

Part I – Agency Profile

Agency Overview

The University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for regional medical and veterinary medical education programs in which the state of Idaho participates.

As designated by the Carnegie Foundation, the University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, Law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences. Some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

University of Idaho**Revenue and Expenditures¹:**

| Revenue | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
|-----------------------------------|----------------------|----------------------|----------------------|----------------------|
| Approp: General Funds | \$107,249,600 | \$103,804,200 | \$100,824,500 | \$104,793,100 |
| Approp: Federal Stimulus | \$5,329,056 | \$1,454,304 | \$367,641 | \$0 |
| Approp: Endowment Funds | \$6,164,400 | \$6,164,400 | \$6,164,400 | \$6,466,800 |
| Approp: Student Fees | \$47,923,505 | \$58,158,895 | \$65,528,071 | \$71,428,200 |
| Institutional Student Fees | \$17,174,451 | \$20,467,224 | \$22,145,186 | \$17,926,600 |
| Federal Grants & Contracts | \$75,913,834 | \$92,730,000 | \$92,559,162 | \$61,180,500 |
| State Grants & Contracts | \$5,051,659 | \$4,748,152 | \$5,288,429 | \$5,163,300 |
| Private Gifts, Grants & Contracts | \$4,500,246 | \$4,947,987 | \$3,941,421 | \$18,558,400 |
| Sales & Serv of Educ Act | \$10,130,640 | \$9,791,049 | \$10,312,317 | \$17,266,500 |
| Sales & Serv of Aux Ent | \$29,563,701 | \$33,440,256 | \$34,042,490 | \$37,530,400 |
| Indirect Costs/Other | \$42,368,253 | \$40,568,173 | \$31,146,364 | \$17,732,800 |
| Total Revenues | \$351,369,345 | \$376,274,640 | \$372,319,981 | \$358,046,600 |
| Expenditure | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
| Instruction | \$89,235,643 | \$86,639,313 | \$91,407,333 | \$96,847,048 |
| Research | \$67,917,142 | \$75,413,369 | \$75,445,877 | \$71,178,677 |
| Public Service | \$30,531,632 | \$31,133,657 | \$28,509,072 | \$27,683,100 |
| Library | \$4,000,300 | \$4,093,600 | \$4,472,719 | \$8,795,223 |
| Student Services | \$10,368,449 | \$11,798,205 | \$12,567,304 | \$12,525,006 |
| Physical Plant | \$45,429,993 | \$45,018,045 | \$48,388,647 | \$27,195,047 |
| Institutional Support | \$30,114,735 | \$27,590,583 | \$30,840,441 | \$33,010,401 |
| Academic Support | \$12,241,169 | \$11,594,229 | \$12,535,874 | \$15,547,604 |
| Athletics | \$9,339,948 | \$11,003,975 | \$12,198,103 | \$15,057,460 |
| Auxiliary Enterprises | \$26,673,577 | \$27,774,298 | \$28,054,629 | \$34,436,000 |
| Scholarships/Fellowships | \$18,030,738 | \$22,147,964 | \$21,010,715 | \$13,965,734 |
| Other | \$0 | \$0 | \$0 | \$0 |
| Total Expenditure | \$343,883,326 | \$354,207,238 | \$365,430,714 | \$356,241,300 |

¹The amounts for FY2010, 2011, and 2012 conform to our audited financial statements. The amounts for FY2013 are budgeted amounts from the University of Idaho "Sources and Uses" budget report.

