

Part 1 – Agency Profile

Agency Overview

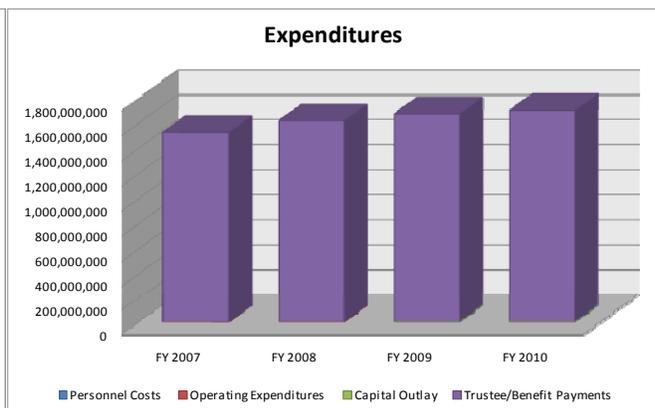
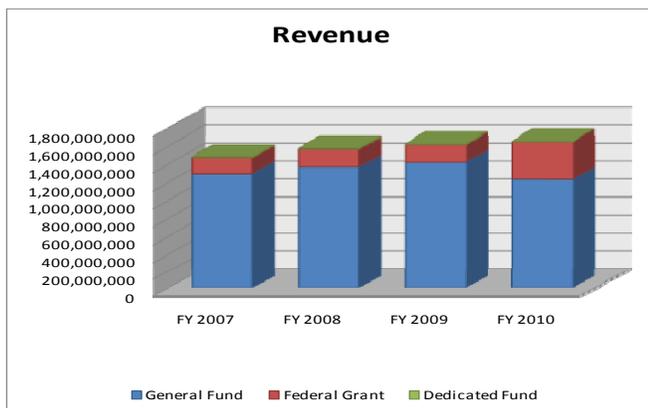
The State Department of Education (SDE) manages K-12 public education in the State of Idaho and provides school districts and charter schools with the technical assistance they need to raise student achievement. The vision of the State Department of Education is to establish an innovative and flexible education system that focuses on results, inspires all students and prepares them to be successful in meeting today's challenges and tomorrow's opportunities. The Department's mission is that the State Department of Education is accountable for the success of all Idaho students. As leaders in education, we provide the expertise and technical assistance to promote educational excellence and highly effective instruction.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
General Fund	995,344,700	1,291,587,000	1,367,363,800	1,418,542,700	1,231,386,600
Federal Grant	181,974,600	178,123,200	193,007,800	195,782,100	415,321,500
Dedicated Fund	3,933,100	7,152,100	11,874,900	7,210,300	4,524,800
Total	1,181,252,400	1,476,862,300	1,572,246,500	1,621,535,100	1,651,232,900
Expenditure	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Personnel Costs	122,400	135,500	184,000	352,400	406,500
Operating Expenditures	528,200	933,600	1,090,100	4,708,100	4,992,500
Capital Outlay	4,500			26,700	3,500
Trustee/Benefit Payments					
Total	1,230,086,100	1,526,969,600	1,619,455,300	1,671,872,300	1,701,036,000



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Number of School Districts Supported	114 districts 24 charters	114 districts 28 charters	115 districts 30 charters	115 districts 31 charters	115 districts 36 charters
Number of Public School District (K12) Students	261,907	267,533	272,058	275,075	278,522
FTE Student Teacher Ratio	18.04	18.11	18.12	18.20	18.30

Performance Highlights

Student achievement rose significantly in 2008-2009 school year. Two-thirds of Idaho schools made Adequate Yearly Progress (AYP) based on the Spring 2009 ISAT, compared to just one-fourth of schools that made AYP two years ago. In fact, Idaho lead the nation in the percentage of schools making AYP. Specifically, 432 public schools made AYP during the 2008-2009 school year, up from 363 schools the previous year. In the 2006-2007 school year, just 168 schools made AYP.

In FY2010, the state continued to provide \$5 million in additional funding for school districts to remediate students who struggled on the ISAT. We have seen great results from this funding as student achievement has increased over the past two years. For FY11, the state, despite cuts to public education, pooled money for several programs including remediation, the Math Initiative, and the Reading Initiative, for a total of \$10 million.

The Idaho Middle Level Task Force, a joint effort of the State Department of Education and State Board of Education, recommended the implementation of a Middle Level Credit System by the 2010-2011 school year. The State Board unanimously approved the rule change in June 2009. The credit system will increase accountability in the middle grades and help ensure Idaho students are prepared to go on and succeed in high school. The Legislature approved the State Department's rule during the 2010 session.

