

Part 1 – Agency Profile

Agency Overview

Eastern Idaho Technical College (EITC) provides high quality educational programs that focus on the needs of the community for the 21st century. EITC is accredited by the Northwest Commission on Colleges and Universities. The College is a State supported technical college created in 1969 to serve citizens in its service area by being a minimal cost, open-door institution that champions technical programs, customized industry training, basic skills instruction, workforce and community education, on-line distance education, and student services.

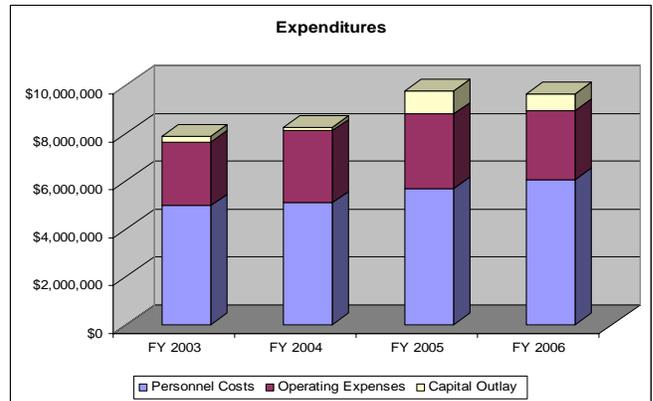
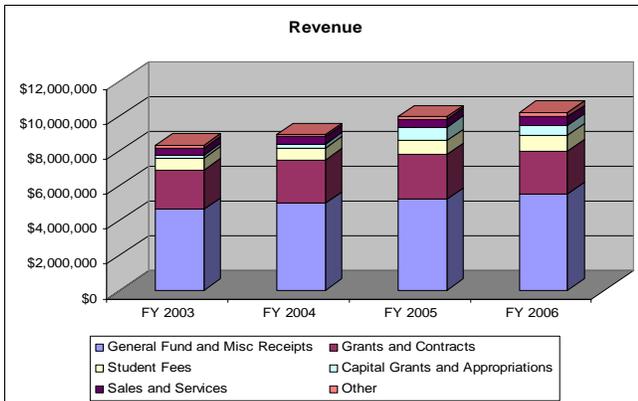
Core Functions/Idaho Code

Eastern Idaho Technical College created to provide professional-technical post-secondary educational opportunities. Title 33, Chapter 22

Revenue and Expenditures:

Revenue	FY 2003	FY 2004	FY 2005	FY 2006
General Fund and Misc Receipts	\$4,668,597	\$5,008,723	\$5,219,712	\$5,540,429
Grants and Contracts	\$2,244,205	\$2,484,285	\$2,589,820	\$2,469,555
Student Fees	\$670,668	\$691,803	\$782,715	\$913,744
Capital Grants and Appropriations	\$178,955	\$199,380	\$785,057	\$574,385
Sales and Services	\$413,054	\$432,677	\$433,901	\$473,299
Other	\$154,829	\$137,123	\$148,901	\$247,634
Total	\$8,330,308	\$8,953,991	\$9,960,106	\$10,219,046

Expenditure	FY 2003	FY 2004	FY 2005	FY 2006
Personnel Costs	\$4,978,676	\$5,108,836	\$5,710,354	\$6,076,044
Operating Expenses	2,650,941	\$3,006,805	\$3,104,886	\$2,874,351
Capital Outlay	271,424	\$150,618	\$967,842	\$723,551
Total	\$7,901,041	\$8,266,259	\$9,783,082	\$9,673,946



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2003	FY 2004	FY 2005	FY 2006
Student Numbers by Service Group:				
- EITC Unduplicated Headcount	1,405	1,580	1,447	1,391
- Work Force Training Headcount	4,176	7,095	7,106	8,836
- Adult Basic Education Headcount	804	707	774	750
- Center for New directions Headcount	428	401	402	335

Performance Highlights:

- Eastern Idaho Technical College is completing work on an accreditation self-study in preparation for an accreditation visit in April of 2007. Self-studies are completed every ten years and then verified by NWCCU (Northwest Commission on Colleges and Universities).
- Eastern Idaho Technical College has recently received tentative approval of a 2-year Registered Nursing program, pending curriculum development and approval.
- On May 19, 2006, a ground-breaking ceremony was held for the new Health Occupations building. The building should be completed and available for use by the Fall of 2007.

