

Part 1 – Agency Profile

Agency Overview

The State Board of Education envisions an accessible, seamless public education system that provides an intelligent and well-informed citizenry capable of active participation in the processes of a democratic government, contributes to the economy and general quality of life in Idaho, opens access to cultural and intellectual resources, and enables all individuals to develop their skills, knowledge, and ability to become contributing members of society.

Core Functions/Idaho Code

1. Section 33-107, Idaho Code. GENERAL POWERS AND DUTIES OF THE STATE BOARD. The state board shall have power to: (excerpted sections listed below)

- (3) have general supervision, through its executive departments and offices, of all entities of public education supported in whole or in part by state funds;
- (5) through its executive departments and offices;
 - (a) enforce the school laws of the state,
 - (b) study the educational conditions and needs of the state and recommend to the legislature needed changes in existing laws or additional Legislation;
- (6) In addition to the powers conferred by chapter 24, title 33, Idaho Code:
 - (a) maintain a register of postsecondary educational institutions approved to provide programs and courses that led to a degree or which provide, offer and sell degrees in accordance with the procedures established in chapter 24, title 33, Idaho Code
 - (b) Determine whether to accept academic credit at public postsecondary educational institutions in Idaho. Academic credit shall not be transferred into any Idaho public postsecondary institution from a postsecondary educational institution or other entity that is not accredited by an organization recognized by the board,
- (7) Prescribe the courses and programs of study to be offered at the public institutions of higher education, after consultation with the presidents of the affected institutions;
- (8) Approve new courses and programs of study to be offered at community colleges organized pursuant to chapter 21, title 33, Idaho Code, when the courses or programs of study are academic in nature and the credits derived therefrom are intended to be transferable to other state institutions of higher education for credit toward a baccalaureate degree, and when the courses or programs of study have been authorized by the board of trustees of the community college.

2. Section 33-118, Idaho Code. COURSES OF STUDY -- CURRICULAR MATERIALS. The state board shall prescribe the minimum courses to be taught in all public elementary and secondary schools ...

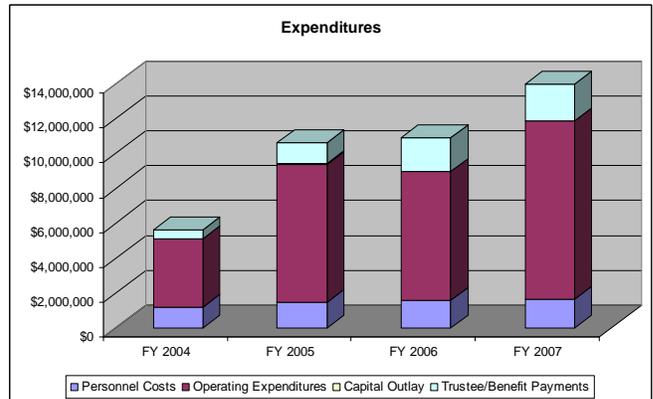
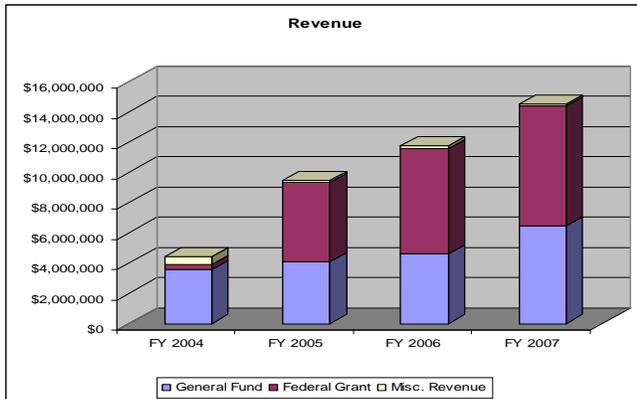
3. The State Board of Education is responsible for general supervision and oversight of the following agencies and institutions:

- a. Boise State University
 - a. Small Business Development Center
 - b. Idaho Council of Economic Education
 - c. Tech Help
- b. Idaho State University
 - a. Family Practice Residency
 - b. Idaho Dental Education Program
 - c. Museum of Natural History
- c. University of Idaho
 - a. WOI (WI) (originally Washington-Oregon-Idaho, but now Washington-Idaho) Veterinary Medicine Program
 - b. WAMMI - Washington, Wyoming, Alaska, Montana, and Idaho Medical Education Program
 - c. Forest Utilization Research Program
 - d. Idaho Geological Survey
 - e. Agriculture Research and Extension
- d. Lewis-Clark State College
- e. Eastern Idaho Technical College