The State Department of Education successfully implemented the Idaho Math Initiative during the 2008-2009, 2009-2010 school year. With \$3.9 million in funding from the Idaho Legislature, the Department began providing increased professional development for educators through the three-credit Mathematical Thinking for Instruction (MTI) course. An estimated 2,000 teachers and administrators have now completed the MTI course. In addition, the state provided Apangea Math, a web-based tutoring and instruction program, to all students in grades 5-8 this school year. Next year, the state will expand Apangea to grades 5-12. More than 35,000 students have used Apangea Math over the past year and shown significant growth from pre-quiz to post-quiz scores. As part of the Math Initiative, the Department also partnered with the Micron Foundation to distribute 45 free Family Math Night kits to schools across Idaho. Schools can use the kits to host Family Math Nights and get parents more involved in their children's education.

Superintendent of Public Instruction Tom Luna created the Teacher Performance Evaluation Task Force in 2008 to develop minimum standards for a fair, valid, and consistent teacher performance evaluation system in Idaho. The Task Force presented its recommendations to the Idaho Legislature and the Legislature approved the plan in the 2010 session. If approved, Idaho school districts and public charter schools will be required to craft their own teacher performance evaluation models based on the Charlotte Danielson Framework during the 2009-2010 school year and to be implemented in Fall 2010.

The State Department of Education secured a federal grant to continue work on the State Longitudinal Data System. The SDE has already begun to review all K-12 data collection systems at the state level, which is the first step to developing the State Longitudinal Data System. In addition, the state has developed and is in the process of implementing a unique student identifier. The SDE has created a unique teacher identifier.

Superintendent of Public Instruction Tom Luna worked closely with the Governor's office to secure \$3 million in federal stimulus funding to establish the Idaho Education Network (IEN). The Network is an innovative system that will utilize modern technology to bridge the geographical gap between rural and urban schools. Through this Network, every Idaho school will be connected with broadband technology. No matter where a school is located, the IEN will connect students and teachers through a virtual classroom that can offer dual credit for students,

professional development for teachers and many other opportunities. IEN is a joint effort between the Department of Administration and the State Department of Education. The \$3 million in initial funding will be used to secure matching funds from the federal government through the e-Rate program. Every Idaho high school will be connected to IEN in the first three years.

The State Department of Education continues to increase the number of Highly Qualified Teachers statewide. With the help of school districts and charter schools across the state, Idaho has increased its number of Highly Qualified Teachers to 95.52% of teachers statewide, up from 70.3% in the 2006-2007 school year.

Part II – Performance Measures

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	Benchmark
Percent of Students Who Complete high school	88.04	88.29	89.70	61.69	N/A	100%
Number of Highly Qualified Teachers (HQT) Teaching in Their Area of Specialty as a Percentage of the Total Teaching Population	99.33%	70.30%	93.06%	95.52%	96.6	100%
Percentage of K-12 Students Meeting or Exceeding Idaho Standard Achievement Test (ISAT)						
- Reading	84%	79%	84%	87.06%	87.26%	100%*
- Mathematics	81%	76%	77%	80.11%	80.11%	100%*
- Language Usage	80%	68%	71%	74.42%	74.39%	100%*
- Science (grades 5,7,10)	NA	52%	59%	63.67%	63.77%	100%*
Number of Schools Receiving Technical Assistance	224	461	348	292	325	N/A

Performance Measure Explanatory Notes:

Percent of Students Who Complete High School:

Data for FY2009 is N/A because it has not yet been calculated for the 2008-2009 school year.

Number of Highly Qualified Teachers Teaching in Their Area of Specialty as a Percentage of the Total Teaching Population:

The data for HQT teachers in Idaho decreased from FY2006 to FY2007 because, prior to 2007, a previous administration at the Idaho State Department of Education wanted an Idaho certificate/endorsement to stand as the only means necessary to meet the Highly Qualified Teacher requirement. However, this was not in compliance with federal law. The problem was fixed in 2007 under a new administration by clearly communicating with the U.S. Department of Education that the Idaho State Department of Education was committed to meeting all of the federal requirements. The SDE then created a sense of urgency for all teachers to report qualifications by means of Praxis scores, participation in an appropriately rigorous alternative route to certification or a HOUSSSE rubric. Districts were also notified that this documentation must be centrally located in the event of an audit. Over the past school year, the accurate number of Highly Qualified Teachers, as defined by federal law, has increased significantly.

Percentage of K-12 Students Meeting or Exceeding Idaho Standard Achievement Test (ISAT):

The benchmark for 2014 is that students will be 100% proficient or advanced. For 2009, Idaho students met the incremental targets for math (70%) and reading (78%), and missed the target for language usage (78%). Science is only assessed in grades 5, 7, and 10; it is not currently part of the calculation and has no annual target for proficiency.

Number of Schools Receiving Technical Assistance:

The State Department of Education offers technical assistance to every public school, district and charter school in the state of Idaho through a variety of programs as well as through constant e-mail and phone communication.

The data presented in this chart represents the number of schools that are offered technical assistance from the State Department of Education because they are in School Improvement status.

For More Information Contact

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