

Part 1 – Agency Profile

Agency Overview

The mission of the Professional-Technical Education system is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

Idaho Code §33-2202 defines Professional-Technical Education as "secondary, postsecondary and adult courses, programs, training and services administered by the Division of Professional-Technical Education for occupations or careers that require other than a baccalaureate, masters or doctoral degree. The courses, programs, training and services include, but are not limited to, vocational, technical and applied technology education. They are delivered through the professional-technical delivery system of public secondary and postsecondary schools and colleges."

The Division of Professional-Technical Education is the administrative arm of the State Board for Professional-Technical Education that provides leadership, advocacy and technical assistance for professional-technical education in Idaho, from secondary students through adults. This includes responsibilities for Adult Basic Education/GED programs, the State Wellness program, state employee training including the Certified Public Manager program, and the S.T.A.R. Motorcycle Training program.

The Division is responsible for preparing and submitting an annual budget for professional-technical education to the State Board, Governor and Legislature. Funds appropriated to the Division of Professional-Technical Education include state general funds, federal funds, dedicated funds and miscellaneous receipts.

Professional-technical education programs are integrated into a larger, educational structure through public school districts, colleges, and universities. The Division provides the focus for professional-technical education within existing schools and institutions by targeting resources, organizing and applying industry input, managing programs and providing leadership for student organizations.

Secondary professional-technical education programs and services are provided through junior high/middle schools, comprehensive high schools, professional-technical schools, and through cooperative programs with the technical college system.

Professional-technical education programs and services are delivered through the state's technical college system. Three of the technical colleges are located on the campus of community colleges: College of Southern Idaho, College of Western Idaho, and North Idaho College. Two are on the campus of four-year institutions: Idaho State University and Lewis and Clark State College. One is a stand-alone institution: Eastern Idaho Technical College. The technical college system delivers certificate and A.A.S. degree occupational programs on a full or part-time basis; workforce/short-term training; Adult Basic Education; displaced homemaker services; and emergency services training.

The State Administrator of the Division of Professional-Technical Education is Todd Schwarz. The agency has 37 FTP employees. Seven are federally funded, 27 are funded through the state general fund and 3 are funded through a dedicated fund. The Division also includes 484 technical college FTP's in its budget.

Core Functions/Idaho Code

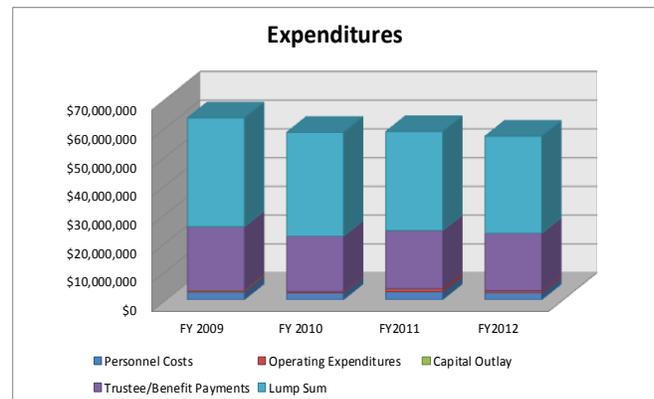
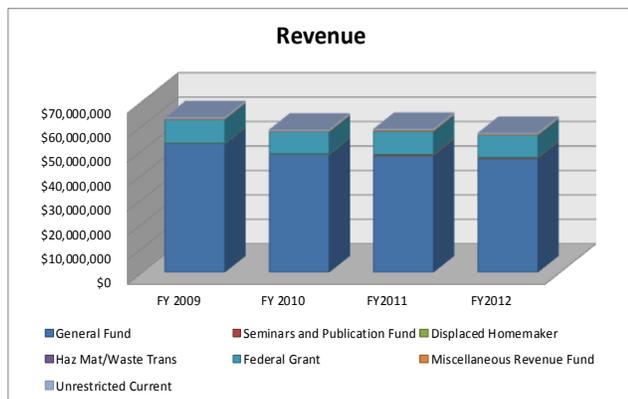
Statutory authority for the Division of Professional-Technical Education is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Idaho Code §33-1002G allows school districts to establish professional-technical schools and §39-5009 established the displaced homemaker account for appropriation to the State Board. The role of the Division of Professional-Technical Education (IDAPA 55) is to administer professional-technical education in Idaho. Specifically, the Division:

- Provides statewide leadership and coordination for professional-technical education;
- Assists local educational agencies in program planning, development, and evaluation;
- Promotes the availability and accessibility of professional-technical education;

- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;
- Provides a state finance and accountability system for professional-technical education;
- Evaluates professional-technical education programs;
- Initiates research, curriculum development, and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates professional-technical education related activities with other agencies, officials, and organizations.

