

Part 1 – Agency Profile

Agency Overview

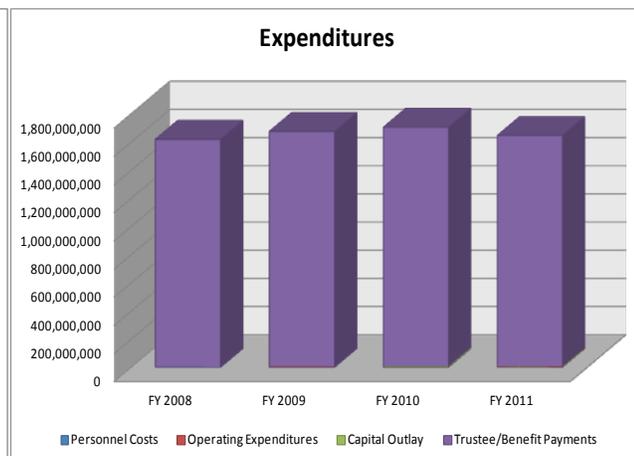
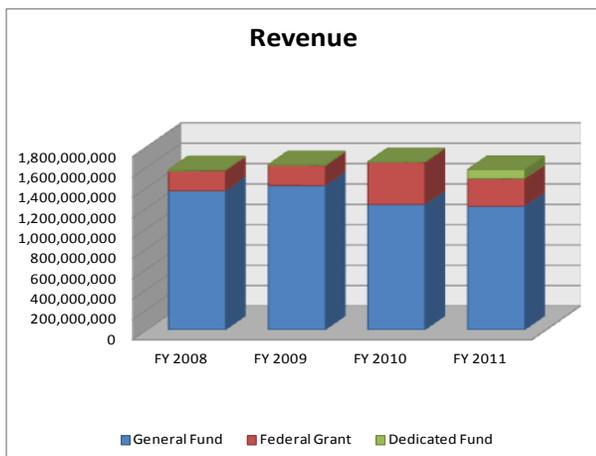
The State Department of Education (SDE) manages K-12 public education in the State of Idaho and provides school districts and charter schools with the technical assistance they need to raise student achievement. The vision of the State Department of Education is to establish an innovative and flexible education system that focuses on results, inspires all students and prepares them to be successful in meeting today's challenges and tomorrow's opportunities. The Department's mission is that the State Department of Education is accountable for the success of all Idaho students. As leaders in education, we provide the expertise and technical assistance to promote educational excellence and highly effective instruction.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
General Fund	1,291,587,000	1,367,363,800	1,418,542,700	1,231,386,600	\$1,214,280,400
Federal Grant	178,123,200	193,007,800	195,782,100	415,321,500	269,587,100
Dedicated Fund	<u>7,152,100</u>	<u>11,874,900</u>	<u>7,210,300</u>	<u>4,524,800</u>	<u>91,054,700</u>
ARRA Stimulus					<u>7,406,300</u>
Total	1,476,862,300	1,572,246,500	1,621,535,100	1,651,232,900	1,582,328,500
Expenditure	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personnel Costs	135,500	184,000	352,400	372,700	375,400
Operating Expenditures	933,600	1,090,100	4,708,100	4,907,700	3,118,400
Capital Outlay			26,700	3,100	
Trustee/Benefit Payments					
Payments	<u>1,526,969,600</u>	<u>1,619,455,300</u>	<u>1,671,872,300</u>	<u>1,648,816,500</u>	<u>1,644,607,000</u>
Total	1,528,038,700	1,620,729,400	1,676,959,500	1,654,100,000	1,648,100,000



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Number of School Districts Supported	114 districts 28 charters	115 districts 30 charters	115 districts 31 charters	115 districts 36 charters	115 districts 40 charters
Number of Public School District (K12) Students	267,533	272,058	275,075	278,522	281,432
FTE Student Teacher Ratio	18.11	18.12	18.20	18.30	18.30 est

Performance Highlights

Idaho's public schools continued to perform well in the 2010-2011 school year. More than 60 percent of Idaho schools met the high academic bar set by the state again this year. This is the second consecutive year that 62 percent of Idaho schools have met Adequate Yearly Progress (AYP). Superintendent Luna has said we will build on these successes through the Students Come First reform laws to ensure every child has access to the best possible education.

