

Part I – Agency Profile

Agency Overview

The mission of the Professional-Technical Education System is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for successful performance in a highly effective workplace.

Idaho Code §33-2202 defines Professional-Technical Education as “secondary, postsecondary and adult courses, programs, training and services administered by the Division of Professional-Technical Education for occupations or careers that require other than a baccalaureate, masters or doctoral degree. The courses, programs, training and services include, but are not limited to, vocational, technical and applied technology education. They are delivered through the professional-technical delivery system of public secondary and postsecondary schools and colleges.”

The Division of Professional-Technical Education (DPTE) is the administrative arm of the State Board for Professional-Technical Education that provides leadership, advocacy and technical assistance for professional-technical education in Idaho, from secondary students through adults. This includes responsibilities for Adult Basic Education/GED programs, the State Wellness program, state employee training including the Certified Public Manager program, and the S.T.A.R. Motorcycle Training program.

DPTE is responsible for preparing and submitting an annual budget for professional-technical education to the State Board, Governor, and Legislature. Funds appropriated to DPTE include state general funds, federal funds, dedicated funds and miscellaneous receipts.

Professional-technical education programs are integrated into the Idaho public education system through school districts, colleges, and universities. DPTE provides the focus for professional-technical education programs and training within existing schools and institutions by using a state-wide system approach with an emphasis on student learning, program quality, and industry engagement.

Secondary professional-technical education programs and services are provided via junior high/middle schools, comprehensive high schools, professional-technical schools, and through cooperative programs with the Idaho Technical College System.

Postsecondary professional-technical education programs and services are delivered through the Idaho Technical College System. Three of the technical colleges are located on the campus of community colleges: College of Southern Idaho, College of Western Idaho, and North Idaho College. Two are on the campus of four-year institutions: Idaho State University and Lewis and Clark State College. One is a stand-alone institution: Eastern Idaho Technical College. The Idaho Technical College System delivers certificate and A.A.S. degree occupational programs on a full or part-time basis; workforce/short-term training; Adult Basic Education; displaced homemaker services; and emergency services training.

The State Administrator of the Division of Professional-Technical Education is Todd Schwarz. The DPTE staff consists of 36 FTP employees; 7 are federally funded, 26 are funded through the state general fund and 3 are funded through a dedicated fund. The DPTE budget also includes 479.96 technical college FTPs.

Core Functions/Idaho Code

Statutory authority for DPTE is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Idaho Code §33-1002G allows school districts to establish professional-technical schools and §39-5009 established the displaced homemaker account for appropriation to the State Board. The role of DPTE (IDAPA 55) is to administer professional-technical education in Idaho. Specifically, DPTE:

- Provides statewide leadership and coordination for professional-technical education;
- Assists local educational agencies in program planning, development, and evaluation;
- Promotes the availability and accessibility of professional-technical education;

- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;
- Provides a state finance and accountability system for professional-technical education;
- Evaluates professional-technical education programs;
- Initiates research, curriculum development, and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates professional-technical education related activities with other agencies, officials, and organizations.

Revenue and Expenditures

Revenue	FY 2010	FY 2011	FY 2012	FY 2013
General Fund	\$48,211,700	\$47,577,400	\$46,511,600	\$48,259,600
Seminars and Publication Fund	\$0	\$287,400	\$140,000	\$140,000
Displaced Homemaker	\$170,000	\$170,000	\$170,000	\$170,000
Haz Mat/Waste Trans	\$67,800	\$67,800	\$67,800	\$67,800
Federal Grant	\$9,080,600	\$9,593,100	\$9,251,900	\$8,648,100
Miscellaneous Revenue Fund	\$258,300	\$368,000	\$234,800	\$242,700
Unrestricted Current	\$458,000	\$467,000	\$520,000	\$546,000
Total	\$58,246,400	\$58,530,700	\$56,896,100	\$58,074,200
Expenditures	FY 2010	FY 2011	FY 2012	FY 2013
Personnel Costs	\$2,415,900	\$2,787,100	\$2,496,300	\$2,610,100
Operating Expenditures	\$475,600	\$1,048,900	\$673,500	\$614,500
Capital Outlay	\$0	\$0	\$0	\$0
Trustee/Benefit Payments	\$19,221,200	\$20,234,900	\$19,973,200	\$19,396,800
Lump Sum	\$36,133,700	\$34,459,800	\$33,753,100	\$35,452,800
Total	\$58,246,400	\$58,530,700	\$56,896,100	\$58,074,200

