

Part I – Agency Profile

Agency Overview

Eastern Idaho Technical College (EITC) provides high quality educational programs that focus on the needs of the community for the 21st century. EITC is accredited by the Northwest Commission on Colleges and Universities. The College is a State supported technical college created in 1969 to serve citizens in its nine county service area by being a minimal cost, open-door institution that champions technical programs, customized industry training, basic skills instruction, workforce and community education, on-line distance education, and student services.

Core Functions/Idaho Code

Eastern Idaho Technical College was created to provide professional-technical postsecondary educational opportunities. Idaho Statute Title 33, Chapter 2208.

Revenue and Expenditures:

Revenue	FY 2010	FY 2011	FY 2012	*FY 2013
General Fund and Misc. Receipts	\$5,811,840	\$5,883,820	\$5,642,720	\$5,949,091
Grants and Contracts	\$3,956,324	\$4,819,846	\$4,246,278	\$3,932,162
Student Fees	\$988,109	\$861,099	\$763,846	\$785,091
Capital Grants and Appropriations	\$1,729,936	\$84,780	\$7,757	\$54,924
Sales and Services	\$422,751	\$452,708	\$406,151	\$393,834
Other	\$67,026	\$77,640	\$48,624	\$40,654
Total	\$12,975,986	\$11,979,893	\$11,115,376	\$11,155,756
Expenditure	FY 2010	FY 2011	FY 2012	*FY 2013
Personnel Costs	\$7,411,267	\$7,361,489	\$7,426,902	\$7,473,039
Operating Expenses	\$5,032,185	\$5,277,266	\$4,589,954	\$4,410,207
Capital Outlay	\$1,729,936	\$84,780	\$7,757	\$54,924
Total	\$14,173,388	\$12,723,535	\$12,024,614	\$11,938,170

*FY2013 numbers are estimated

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2010	FY 2011	FY 2012	FY 2013
Annual (unduplicated) Enrollment Headcount - Professional Technical	1,607	1,432	1364	1,240
Annual Enrollment FTE - Professional Technical	650	614	581	530
Credit Hours Taught	19,505	18,414	17,437	15,917
Degrees/Certificates Awarded - Professional Technical	237	224	242	228
Workforce Training Headcount	15,121	13,040	14,143	11,789
Number and percentage of Students successfully completing Remedial English & Math Courses	122, 85%	119, 71%	95, 74%	138, 70%
Number of first-time freshman who graduate from and Idaho High school in the previous year requiring remedial education -unduplicated	9	13	12	13

Performance Highlights

- The Medical Assisting Program received continued accreditation through May 2022 from the Commission on Accreditation of Allied Health and Education Programs.
- EITC's accreditation was reaffirmed by the Northwest Commission on Colleges and Universities based on the Spring 2013 Year Three Resources and Capacity Evaluation.
- 14 out of 15 Adult Basic Education students who took a college credit course in Math and English passed with A and B grades. These courses were designed to include tutor time in addition to typical classroom hours.
- The December 2012 RN graduates had a NCLEX pass rate of 100% and 40 LPN students passed the NCLEX at 95% at their first testing.
- EITC served 4,968 INL incumbent workers in Environmental Safety and Health Programs.
- EITC led the State Colleges of Technology in job related and positive placement of graduates

Part II – Performance Measures

#	Performance Measure	FY2010	FY2011	FY2012	FY2013	Benchmark
1	Increase reach of EITC Tutoring Center (Goal III, Objective 2)	5,406	4,870	5,195	6000	5247
2	Increase reach of Adult Basic Education Division (Goal IV, Objective 1)	757	744	647	612	653
3	Increase reach of Center for New Directions (Goal IV, Objective 2)	686	518	411	292	415
4	Increase the academic outcomes of students enrolled in Adult Basic Education Division (ABE)	ABE 1 54% ABE 2 50% ABE 3 46% ABE 4 33% ABE 5 31% ESL 1 43% ESL 2 33% ESL 3 32% ESL 4 26% ESL 5 6% ESL 6 21%	ABE 1 64% ABE 2 43% ABE 3 58% ABE 4 36% ABE 5 41% ESL 1 20% ESL 2 42% ESL 3 32% ESL 4 28% ESL 5 30% ESL 6 20%	ABE 1 41% ABE 2 53% ABE 3 52% ABE 4 37% ABE 5 33% ESL 1 45% ESL 2 39% ESL 3 47% ESL 4 47% ESL 5 37% ESL 6 29%	ABE 1 33% ABE 2 57% ABE 3 54% ABE 4 36% ABE 5 41% ESL 1 56% ESL 2 53% ESL 3 50% ESL 4 33% ESL 5 32% ESL 6 20%	ABE 1 55% ABE 2 50% ABE 3 46% ABE 4 36 % ABE 5 37% ESL 1 50 % ESL 2 54% ESL 3 49% ESL 4 45% ESL 5 42% ESL 6 27%
5	Retention - number of full-time and part-time freshmen returning for a second year or program completion if professional-technical program of less than one year (break out full-time numbers from part-time numbers, this counts as one measure)	268/59%	299/51%	269/ 56%	264/53%	TBD

#	Performance Measure	FY2010	FY2011	FY2012	FY2013	Benchmark
6	Dual Credit - Total credits earned and # of students (unduplicated headcount)	0	0	0	1	TBD
7	Total certificates and degrees conferred - Number of undergraduate certificate and degree completions per 100 (FTE) undergraduate students enrolled	36%	37%	42%	43%	35%
8	Cost per credit hour	\$496	\$503	\$531	\$579	Maintain cost per credit hour within 20% of IPEDS peers List
9	Efficiency - Certificates (of at least 1 year or more) and Degree Completions per \$100,000 of Education and Related Spending	.41	.41	.38	.40	Declining Cost

TBD – To Be Determined

For More Information Contact

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