

## Part I – Agency Profile

### Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, President J. Anthony Fernández, after serving for a year as interim president, assumed his duties as the College's 15<sup>th</sup> president in March 2011. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

### Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

#### Mission:

**Lewis-Clark State College is a regional state college offering instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the local and state economy and other educational programs designed to meet the needs of Idahoans.**

#### Core Themes:

##### Core Theme One: Connecting Learning to Life Through Academic Programs

The first segment of the three part mission of Lewis-Clark State College is fulfilled under aegis of Academic Programs. This theme guides the offering of undergraduate instruction in the liberal arts and sciences and professional programs tailored to the educational needs of Idaho.

##### Core Theme Two: Connecting Learning to Life Through Professional-Technical Programs.

The second segment of the three part mission of Lewis-Clark State College is fulfilled under the aegis of Professional-Technical Programs. LCSC functions under this theme by offering an array of credit and non-credit educational experiences that prepare skilled workers in established and emerging occupations that serve the region's employers.

##### Core Theme Three: Connecting Learning to Life Through Community Programs.

The third and last theme of Lewis-Clark State College is fulfilled through Community Programs. The primary function of Community Programs is to provide quality delivery of outreach programs and services to students, customers and communities throughout Region II as well as degree completion programs in Region I.

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

**Revenues and Expenditures<sup>6</sup> (includes Professional-Technical Education)**

Revenue	FY 2012	FY 2013	FY 2014	FY 2015
State Appropriations	\$16,542,619	\$19,678,627	\$21,577,079	\$20,568,278
Student Fees	\$14,996,481	\$14,678,929	\$14,741,232	\$14,613,457
Federal Grants & Contracts	\$9,460,286	\$8,621,953	\$8,089,544	\$7,250,074
State Grants & Contracts	\$3,037,559	\$3,177,058	\$2,397,801	\$2,136,062
Private Gifts, Grants & Contracts	\$2,429,700	\$2,256,823	\$1,822,309	\$1,992,892
Sales & Serv of Educ Act	\$1,569,380	\$1,502,166	\$1,449,164	\$1,428,706
Sales & Serv of Aux Ent	\$1,782,039	\$1,869,925	\$2,033,574	\$2,047,094
Other	\$2,397,501	\$981,341	\$473,546	\$289,731
<b>Total</b>	<b>\$52,215,565</b>	<b>\$52,766,822</b>	<b>\$52,584,249</b>	<b>\$50,326,294</b>
Expenditures	FY 2012	FY 2013	FY 2014	FY 2015
Instruction	\$18,378,662	\$18,997,957	\$19,646,064	\$20,044,434
Research	\$158,742	\$197,380	\$218,549	\$333,136
Public Service	\$2,457,103	\$2,422,301	\$1,119,450	\$702,384
Library	\$808,497	\$879,626	\$889,382	\$989,592
Student Services	\$3,609,286	\$3,841,750	\$3,682,405	\$4,083,254
Physical Operations	\$5,400,794	\$6,009,826	\$6,096,537	\$6,164,890
Institutional Support	\$4,315,341	\$4,697,263	\$4,739,837	\$4,751,530
Academic Support	\$2,481,065	\$3,014,128	\$2,688,717	\$3,501,177
Auxiliary Enterprises	\$4,454,752	\$4,819,502	\$5,280,485	\$5,487,935
Scholarships/Fellowships	\$4,186,724	\$3,222,980	\$3,231,985	\$2,803,575
Other	\$558,842	\$549,204	\$118,280	\$93,598
<b>Total</b>	<b>\$46,809,808</b>	<b>\$48,651,917</b>	<b>\$47,711,691</b>	<b>\$48,955,505</b>

**Profile of Cases Managed and/or Key Services Provided**

Cases Managed and/or Key Services Provided	FY 2012	FY 2013	FY 2014	FY 2015
Annual (unduplicated) enrollment headcount (EOT)	6,106	5,906	5,469	5,594
- Academic	4,060	4,057	3,984	4,152
- Professional-Technical	2,046	1,849	1,485	1,442
Annual Enrollment FTE	3,292	3,068	2,955	2,997
- Academic	2,742	2,505	2,492	2,545
- Professional-Technical	550	563	463	452
Annual student credit hour production	98,746	92,032	88,649	89,896
- Academic	82,250	75,141	74,764	76,337
- Professional-Technical	16,496	16,891	13,885	13,559
Credit hours taught per faculty FTE	501	443	426	428
Undergraduate Cost Per Credit Hour	409	467	471	497
Enrollment-headcount (Fall end of term)	4,730	4,522	4,272	4064
Enrollment-full time equivalent (Fall end of term)	3,297	3,097	2,998	3,001
Number and percentage of first-time freshman who graduated from an Idaho high school in the previous year requiring remedial education	135/48%	152/52%	145/52%	179/56%