Profile of Cases Managed and/or Key Services Provided

| Cases Managed and/or Key Services Provided | | | | |
|--|----------------|----------------|----------------|----------------|
| | FY 2010 | FY 2011 | FY 2012 | FY 2013 |
| Annual (unduplicated) Enrollment Headcount ¹ | | | | |
| - Undergraduate | 11,163 | 11,208 | 11,507 | 11,833 |
| - Graduate | 2,423 | 2,581 | 2,577 | 2,397 |
| - <u>Professional</u> | <u>340</u> | <u>375</u> | <u>388</u> | <u>363</u> |
| Total | 13,926 | 14,164 | 14,472 | 14,593 |
| Annual Credit Hours Taught ¹ | | | | |
| - Undergraduate | 265,802 | 276,658 | 279,969 | 276,431 |
| - Graduate | 31,039 | 32,515 | 31,943 | 29,149 |
| - <u>Professional</u> | <u>10,828</u> | <u>11,517</u> | <u>12,226</u> | <u>11,691</u> |
| Total | 307,669 | 320,690 | 324,138 | 317,271 |
| Annual Enrollment FTE ² | | | | |
| - Undergraduate | 8,860 | 9,222 | 9,332 | 9,214 |
| - Graduate | 1,293 | 1,355 | 1,331 | 1,215 |
| - <u>Professional</u> | <u>369</u> | <u>394</u> | <u>420</u> | <u>401</u> |
| Total | 10,522 | 10,971 | 11,083 | 10,830 |
| Degrees Awarded ³ | | | | |
| - Undergraduate | 1,644 | 1,688 | 1,761 | 1,981 |
| - Graduate | 612 | 679 | 728 | 756 |
| - <u>Professional</u> | <u>95</u> | <u>102</u> | <u>103</u> | <u>118</u> |
| Total | 2,351 | 2,469 | 2,592 | 2,855 |
| Dual Credit hours taught ⁴ | | | | |
| - Total Annual Credit Hours | 1,806 | 1,709 | 2,923 | 5,034 |
| - Total Annual Student Headcount | 538 | 514 | 778 | 1,303 |
| Undergraduate students participating in Study Abroad and National Student Exchange programs ⁵ | | | | |
| - Number | 370 | 375 | 458 | 411 |
| - Percent | 3.5% | 4.6% | 5.2% | 4.9% |
| Remediation ⁶ | | | | |
| - Percent of New Frosh from Idaho who need remediation in English/Reading | 9% | 11% | 14% | 11% |
| Percent of undergraduate students participating in research programs ⁷ | | | | |
| STEM | 21% | 20% | 23% | 25% |
| <u>Non-STEM</u> | <u>37%</u> | <u>49%</u> | <u>46%</u> | <u>50%</u> |
| Total | 58% | 69% | 70% | 75% |
| Number and Percent of UG degrees conferred in STEM fields ⁸ | | | | |
| UI Number / Percent | 588 / 36% | 585 / 35% | 580 / 33% | 655 / 33% |
| Percent of students participating in service learning opportunities ⁹ | | | | |
| - Number | 2,800 | 3,800 | 3,424 | 3,151 |
| - Percent | 30% | 40% | 35% | 33% |
| Percent disadvantaged minority ¹⁰ | | | | |
| - full-time faculty | 3.2% | 3.5% | 3.7% | 3.3% |
| - full-time staff | 4.9% | 6.7% | 7.0% | 7.0% |
| - full-time students | 7.3% | 8.9% | 9.7% | 10.2% |

Part II – Performance Measures

| Performance Measure | FY 2010 | FY 2011 | FY 2012 | FY 2013 | Benchmarks |
|--|-------------------------------------|--------------------------------------|--------------------------------------|--|--|
| <u>UI Goal 1, Objective A</u> Undergraduate average years-to-degree ¹ | 4.54 | 4.59 | 4.46 | 4.49 | 4.50 |
| <u>UI Goal 1, Objective A</u> Undergraduate certificates and degrees awarded per 100 undergraduate student FTE | 18.5 | 18.2 | 18.9 | 21.5 | 18.0 |
| <u>UI Goal 1, Objective B</u> First-year Retention Rate ² Full-time: Part-time: | 77% 33% | 81% 44% | 80% 23% | 77% 33% | SBOE: 70% UI: 83% Peer Median |
| <u>UI Goal 1, Objective B</u> Six-Year Graduation Rate ² UI Rate | 56% | 55% | 51% | 56% | 62% Peer Median |
| <u>UI Goal 2, Objective A:</u> Grant applications supporting or requiring interdisciplinary activities ³ - Number - Percent | 185 20% | 164 18% | 395 39% | 241 25% | 20% |
| <u>UI Goal 2, Objective A</u> Expenditures from competitive grants & contracts ⁴ per full-time instruction and research faculty ² | \$81,532,000 / 634 = 128,599 | \$87,207,000 / 632 = \$145,570 | \$96,229,000 / 581 = \$165,627 | \$97,227,000 / 635 = \$153,113 | \$150,000 |
| <u>UI Goal 4: Objective B</u> Survey data support a positive experience with culture and climate Students –Satisfied with overall experience ⁵ Faculty –Satisfied with job overall ⁶ Staff –Are treated with consideration and respect ⁷ | 96% Not Surveyed Not Surveyed | 97% 60% Not Surveyed | 97% Not Surveyed Not Surveyed | Available Fall 2013 Not Surveyed 91% | 97% 74% Public Universities 90% |
| <u>UI Goal 4, Objective C</u> Institution primary reserve ratio comparable to the advisable level of reserves ⁸ | 27% | 36% | 30% | 33% | 40% |
| <u>UI Goal 4, Objective C</u> Cost per credit hour ⁹ | \$ 504 | \$ 510 | \$ 486 | \$ 498 | \$ 500 |
| <u>UI Goal 4, Objective C</u> Degree completions per \$100,000 in Education and Related expenditures ¹⁰ | 1.79 | 1.62 | 1.75 | 1.82 | 1.80 |