Part II – Performance Measures

1. Student Applications, Admissions, and Enrollment

Report the headcount of first-year students completing application, being admitted and enrolling at the institution. **Use numbers and definitions from the state PSR6.1 Report.**

	2003	2004	2005	2006	Benchmark
Applicants	502	537	631		
Admitted	-	-	262		
Enrolled	144	130	141		

2. Remediation Activity

Report remedial/developmental headcount and credit hours for first-year students. Report institutional total remedial/developmental activity. **Use numbers from the state PSR6.2 report.**

	2003	2004	2005	2006	Benchmark
Headcount					
Letters	5	21	18		
Math	3	38	10		
Credit Hours					
Letters	15	63	54		
Math	9	114	30		

3. Student Retention

Report the number from the cohort of new first-year students (using the definitions from measure #1) who enroll for the second year (or reach program completion in a professional-technical program of one year or less). Use only first-time, full-time students. Include both the number and percentage of students retained to the second year (enrolled at 10th day of fall semester, or completed by 10th day of fall semester).

Current year not available

4. Graduation Rates

Use the cohort definitions and levels from the IPEDS-GRS Survey. Report the total graduation rate in 100% and 150% of catalog program length for the most recent complete cohort year.

2003	2004	2005	2006	Benchmark

Current year not available (2002 data is most recent available)

5. Off-Campus Credit Hour Delivery

Report undergraduate, graduate, and vocational-technical credits earned at locations remote to the main campus, by delivery method (traditional, telecommunications, and correspondence). **Use totals from the state PSR1.7 report, summed by delivery method and level (graduate, undergraduate). Add corresponding data from vocational-technical programs.**

	2003	2004	2005	2006	Benchmark
Traditional	218	-	264	624	
Telecommunications	677	770	200	-	
Total	895	770	464	624	

6. Exam Pass Rates

Report the pass rates for programs that have licensing or certification exams. Indicate national or state norms when available. **Use numbers from the state PSR6.3 report**

	2003	2004	2005	2006	Benchmark
Practical Nursing	87.04 %	96.97 %	-		
	Nat'l Pass Rate 92.12 %	89.59 %	-		
Medical Assisting	100%	80%	87%		
	-	67.80 %	68%		
Surgical Technology	100%	100%	83%		
	-	71%	68%		
Welding Technology	100%	100%	100%		
	-	-	-		
Computer Networking Technologies	100%	90%	100%		
	-	-	-		

7. Employer Satisfaction

Provide a brief (one or two pages) summary of employer satisfaction surveys for recent graduates and of the State of Idaho

results of the Professional/Technical Completers/Leavers reports. Include both narrative summaries and tabulated data by program where available.

Annually, Eastern Idaho Technical College conducts a survey of graduates, collecting data related to employment status. This data is summarized by program and reports current employment status of program completers. In January of 2006, the follow-up survey of graduates from the 2004-2005 school year was completed.

This past school year, in addition to the completer follow up survey, the College initiated an employer survey designed to collect data reflecting the employers evaluation of the preparedness of our graduates. The Employer Follow-up Survey consisted of four general areas and an opportunity for comments. The four general areas measured were:

1. *Training Evaluation: (reported by Likert Scale 5-very good, 4-good, 3-average, 2-poor, and 1-very poor)*
 - a. *Technical Knowledge*
 - b. *Work Attitude*
 - c. *Work Quality*
2. *An overall rating of performance as it relates to job requirements. (Reported using same scale as number 1)*
3. *A relative comparison of our students' preparedness to other employees. Reported nominally as: no basis for comparison; individual is better prepared; both are about the same; or individual is less prepared)*
4. *Basic skills observed (reported using same scale as number 1)*
 - a. *Reading*
 - b. *Writing*
 - c. *Math*

One hundred seventy two of the program graduates from school year 2004-2005 reported they were employed in jobs directly related to their training. Of those, 130 provided the name and address of their employer. An Employee Follow-up Survey was mailed to all 130 employers. 57 Employer Follow-up Surveys were completed and returned.

