

Part 1 – Agency Profile

Agency Overview

Founded in 1933, North Idaho College is a comprehensive community college that provides a wide array of academic, professional technical, and workforce training programs. NIC enrolls over 4,600 students in its credit courses and programs and has over 13,550 course enrollments (a headcount of 7,319) in various non-credit offerings. NIC offers associate of arts and associate of science degrees in 39 college transfer programs, and associate of applied science degrees and technical certificates in over 31 professional-technical programs.

North Idaho College is accredited by the Northwest Association of Schools and Colleges. The Nursing Program is accredited by the National League for Nursing Accrediting Commission.

NIC's 45-acre campus is located on the shores of beautiful Lake Coeur d'Alene. In addition to the main campus, the college delivers courses at the NIC Workforce Training Center in Post Falls and through outreach centers located in Sandpoint, Kellogg, and Bonners Ferry. Additional courses are offered at various sites throughout the five-county service area through an extensive network of interactive video classrooms, and through the Internet. Classes are also offered at area high schools through NIC's dual enrollment program.

Of the 4,631 students taking credit classes or programs during the Fall semester of 2007, 91% of them were from Idaho and approximately 9% were from other states. By gender, 62% of NIC students are female and 38% are male. Fifty-four percent of NIC's students were full-time and 46% were attending part-time. The four top majors for NIC students include General Studies, Business Administration and Management, Education, and Nursing/ Pre-Nursing.

The college is governed by a locally elected board of trustees who hires the president of the institution. The organizational structure of the college includes senior level administration, professional staff, instructional staff and classified staff. There are over 800 people employed by North Idaho College, 434 are full-time and 334+ are part-time. The FY 2006 count for faculty included 153 full-time instructors and 133 part-time instructors. The administrative/professional staff totaled 138, and the classified staff totals 344.

Revenue for the operation of the college and its programs comes from a combination of sources including state appropriation, local property taxes and student tuition.

Core Functions/Idaho Code

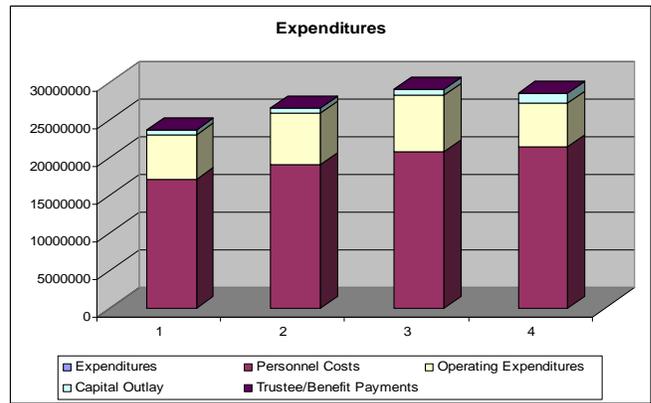
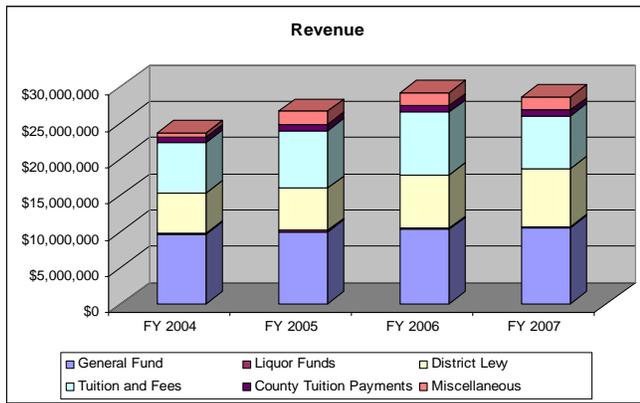
North Idaho College is a two-year community college as defined by Idaho Code 33, Chapter 21 and 22. The core functions of North Idaho College are to provide instruction in academic courses and programs and in professional technical courses and programs. As a part of professional technical education, the college also offer workforce training through short- term courses, contract training for business and industry, and non-credit, special interest courses.

As a second core function, the college confers the associate of arts degree and the associate of science degree for academic programs, and confers the associate of applied science degree and certificates for professional technical programs. Students obtaining an associate of arts or an associate of science degree can transfer with junior standing to all other Idaho public colleges and universities.

Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$9,612,000	\$9,942,800	\$10,243,400	\$10,506,000
Liquor Funds	\$150,000	\$151,000	\$150,000	\$150,000
District Levy	\$5,526,200	\$5,847,700	\$7,362,300	\$7,994,100
Tuition and Fees	\$6,982,200	\$7,938,300	\$8,659,000	\$7,310,400
County Tuition Payments	\$773,000	\$876,000	\$902,300	\$735,800
Miscellaneous	\$572,800	\$1,822,400	\$1,778,800	\$1,804,200
Total	\$23,616,200	\$26,578,200	\$29,095,800	\$28,506,500

Expenditures	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$17,055,600	\$19,051,900	\$20,797,700	\$21,392,400
Operating Expenditures	\$5,931,000	\$6,862,800	\$7,473,900	\$5,794,500
Capital Outlay	\$629,600	\$663,500	\$824,200	\$1,313,600
Trustee/Benefit Payments	\$0	\$0	\$0	\$0
Total	\$23,616,200	\$26,578,200	\$29,095,800	\$28,506,500



Profile of Cases Managed and/or Key Services Provided

Credit Enrollment Headcount & FTE (Fall Terms)	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<u>Credit Enrollment (Headcount)</u>				
Academic	3880	3802	4083	4087
Professional-Technical	639	590	548	546
Total Student Headcount	4519	4392	4631	4633
<u>Credit Enrollment (FTE)</u>				
Academic	2713	2623	2830	2821
Professional-Technical	627	576	374	374
Total Student FTE	3340	3199	3204	3195

Credit Coursework	Fall 2003/ Spr 2004	Fall 2004/ Spr 2005	Fall 2005/ Spr 2006	Fall 2006/ Spr 2007
<u>Credit Coursework</u>				
Total Credit Hours (Fall + Spring)	96,752	95,865	92,243	93,457
<u>Remedial Coursework</u>				
Total Credit Hours (Fall + Spring)	7,842	7,875	7,571	7,869

Off-Campus Delivery	2003-2004	2004-2005	2005-2006	2006-2007
Off-Campus Delivery Total Credit Hours (Summer + Fall + Spring Semesters)	11,366	15,399	17,044	18,932 estimate

Degrees & Certificates Awarded				
Credit Students Fall + Spring Semesters	Fall 03/Spr 04	Fall 04/Spr 05	Fall 05/Spr 06	Fall 06/Spr 07
	Certificates	131	124	152
Associate Degrees	438	478	536	447
Graduation Rates				
First-Time, Full-Time Degree Seeking Credit Students who obtained a degree from NIC to Date – Summer 2006	Fall 2000 Cohort (N = 946)	Fall 2001 Cohort (N = 826)	Fall 2002 Cohort (N = 817)	Fall 2003 Cohort (N = 920)
N = Number of Students in Cohort	29.4%	26.3%	27.9%	19.9%

Workforce Training Center Non-Credit Enrollment	FY 2004	FY 2005	FY 2006	FY 2007
	Duplicated Headcount (Fiscal Year)	9,305	12,795	13,550
Unduplicated Headcount (Fiscal Year)	6,574	6,926	7,319	5,871

Professional-Technical Positive Placements	Fall 2003 – Summer 2004	Fall 2004 – Summer 2005	Fall 2005 – Summer 2006	Fall 2006- Summer 2007
Professional-Technical Positive Placements (Academic Year)	92%	91%	92%	NA*
* Not available until Feb. '08				

GED Credentials Awarded	July 2003 – June 2004	July 2004 - June 2005	July 2005 – June 2006	July 2006 - June 2007
GED Credentials Awarded (Fiscal Year)	570	554	536	549

Performance Highlights

New Programs Added

Basic Manufacturing: This new certificate program will begin September 2007 and will provide students with a foundation of knowledge in manufacturing systems, safety, quality and basic manufacturing technologies. These skill sets will help to meet a significant workforce need among one of the major sectors of our regional economy, and will illuminate career pathways for students that lead to self-sufficiency.

Human Services: Beginning Fall Semester 2007, an associate of science degree will be offered in the Human Services program. NIC currently offers a technical certificate and A.A.S. Degree. The A.S. Degree will allow students to pursue a bachelor’s degree in several human services fields of study.

Dual Credit Program Expands

NIC’s dual credit program which allows high school students to enroll in NIC classes for both high school and college credit expanded with new classes offered at various high schools in North Idaho. The student enrollment increased by 25% in the 2006-2007 year.

Diesel Technology & Welding Technology Programs Expand

Beginning Fall Semester 2007, additional students will be accommodated in the Diesel Technology and Welding Technology programs by reconfiguring how the courses are delivered. These programs have been filled to capacity in recent years.

New Outreach Campus Opens

The North Idaho College Bonners Ferry Center opened July 2006 and is currently serving nearly 80 degree-seeking students as well as non-credit students. Due to a \$90,000 windfall from the state's Department of Public Works, NIC will build three more classrooms at this outreach campus, upgrade to a high-speed broadband network and install at least 16 new computers in a remodeled computer lab by September 2007. Other NIC outreach centers provide services to students in Sandpoint and in Kellogg.

