

### Part 1 – Agency Profile

#### Agency Overview

Founded in 1933, North Idaho College is a comprehensive community college located on the beautiful shores of Lake Coeur d’Alene. NIC offers more than 150 degrees and certificates in a wide spectrum of academic transfer and professional-technical programs.

The college serves a five-county region through regional centers in Bonners Ferry, Kellogg, and Sandpoint, as well as through an extensive array of Internet and interactive video conferencing courses. NIC also plays a key role in the region’s economic development by preparing competent, trained employees for area businesses, industries, and governmental agencies.

NIC’s campus lies within the city limits of Coeur d’Alene, Idaho, a lakeside city with a growing population of 46,000 residents. Metropolitan amenities are close by with Spokane, Washington, a city of approximately 210,000 just 30 minutes away.

#### Core Functions/Idaho Code

North Idaho College is a two-year community college as defined by Idaho Code 33, Chapter 21 and 22. The core functions of North Idaho College are to provide instruction in academic courses and programs and in professional technical courses and programs. As a part of professional technical education, the college also offer workforce training through short- term courses, contract training for business and industry, and non-credit, special interest courses.

As a second core function, the college confers the associate of arts degree and the associate of science degree for academic programs, and confers the associate of applied science degree and certificates for professional technical programs. Students obtaining an associate of arts or an associate of science degree can transfer with junior standing to all other Idaho public colleges and universities.

#### Revenue and Expenditures

Revenue	FY 2011	FY 2012	FY 2013	FY 2014
General Funds	\$10,893,900	\$8,742,900	\$9,677,200	\$10,029,600
Economic Recovery	\$429,600	\$177,600		
Liquor Fund	\$200,000	\$200,000	\$200,000	\$204,500
Property Taxes	\$12,164,500	\$12,463,900	\$13,462,200	\$13,886,849
Tuition and Fees	\$9,778,100	\$10,579,300	\$14,067,100	\$14,100,707
County Tuition	\$735,800	\$735,800	\$735,800	\$698,456
Misc. Revenue	\$810,000	\$641,500	\$1,132,900	\$1,187,694
<b>Total</b>	<b>\$35,011,900</b>	<b>\$33,541,000</b>	<b>\$39,275,200</b>	<b>\$40,107,805</b>
Expenditures	FY 2011	FY 2012	FY 2013	FY 2014
Personnel Costs	\$22,919,100	\$23,497,000	\$26,160,500	\$25,311,035
Operating Expenditures	\$11,477,000	\$9,390,900	\$12,466,700	\$12,834,481
Capital Outlay	\$615,800	\$653,100	\$648,000	\$290,229
<b>Total</b>	<b>\$35,011,900</b>	<b>\$33,541,000</b>	<b>\$39,275,200</b>	<b>\$38,435,745</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2011	FY 2012	FY 2013	FY 2014
<u>Annual Unduplicated Headcount</u> <sup>1</sup>				
- Professional Technical		1,184	1,025	1,051
- General Studies	989	7,798	7,304	6,721
- Adult Basic Education	7,615	1,041	932	821
- GED <sup>3</sup>	1,211	680	598	734
- Workforce Training	764	6,304	4,421	4,807
	6,298			
<u>Annual Enrollment FTE</u> <sup>2</sup>				
- Professional Technical	750	760	701	659
- General Studies	4,016	4,114	4,015	3,508
- Adult Basic Education	76	86	67	69
- GED <sup>3</sup>	11	10	9	11
- Workforce Training	342	306	345	419
GED Credentials Awarded <sup>3</sup>	527	457	403	608

<sup>1</sup> Numbers are unduplicated within specific groups, but duplication over all groups is likely. Workforce Training methodology changed FY 2013.

<sup>2</sup> Professional Technical and General Studies FTE is based on total credits for the year (end-of-term, summer, fall, and spring terms) divided by 30; Adult Basic Education, GED, and Workforce Training FTE is based on 15 hours = 1 credit, 30 credits for the year = 1 FTE.

<sup>3</sup> New, more rigorous GED tests were released in January 2014. As word got out this caused a great increase of students taking the test in November and December 2013. Students could have started the GED Tests as early as 2002, but had to complete and pass them by 2013 or their tests were no longer valid. It expected that 2015 GED completion rate will be greatly reduced not only because of its rigorous content but it is also administered on the computer for the first time which requires more preparation.