The results of the survey indicated an overall positive satisfaction of the employers. Ratings ranged from 4.12 to 4.6. Approximately forty-nine percent of the employers expressed that the graduates were better prepared than their peers, seventeen percent reported the graduates were about the same; zero percent reported that the graduates were less prepared; and thirty-four percent reported that they had no basis to respond.

8. **Student Transfer**

Use institutional transfer numbers from the state student-tracking system. Report institution by institution the number of students transferring to and from your campus. Show the number of transfers for all Idaho institutions and from the out-of-state institutions with the three largest numbers of students transferring to and from campus.

Not available

9. **Outreach and Public Service**

Provide a brief (one or two pages) summary of institutional outreach and public service programs and an executive assessment of outcomes.

Current support services offered are as follows:

- *Vocational Rehabilitation Counseling - Through a cooperative agreement with the Idaho Division of Vocational Rehabilitation a Counselor and office assistant is housed on the EITC campus to provide assistance to high school age clients in their transition to work and/or college.*

- *Workforce Investment Act - Through a cooperative agreement with the Department of Commerce/Labor a WIA Caseworker is housed on the EITC campus to provide support services to students who are funded through WIA. This person works closely with EITC faculty and staff to facilitate the success of their clients.*
- *Counseling - Admission, academic, and vocational counseling services are provided to assist students in their educational endeavors. In addition, substance abuse prevention counseling, crisis intervention, and short-term personal and group services are available.*
- *Jordon Library – The 8,680 square foot library facility has holdings of over 22,000 volumes, 35 computers for student use, a growing professional development section for instructors, and access to research databases (EBSCO) for both students and faculty.*
- *Tech Prep - Through a cooperative agreement with the area school districts, a Tech Prep Office is housed on the EITC campus. The office is staffed by the Tech Prep Coordinator and office assistant. The Coordinator works closely with area high school faculty and EITC faculty in the creation and maintenance of tech prep articulation agreements. Tech Prep program participants are assisted by the office staff in the transition from high school to college.*
- *GED Preparation, Basic Skills Assistance, and Testing – The ABE division served 1,621 students in FY05. Through the Tests of Adult Basic Education (TABE), student skills are evaluated for placement in appropriate remedial classes.*
- *Writing and Math Center (WMC) – The WMC includes individual and small group tutoring in math and writing. In 2005, the WMC began tutoring services to students in required program courses such as anatomy and physiology, accounting, and computer networking.*
- *English as a Second Language (ESL) – ESL students are served through the ABE division. Students are placed according to their English proficiency in appropriate classes held on campus and throughout the region.*
- *Job Education & Training (JET) – This program is funded through Health & Welfare and administered by the ABE division. JET provides educational and workplace skills for low-income parents of dependent children.*
- *Greater Opportunities to Achieve Life Skills (GOALS) - This project is designed to assist disabled youth in receiving specialized pre-vocational, vocational, and independent living skills.*
- *Center for New Directions – Assists the community and students with career planning, individualized career search, personal growth and career exploration, walk-in counseling, and assistance in application for educational programs and financial aid.*
- *Job Placement - Assistance is given to current and former students in identifying and acquiring employment in occupations related to the training received at EITC. The Placement Director assists students in career development by conducting workshops in interviewing skills, resume writing, and job seeking skills. In addition, the director arranges for on campus interviews by companies in need of employees.*

Over the last three decades, the College has utilized community, state, and federal resources in combination with a variety of grants to meet the educational and job training needs of employers and residents alike in eastern Idaho. This is evidenced by the creation of the EITC Foundation in 1992, which has already generated funds approaching \$3 million. The development of rural community outreach centers that are completely self-supporting in the communities of Driggs, Arco, St. Anthony, Rexburg, and Salmon speak to the College's ability to operate a sustainable organization.

