



Idaho State Independent Living Council

**Strategic Plan
2017-2020**

PART 1: SILC MISSION, VISION, AND ORGANIZATIONAL INFORMATION

MISSION

The Idaho SILC's mission is to promote the independent living philosophy for all Idahoans with disabilities: choice, self-determination and access for all. In developing the above statement, Council members committed to the following responsibilities as directed in Title VII, The Rehabilitation Act of 1973 as amended in 1998:

- Develop, sign and submit the State Plan for Independent Living (SPIL) for people with disabilities. The SILC will monitor, review and evaluate the implementation of the SPIL.
- Support the Centers for Independent Living (CILs) and advocate for independent living (IL) services provided through state and federal programs for individuals with disabilities.
- Gather and disseminate information, conduct studies and analyses, develop model policies, conduct training on IL philosophy, outreach to un-served and underserved populations and work to expand and improve IL services.
- Develop a plan for the provision of resources to the SILC.
- Develop and pursue a public policy agenda that results in positive systemic change for people with disabilities.

VISION

The Idaho State Independent Living Council (SILC) promotes a philosophy of independent living, including the following:

- consumer control
- peer-support
- self-help
- self-determination
- equal access
- individual and systemic advocacy, maximizing opportunities for full inclusion of individuals with disabilities within the broader community

Organizational Information

In 2004 the SILC became an autonomous governmental entity with the passage of House Bill 711. Council members committed to the following additional duties under Idaho state statute (Title 56 Chapter 12, 56-1204):

- Assess the need for services for Idahoans with disabilities and advocate with decision makers to implement or improve services
- Supervise and evaluate such staff as may be necessary to carry out the functions of the council

- Ensure that all regularly scheduled meetings of the council are open to the public and that sufficient advance notice of meetings is provided pursuant to the open meeting law
- Prepare reports and make recommendations, as necessary
- Perform other activities the council deems necessary to increase the ability of Idahoans with disabilities to live independently
- Promulgate rules, as may be necessary, in compliance with chapter 52, title 67, Idaho Code

The Idaho SILC is actively engaged in activities that assist in providing Idahoans with disabilities a greater voice in obtaining services that are consumer-responsive, cost-effective and community-based.

The Workforce Innovation and Opportunities Act of 2014 (WIOA), signed into law by President Obama on July 22, 2014, transfers the Independent Living Services and Centers for Independent Living programs funded under title VII, Chapter 1 of the Rehabilitation Act of 1973, as amended by WIOA (P.L. 113-128) (Rehabilitation Act) from the Rehabilitation Services Administration (RSA), U.S. Department of Education, to the Administration for Community Living (ACL), U.S. Department of Health and Human Services. The transfer of the Independent Living (IL) programs aligns with the mission of ACL to maximize the independence, well-being and health of individuals with disabilities across the lifespan, and their families and caregivers.

The Idaho State Strategic Plan mirrors the Idaho State Plan for Independent Living (SPIL); required by federal mandate and reported to the Administration on Community Living. The new SPIL is a three-year plan which begins in federal fiscal year (FFY October 1 – September 30) 2016 and is based upon a statewide assessment conducted in October and November of 2015. A new statewide assessment will begin in the fall of 2018 in preparation for the 2020-23 SPIL.

APPOINTMENT AND COMPOSITION OF THE SILC

The council is made up of no fewer than 51% of individuals with disabilities from across the state. Council members are nominated by CIL directors, Council members or other disability service/advocacy organizations. When a vacancy occurs, nomination applications are reviewed by the Membership Committee; sent on to the full Council for review; recommendations are then forwarded to the Governor who appoints all members.

Part II – Mission, Goals, Objectives, Activities, Performance Measures & Benchmarks 2016-2019

Mission: To ensure Idahoan's with disabilities are valued equally and participate fully in their communities.

Goal 1: Community Access

Goal Description: People with disabilities (PWDs) will have access to community based resources that they need.

Goal 2 : Civic Action

Goal Description: People with disabilities will advocate with and become policy makers.

Goal 3: Increase Independent Living knowledge and opportunities to young adults

Goal Description: Increase opportunities for young adults (14-26) with disabilities to be active and independent leaders in their communities.

Goal 4: Partnering for effective services, outreach and education

Goal Description: The SILC and CIL Network will Partner with relevant stakeholders to educate people with disabilities and the community at large for the purpose of inviting participation, increasing community knowledge and involvement about independent living.

Goal 5: Statewide assessment and planning

Goal Description: The SILC and CIL Network partner to conduct statewide assessment(s) and develop the FFY2020-23 SPIL.

GOAL 1 COMMUNITY ACCESS

Objective 1.1: SILC will support the CIL Network as they continue to provide core services within their service areas to PWDs, including those in underserved locations.

Action Steps:

1.1.a. Provide the five core services within the standards and assurances for CILs.

Increased knowledge of available statewide services through the CIL network will enhance the quality of home and community life for Idahoans with disabilities. The SILC will increase training and outreach to rural communities about independent living options by 5%.

Objective 1.2: Increase physical and communication access to health care settings by educating providers, insurance companies and consumers.