- f. College of Southern Idaho (limited oversight)
- g. North Idaho College (limited oversight)
- h. State Department of Education (oversight of programs)
- i. Idaho Education Public Broadcast System
- j. Idaho State School for the Deaf and the Blind
- k. Division of Professional-Technical Education
- l. Division of Vocational Rehabilitation
- m. Idaho State Historical Society (limited oversight)
- n. Idaho State Library (limited oversight)
- o. Other Special Programs
 - a. Health Programs, University of Utah
 - b. Health Programs, WICHE - Western Interstate Commission for Higher Education
 - c. Special Programs, Scholarships and Grants

Revenue and Expenditures

Revenue	FY 2004	FY 2005	FY 2006	FY 2007
General Fund	\$3,574,300	\$4,107,200	\$4,609,400	\$6,464,600
Federal Grant	\$324,600	\$5,230,800	\$6,958,200	\$7,904,400
Misc. Revenue	\$543,100	\$133,900	\$176,800	\$135,400
Total	\$4,442,000	\$9,471,900	\$11,744,400	\$14,504,400
Expenditure	FY 2004	FY 2005	FY 2006	FY 2007
Personnel Costs	\$1,198,900	\$1,445,400	\$1,589,000	\$1,610,200
Operating Expenditures	\$3,886,600	\$7,924,100	\$7,351,500	\$10,268,300
Capital Outlay	\$15,600	\$54,700	\$18,100	\$0
Trustee/Benefit Payments	\$521,800	\$1,204,400	\$1,928,700	\$2,097,800
Total	\$5,622,900	\$10,628,600	\$10,877,300	\$13,976,300



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2004	FY 2005	FY 2006	FY 2007
Administering the ISAT test	1,000,000	1,340,000	Fall 06 – 602,000 Spring 06 603,000	Fall 07 - not yet available Spring 07 602,696
Provide governance to agencies and institutions through regular and special meetings of the Board	15	15	11	10
Charter School Oversight				(through July 2007)
a. schools overseen by districts	16	16	17	16
b. schools overseen by the Public Charter School Commission	2	8	11	14

Performance Highlights

The Board continues to work diligently to make Idaho a seamless education system. In the last two years the Board has implemented a series of programs and policies to improve education in Idaho, including:

- Collaboration with higher education to assign statewide missions and create an eight year plan for academic programming;
- Thorough partnership with the legislature and the governor resulting in needs based scholarship funding;
- Promotion of greater access to post secondary education through community colleges, distance education, and dual enrollment of high school students;
- Approval of the Federal Gear Up Grant that targets schools in low income areas and provides assistance for increase rigor in middle and high school with the opportunity for scholarships should the student meet the increased rigor.
- Collaboration with agencies and institutions to align strategic plans with the Board's strategic plan and to align budgets with agency and institution priorities.

Part II – Performance Measures

Performance Measure	2004	2005	2006	2007	Benchmark
QUALITY					
Percent of students who complete high school	89%	Not Available	87%	Not Available	2008 – 89% 2010 – 91%
8 th graders scoring at or above proficient on the NAEP	31.75%	Not Available	31.75%	Not Available	2008 – 33% 2010 – 35%
7 th to 12 th graders taught by teacher w/a major in their subject	66%	Not Available	66%	Not Available	2008 – 75% 2010 – 85%
18 – 24 year olds attending college	22%	Not Available	26%	Not Available	2008 – 28% 2010 – 29%
ACCESS					
Percent of income needed to pay for college expenses (minus financial aid)		Not Available		Not Available	
Community colleges	18%		18%		2008 – 17% 2010 – 16%
Public 4-year	22%		21%		2008 – 20% 2020 – 19%
Private 4-year	29%		25%		2008 – 24% 2010 – 23%
RELEVANCY					
<u>Persistence</u> 1 st year community college students returning for a second year	n/a	Not Available	52%	Not Available	2008 – 54% 2020 – 56%
Freshman at 4-year institutions returning for sophomore year	65%		66%		2008 – 67% 2010 – 68%

Performance Measure	2004	2005	2006	2007	Benchmark
<u>Completion</u> First-time, full-time students completing a bachelor's degree within 6 years of college entrance	43%	Not Available	44%	Not Available	2008 – 45% 2010 – 46%

Performance Measure Explanatory Note:

Statistics are taken from the Measuring Up Report for Idaho. The Report is published by the National Center for Public Policy and Higher Education. The Report is published bi-yearly so statistics are available only in even years. The reports can be found online at:

<http://measuringup.highereducation.org/reports/selectStateReport.cfm>

For More Information Contact

Karen McGee
Office of the State Board of Education
650 W State Rm 307
PO Box 83720
Boise, ID 83720-0037
Phone: (208) 332-1597
E-mail: karen.mcgee @osbe.idaho.gov