollment has shown strong and steady growth, up 7% in FY2012.
10. This value reflects the percentage of LCSC graduates who are employed within six months of graduation, have entered the military, graduate school, on religious mission or voluntarily not in the labor market. While LCSC continues to produce well-prepared workers, the opportunity for employment is subject to the state of the economy, which is beyond LCSC's control.
11. Historically, the Idaho Department of Correction (IDC) has been a major source of LCSC's GED students. The dramatic decline in GEDs awarded during FY2012 is attributable to an increase in educational attainment by IDC inmates.

For More Information Contact

Dr. Howard R. Erdman, Director
Office of Institutional Planning, Research, and Assessment
Lewis-Clark State College
500 8th Ave.
Lewiston ID 83501
Phone: (208) 792-2065
E-mail: hredman@lcsc.edu