Action Steps:

1.2.a. CILs, SILC and partners will develop ADA materials geared toward health care providers.

1.2.b. Distribute developed information to medical offices and health care providers to increase medical and health care access for people with disabilities (PWDs).

1.2.c. CILs, SILC and partners will develop ADA materials/workshop geared toward in-service and pre-service, higher education audience.

1.2.d. Provide in-service and pre-service workshops at institutions of higher education.

1.2.e. CILs, SILC and partners will develop workshop to increase ADA knowledge and develop advocacy skills for consumers of health care services.

1.2.f. CILs, SILC and partners will provide workshops to increase ADA knowledge and develop advocacy skills for consumers of health care services.

Baseline is zero. Monitor progress/barriers quarterly

Objective 1.3.: Increase physical and communication community access for people with disabilities through BluePath usage.

GOAL 1 COMMUNITY ACCESS (continued)

*(BluePath is a group of consumers and businesses working together to make a more accessible world)

Action Steps: Year 1: Outreach & training

Objective 1.3.: Increase physical and communication community access for people with disabilities through BluePath usage.

1.3.a. SILC will partner with established BluePath partners.

1.3.b. CILs, SILC and partners will identify additional partners, training sites and opportunities.

Action Steps: Years two & three: Outreach & training

1.3.c. Continue training & partner communications

1.3.d. Increase the number of communities using Blue Path by conducting Mapathons

1.3.e Track Referrals

1.3.f. Track the statistics

1.3.g. Determine baseline for project continuation and progress.

Baseline is zero. Monitor progress/barriers quarterly.

Objective 1.4.: Emergency managers and people with disabilities have access to disability specific planning and preparedness resources.

Action Steps:

1.4.a. Identify and/or implement on-line materials for use by CILs and other service providers to educate people with disabilities about being prepared for a disaster including:

1.4.b. Provide information to consumers that increases their knowledge regarding access to available services during and after a disaster.

1.4.c. Provide information on preparedness for consumers, such as how to make an emergency plan and kit.

Baseline is zero. Monitor progress quarterly.

GOAL 1 COMMUNITY ACCESS (continued)

Objective 1.5.: Disability inclusion is built into all aspects of emergency management (access and functional needs).

Action Steps:

- 1.5.a. SILC, designated CILs and select partners continue to build on established partnerships with state emergency management.
- 1.5.b. SILC and select CILs continue collaborating with federal, state, and local agencies to coordinate, educate, and conduct outreach efforts regarding emergency preparedness.
- 1.5.c. Increase involvement in state emergency management and provide disability related input.
- 1.5.d. Promote independent living participation in local and state emergency planning, preparedness, and response activities.

Baseline is involvement in two communities and statewide plan. Evaluate progress quarterly.

Benchmark: Current involvement on state plan revision to include access and functional needs. CIL and SILC involvement with local emergency management in two regions: Increase by involvement to include an additional region.

GOAL 2 CIVIC ACTION

Objective 2.1.: SILC, CILs and select partners will implement a grassroots effort outside of legislative sessions to bring impactful personal stories related to barriers for people with disabilities both at the state and local level.

Action Steps:

- 2.1.a. Identify the steps to write a story.
- 2.1.b. Provide a minimum of two workshops annually to teach people with disabilities how to write and present their own story.
- 2.1.c. Work with partners to identify a minimum of six impactful personal stories annually by people with disabilities.
- 2.1.d. Utilize personal stories to advocate to community leaders, legislators and community organizations.

GOAL 2 CIVIC ACTION (continued)

Objective 2.1.: SILC, CILs and select partners will implement a grassroots effort outside of legislative sessions to bring impactful personal stories related to barriers for people with disabilities both at the state and local level.

Action Steps (continued):

2.1.e. Partners will assist at least six individuals with disabilities to present their story (testify) at a public meeting (local or state level)

Baseline is zero. Evaluate progress quarterly.

Objective 2.2.: Identify and target Legislative policy makers as allies to people with disabilities.

Action Steps:

2.2.a. SILC and CIL members will identify and maintain contact with one Legislative committee member for each legislative committee.

Benchmark is zero: increase committee allies by eight (8) annually for a total of 24 different state legislators for each of 24 legislative committees at the end of year three.

Monitor progress quarterly

Objective 2.3.: Increase the number of people with disabilities from across the state, serving on non-disability specific community committees, boards and councils.

Action Steps:

2.3.a. SILC and CIL members will identify, recruit and support when needed, people with disabilities to serve on non-disability specific community committees, boards and councils.

Benchmark is zero. Increase by three (3) annually for a total of nine (9) at the end of year three. Monitor progress quarterly

GOAL 3 INCREASE INDEPENDENT LIVING KNOWLEDGE AND OPPORTUNITIES TO YOUNG ADULTS

Objective 3.1: SILC, CILs and partners develop youth (14-26) leaders within the Independent Living (IL) movement.

