

Part I – Agency Profile

Agency Overview

Eastern Idaho Technical College (EITC) provides high quality educational programs that focus on the needs of the community for the 21st century. EITC is accredited by the Northwest Commission on Colleges and Universities. The College is a State supported technical college created in 1969 to serve citizens in its nine county service area by being a minimal cost, open-door institution that champions technical programs, customized industry training, basic skills instruction, workforce and community education, on-line distance education, and student services.

Core Functions/Idaho Code

Eastern Idaho Technical College was created to provide professional-technical postsecondary educational opportunities. Idaho Statute Title 33, Chapter 2208.

Revenue and Expenditures

Revenue	FY 2012	FY 2013	FY 2014	FY 2015
General Fund and Misc. Receipts	\$5,642,720	\$5,949,091	\$5,925,681	6,473,431
Grants and Contracts	\$4,246,278	\$3,932,162	\$3,932,913	3,894,107
Student Fees	\$763,846	\$785,091	\$755,404	821,908
Capital Grants and Appropriations	\$7,757	\$342,704	\$648,132	86,755
Sales and Services	\$406,151	\$393,834	\$367,409	341,828
Other	<u>\$48,624</u>	<u>\$40,654</u>	<u>\$29,060</u>	<u>47,072</u>
Total	\$11,115,376	\$11,443,536	\$11,658,599	11,665,101
Expenditure	FY 2012	FY 2013	FY 2014	FY 2015
Personnel Costs	\$7,426,902	\$7,473,039	\$7,273,089	7,431,387
Operating Expenses	\$4,589,954	\$4,697,987	\$4,208,132	4,413,552
Capital Outlay	<u>\$7,757</u>	<u>\$342,704</u>	<u>\$648,132</u>	<u>86,755</u>
Total	\$12,024,614	\$12,513,730	\$12,129,353	11,931,694

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2012	FY 2013	FY 2014	FY 2015
Annual (unduplicated) Enrollment Headcount - Professional Technical Education	1,364	1,240	1,196	1,172
Annual Enrollment FTE - Professional Technical	581	530	514	485
Credit Hours Taught	17,437	15,917	15,406	14,546
Degrees/Certificates Awarded - Professional Technical	242	231	239	217
Workforce Training Headcount	14,143	11,789	11,446	11,289
Number and percentage of Students successfully completing Remedial English & Math Courses ¹	95, 74%	138, 70%	89, 72%	68, 76%
Remediation: Number of first-time freshman who graduate from and Idaho High school in the previous year requiring remedial education – unduplicated	12/50, 24%	13/58, 22%	7/51, 14%	10/44 23%

Cases Managed and/or Key Services Provided	FY 2012	FY 2013	FY 2014	FY 2015
Retention - number of full-time and part-time freshmen returning for a second year or program completion if professional-technical program of less than one year (break out full-time numbers from part-time numbers, this counts as one measure)	FT 94/130 72% PT 111/309 36%	FT 68/94 72% PT 82/269 30%	FT 75/114 66% PT 99/278 36%	FT 65/105 62% PT 91/264 34%
Dual Credit - Total credit hours earned and the unduplicated headcount of participating students	3.00/1	4.00/1	6.00/1	3.00/1

Profile of Cases Managed and/or Key Services Provided Explanatory Notes

¹ As of 2015FY EITC does not teach Remedial English (ENG-090), students who have a COMPASS score of 47-67 are required to take a non-credit English lab course in conjunction with English 101, and scores below this require ABE courses in English.

Performance Highlights

- Accreditation for the Fire Service Technology was received in April Of 2015. This accreditation covers 240 fire departments in Idaho and 7,000 firefighters.
- Received an International Fire Service Congress (IFSAC) accreditation for the statewide Fire Service Technology Program.
- EITC will be offering 2 new programs in 2015-16. The Radiation Safety Program will result in an Intermediate Technical Certificate and the Precision Tool Technology Program will result in an AAS degree.
- The Register Nursing Program was reviewed by the State Board of Nursing and all changes and course outcomes were approved. This program will be increasing enrollment in 2016

Part II – Performance Measures

Performance Measure	FY 2012	FY 2013	FY 2014	FY 2015	Benchmark
Tutoring contact hours in support of student needs for the number of contact hours annually per unduplicated headcount (Goal 2, Objective C, Method 2)	4 hours	5 Hours	4 Hours	4 hours	6 Hours
Center for New Directions(CND), Number of applicants/students receiving CND services (Goal 2, Objective F, Method 1)	686	518	411	258	415
Increase the academic outcomes of students enrolled in Adult Basic Education Division (ABE) (Goal 1, Objective B, Method 1)	ABE 1 41% ABE 2 53% ABE 3 52% ABE 4 37% ABE 5 33%	ABE 1 33% ABE 2 57% ABE 3 54% ABE 4 36% ABE 5 41%	ABE 1 N/A ABE 2 58% ABE 3 58% ABE 4 33% ABE 5 44	ABE 1 50% ABE 2 57% ABE 3 58% ABE 4 51% ABE 5 41%	ABE 1 54% ABE 2 52% ABE 3 47% ABE 4 44% ABE 5 40%
	ESL 1 45% ESL 2 39% ESL 3 47% ESL 4 47% ESL 5 37% ESL 6 29%	ESL 1 56% ESL 2 53% ESL 3 50% ESL 4 33% ESL 5 32% ESL 6 20%	ESL 1 (NONE) ESL 2 57% ESL 3 46% ESL 4 42% ESL 5 40% ESL 6 25%	ESL 1 20% ESL 2 33% ESL 3 44% ESL 4 48% ESL 5 50% ESL 6 19%	ESL 1 51% ESL 2 55% ESL 3 55% ESL 4 5% ESL 5 45% ESL 6 26%

Performance Measure	FY 2012	FY 2013	FY 2014	FY 2015	Benchmark
Unduplicated number of graduates over rolling 3-year average degree seeking FTE (split by undergraduate/graduate) (Goal 1, Objective A, Method 2)	44%	45%	48%	48%	55%
Degree and certificate production and headcount of recipients (Split by undergraduate/graduate) (Goal 1, Objective A, Method 2)	244/243	232/231	240/239	217/216	239
Graduates per \$100,000: Total cost of certificate or degree completions (e.g. cost of instruction, academic support, student services, institutional support, and other expenses) (Goal 1 Objective D, Method 1)	2.32	2.16	2.31	Data pending 2015FY IPEDS Financial report	Benchmark not established
Undergraduate Cost per Credit (Goal 1, Objective D, Method 1)	\$599	\$671	\$663	Data pending 2015FY IPEDS Financial report	Benchmark not established
Success & Progress Rate: Percent of full-time new and transfer degree seeking students that are retained or graduate the following year (excluding death, military service, and mission). Split into two rates – (a) one for transfer students and (b) one for new freshmen (Goal 2, Objective A, Method 5)	a. 70% b. 71%	a. 74% b. 61%	a. 70% b. 64%		70%

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