Footnotes for Profile of Cases Managed and/or Key Services Provided

¹ Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report. Previous years' values have been adjusted to incorporate the new reporting guidelines (omitting Study Abroad, National Student Exchange, Professional Development and COOP only students).

² Based on SBOE PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

³ Degrees Awarded counts here do not include our less-than-one-year Academic Certificates.

⁴ Only those postsecondary credits are counted which were also counted for credit at the high school level.

⁵ Study Abroad and National Student Exchange are coded in the course subject fields.

⁶ From UI Remediation report submitted annually to SBOE. (Note: UI does not offer remedial Math).

⁷ From the UI web-based, Graduating Senior Survey.

⁸ Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions, previous years' values have been adjusted to reflect changing STEM definition.

⁹ Number of participating students, as reported by UI Career Center/Service Learning Center, divided by full-time degree seeking student headcount. Prior years' numbers have been adjusted to include all program levels.

¹⁰ Fall Census, US Citizen and Permanent Residents who indicated Hispanic, Black, Native American, Alaskan or Pacific Islander. All four years' data have been revised to conform to the new reporting standards.

Performance Measure Explanatory Notes:

¹ As reported to Complete College America (CCA), average time in years for first-time full-time undergraduates to complete their bachelor's degree, for those who finish in ten years or less (98% do so).

² As reported to IPEDS. Each year's rates reflect the percent returning in or graduating prior to the fall of the FY specified.

³ From UI Office of Sponsored Programs, based on an interdisciplinary grant application tracking system.

⁴ As reported to NSF annually by the UI Office of Research and Economic Development. Data is for the year prior to the FY indicated, as that is when we report the research dollars and they are not available until late fall.

⁵ From the UI web-based, Graduating Senior Survey.

⁶ From UCLA/HERI National Faculty Survey which is conducted every third or fourth year.

⁷ From UI Staff Survey, which is conducted every third year.

⁸ As reported by UI Business and Accounting Services, Benchmark based on NACUBO recommendations. Prior years' values have been revised upon review of computations. Values represent calculations for prior fiscal year.

⁹ Total undergraduate credit hours from EWA divided undergraduate dollars from Cost of College report.

¹⁰ All UI degrees awarded per \$100,000 of Education and Related expenditures from IPEDS part C Instruction, Student Services and Institutional Support.

Performance Highlights:

1. **High 77% 1st year retention rate for new frosh**, which is the highest in the state.
2. **Nearly \$100 million in funding from competitive externally funded grants and contracts.** This represents more than \$150,000 per full-time instructional and research faculty member.
3. **High percentage of undergraduate degrees awarded in STEM fields**, 33% in FY2013, highest in the state. STEM=Science, Technology, Engineering & Math – defined according the Complete College America taxonomy.

For More Information Contact:

Keith Ickes, Executive Director of Planning and Budget

University of Idaho, Administration Bldg. Room 201

Moscow, ID 83844-3163

Phone: (208) 885-2003

E-mail: kickes@uidaho.edu