

Part I – Agency Profile

Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education.

primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, Law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences. Some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

Revenue and Expenditures¹:

Revenue	FY 2012	FY 2013	FY 2014	FY 2015
Approp: General Funds	\$100,824,500	\$105,845,666	\$109,403,934	\$117,862,200
Approp: Federal Stimulus	367,641	0	\$0	\$0
Approp: Endowment Funds	6,164,400	6,466,800	7,166,400	8,356,800
Approp: Student Fees	65,528,071	68,557,269	70,498,884	75,602,463
Institutional Student Fees	12,810,386	14,100,681	12,862,510	13,806,620
Federal Grants & Contracts	89,897,206	85,949,538	82,805,330	81,004,620
State Grants & Contracts	5,171,783	5,203,701	7,159,952	8,546,228
Private Gifts, Grants & Contracts	3,750,735	3,881,344	4,937,125	4,334,852
Sales & Serv of Educ Act	10,178,009	10,235,562	11,642,661	12,142,941
Sales & Serv of Aux Ent	34,042,490	35,453,721	31,218,731	31,737,838
Indirect Costs/Other	<u>21,562,931</u>	<u>32,218,097</u>	<u>41,168,262</u>	<u>35,602,107</u>
Total	\$350,298,154	\$367,912,379	\$378,863,789	\$388,996,669
Expenditure	FY 2012	FY 2013	FY 2014	FY 2015
Instruction	\$94,332,305	\$99,897,678	\$96,599,708	\$96,827,480
Research	73,787,474	72,051,811	70,549,782	71,866,308
Public Service	27,841,836	29,738,543	30,931,423	30,944,575
Library	4,297,332	4,645,849	4,776,487	4,817,561
Student Services	11,949,353	13,406,627	12,684,374	13,420,186
Physical Plant	47,841,115	47,576,754	48,999,550	51,664,857
Institutional Support	25,207,537	26,568,110	29,431,281	30,137,479
Academic Support	12,237,329	13,932,134	14,857,699	13,552,644
Athletics	12,198,103	13,269,086	12,097,500	12,079,045
Auxiliary Enterprises	27,424,058	26,003,236	24,824,914	24,089,945
Scholarships/Fellowships	11,944,669	14,389,880	15,126,391	15,136,176
Other	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	\$349,061,111	\$361,479,708	\$360,879,109	\$364,536,256

1. These amounts conform to our audited financial statements.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2012	FY 2013	FY 2014	FY 2015
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	9,883	9,650	9,203	8,807
- Graduate	2,577	2,385	2,215	2,171
- Professional	388	367	350	<u>395</u>
Total	12,848	12,402	11,768	13,696
Annual Credit Hours Taught ¹				
- Undergraduate	279,969	276,431	263,730	258,341
- Graduate	31,943	29,149	27,595	27,527
- Professional	<u>12,226</u>	<u>11,691</u>	<u>10,760</u>	<u>12,399</u>
Total	324,138	317,271	302,085	298,267
Annual Enrollment FTE ²				
- Undergraduate	9,332	9,214	8,791	8,611
- Graduate	1,331	1,215	1,150	1,147
- Professional	<u>420</u>	<u>401</u>	<u>363</u>	<u>417</u>
Total	11,083	10,830	10,304	10,176

Degrees Awarded				
- Academic Certificates	113	113	135	103
- Undergraduate (Bachelors only)	1770	1,987	2,005	1,868
- Graduate (Masters, Specialists and Doctorates)	730	745	644	619
- Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.)	<u>106</u>	<u>129</u>	<u>133</u>	<u>123</u>
Total	2,719	2,974	2,917	2713
Graduates – Unduplicated Headcount				
- Academic Certificates	111	110	131	102
- Undergraduate (Bachelors only)	1,674	1,895	1,886	1,767
- Graduate (Masters, Specialists and Doctorates)	727	738	635	618
- Professional (M.S.A.T., J.D, Ed.D. and D.A.T.)	<u>106</u>	<u>129</u>	<u>133</u>	<u>123</u>
Total	2,618	2,872	2,654	2,610
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE				
- Academic Certificates	88%	73%	81%	66%
- Undergraduate	18%	20%	20%	20%
- Graduate	50%	52%	49%	51%
- Professional	27%	31%	31%	28%
Undergraduate Cost per Credit: Cost of College Step 4 ³ / EWA weighted undergrad credits (all students calculated by cip code)	\$140,092,521 /502,631 \$278.7	\$147,209,060 / 478,128 \$307.9	\$152,779,307 / 473,447 \$322.7	\$155,880,627 / 465,549 \$334.8
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 ³	(1,785 /1400)	(2,005/ 1472)	(2,017/ 1527)	(1,869 /1558)
Dual Credit hours taught ⁴				
- Total Annual Credit Hours	2,923	5,034	5,021	6,002
- Total Annual Student Headcount	778	1,303	1,136	1,178
Undergraduate students participating in Study Abroad and National Student Exchange programs ⁴				
- Number	458	411	508	545
- Percent	5.2%	4.8%	6.2%	6.2%
Remediation ⁶				
- Number of New Frosh from Idaho who need remediation in English/Reading	151 / 1096	117 / 1092	161 /1086	150 /1074
- Percent	14%	11%	15%	14%
Percent of undergraduate students participating in research programs ⁷	74%	74%	67%	66%
Number and Percent of UG degrees conferred in STEM fields ⁸ UI Number / Percent	580 /1770 33%	655 / 1987 33%	748/ 2005 37%	689 / 1868 37%
Percent of students participating in service learning opportunities ⁹				
- Number	3,424	3,151	2,026	1462
- Percent	35%	33%	22%	16.4%
Percent disadvantaged minority ¹⁰				
- full-time faculty	3.6%	3.2%	3.3%	4.2%
- full-time staff	4.8%	4.9%	5.2%	5.6%
- full-time students	9.5%	9.8%	10.1%	11.1%

Footnotes for Profile of Cases Managed and/or Key Services Provided

¹ Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report. Previous years' values have been adjusted to incorporate the new reporting guidelines (omitting Study Abroad, National Student Exchange, Professional Development and COOP only students).

² Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

³ Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office).

⁴ Only those postsecondary credits are counted which were also counted for credit at the high school level.

⁵ Study Abroad and National Student Exchange are coded in the course subject fields.

⁶ From UI Remediation report submitted annually to SBOE. (Note: UI does not offer remedial Math).

⁷ From the UI web-based, Graduating Senior Survey.

⁸ Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions, previous years' values have been adjusted to reflect changing STEM definition.

⁹ Number of participating students, as reported by UI Career Center/Service Learning Center, divided by full-time degree seeking student headcount. Prior years' numbers have been adjusted to include all program levels.

¹⁰ Fall Census, US Citizen and Permanent Residents who indicated Hispanic, Black, Native American, Alaskan or Pacific Islander. All four years' data have been revised to conform to the new reporting standards.

Part II – Performance Measures

Performance Measure	FY 2012	FY 2013	FY 2014	FY 2015	Benchmark
<u>UI Goal 1, Objective A</u> Undergraduate average years-to-degree ¹	4.46	4.49	4.48	4.5	4.50 or lower
<u>UI Goal 1, Objective A</u> Undergraduate certificates and degrees awarded per 100 undergraduate student FTE	18.9	21.5	22.8	21.5	20.0
<u>UI Goal 1, Objective B</u> First-year New Frosh Retention Rate ² Full-time: Number / Percent	1368 / 1718 80%	1213 / 1585 77%	1242 / 1580 79%	1231 / 1590 77%	84% is Peer median
Part-time: Number / Percent	8 / 35 23%	15 / 46 33%	11 / 37 30%	14 / 40 35%	
<u>UI Goal 1, Objective B</u> First-year New Transfer Retention Rate	510 / 649 79%	544 / 702 77%	443 / 570 78%	468 / 576 81%	
Full-time: Number / Percent	71 / 120 59%	63 / 109 58%	52 / 103 50%	53 / 100 53%	
Part-time: Number / Percent					
<u>UI Goal 1, Objective B</u> Six-Year Graduation Rate ² UI Rate, Full-time New Frosh	51%	56%	54%	58%	64% Peer Median
<u>UI Goal 2, Objective A:</u> Grant applications supporting or requiring interdisciplinary activities ³					
- Number	395	241	421	259	20%
- Percent	39%	25%	44%	27%	

<u>UI Goal 2, Objective A</u> Expenditures from competitive grants & contracts ⁴ per full-time instruction and research faculty ⁵	\$96,229 M / 581 = \$165,626	\$97,227 M / 590 = \$164,792	\$95,891 M / 582 = \$164,761	\$95,594 M / 595 = \$160,662	\$150,000
<u>UI Goal 4: Objective B</u> Survey data support a positive experience with culture and climate Students –Satisfied with overall experience ⁶ Faculty –Satisfied with job overall ⁷ Staff –Are treated with consideration and respect ⁸	97% Not Surveyed Not Surveyed	96% Not Surveyed 91%	97% 88% Not Surveyed	97% Not Surveyed Not Surveyed	95% 75% <i>Public Universities</i> 88%
<u>UI Goal 4, Objective C</u> Institution primary reserve ratio comparable to the advisable level of reserves ⁹	31%	33%	36%	45%	40% <i>Industry Standard</i>

Performance Measure Explanatory Notes:

- ¹ As reported to Complete College America (CCA), average time in years for first-time full-time undergraduates to complete their bachelor’s degree, for those who finish in ten years or less (98% do so) Outcomes 4.
- ² As reported to IPEDS. Each year’s rates reflect the percent graduating or returning the fall of the FY specified.
- ³ From UI Office of Sponsored Programs, based on an interdisciplinary grant application tracking system.
- ⁴ As reported to NSF annually by the UI Office of Research and Economic Development. Data is for the year prior to the FY indicated, as that is when we report the research dollars and they are not available until late fall. Enhanced tracking of interdisciplinary grants resulted in higher values for FY2013 (Reported in FY2014).
- ⁵ As reported to IPEDS, for the previous year in order to match the research dollars.
- ⁶ From the UI web-based, Graduating Senior Survey.
- ⁷ From UCLA/HERI National Faculty Survey which is conducted every third or fourth year. Includes all “satisfied” response categories.
- ⁸ From UI Staff Survey, which is conducted every third year.
- ⁹ As reported by UI Business and Accounting Services, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year. Prior years have been updated at the request of John Keatts, Manager of General Accounting.
- ¹⁰ Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.
- ¹¹ All UI degrees awarded per \$100,000 undergraduate dollars from Cost of College report.

Performance Highlights:

1. **High 77% 1st year retention rate for full-time new frosh**, which is the highest in the state.
2. **Nearly \$100 million in funding from competitive externally funded grants and contracts.** This represents about \$165,000 per full-time instruction or research faculty member.
3. **High percentage of undergraduate degrees awarded in STEM fields**, 37% in FY2015, highest in the state. STEM=Science, Technology, Engineering & Math – defined according the Complete College America taxonomy.

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