Action Steps:

- 3.1.a. Add youth to the SILC by creating and supporting a youth (14-26) committee from across the state.
- 3.1.b. Identify, recruit and appoint 1-2 young adults (18-26) to serve as Council members on the SILC.
- 3.1.c. Select Idaho Youth (18-26) will attend an IL Conference with a youth track with SILC and CIL support.
- 3.1.d. Annual State Transition Fair will support a youth track IL track with the assistance of the SILC and CILs.
- 3.1.e. Develop/Implement Youth Track for state/regional 2019 IL conference.
- 3.1.f. Develop/Establish a minimum of 3 mentors for youth from within the IL movement.
- 3.1.g. Establish funding stream for IL Youth Project Coordinator within the SILC.

Monitor quarterly for progress

Objective 3.2.: Build a Youth Leadership Forum (YLF) drawing from the youth objective 3.1.

Action Steps:

- 3.2.a. Youth Coordinator will work with youth from ad hoc committee, CILs, mentors and other stakeholders to provide YLF camp to no more than 25 qualifying incoming juniors and seniors/age 16-21 in summer of 2018.
- 3.2.b. Youth Coordinator will work with youth from ad hoc committee, select YLF alumni, CILs, mentors and other stakeholders to provide YLF camp to no more than 40 qualifying Juniors and Seniors/age 16-21, in summer of 2019.

Monitor annually: 25 participants year one (2018); 30 participants year three (2020).

GOAL 4 PARTNERING FOR EFFECTIVE SERVICES, OUTREACH AND EDUCATION

Objective 4.1: CILs, SILC and select partners increase IL and ADA access awareness by developing and accessing Public Service Announcements.

Action Steps:

- 4.1.a. SILC, CIL Network and partners will use accessible materials and videos developed by the Disability Action Center-Northwest (CIL) for distribution across the state.
- 4.1.b. Edit and amend for local markets.

Baseline for measurement is 10% - Moscow/Lewiston markets. Increase state wide ness by 10% annually. Monitor quarterly.

Objective 4.2.: CILs and SILC IL materials and workshops educate consumers and the community about IL in Idaho.

Action Steps:

- 4.2.a. Create plain language brochure(s)/booklet(s) and presentation of IL in Idaho for distribution in accessible formats across the state to various locations, facilities and venues.

Objective 4.3 Idahoans have an opportunity to attend a Statewide IL Conference which will rotate throughout the three major regions of the state annually, beginning in Moscow, 2018.

Action Steps:

- 4.3.a. SILC, CILs and identified partners will coordinate to hold an annual IL conference beginning in 2018.

Objective 4.4 Idahoans with disabilities have increased opportunities to live in affordable, accessible dwellings in their community.

Action Steps:

- 4.4.a. SILC will collaborate with select partners to provide effective education about the Fair Housing Act to consumers and housing providers.

Goal 5: STATEWIDE ASSESSMENT AND PLANNING

Objective 5.1.: SPIL projects and activities are reviewed quarterly by the SILC and CILS.

Action Steps:

5.1.a. 100% of projects and known emerging issues are reviewed at least quarterly by the SILC and CILs.

Baseline for measurement: 85% projects monitored quarterly by the SILC. CIL participation is 25% as their participation is increased in FFY16 through WIOA.

Objective 5.2 A statewide assessment related to services, independent living and community access will be conducted via public meetings and electronic survey.

Action Steps:

5.2.a. SILC and CILs will develop survey questions related to services, independent living and community access.

5.2.b. SILC will provide and promote electronic survey conducted in plain language format.

5.2.c. SILC and CILs will facilitate a minimum of ten public meetings across Idaho to collect input from people with disabilities and their families.

Baseline is 10 meetings with 111 participants attending public meetings and the completion of 118 online surveys conducted 2015.

Increase participation in public meetings and surveys by 5%

Part III. EVALUATION OF THE EFFECTIVENESS OF THE STATE PLAN

The independent living objectives are guided by a philosophy that values all people equally; emphasizing the dignity and self-determination of people with disabilities. It supports the right and opportunity of individuals to pursue a life of their choosing in their community.

Each Center for Independent Living (CIL) has in place requirements regarding standards and methodology of evaluation. The SILC will monitor the service delivery provided through the CILs and the functioning of Centers regarding meeting current standards and objectives by receiving and reviewing the 704 Reports provided by each CIL. The Administration on Community Living will be responsible for CIL Compliance with the standards and assurances outlined in the Act and any on-site visits.

The SILC will request from the CILs consumer satisfaction data obtained by surveys required by the Act. The SILC will monitor this data biannually to determine gaps or needs in services identified by the consumer. This SILC will use this information to guide its own policies and program decisions.

The goals, objectives and activities outlined by the State Strategic Plan will be evaluated quarterly. The SILC will review the present goals, objectives, and activities to determine their relevancy to the current independent living needs of the state. The SILC in this self-evaluation process; will review the plan, noting the following information:

- a. The activities conducted during the year that have a relationship to the stated goals and objectives, and
- b. The results of the activities conducted.

During this evaluation the SILC will determine the need to:

- a. Continue with existing goals, objectives and activities,
- b. Modify existing goals and objectives, and activities, or
- c. Terminate existing goals,
- d. Add new goals and objectives.