## Performance Highlights

- LCSC completed restoration of the Silverthorne Theatre complex, restoring the 1920s-vintage landmark to its former grandeur and earning the Lewiston Orchid Award for historic preservation.
- The Idaho Legislature approved the launch of the LCSC Work Scholars initiative, which actively engages students through working, learning, and service while significantly reducing or eliminating student debt.
- LCSC received approval and funding from the Governor and Legislature to establish a jointly-operated, collaborative education facility on the Coeur d'Alene "education campus" serving LCSC, UI, and NIC students.
- New transfer articulation agreements were signed with North Idaho College and the College of Western Idaho.
- Spring commencement saw a record number of graduates (792) and degrees awarded (844).
- The LCSC Foundation distributed a record of over \$400,000 in scholarships.
- The Warrior baseball team went 46-12 en route to winning its 17th national championship at the Avista-NAIA World Series, hosted at LCSC's Harris Field for the 24th time.
- Baseball coach Jeremiah Robbins was named NAIA Coach of the Year.
- The college's federal TRIO grant called "Student Support Services" was renewed for 5 years. Total funding is approximately \$1.6 million.
- LCSC hosted 28 students and teachers from Mexico in November 2014 via a program sponsored by the Mexican government called "Projecta 100,000."
- Fall 2014 saw 90 incoming residential freshmen engage in a half-day of service wherein students participated in volunteer activities throughout the valley.
- Approximately 200 student-athletes combined to give over 1,000 hours of service to local and regional organizations. The athletic department was honored by the Boys and Girls club as Volunteer of the Year.
- 103 student-athletes earned a 3.0 GPA or better in the 2014 Fall Semester.
- 10 of the athletic department's 12 teams qualified for nationals.
- The Automotive Technology Program was recertified for the next five years by NATEF (National Automotive Technical Education Foundation).

**Part II – Performance Measures**

Performance Measure	FY 2012	FY 2013	FY 2014	FY 2015	Benchmark
Total certificates and degrees conferred and number of undergraduate certificate and degree completions per 100 (FTE) undergraduate students enrolled  <i>(LCSC Strategic Plan Goal 2, Objective 2B)</i>	23	22	25	26	24
Graduation rates (percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length)  <i>(LCSC Strategic Plan Goal 2, Objective 2B)</i>	31%	30%	27%	27%	35%
Undergraduate degrees/certificates awarded  <i>(LCSC Strategic Plan Goal 2, Objective 2B)</i>	773	688	739	771	800
Unduplicated headcount of graduates  <i>(LCSC Strategic Plan Goal 2, Objective 2B)</i>	712	652	675	713	700
Unduplicated number of graduates over rolling 3-year average degree seeking FTE  <i>(LCSC Strategic Plan Goal 2, Objective 2B)</i>	712/3,044 23%	652/3,086 21%	675/3,025 22%	713/2,973 24%	
Graduates per \$100,000 Cost of College-Step 4  <i>(LCSC Strategic Plan Goal 4, Objective 4B)</i>	1.8	1.6	1.6	1.6	
Total full-time <u>new</u> students who are retained or graduate the following year.  <i>(LCSC Strategic Plan Goal 2, Objective 2B)</i>	(224/415) 54%	(189/401) 47%	(203/338) 60%	(304/474) 64%	70%

Total full-time <u>transfer</u> students retained or graduated the following year  <i>(LCSC Strategic Plan Goal 2, Objective 2B)</i>	(179/254) 70%	(167/259) 64%	(166/234) 71%	(141/202) 70%	
Annual dual credit hours Annual dual credit headcount (unduplicated) <sup>1</sup>  <i>(LCSC Strategic Plan Goal 2, Objective 2A)</i>	6,974 1,556	8,312 1,797	7,963 1,959	8,071 1,750	8,000 2,000
First-time licensing/certification exam pass rates <sup>2</sup>  <i>(LCSC Strategic Plan Goal 1, Objective 1a)</i>	NCLEX-RN 89% (National Average =90%)  NCLEX-PN <sup>3</sup> 86% (National Average =84%)  ARRT 100% (National Average=93%)  PRAXIS II <sup>5</sup> 90%	NCLEX-RN 92%% (National Average =91%)  NCLEX-PN 100% (National Average=85%)  ARRT 92% (National Average=90%)  PRAXIS II 93%	NCLEX-RN 95%% (National Average =84%)  NCLEX-PN 75% (National Average=85%)  ARRT <sup>4</sup> 100%  PRAXIS II 83%	NCLEX-RN 89% (National Average =83%)  NCLEX-PN 100% (National Average=82%)  ARRT <sup>4</sup> 100% (National Average=N/A%)  PRAXIS II 68%	NCLEX-RN: Meet or Exceed National Average  NCLEX-PN: Meet or Exceed National Average  ARRT: Meet or Exceed National Average  PRAXIS II 90%

**Performance Measure Explanatory Notes:**

1. This year, the SBOE staff informed LCSC that Tech Prep students whose credits were awarded contemporaneously should be treated as Dual Credit. The values shown include Tech Prep student headcount and credits earned by Tech Prep students. This will be the last year Tech Prep credits will be automatically added to a transcript. Going forward, Tech Prep students will need to request credits be added to transcript when matriculated at LCSC.
2. Certification and licensing exam pass rates reflect first-time test takers only.
3. The number of NCLEX-PN first time test takers was: 2011-12; 2012-13; 2013-14; 2014-15.
4. National ARRT data for FY2014 will not be available until December 2015.
5. Praxis results are for tests administered between September and August, therefore the reported data are not precisely aligned with fiscal year reporting.
6. Audited financial information not yet available.

**For More Information Contact**

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