

Part 1 – Agency Profile

Agency Overview

The State Department of Education (SDE) manages K-12 public education in the State of Idaho and provides school districts and charter schools with the technical assistance they need to raise student achievement. The vision of the State Department of Education is to establish an innovative and flexible education system that focuses on results, inspires all students and prepares them to be successful in meeting today's challenges and tomorrow's opportunities. The Department's mission is that the State Department of Education is accountable for the success of all Idaho students. As leaders in education, we provide the expertise and technical assistance to promote educational excellence and highly effective instruction.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
General Fund	1,141,346,300	\$1,276,714,400*	\$1,223,580,400	\$1,279,818,600	1,308,365,400
Federal Grant	187,847,000	201,823,200	215,550,000	214,588,000	212,095,800
Dedicated Fund	63,825,900	91,054,700	68,547,400	66,873,400	74,458,400
ARRA Stimulus	<u>211,509,800</u>	56,275,700	16,660,700	2,422,600	2,904,100
Ed Jobs Fund		<u>16,113,000</u>	<u>30,999,800</u>	<u>5,290,800</u>	
Total	1,604,529,000	1,641,981,000	1,555,338,300	1,568,993,400	1,597,823,700
Expenditure	FY 2010	FY 2011	FY 2012	FY 2012	FY 2014
Personnel Costs	372,700	375,400	425,000	366,000	739,700
Operating Expenditures	4,907,700	3,436,800	5,112,700	5,099,100	14,464,700
Capital Outlay	3,100		1,500	2,500	722,000
Trustee/Benefit Payments	<u>1,648,816,500</u>	<u>1,644,607,000</u>	<u>1,542,808,300</u>	<u>1,545,149,300</u>	<u>1,588,385,900</u>
Total	1,654,100,000	1,648,419,200	1,548,347,500	1,550,616,900	1,604,312,300

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2011	FY 2012	FY 2013	FY 2014
Number of School Districts Supported	115 districts 40 charters	115 districts 43 charters 1 COSSA	115 districts 44 charters 1 COSSA	115 Districts 47 charters 1 COSSA
Number of Public School District (K12) Students	281,432	281,772	285,305	289,063
FTE Student Teacher Ratio	18.30 est	18.56	19.09	19.10

Performance Highlights

The Department has three strategies to achieve the "60 percent" goal: higher standards, quality assessments and data to guide instruction, and advanced opportunities for students. The Department of Education continues to focus on implementation of higher standards in math and English language arts/literacy. The 2013-2014 school year college and career ready standards were taught in all classrooms in Idaho. To support higher levels of teaching, the Department utilized \$3.9 million in general appropriation to create regional math centers, partnering with Idaho Universities and hire English language arts coaches. These 16 coaches provided direct professional

development to hundreds of teachers during the summer and throughout the school year. In addition, in a “train the trainer” model, these teachers then helped their schools improve instruction. The Department also engaged in a public affairs campaign in partnership with the Idahoans for Excellence in Education Coalition. The Department has also produced collateral materials to explain higher standards to patrons distributed by school districts. Districts also received \$4 million in general fund to help update classroom materials to reflect changes in the standards.

As a member of the Smarter Balanced Assessment Consortium, Idaho students participated in a pilot test aligned to the new standards in Spring 2013 and were one of a handful of states to give the full-field test in Spring 2014. More than 161,000 students in grades 3-11 completed the field test in both math and English language arts. The test, more rigorous than the previous ISAT, measures critical thinking, writing, and deeper level knowledge. A survey of 10,000 students showed high marks for the test including praise for the test’s interface and the ability for students to write their answers. Because no student achievement results were available for the field test, Idaho chose to freeze Star Rating designations for the 2013-14 school year.

The state also continues to focus on providing teachers and parents with accurate data on student achievement through the Idaho System for Educational Excellence (ISEE) as well as the instructional management system: Schoolnet. J.A. and Kathryn Albertson Foundation grant ended that funded the system for all districts and provided more support for pilot districts. The SDE is now self-hosting the Schoolnet product and districts have the choice to use the system or receive direct funding for a comparable system. Through Schoolnet, teachers can access sample lesson plans, digital content and sample test questions as well as student achievement data.

The Department continues its advanced opportunities priorities. For the first time students were able to take the PSAT in 10th grade in preparation for the SAT in 11th grade. Working with Senator Steven Thayne and Rep. Grant Burgoyne, the Department helped pass the Fast Forward Program that allows juniors and seniors to receive \$200 and \$400 in funding to pay 75 percent of the costs of dual credit, AP, IB, and certification exams.

Public Schools continued to receive increases, but not at the watermark FY09 levels. Focusing on the recommendations of the Governor’s Taskforce for Educational Improvement, discretionary funding was dramatically increased by \$35 million. Districts received \$15.8 million for leadership pay. Following the recommendation of the Taskforce, legislation was passed to require districts to create strategic plans. Schools received \$13.4 million for classroom technology. The majority of this funding will be distributed directly to school districts and public charter schools through a student-based formula to spend on classroom technology. Approximately \$2.3 million of the appropriation will be spent on the installation; repair, replacement and support of a wireless technology infrastructure in Idaho’s public high schools, and a second round of technology pilot grants were awarded totally \$3 million.

Part II – Performance Measures

Performance Measure	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark
Percent of Students Who Complete high school	91.7	93.0	93.3	90.8	83.62	100%
Number of Highly Qualified Teachers (HQT) Teaching in Their Area of Specialty as a Percentage of the Total Teaching Population	96.6	95.6%	96.3%	96.9	****	100%

Performance Measure	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark
Percentage of K-12 Students Meeting or Exceeding Idaho Standard Achievement Test (ISAT)*						
- Reading	87.7%	88.5%	89.3%	90.0%*	**	100%
- Mathematics	80.5%	80.4%	80.7%	82.1%*	**	100%
- Language Usage	74.8%	75.1%	76.9%	77.1%*	**	100%
- Science (grades 5,7,10)	62.1%	64.5%	67.1%	67.2%*	63.7%***	100%
Number of Schools Receiving Technical Assistance	325	253	202	160	276	

*Based on data after district appeals.

**Idaho fully field tested the Smarter Balanced Field test in FY2014. Therefore, there was no statewide data available.

***Non-appealed data

**** Not available

For More Information Contact

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