Revenue and Expenditures

Revenue	FY 2009	FY 2010	FY 2011	FY2012
General Fund	\$52,528,500	\$48,211,700	\$47,577,400	\$46,511,600
Seminars and Publication Fund	\$0	\$0	\$287,400	\$140,000
Displaced Homemaker	\$170,000	\$170,000	\$170,000	\$170,000
Haz Mat/Waste Trans	\$67,800	\$67,800	\$67,800	\$67,800
Federal Grant	\$9,830,800	\$9,080,600	\$9,593,100	\$9,251,900
Miscellaneous Revenue Fund	\$233,400	\$258,300	\$368,000	\$234,800
Unrestricted Current	\$468,200	\$458,000	\$467,000	\$520,000
Total	\$63,298,700	\$58,246,400	\$58,530,700	\$56,896,100
Expenditures	FY 2009	FY 2010	FY2011	FY2012
Personnel Costs	\$2,682,200	\$2,415,900	\$2,787,100	\$2,496,300
Operating Expenditures	\$496,900	\$475,600	\$1,048,900	\$673,500
Capital Outlay	\$51,800	\$0	\$0	\$0
Trustee/Benefit Payments	\$22,190,000	\$19,221,200	\$20,234,900	\$19,973,200
Lump Sum	\$37,877,800	\$36,133,700	\$34,459,800	\$33,753,100
Total	\$63,298,700	\$58,246,400	\$58,530,700	\$56,896,100



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2009	FY 2010	FY 2011	FY 2012
Number of Students Enrolled in High School PTE Programs (headcount)	86,955	89,322	87,256	85,490
Number of Students Enrolled in Postsecondary PTE Programs (headcount)	8,571	9,929***	9,034	8,815
Number of Technical College FTE enrollments	4137	4585***	4588	4,483
Number of Adults Enrolled in Upgrade and Customized Training (headcount)	46,748	46,086	44,295	42,119
Number of Adults Enrolled in Statewide Fire and Emergency Services Training Programs (headcount)	4,807	4,446	6,965	*
Number of clients served in the ABE program (headcount)	7,535 ◇	7,396 ◇	6,669 ◇	6,330 ◇
Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)	784	829	909	1038
Number of state employees enrolled in the Certified Public Manager (CPM) Program	83	87	79	78
Health Matters State Employee Wellness Program monthly average website hits	49,574	120,682	163,843	182,263

* Data not available at this printing

***Changes in FY10 numbers were due to ISU's amended enrollment report from their new ERP system

◇ Changes in ABE numbers reflect one year (FY09) that are final numbers and three (FY2010-FY2012) that reflect August 15 numbers.

Performance Highlights

ABE – Bridge Programs. To increase the options for re-integration of adult learners into the professional-technical educational (PTE) system, Adult Basic Education (ABE) is working with the technical colleges on PTE Bridge programs for ABE students. Currently, PTE Bridge programs include the following three criteria: (1) Includes an ABE instructor and a PTE instructor either co-teaching in the same classroom or conducting ongoing co-planning. (2) Uses the technical curriculum designed for the technical program. (3) Will not add time to what it would normally require of a student to complete the course. For the FY2012 school year, Bridge programs served 180 adults at a cost of about \$215 per student. The positive results from this first full year has guided the planning on expanding the Bridge program opportunities for the FY2013 school year.

Part II – Performance Measures

Performance Measure	2009	2010	2011	2012	Benchmark
Number of PTE concentrators who take a Technical Skill Assessment (TSA)	1,821	3,874	5,357	Numbers reported in Nov.	Increase 10% each year
Number of ABE clients who met their stated goal	2,437	2,699	3,372	Numbers reported in Nov.	Increase 2% each year
Percentage of Technical College PTE completers who achieve a positive placement or transition *	93%	90%	91%	91%	Placement at 90% or higher
Number of secondary PTE completers who transition to postsecondary education or training **	63%	66%	66%	64%	Exceed National Center for Higher Education Management System rankings in Idaho

Performance Measure Explanatory Note:

- * A technical college PTE completer is a postsecondary student who has completed all the requirements for a certificate or an AAS degree in a state approved professional-technical education program. This person must have met all the requirements of the institution for program completion, whether or not the person officially graduated from the institution. Positive placement represents the percent of technical college completers who attain employment, join the military, or continue their education within six (6) months of completing.
- ** A secondary PTE completer is a junior or senior student who: (1) has completed four state approved PTE courses in a program sequence which includes a capstone course; OR (2) who has completed all the PTE courses in a program sequence if three or less, OR (3) who is enrolled in a state approved Professional-Technical School and is enrolled in a capstone course. Transition to postsecondary education or training is determined by an annual follow-up report of secondary PTE completers who are seniors and graduated. The overall state rate of 49.1% is from The National Center for Higher Education Management Systems (NCHEMS) Information Center "College-Going Rates of High School Graduates Directly from High School"

For More Information Contact

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