

Part I – Agency Profile

Agency Overview

Founded in 1933, North Idaho College is a comprehensive community college located on the beautiful shores of Lake Coeur d'Alene. NIC offers degrees and certificates in a wide spectrum of academic transfer, professional-technical, and general education programs.

NIC operates with an open-door admissions policy to meet the needs of individuals with divergent interests and abilities. NIC also plays a key role in economic development by preparing competent, trained employees for area businesses, industries, and governmental agencies.

NIC's five-county service area spans more than 7,000 square miles. The college serves this vast region through outreach centers in Bonners Ferry, Silver Valley, and Sandpoint; as well as through the Workforce Training Center in Post Falls and various sites throughout the five northern counties through the Internet and an extensive network of interactive video classrooms.

As one of three community colleges in the state, North Idaho College works to provide a variety of career pathways for students from fast-paced, one-credit classes to certificates and transfer degrees. NIC works closely with the University of Idaho, Lewis-Clark State College, Idaho State University, and Boise State University to provide transfer options for students.

NIC offers a variety of student government and club opportunities for students with a wide range of interests and is known nationally for its competitive athletics programs. NIC is located amid the four-season beauty of North Idaho's world-famous recreation area. Outdoor activities include skiing, hiking, hunting, boating, fishing, backpacking, camping, swimming, and the ever-popular studying on the beach.

NIC's campus lies within the city limits of Coeur d'Alene, Idaho, a lakeside city with a growing population of around 44,962 residents. Metropolitan amenities are close by with Spokane, Washington, a city of over 209,500, just 30 minutes away and a Spokane-Coeur d'Alene metropolitan area of over 609,000.

Core Functions/Idaho Code

North Idaho College is a two-year community college as defined by Idaho Code 33, Chapter 21 and 22. The core functions of North Idaho College are to provide instruction in academic courses and programs and in professional technical courses and programs. As a part of professional technical education, the college also offer workforce training through short- term courses, contract training for business and industry, and non-credit, special interest courses.

As a second core function, the college confers the associate of arts degree and the associate of science degree for academic programs, and confers the associate of applied science degree and certificates for professional technical programs. Students obtaining an associate of arts or an associate of science degree can transfer with junior standing to all other Idaho public colleges and universities.

Revenue and Expenditures

| Revenue | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
|------------------------|---------------------|---------------------|---------------------|---------------------|
| General Funds | \$9,292,700 | \$10,893,900 | \$8,742,900 | \$9,677,200 |
| Economic Recovery | \$632,000 | \$429,600 | \$177,600 | |
| Liquor Fund | \$197,600 | \$200,000 | \$200,000 | \$200,000 |
| Property Taxes | \$12,164,500 | \$12,164,500 | \$12,463,900 | \$13,462,200 |
| Tuition and Fees | \$10,164,700 | \$9,778,100 | \$10,579,300 | \$14,067,100 |
| County Tuition | \$735,800 | \$735,800 | \$735,800 | \$735,800 |
| Misc. Revenue | \$810,000 | \$810,000 | \$641,500 | \$1,132,900 |
| Total | \$33,997,300 | \$35,011,900 | \$33,541,000 | \$39,275,200 |
| Expenditures | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
| Personnel Costs | \$24,307,300 | \$22,919,100 | \$23,497,000 | \$26,160,500 |
| Operating Expenditures | \$9,254,300 | \$11,477,000 | \$9,390,900 | \$12,466,700 |
| Capital Outlay | \$436,100 | \$615,800 | \$653,100 | \$648,000 |
| Total | \$33,997,700 | \$35,011,900 | \$33,541,000 | \$39,275,200 |