The 2010-2011 school year is the first year the Idaho System for Educational Excellence (ISEE), Idaho's statewide longitudinal data system, was fully implemented. Because the state accepted federal stimulus money in 2009, it sped up the implementation of ISEE by 16 months. Idaho made progress quickly. In 2010, the state met 3 of 10 Essential Elements of a statewide longitudinal data system. By In 2011, the state met 10 of 10 Elements. In Fall 2011, an independent, third party will audit the State Department of Education, 4 school districts and 2 charter schools on data quality, validity and reliability.

In FY2011, despite tough economic times, the state preserved \$9.4 million in funding for the Idaho Math Initiative, Idaho Reading Initiative, ISAT Remediation, and \$4 million for limited English proficient (LEP) students programs.

FY2011, or the 2010-2011 school year, was the first year every school district in the state adopted a middle level credit system for grades 7 and 8, ensuring students have the skills and knowledge they need before going on to high school.

The State Department of Education continues to see great progress from the Idaho Math Initiative. The Initiative first rolled out in 2008 to provide increased professional development for educators through the three-credit Mathematical Thinking for Instruction (MTI) course, intervention for students who are advanced and those who are struggling, and better assessment tools for teachers. By the end of the 2010-2011 school year, about 5,900 teachers and administrators had completed the MTI course. In addition, As of April 2011, nearly 30,000 students statewide were using Apangea Math. They solved more than 3 million problems, logging 70,564 hours at school and 45,836 at home or after school hours.

The implementation of the Idaho Education Network (IEN) in Idaho's high schools is ahead of schedule. Currently, 182 of Idaho's 194 high schools are connected to the IEN. In the 2010-2011 school year, students earned 2,348 credits via the IEN.

The Idaho Building Capacity Project is now serving 91 sites throughout the state. When this project began in January 2008, it served just 19 schools and districts statewide. Through this project, local school districts and schools that have been identified for needs improvement receive hands-on assistance from a Capacity Builder – a recently retired, highly distinguished educator. Many sites within the Idaho Building Capacity Project see gains in student achievement, make Adequate Yearly Progress (AYP), and sustain these successes.

Part II – Performance Measures

Performance Measure	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	Benchmark
Percent of Students Who Complete high school	88.29	89.70	61.69	91.7	92.4	100%

Performance Measure	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	Benchmark
Number of Highly Qualified Teachers (HQT) Teaching in Their Area of Specialty as a Percentage of the Total Teaching Population	70.30%	93.06%	95.52%	96.6	Not yet available	100%
Percentage of K-12 Students Meeting or Exceeding Idaho Standard Achievement Test (ISAT)						
- Reading	79%	84%	87.06%	87.26%	92.7%	100%*
- Mathematics	76%	77%	80.11%	80.11%	88.4%	100%*
- Language Usage	68%	71%	74.42%	74.39%	75.3%	100%*
- Science (grades 5,7,10)	52%	59%	63.67%	63.77%	64.5%	100%*
Number of Schools Receiving Technical Assistance	461	348	292	325	253	N/A

Performance Measure Explanatory Notes:

Number of Highly Qualified Teachers Teaching in Their Area of Specialty as a Percentage of the Total Teaching Population:

This data point for FY2011 is not yet available.

Percentage of K-12 Students Meeting or Exceeding Idaho Standard Achievement Test (ISAT):

The benchmark for 2014 is that students will be 100% proficient or advanced. The State Board of Education voted to keep Idaho's proficiency targets for AYP in the 2010-2011 school year the same at 85.6% for reading and 83% for mathematics. The U.S. Department of Education approved the plan. Science is only assessed in grades 5, 7, and 10; it is not currently part of the calculation and has no annual target for proficiency.

Number of Schools Receiving Technical Assistance:

The State Department of Education offers technical assistance to every public school, district and charter school in the state of Idaho through a variety of programs as well as through constant e-mail and phone communication. The data presented in this chart represents the number of schools that are offered technical assistance from the State Department of Education because they were in Alert or School Improvement status for the 2010-2011 school year.

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