### Part II – Performance Measures

Performance Measure	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark
<b>Student Success</b>					
<u>Graduation Rate</u> <sup>1</sup> Total Degree Production	795	1,058	1,083	996	Maintain graduation rate at or above the median for IPEDS peer group.
<u>Graduation Rate</u> <sup>1A</sup> Unduplicated headcount of graduates & % of graduates to total unduplicated headcount (PSR-1, Annual, SBOE definition)	Prior to PSR-1 Annual Report	13.0% Based on 978 grads & 7,522 headcount	14.8% Based on 1,038 grads & 7,002 headcount	14.6% Based on 930 grads & 6,374 headcount	Maintain graduation rate at or above the median for IPEDS peer group.
<u>Remediation</u> <sup>2</sup> Number of first-time freshman who graduate from an Idaho high school in the previous year requiring remedial education.	69.9% Based on 317 placed (of 453 enrolled)	68.9% Based on 377 placed (of 547 enrolled)	67.8% Based on 360 placed (of 531 enrolled)	66.5% Based on 323 placed (of 486 enrolled)	This measure is an input from the K-12 system and is not benchmarkable, per SBOE.

<b>Retention Rate</b> <sup>3</sup> Total full-time new and transfer-in students that are retained or graduate the following year	Prior to VFA involvement	57.8% (Fall 2010 cohort)	52.0% (Fall 2011 cohort)	Not yet available	Meet or exceed ranking within VFA comparative group. To be defined after three years of VFA data is collected.
<b>Community Engagement</b>					
<b>Dual Credit</b> <sup>4</sup> --- Unduplicated headcount --- Total credits earned	856 8,142	895 9,187	888 10,039	921 9,884	This measure is an input from the K-12 system and is not benchmarkable, per SBOE.
Distance Learning Proportion of Credit Hours <sup>5</sup>	16.09% Based on 10,803 of 67,142 credits (Fall 2010)	20.62% Based on 14,262 of 69,163 credits (Fall 2011)	21.42% Based on 14,789 of 69,026 credits (Fall 2012)	24.65% Based on 15,051 of 61,055 credits (Fall 2013)	Increase by 2% annually for a total of 25%.

### Performance Measure Explanatory Notes

<sup>1</sup> Degrees/Certificates Awarded are based on awards reported to IPEDS. Includes summer, fall, and spring terms. FY2012 number has been revised. FY14 number as of 08.01.14 (IPEDS not yet available.)

<sup>1A</sup> Based on PSR-1 Annual Report, SBOE definition. Excludes non-degree seeking and dual credit students. FY2014 graduates number as of 08.01.14 (IPEDS not yet available.)

<sup>2</sup> Includes summer, fall, and spring terms. Includes only those students that have a valid placement test score; includes both degree-seeking and non-degree-seeking; a majority of those without scores are non-degree seeking students; Dual Credit students not included; limited to students with HS transcript on file at NIC. (SBOE Remediation Report)

<sup>3</sup> Source: Voluntary Framework of Accountability (VFA) Year One. Cohort definition: First-time to post-secondary + first-time at NIC, including transfer-in. Includes both degree- and non-degree students. 10<sup>th</sup> day snapshot. Full-time students only. Excludes dual credit.

<sup>4</sup> Based on end-of-term, includes summer, fall, and spring terms. Source: SBOE Dual Credit Report.

<sup>5</sup> Number of distance learning student credit hours out of number of both non-distance and distance student credit hours, end-of-term. Distance Learning defined by Instructional Methods, including Internet, Blackboard Live, Hybrid, and IVC-receiving sites.

## Performance Highlights

### NIC increases healthcare offerings

NIC continued to work hand-in-hand with Kootenai Health to identify healthcare needs and partner with four-year schools to provide the necessary training to meet industry demands. NIC expanded the capacity of its nursing program, was awarded accreditation for its Medical Assistant program, had its Physical Therapist Assistant program greenlighted by the Commission on Accreditation in Physical Therapy Education, and became the first community college in Idaho to offer a two-year Healthcare Informatics degree.

### Wood Products Manufacturing Center for Excellence developed

Through a \$281,036 grant awarded by the Idaho Department of Labor, NIC developed a Wood Products Manufacturing Center for Excellence. The center trains workers on industrial controls, saw filing and log scaling to fill openings created by existing workers retiring and increased production. Idaho Forest Group, Potlatch Corp. and Stimson Lumber Co. are contributing a combined \$93,679 match to train workers for jobs that pay \$16 to \$24 per hour.

### Sandpoint science lab opened

Students will now be able to complete an associate's degree in Sandpoint with the addition of a science lab that opened last fall. NIC at Sandpoint students no longer have to make the commute to Coeur d'Alene to take the science laboratory courses necessary to complete a two-year associate's degree. The lab was built with generous contributions of Sandpoint community members.