Profile of Cases Managed and/or Key Services Provided

| Cases Managed and/or Key Services Provided | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
|---|--|--|--|--|
| ¹ Remediation Number of first-time freshman who graduate from an Idaho high school in the previous year requiring remedial education. | 72.6% Based on 318 placed (of 438 enrolled) | 69.9% Based on 317 placed (of 453 enrolled) | 68.9% Based on 377 placed (of 547 enrolled) | 67.8% Based on 360 placed (of 531 enrolled) |
| ² Annual Unduplicated Enrollment Headcount | | | | |
| - Professional Technical | 843 | 989 | 1,184 | 1,025 |
| - General Studies | 6,768 | 7,615 | 7,798 | 7,304 |
| - Adult Basic Education | 1,481 | 1,211 | 1,041 | 982 |
| - GED | 811 | 764 | 680 | 598 |
| - Workforce Training | 7,895 | 6,298 | 6,304 | 4,421 |
| ³ Annual Enrollment FTE | | | | |
| - Professional Technical | 630 | 750 | 760 | 701 |
| - General Studies | 3,590 | 4,016 | 4,114 | 4,015 |
| - Adult Basic Education | 98 | 76 | 86 | 67 |
| - GED | 12 | 11 | 10 | 9 |
| - Workforce Training | 452 | 342 | 306 | 345 |
| ⁴ Degrees/Certificates Awarded | 583 (2008-09) | 646 (2009-10) | 795 (2010-11) | 977 (2011-12) |
| GED Credentials Awarded | 561 | 527 | 457 | 403 |

¹ Includes summer, fall, and spring terms. Includes only those students that have a valid placement test score; includes both degree-seeking and non-degree-seeking; a majority of those without scores are non-degree seeking students; Dual Credit students not included; limited to students with HS transcript on file at NIC. (SBOE Remediation Report)

² Workforce Training methodology changed FY 2013. FY 2010 PTE and General Studies based on 10th day, other years reflect end-of-term counts; summer, fall, and spring terms. Numbers are unduplicated within specific groups, but duplication over all groups is likely.

³ Professional Technical and General Studies FTE is based on total credits for the year (end-of-term, summer, fall, and spring terms) divided by 30; Adult Basic Education, GED, and Workforce Training FTE is based on 15 hours = 1 credit, 30 credits for the year = 1 FTE.

⁴ Degrees/Certificates Awarded are based on awards reported to IPEDS. Includes summer, fall, and spring terms. FY 2012 number has been revised to reflect actual number reported to IPEDS, October 2012.

Performance Highlights

Commencement

A record 1,100 students were eligible to graduate from NIC during the 2013 commencement ceremony in May 2013 and, of those, more than 400 chose to walk across the stage to receive their degree or certificate. In addition, NIC celebrated several special graduation ceremonies, with its spring class of 10 Basic Patrol Academy graduates; pinning ceremonies for registered nursing, practical nursing, and health profession graduates; a group of students trained through the U.S. Environmental Protection Agency's 2013 Coeur d'Alene Basin Superfund Job Training Initiative; and multiple Adult Basic Education and GED completers.

Coca-Cola New Century Scholar

North Idaho College student Michelle Bristow was the top-scoring student from Idaho, earning her the honor of Coca-Cola New Century Scholar. Bristow was presented with a \$2,000 scholarship and plaque from the Coca-Cola Foundation and Coca-Cola Scholars Foundation while being recognized at the annual Phi Theta Kappa President's Breakfast April 2013 in San Francisco.

Business Professionals of America

Five North Idaho College members of Business Professionals of America earned multiple national honors at the 2013 National Leadership Conference. The teams and individuals placed among the top in the entire nation while competing against students from both two- and four-year schools. Those students and others won multiple awards at the state BPA competition as well.

Graphic Design

In the past year, four Graphic Design students won Addy Awards through the American Advertising Federation in video promotion, graphic design, and web design.

2013 Athletics Hall of Fame

The North Idaho College Athletics Department and NIC Booster Club announced the inductees for the fifth Athletics Hall of Fame class, which includes record-setting baseball player Mike Nyquist, two-time national champ and longtime wrestling coach Pat Whitcomb, and the first women's team to capture a national championship: the 1987 NIC women's cross country team.

SkillsUSA

After North Idaho College students placed in six categories at the state qualifying competition, several NIC students were invited to participate in the national SkillsUSA competition in Kansas City. Two students in North Idaho College's Collision Repair Technology program earned a second-place and eighth-place finish nationally!