Student Newspaper Award

NIC's student newspaper The Sentinel won Best All-Around Non-Daily Student Newspaper honors from the Society of Professional Journalists in the spring of 2007. The Sentinel was competing against four-year colleges and universities for the award and was one of only two two-year schools to win one of the prestigious Mark of Excellence Awards.

Athletic Honors

NIC teams won regional championships in men's soccer, volleyball, wrestling, and softball. NIC once again fared well at the NJCAA national tournament competition with the softball and volleyball teams capturing second and the wrestling team capturing third. An NIC softball player will represent the United States at the August 2007 World University Games and two NIC teams were honored with NJCAA Academic All-American team status.

Award-Winning Students

Heather Lewis, an NIC sophomore from Pinehurst, was one of 51 students in the country and the lone student from Idaho to be selected for a Jack Kent Cooke Undergraduate Transfer Scholarship. A total of seven NIC business students captured national awards at the Business Professionals of America conference in New York City in May 2007. BPA provides students with an avenue to acquire practical experience by applying the skills they learn in their course of study. NIC Auditorium staff and Theatre graduates received several prestigious awards from the Kennedy Center American College Theater Festival for their production of "Midsummer Night's Dream."

Part II – Performance Measures

Performance Measures	NEW Measure & Benchmark as of July 2006	July 2007 Update
1. Increase retention rates of students completing a certificate or associate degree program. Supports NIC Strategic Goal #1 and SBOE Goal #2.	Increase fall to fall retention rate from 48.5% to 52% for first-time, full-time degree seeking students.	The fall to fall retention rate of first-time, full-time degree seeking students has increased from 48.5% (Fall 2003 cohort) to 49.6% (Fall 2005 cohort).
2. Increase graduation rates of students completing a certificate or associate degree program. Supports NIC Strategic Goal #1 and SBOE Goal #2	Increase the three-year graduation rate of students entering fall 2005 to 27% up from 24.4% for fall 2002 cohort.	The Fall 2005 cohort three-year graduation rate will be available Summer 2008. The Fall 2002 cohort has a 27.9% graduation rate as of Summer 2006 (four-year rate).
3. Increase program offerings for students in certificate programs, associate degree programs, work-related short-term/contract training, and dual enrollment sites/classes. Supports NIC Strategic Goal #2 and SBOE Goal #1.	Increase by 5% annually the number of new programs offered to students. The 5% may be a combination of new offerings in all program areas.	Program offerings (new courses added) for students in certificate and associate degree programs have increased by 9.5% (Fall 2006 – Fall 2007). The increase in Customized Training classes for FY 06 to FY 07 increased 39%. Apprenticeship enrollment increased by 22% from FY06 to

4. Increase the assessment of educational and training needs of the region. **Supports NIC Strategic Goal #3 and SBOE Goal #4.**
 5. Increase enrollment by 2% in certificate programs, associate degree programs, short-term /contract training, or dual enrollment. **Supports NIC Strategic Goal #4 and SBOE Goal #3.**

Increase by 5% annually the number of educational and training opportunities identified by NIC beginning fall 2005.
 Increase enrollment annually by 2% in certificate programs, associate degree programs, short-term /contract training, or dual enrollment.

6. Increase the number of administrative and support departments that establish department review plans during FY 2007. **Supports NIC Strategic Goal #5 and SBOE Goal #1.**
 7. Increase the number of instructional departments that establish assessment measures for student learning outcomes and General Education abilities. **Supports NIC Strategic Goal #5 and SBOE Goal #2**

During FY 2007, 50% of the administrative and support departments will establish department review plans.
 Increase by 2% annually the number of instructional departments that establish assessment measures for student learning outcomes and General Education abilities.

FY07. New programs for Fall 2007 include the addition of a new certificate program in Basic Manufacturing.
 Dual enrollment headcount has increased 25% (Fall 2005 – Fall 2006).
 The number of new Customized Training contracts developed FY06 to FY07 increased by 49%.
 Credit Enrollment (Headcount) has increased 5.4% (Fall 2005 – Fall 2006).
 Workforce Training Enrollment (unduplicated headcount) has increased 5.7% (Fiscal Year 2005-Fiscal Year 2006)
 Customized Training enrollments from FY06 to FY07 increased by 15%
 Department review plans (goals, outcomes, evaluation) were completed for 53% of the administrative and support departments.
 The establishment of student learning outcomes has been completed for 90% of the instructional departments.

Performance Measure Explanatory Note:

The Performance Measures established in July 2006 by North Idaho College link to the NIC Strategic Goals and are aligned with the State Board of Education Goals.

For More Information Contact

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