With college participation by Idaho high school graduates near the lowest in the nation, and with the

increasing demand for highly trained workers to maintain Idaho’s competitive edge in a global economy, post-secondary training is increasingly important. For over three decades, EITC has provided students with the opportunity to select from 30 Technical Certificates and 15 Associate of Applied Science degree programs. In addition, the College offers comprehensive educational programs and activities through its Regional Adult Learning Center, Workforce Training and Community Education, and its regional outreach centers. These existing educational and job training programs annually provide approximately 10,000 east-central Idaho residents with access to high-quality, high-paying job training, employment upgrade training, basic skills remediation, English as a Second Language, and citizenship courses. Since 1970, employers and residents alike, faced with a changing workplace and technology have come to rely on the College for stability and the opportunity to advance their opportunities for success.

10. Externally Funded Research

Report the annual dollar amount expended on externally funded research and other external grants and contracts. Provide subtotals for each category.

Not applicable

11. Degrees and Certificates Awarded

Use data from IPEDS Completion Survey. Report subtotals for each certificate or degree level and the institutional total.

Level	2003	2004	2005	2006 *	Benchmark
01	31	27	24	13 *	
02	70	43	106	67 *	
03	72	73	86	41 *	
Totals	173	143	216	121 *	

* 2006 numbers do not include summer

Level 01 – Awards of less than 1 academic year

Level 02 – Awards at least 1 but less than 2 academic years

Level 03 – Associate degrees

12. Collaboration with Other Organizations

Provide a brief (one or two pages) summary of collaborative efforts with other organizations (public/private) in support of the agency/institution mission.

The College currently has partnership agreements with Teton Valley High School, the Idaho Transportation Department, The Development Company, and the Salmon Innovation Center. These partnerships provide state-of-the-art distance learning classrooms in Driggs and St. Anthony.

To ensure the availability of appropriately trained technical professionals EITC has formed collaborative partnerships with east-central Idaho public school districts, state, federal, local agencies and municipalities, economic development organizations, and colleges and universities. These collaborative partnerships include the Idaho Department of Commerce/Labor Job Service offices located in Idaho Falls, Rexburg and Salmon, the Eastern Idaho Superintendents Association (which includes 19 public school districts), Migrant Council, Idaho National Laboratory, and economic development agencies such as Grow Idaho Falls, The Development Company, and the Regional Development Alliance.

Through collaborative partnerships, EITC is taking a proactive stance in promoting economic progress in east-central Idaho by meeting employer needs for trained workers and in providing the necessary skills to residents of this region who seek to gain high-wage employment. These partnerships have served as an important mechanism in surveying employer need for specific job-training programs. By working with local and regional business, industry, and economic development agencies, the College has been able to maintain and successfully update existing training programs in order to keep pace with rapidly changing technology and the economy.

By working with the Eastern Idaho Superintendent's Association, which includes 19 school districts, EITC has been able to ensure that students will smoothly transition from high school to postsecondary education. Our ties with local public school districts in east-central Idaho have been key to the College's ability to establish a successful Tech Prep Program. This long standing relationship has also enabled EITC to operate rural Community Education and Workforce Training outreach sites in the communities of Driggs, Arco, Salmon, Rexburg, and St. Anthony.

Finally, each of the College's fulltime occupational training programs maintain advisory committees consisting of business and industry representatives that provide assistance with curriculum development and curriculum update, supervised work experience locations for students, and employment entry for program graduates.

The College has also developed agreements with the Idaho Migrant Council (IMC). It is intended that the College will continue to work in collaboration with the IMC in the development of new and expanded educational offerings tailored to the Council's needs.

Performance Measure Explanatory Note: *Student counts and financial information contained in this report are estimates based on current information. Audited financial information and official student counts are not ready until October of each year.*

For More Information Contact

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Director Attestation for Agency Profile

In accordance with *Idaho Code 67-1904*, I certify the data provided in the Agency Profile has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Eastern Idaho Technical College



Director's Signature

7/25/06

Date

Please return to:

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