**New high school pathways program developed**

NIC entered into a partnership with Sandpoint-based Forrest Bird Charter School to create a new educational model: Pathways in Technology Early College High School (P-TECH). Funded with a \$400,000 J.A. and Kathryn Albertson Foundation grant, the program is designed to create a pathway for students who otherwise might not take the next step after high school in their education. P-TECH students will collaborate with local industries in the fields of aerospace, healthcare, information technology and high-tech manufacturing.

**NIC hosts NJCAA National Wrestling Tournament**

NIC hosted the NJCAA National Wrestling Tournament in February and March. A total of 257 wrestlers representing 39 community colleges across the country competed at the prestigious event held at the Spokane Convention Center.

**Entrepreneur business program takes off**

Because of a \$100,000, three-year grant from Avista Utilities, NIC is offering an Integrated Business Entrepreneurship program. Students are learning how to evaluate their business concepts and start their own businesses. After students develop a working business plan and earn a certificate, they'll be eligible to apply for a business loan of up to \$15,000 through the Avista Micro-Enterprise Loan Fund.

**Graphic Design students create county seal**

NIC Graphic Design students built a new website for Jobs Plus Inc. (the economic development corporation for the Coeur d'Alene area) which, in turn, awarded that program a one-time investment of \$6,000 and established a grant that will sponsor two scholarships totaling \$4,000 annually. Those scholarship students will design, support and maintain the new Jobs Plus website. A graphic design student also designed the new logo for Kootenai County seal, which was unveiled earlier this month.

**Aerospace Center for Excellence graduates first cohort**

NIC opened its Aerospace Center for Excellence last fall to meet the needs of the rapidly growing aerospace industry. The center was built with a \$2.97 million federal grant and should create 520 jobs by 2015 with an average salary of \$43,500, according to IDOL projections.

**NIC wrestlers give back for back-to-school**

For the first time, the NIC wrestling team gave away school supplies to more than 400 people through their "We Care" program, in which they raise funds through T-shirt sales and donations. The team has raised more than \$8,000 for Susan G. Komen for the Cure - Coeur d'Alene through the program. In addition, since 2002, the NIC wrestling team has distributed more than 12,000 books to elementary students through the Shirley Parker Reading program, which was established in partnership with Parker Toyota.

**NIC partners to create Gathering Garden**

NIC partnered with the Kootenai Environmental Alliance to create the Gathering Garden, an all-volunteer effort to build an urban farming and garden education center. The one-acre Gathering Garden helps faculty by expanding their curriculum: Herbs grown in the garden can be used by students in the culinary program, for instance. A pumpkin patch will be used by the Children's Center. The garden is a community resource as well. Much of the food grown in the Gathering Garden goes to local food banks. Community members have the opportunity to work in the garden in exchange for some of the food grown there or to buy food from the garden.

**New NIC Cecil mascot unveiled**

Cecil the Cardinal celebrated his 80<sup>th</sup> birthday last night with a makeover during the North Idaho College halftime show at the men's basketball game (a 96 - 60 victory over Colorado Northwestern Community College) Thursday, Jan. 17. He electrified the crowd with some high-flying dunks in his new wings after the old mascot was carted off the court in an ambulance. Video of the halftime show can be seen at [www.youtube.com/user/NorthIdahoCollege/](http://www.youtube.com/user/NorthIdahoCollege/).

**NIC student newspaper places 4<sup>th</sup> with 4-year schools**

Even though North Idaho College is a two-year school, its student newspaper, *The Sentinel*, took fourth-place for Best Four-Year Newspaper in the Best of Show contest at the annual Associated Collegiate Press and Collegiate

Media Association media convention in New Orleans on Oct. 26. Due to a clerical error, *The Sentinel* competed against four-year schools.

The ACP awarded NIC student Connor Coughlin, of Coeur d'Alene an honorable mention for editorial cartooning. *The Sentinel* was also named as an ACP Newspaper Pacemaker finalist. The ACP Newspaper Pacemaker contest has awarded general excellence in collegiate newspapers for 86 years and entries were judged by the staff at the Miami Herald this year.

**NIC skeet, trap club earn \$11,250 at competition**

The North Idaho College Breaking Clays Club had a great performance at the Upper West Coast Conference Clay Target Championships held Oct. 11 – 13 in Spokane, with several students taking home first-place awards. The competition is coordinated by the Association of College Unions International. The NIC club earned \$11,250 in prize money during the three-day event, which will be put toward the club's endowment fund.

**For more information, contact**

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