

Part 1 – Agency Profile

Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education.

primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, Law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences. Some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the “center of one of the richest and most populous agricultural sections in the entire Northwest” and the surrounding area was not subject to the “vicissitudes of booms, excitement, or speculation,” the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, “The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law.” Under these provisions, the University of Idaho was given status as a constitutional entity.

University of Idaho

Revenue and Expenditures¹:

Revenue	FY 2011	FY 2012	FY 2013	FY 2014
Approp: General Funds	\$103,804,200	\$100,824,500	\$105,845,666	109,403,934
Approp: Federal Stimulus	\$1,454,304	\$367,641	\$0	0
Approp: Endowment Funds	\$6,164,400	\$6,164,400	\$6,466,800	7,166,400
Approp: Student Fees	\$58,158,895	\$65,528,071	\$68,557,269	70,498,884
Institutional Student Fees	\$20,467,224	\$12,810,386	\$14,100,681	12,862,510
Federal Grants & Contracts	\$92,730,000	\$89,897,206	\$85,949,538	82,805,330
State Grants & Contracts	\$4,748,152	\$5,171,783	\$5,203,701	7,159,952
Private Gifts, Grants & Contracts	\$4,947,987	\$3,750,735	\$3,881,344	4,937,125
Sales & Serv of Educ Act	\$9,791,049	\$10,178,009	\$10,235,562	11,642,661
Sales & Serv of Aux Ent	\$33,440,256	\$34,042,490	\$35,453,721	31,218,731

Indirect Costs/Other	\$40,568,173	\$21,562,931	\$32,218,097	41,168,262
Total Revenues	\$376,274,640	\$350,298,154	\$367,912,379	378,863,789
Expenditure	FY 2011	FY 2012	FY 2013	FY 2014
Instruction	\$86,639,313	\$94,332,305	\$99,897,678	96,599,708
Research	\$75,413,369	\$73,787,474	\$72,051,811	70,549,782
Public Service	\$31,133,657	\$27,841,836	\$29,738,543	30,931,423
Library	\$4,093,600	\$4,297,332	\$4,645,849	4,776,487
Student Services	\$11,798,205	\$11,949,353	\$13,406,627	12,684,374
Physical Plant	\$45,018,045	\$47,841,115	\$47,576,754	48,999,550
Institutional Support	\$27,590,583	\$25,207,537	\$26,568,110	29,431,281
Academic Support	\$11,594,229	\$12,237,329	\$13,932,134	14,857,699
Athletics	\$11,003,975	\$12,198,103	\$13,269,086	12,097,500
Auxiliary Enterprises	\$27,774,298	\$27,424,058	\$26,003,236	24,824,914
Scholarships/Fellowships	\$22,147,967	\$11,944,669	\$14,389,880	15,126,391
Other	\$0	\$0	\$0	0
Total Expenditure	\$354,207,241	\$349,061,111	\$361,479,708	360,879,109

¹These amounts conform to our audited financial statements.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided				
	FY 2011	FY 2012	FY 2013	FY 2014
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	9,760	9,883	9,650	9,203
- Graduate	2,581	2,577	2,385	2,215
- Professional	375	388	367	350
Total	12,716	12,848	12,402	11,768
Annual Credit Hours Taught ¹				
- Undergraduate	276,658	279,969	276,431	263,730
- Graduate	32,515	31,943	29,149	27,595
- Professional	11,517	12,226	11,691	10,760
Total	320,690	324,138	317,271	302,085
Annual Enrollment FTE ²				
- Undergraduate	9,222	9,332	9,214	8,791
- Graduate	1,355	1,331	1,215	1,150
- Professional	394	420	401	363
Total	10,971	11,083	10,830	10,304
Degrees Awarded ³				
- Undergraduate (Bachelors only)	1,688	1,761	1,981	2,003
- Graduate (Masters, Specialists and Doctorates)	675	725	745	638
- Professional (J.D, Ed.D.. and D.A.T.)	106	106	129	133
Total	2,469	2,592	2,855	2,774
Graduates – Unduplicated Headcount				
- Undergraduate (Bachelors only)	1,586	1,665	1,889	1,886
- Graduate (Masters, Specialists and Doctorates)	674	722	738	635
- Professional (J.D, Ed.D.. and D.A.T.)	106	106	129	133
Total	2,366	2,493	2,756	2,654
Percent of Graduates to Unduplicated Headcount				
- Undergraduate	16.3%	16.8%	19.6%	20.5%
- Graduate	26.1%	28.0%	30.9%	28.7%
- Professional	28.3%	27.3%	35.1%	38.0%

Dual Credit hours taught ⁴				
- Total Annual Credit Hours	1,709	2,923	5,034	5,021
- Total Annual Student Headcount	514	778	1,303	1,136
Undergraduate students participating in Study Abroad and National Student Exchange programs ⁵				
- Number	375	458	411	508
- Percent	4.3%	5.2%	4.8%	6.2%
Remediation ⁶				
- Number of New Frosh from Idaho who need remediation in English/Reading	121 / 1060	151 / 1096	117 / 1092	161 / 1086
- Percent	11%	14%	11%	15%
Percent of undergraduate students participating in research programs ⁷	69%	74%	74%	67%
Number and Percent of UG degrees conferred in STEM fields ⁸				
UI Number / Percent	585 / 1688	580 / 1761	655 / 1981	748 / 2003
	35%	33%	33%	37%
Percent of students participating in service learning opportunities ⁹				
- Number	3,800	3,424	3,151	2,026
- Percent	40%	35%	33%	22%
Percent disadvantaged minority ¹⁰				
- full-time faculty	3.4%	3.6%	3.2%	3.3%
- full-time staff	4.8%	4.8%	4.9%	5.2%
- full-time students	8.8%	9.4%	9.5%	9.6%

Footnotes for Profile of Cases Managed and/or Key Services Provided

¹ Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report. Previous years' values have been adjusted to incorporate the new reporting guidelines (omitting Study Abroad, National Student Exchange, Professional Development and COOP only students).

² Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

³ Degrees Awarded counts here do not include our less-than-one-year Academic Certificates.

⁴ Only those postsecondary credits are counted which were also counted for credit at the high school level.

⁵ Study Abroad and National Student Exchange are coded in the course subject fields.

⁶ From UI Remediation report submitted annually to SBOE. (Note: UI does not offer remedial Math).

⁷ From the UI web-based, Graduating Senior Survey.

⁸ Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions, previous years' values have been adjusted to reflect changing STEM definition.

⁹ Number of participating students, as reported by UI Career Center/Service Learning Center, divided by full-time degree seeking student headcount. Prior years' numbers have been adjusted to include all program levels.

¹⁰ Fall Census, US Citizen and Permanent Residents who indicated Hispanic, Black, Native American, Alaskan or Pacific Islander. All four years' data have been revised to conform to the new reporting standards.

Part II – Performance Measures

Performance Measure	FY 2011	FY 2012	FY 2013	FY 2014	Benchmarks
UI Goal 1, Objective A Undergraduate average years-to-degree ¹	4.58	4.46	4.49	4.48	4.50 or lower
UI Goal 1, Objective A Undergraduate certificates and degrees awarded per 100 undergraduate student FTE	18.2	18.9	21.5	22.8	20.0

<u>UI Goal 1, Objective B</u> First-year New Frosh Retention Rate ² Full-time: Number / Percent Part-time: Number / Percent	1416 / 1757 81% 10 / 23 44%	1368 / 1718 80% 8 / 35 23%	1213 / 1585 77% 15 / 46 33%	1242 / 1580 79% 11 / 37 30%	<i>83% Peer median</i>
<u>UI Goal 1, Objective B</u> First-year New Transfer Retention Rate Full-time: Number / Percent Part-time: Number / Percent	484 / 619 78% 76 / 129 59%	510 / 649 79% 71 / 120 59%	544 / 702 77% 63 / 109 58%	443 / 570 78% 52 / 103 50%	<i>76% Peer median</i>
<u>UI Goal 1, Objective B</u> Six-Year Graduation Rate ² UI Rate, Full-time New Frosh	55%	51%	56%	54%	<i>62% Peer Median</i>
<u>UI Goal 2, Objective A:</u> Grant applications supporting or requiring interdisciplinary activities ³ - Number - Percent	164 18%	395 39%	241 25%	421 44%	<i>50%</i>
<u>UI Goal 2, Objective A</u> Expenditures (in millions) from competitive grants & contracts ⁴ per full-time instruction and research faculty ⁵	\$87,207 / 632 = \$137,986	\$96,229 / 581 = \$165,626	\$97,227 / 590 = \$164,792	\$95,891 / 582 = \$164,761	<i>\$150,000</i>
<u>UI Goal 4: Objective B</u> Survey data support a positive experience with culture and climate Students –Satisfied with overall experience ⁶ Faculty –Satisfied with job overall ⁷ Staff –Are treated with consideration and respect ⁸	97% 92% Not Surveyed	97% Not Surveyed Not Surveyed	96% Not Surveyed 91%	97% 88% Not Surveyed	<i>95% 75% Public Universities 88%</i>
<u>UI Goal 4, Objective C</u> Institution primary reserve ratio comparable to the advisable level of reserves ⁹	36%	30%	33%	33%	<i>40% Industry Standard</i>

Performance Measure Explanatory Notes:

¹ As reported to Complete College America (CCA), average time in years for first-time full-time undergraduates to complete their bachelor's degree, for those who finish in ten years or less (98% do so).

² As reported to IPEDS. Each year's rates reflect the percent graduating or returning the fall of the FY specified.

³ From UI Office of Sponsored Programs, based on an interdisciplinary grant application tracking system.

⁴ As reported to NSF annually by the UI Office of Research and Economic Development. Data is for the year prior to the FY indicated, as that is when we report the research dollars and they are not available until late fall.

Enhanced tracking of interdisciplinary grants resulted in higher values for FY2013 (Reported in FY2014).

⁵ As reported to IPEDS, for the previous year in order to match the research dollars.

⁶ From the UI web-based, Graduating Senior Survey.

⁷ From UCLA/HERI National Faculty Survey which is conducted every third or fourth year. Includes all “satisfied” response categories.

⁸ From UI Staff Survey, which is conducted every third year.

⁹ As reported by UI Business and Accounting Services, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.

¹⁰ Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.

¹¹ All UI degrees awarded per \$100,000 undergraduate dollars from Cost of College report.

Performance Highlights:

1. **High 79% 1st year retention rate for full-time new frosh**, which is the highest in the state.
2. **Nearly \$100 million in funding from competitive externally funded grants and contracts.** This represents about \$165,000 per full-time instruction or research faculty member.
3. **High percentage of undergraduate degrees awarded in STEM fields**, 37% in FY2014, highest in the state. STEM=Science, Technology, Engineering & Math – defined according the Complete College America taxonomy.

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