Faculty and Staff

Several outstanding North Idaho College staff and faculty members were honored with achievement awards during the annual NIC Employee Awards Breakfast in May 2013. In addition, Length of Service Awards were distributed to employees spanning five to 30 years of service to NIC. Gail Laferriere, North Idaho College Career Services assistant director, was named the 2013 Counselor of the Year by the Idaho Counseling Association.

Medical Assistant

North Idaho College announced its Medical Assistant Certificate program was awarded accreditation by the Commission on Accreditation of Allied Health Education Programs in September 2012. The Medical Assistant program prepares students to work as entry-level healthcare providers in settings such as physicians' offices, health care clinics, and hospitals.

Sentinel

Staff members from North Idaho College's The Sentinel newspaper continue to rake in awards, winning first place for General Excellence in a college newspaper from the Idaho Press Club Best of 2012 Annual Awards Student Division. The Sentinel was also honored with Best All-Around Non-Daily Newspaper in the Mark of Excellence awards through the Society of Professional Journalists, in addition to earning more than a dozen individual awards. The Sentinel was honored with "Best in Show" for two-year school newspapers as the Associated Collegiate Press's spring convention and it won the College Media Association's Apple Award for best newspaper in the two-year school category.

Alternative Spring Break

Students decided to give up fun in the sun for their spring break to volunteer to help others instead. Students traveled to Portland, Ore., for an Alternative Spring Break for a transformational trip to learn about poverty while serving the homeless population of Portland.

Sandpoint Center

The NIC at Sandpoint Center moved back to Sandpoint from Ponderay. A community-wide fundraising effort opened the door for an onsite science laboratory that will allow for NIC to offer a full degree in Sandpoint. NIC is now working with Lewis-Clark State College to offer four-year degree options in Sandpoint as well.

Aerospace grant

In September 2012, North Idaho College was awarded a \$2.97 million grant intended to create an aerospace center to meet the workforce demands of the aerospace industry in North Idaho and help veterans and displaced workers in need of retraining. The grant is expected to create 520 new jobs by 2015, according to grant application projections, and will have a \$28.8 million annual impact to the local economy.

Jobs Plus

In 2012-2013, Jobs Plus Inc., a Coeur d'Alene area economic development corporation, awarded North Idaho College's Graphic Design program a one-time investment of \$6,000 and established a grant that will sponsor two scholarships totaling \$4,000 annually.

Community Events

The Associated Students of North Idaho College hosted the interactive exhibit "Footsteps: A Journey of Many" in March 2013, presenting an opportunity for a five-sense exposure to issues of social injustice. In addition, a week full of events was enjoyed by students and the public alike during American Indian Heritage Week. One talented student from more than 50 young spellers in North Idaho was able to attend the Scripps Howard National Spelling Bee courtesy of NIC and Hagadone Newspapers.

Wrestling Title

In a true battle of gladiators that came down to the finals, North Idaho College claimed the 14th NJCAA Wrestling Championship in school history. The Cardinals shared the 2013 title with Labette Community College (Kansas), with both teams earning 120 points. The teams entered the championship tournament in Des Moines, Iowa ranked No. 1 and No. 2 in the nation. NIC held the top ranking the entire season. The Cardinals qualified 10 wrestlers for the NJCAA tournament and came away with seven All-Americans in a true team effort.

Really BIG Raffle

It's not a little raffle. It's Really BIG! In 2013, the North Idaho College Foundation celebrated its 20th anniversary of the fundraiser that raises approximately \$220,000 for educational needs at NIC. In 20 years, the foundation has generated net proceeds of \$3.4 million.

Wrestlers Reading

The NIC wrestling team has distributed more than 11,000 books to elementary students through the Shirley Parker Reading Program, which was established in 2002 in partnership with Parker Toyota. The program was named in honor of Doug Parker's late wife, Shirley, who was a big supporter of both reading and wrestling. The program puts at least one book in the hands of every first-grader in Coeur d'Alene School District each year. In addition, members of the NIC Wrestling Team participate in reading to first-graders all throughout the Coeur d'Alene School District.