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2010	FY 2011	FY 2012	FY2013
Number of Students Enrolled in High School PTE Programs (headcount)	89,322	87,256	85,490	84,423
Number of Students Enrolled in Postsecondary PTE Programs (headcount)	9,929***	9,034	8,815	7,760
Number of Technical College FTE enrollments	4,585***	4,588	4,483	4,349
Number of Adults Enrolled in Upgrade and Customized Training (headcount)	46,086	44,295	42,119	43,487
Number of Adults Enrolled in Statewide Fire and Emergency Services Training Programs (headcount)	4,446	6,965	4,614	4,519
Number of clients served in the ABE program (headcount)	7,396	6,669	6,330	6,329
Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)	829	909	1,038	552
Number of state employees enrolled in the Certified Public Manager (CPM) Program	87	79	78	77
Health Matters Wellness Program monthly average website hits	120,682	163,843	182,263	182,382

***Changes in FY10 numbers were due to ISU's amended enrollment report from their new ERP system

Performance Highlights

ABE - *The Integrated Transition and Retention Program (ITRP)* is an innovative, coordinated effort that promotes the improvement of student completion rates in technical college programs. ITRP is designed to assist students who may not meet the entry requirements of a technical program or are struggling in a technical program and are in need of remediation in reading, writing, and/or math. ITR programs include: 1) ABE and PTE instructors co-teaching in the same classroom and/or co-planning and following up on student progress; 2) ABE instructors creating applied lesson plans in reading, writing, and/or math using technical curriculum content; and, 3) time shortened programs that do not add time to what would normally be required for course completion. This past year ITRP instruction was provided to 220 students enrolled in technical programs including Pastry, Diesel Mechanics, Welding, Business Technology, Health Related Fields, and Technical and Industry Programs. Of the 220 students enrolled in ITRP programs, only 36 did not continue in their program. The cost was a little more than \$300 per student.

Part II – Performance Measures

Performance Measure	2010	2011	2012	FY2013	Benchmark
Number of PTE concentrators who take a Technical Skill Assessment (TSA)	3,874	5,357	5,679	Numbers reported in Nov.	Will Increase
Number of ABE clients who meet their goal	2,699	3,372	5,143	Numbers reported in Nov.	Increase 2% each year
Percentage of Technical College PTE completers who achieve a positive placement *	90%	91%	91%	90%	Placement at 90% or higher
Percentage of secondary PTE completers who transition to postsecondary education or training **	66%	66%	64%	64%	Exceed National Center for Higher Education Management System rankings in Idaho

Performance Measure Explanatory Notes:

- * A technical college PTE completer is a postsecondary student who has completed all the requirements for a certificate or an AAS degree in a state approved professional-technical education program. This person must have met all the requirements of the institution for program completion, whether or not the person officially graduated from the institution. Positive placement represents the percent of technical college completers who attain employment, join the military, or continue their education within six (6) months of completing.
- ** A secondary PTE completer is a junior or senior student who: (1) has completed four state approved PTE courses in a program sequence which includes a capstone course; OR (2) who has completed all the PTE courses in a program sequence if three or less, OR (3) who is enrolled in a state approved Professional-Technical School and is enrolled in a capstone course. Transition to postsecondary education or training is determined by an annual follow-up report of secondary PTE completers who are seniors and graduated. The most recently published overall state rate of 45.0% is from The National Center for Higher Education Management Systems (NCHEMS) Information Center “College-Going Rates of High School Graduates Directly from High School” (2010).

For More Information Contact

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