

Part 1 – Agency Profile

Agency Overview

The mission of the Professional-Technical Education system is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

Idaho Code §33-2202 defines Professional-Technical Education as “secondary, postsecondary and adult courses, programs, training and services administered by the Division of Professional-Technical Education for occupations or careers that require other than a baccalaureate, masters or doctoral degree. The courses, programs, training and services include, but are not limited to, vocational, technical and applied technology education. They are delivered through the professional-technical delivery system of public secondary and postsecondary schools and colleges.”

The Division of Professional-Technical Education is the administrative arm of the State Board for Professional-Technical Education that provides leadership, advocacy and technical assistance for professional-technical education in Idaho, from secondary students through adults. This includes additional responsibilities for Adult Basic Education/GED programs, the State Wellness program, state employee training including the Certified Public Manager program, and the S.T.A.R. Motorcycle Training program.

The Division is responsible for preparing and submitting an annual budget for professional-technical education to the State Board, Governor and Legislature. Funds appropriated to the Division of Professional-Technical Education include state general fund, federal funds, dedicated funds and miscellaneous receipts.

Professional-technical education programs are integrated into a larger, educational structure through public school districts, colleges, and universities. The Division provides the focus for professional-technical education within existing schools and institutions by targeting resources, organizing and applying industry input, managing programs and providing leadership for student organizations.

Secondary professional-technical education programs and services are provided through junior high/middle schools, comprehensive high schools, professional-technical schools, and through cooperative programs with the technical college system.

Technical college professional-technical education programs and services are delivered through the state's technical college system. Three of the technical colleges are located on the campus of community colleges, two are on the campus of four-year institutions and one is a stand-alone institution. The technical college system delivers certificate and A.A.S. degree occupational programs on a full or part-time basis; workforce/short-term training; Adult Basic Education; displaced homemaker services; and emergency services training.

The State Administrator of the Division of Professional-Technical Education is Ann Stephens. The agency has 39 FTP employees. Seven (7) are federally funded, 29 are funded through the state general fund and three are funded through a dedicated fund. The Division also includes 510 technical college FTP's in its budget.

Core Functions/Idaho Code

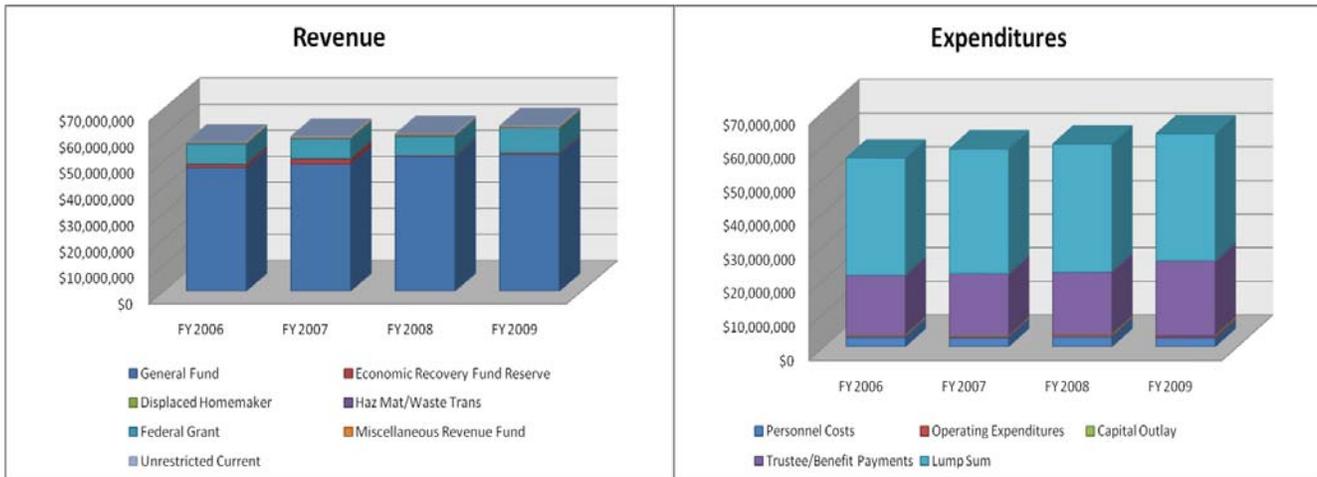
Statutory authority for the Division of Professional-Technical Education is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Idaho Code §33-1002G allows school districts to establish professional-technical schools and §39-5009 established the displaced homemaker account for appropriation to the State Board. The role of the Division of Professional-Technical Education (IDAPA 55) is to administer professional-technical education in Idaho. Specifically, the Division:

- Provides statewide leadership and coordination for professional-technical education;
- Assists local educational agencies in program planning, development, and evaluation;
- Promotes the availability and accessibility of professional-technical education;

- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;
- Provides a state finance and accountability system for professional-technical education;
- Evaluates professional-technical education programs;
- Initiates research, curriculum development, and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates professional-technical education related activities with other agencies, officials, and organizations.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009
General Fund	\$47,279,900	\$48,804,800	\$51,595,000	\$52,528,500
Economic Recovery Fund Reserve	\$1,070,200	\$1,626,300	\$0	\$0
Displaced Homemaker	\$170,000	\$170,000	\$170,000	\$170,000
Haz Mat/Waste Trans	\$68,800	\$69,800	\$67,800	\$67,800
Federal Grant	\$7,735,800	\$7,541,300	\$7,423,500	\$9,830,800
Miscellaneous Revenue Fund	\$366,500	\$538,700	\$503,200	\$233,400
Unrestricted Current	\$434,100	\$464,800	\$456,200	\$468,200
Total	\$57,125,300	\$59,215,700	\$60,215,700	\$63,298,700
Expenditures	FY 2006	FY 2007	FY 2008	FY 2009
Personnel Costs	\$2,799,800	\$2,657,600	\$2,938,500	\$2,682,200
Operating Expenditures	\$507,000	\$525,200	\$582,600	\$496,900
Capital Outlay	\$34,400	\$64,500	\$50,400	\$51,800
Trustee/Benefit Payments	\$17,779,100	\$18,477,300	\$18,567,500	\$22,190,000
Lump Sum	\$34,927,900	\$37,034,400	\$38,074,700	\$37,877,800
Total	\$56,039,200	\$58,759,000	\$60,215,700	\$63,298,700



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009
Number of Students Enrolled in High School PTE Programs (headcount)	81,429	83,024	85,240	86,955
Number of Students Enrolled in Postsecondary PTE Programs (headcount)	8,309	8,595	7,971	*Preliminary 8,551
Number of Adults Enrolled in Upgrade and Customized Training (headcount)	34,040	37,358	44,179	*Preliminary 35,188
Number of Adults Enrolled in Statewide Fire and Emergency Services Training Programs (headcount)	12,431	6,320	5,975	*Preliminary 4,658
Number of Minority Students Enrolled in PTE Programs				*Preliminary
Secondary	12,161	13,282	14,887	16,065
Postsecondary	831	931	928	922
Number of clients served in the ABE program (headcount)	ABE transferred to SDPTE in FY09			*Preliminary 7,539
Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)	1,018	758	974	784
Technical College Expenditures per Credit Hour.	\$310	\$312	\$296	*Preliminary \$308
Technical College Expenditures per Program Completer	\$22,286	\$21,452	\$22,976	*Preliminary \$29,795

*Data for these measures will not be final until October 2009

Performance Highlights

- **Go To College Rate** — 60% of all PTE completers went directly on to college. This compares with the overall state rate of 45.7%. (see the NCHEMS Information Center “College-Going Rates of High School Graduates Directly from High School”)
- **Region 3 Technical College Move from BSU to CWI** – The movement of the region 3 technical college from Boise State University, Selland College of Technology to the College of Western Idaho was successfully completed on June 30, 2009.
- **Technical College Enrollment** – Enrollment (Full-Time Equivalent) in postsecondary professional-technical programs increased 5.7% from the previous year.
- **Tech Prep** – The Tech Prep program is an advanced learning opportunity as recognized by the State Board of Education. The Tech Prep program develops articulation agreements between high school and college programs so students can earn college credits while in high school. In FY08, 9,541 students enrolled in a Tech Prep program. Students articulated a statewide total of 10,872 credits; an estimated cost savings of over \$1.9 million.

Part II – Performance Measures

Performance Measure	2006	2007	2008	2009	Benchmark
*Performance Measure: Number of Secondary Tech Prep Students	10,690	10,071	9,541	Not Available	Increase 1% each year
Performance Measure: Number of secondary students who transition to postsecondary education or training.	59.56%	60.48%	59.51%	62.85%	Exceed NCHEMS national ranking for Idaho
Performance Measure: Number of Technical College FTE enrollments.	3890	3808	4025	4104	Increase 2% each year
**Performance Measure: Number of Technical College PTE completers who achieve a positive placement or transition.	93.99%	95.39%	95.99%	93.14%	Above 90%
Performance Measure: Number of ABE clients who meet their stated goal which may include a GED.	ABE transferred to SDPTE in FY09			2,729	Increase 2% each year

Performance Measure Explanatory Note:

* Number of Secondary Tech Prep students represents the number of students participating in articulation agreements between secondary and postsecondary professional-technical education.

** This represents the percent of completers who attain employment, join the military, or continue their education.

For More Information Contact

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