Part II – Performance Measures

| Performance Measure | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmark |
|--|---|---|---|---|---|
| Student Success | | | | | |
| <u>Retention Rates (Full-Time)</u> First-time, full-time degree/certificate seeking students who are still enrolled or who completed their program as of the following fall (IPEDS) | 55% Based on 462 of 842 retained Fall 2008 Cohort | 53% Based on 474 of 896 retained Fall 2009 Cohort | 59% Based on 550 of 927 retained Fall 2010 Cohort | 51% Based on 449 of 877 retained Fall 2011 Cohort | Develop methods for identifying student intent as the first step in setting this particular benchmark |
| <u>Retention Rates (Part-Time)</u> First-time, part-time degree/certificate seeking students who are still enrolled or who completed their program as of the following fall (IPEDS) | 45% Based on 92 of 205 retained Fall 2008 Cohort | 38% Based on 111 of 289 retained Fall 2009 Cohort | 35% Based on 105 of 296 retained Fall 2010 Cohort | 38% Based on 139 of 367 retained Fall 2011 Cohort | Develop methods for identifying student intent as the first step in setting this particular benchmark |
| ¹ Total Degrees and Certificates conferred per 100 FTE students enrolled | 17.17 Based on 583 awards & 3395 FTE (2008-09) | 16.34 Based on 646 Awards & 3953 FTE (2009-10) | 17.79 Based on 795 Awards & 4467 FTE (2010-11) | 21.38 Based on 977 Awards & 4568 FTE (2011-12) | Awards per student FTE will compare favorably (at or below the mean) to that of our peer institutions |
| Stewardship | | | | | |
| ² Efficiency – Certificate and degree completions per \$100,000 of education and related spending. (Does not include certificates of less than one year.) | 2.13 Based on \$27,202,331 & 580 awards (2008-09) | 2.10 Based on \$30,802,326 & 646 awards (2009-10) | 2.32 Based on \$32,453,117 & 752 awards (2010-11) | 2.17 Based on \$36,764,730 & 796 awards (2011-12) | Ratio will compare favorably (at or below the mean) to that of our peer institutions |
| ³ Cost per credit hour | \$252.17 Based on \$27,202,331 & 107,872 credits (2008-09) | \$240.15 Based on \$30,802,326 & 128,261 credits (2009-10) | \$225.16 Based on \$32,453,117 & 144,131 credits (2010-11) | \$256.84 Based on \$36,764,730 & 143,142 credits (2011-12) | Instruction costs per student FTE will compare favorably (at or below the mean) to that of our peer institutions. |
| Community Engagement | | | | | |
| ⁴ <u>Dual Credit</u> --- Unduplicated headcount --- Total credits earned | 806 7,522 | 856 8,142 | 895 9,187 | 888 10,039 | This measure is an input from the K-12 system and is not benchmarkable, per SBOE. |
| ⁵ Distance Learning Proportion of Credit Hours | | 14.03% Based on 8,403 of 59,912 credits (Fall 2009) | 16.09% Based on 10,803 of 67,142 credits (Fall 2010) | 20.62% Based on 14,262 of 69,163 credits (Fall 2011) | Increase annually by 5% |

Performance Measure Explanatory Notes

¹ Includes certificates of any length (IPEDS Completions Survey). FTE based on fall term (IPEDS Fall Enrollment Survey, fall enrollment derivation).

² Certificates (of at least one academic year or more) and degree completions per \$100,000 of education and related spending. Includes Instruction, Student Services, and Institutional Support dollars (IPEDS Finance, Part C). Does not include certificates of less than one year (IPEDS Completions).

³ Includes Instruction, Student Services, and Institutional Support dollars (IPEDS Finance, Part C). Credits are from census day, timeframe of July 1 – June 30 (IPEDS 12-month Enrollment).

⁴ Based on end-of-term, includes summer, fall, and spring terms. (SBOE Dual Credit Report)

⁵ Number of distance learning student credit hours out of number of both non-distance and distance student credit hours, end-of-term. Fall 2009 was the first year of NCCBP data collection. (National Community College Benchmarking Project)

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