

Part 1 – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four, public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's main campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: North Idaho College, the University of Idaho, and Idaho State University), and operates outreach centers in Clearwater Valley, Grangeville, and Orofino. LCSC's chief executive officer, President Dene K. Thomas, assumed her duties as the College's 14th president in July 2001. Since that time, LCSC has been the fastest-growing four-year public college/university in Idaho, with a 34% growth in enrollment since FY2001. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

LCSC's current role and mission, assigned by the State Board of Education, directs that the College *"will formulate its academic plan and generate programs with primary emphasis in the areas of business, criminal justice, nursing, social work, teacher preparation, and professional-technical education. The College will give continuing emphasis to select programs offered on and off campus at non-traditional times, using non-traditional means of delivery and serving a diverse student body. Lewis-Clark State College will maintain basic strengths in the liberal arts and sciences, which provide the core curriculum or general education portion of the curriculum."*

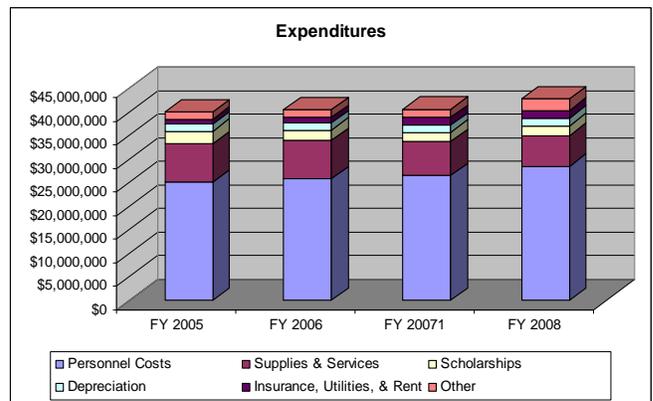
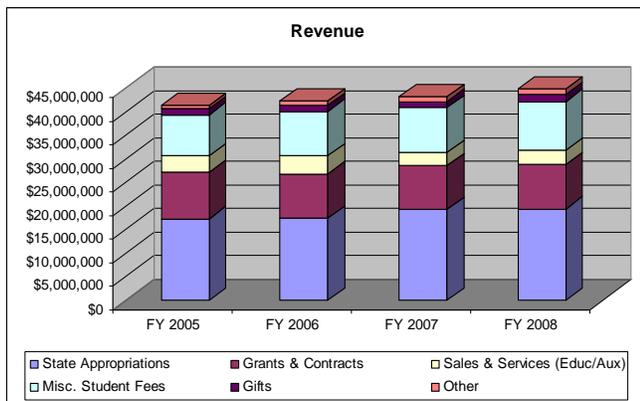
LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenue and Expenditures ¹

Revenue	FY 2005	FY 2006	FY 2007	FY 2008
State Appropriations	\$17,346,451	\$17,484,370	\$19,402,626	\$19,505,685
Grants & Contracts	9,896,582	9,414,368	9,193,540	9,415,042
Sales & Services (Educ/Aux)	3,568,285	3,838,165	2,831,801	2,966,575
Misc. Student Fees	8,702,983	9,426,669	9,613,439	10,354,917
Gifts	1,284,890	1,241,975	1,236,294	1,509,928
Other	710,856	967,666	1,047,416	1,228,564
Total	\$41,510,047	\$42,373,213	\$43,325,116	\$44,980,711

Expenditure	FY 2005	FY 2006	FY 2007¹	FY 2008
Personnel Costs	\$25,186,063	\$25,938,929	\$26,605,772	\$28,586,924
Supplies & Services	8,173,853	8,080,627	7,139,831	6,437,482
Scholarships	2,611,062	2,168,203	1,962,882	2,165,072
Depreciation	1,570,586	1,532,658	1,560,896	1,625,876
Insurance, Utilities, & Rent	971,830	1,187,464	1,564,971	1,623,360
Other	1,557,509	1,575,925	1,826,170	2,399,890
Total	\$40,070,903	\$40,483,806	\$40,660,522	\$42,838,604

Note 1: Revenues and Expenditures for FY2008 are estimates that have not been confirmed by outside auditors, as of the submission date of this Agency Profile to the State Board of Education



Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2005	FY 2006	FY 2007	FY 2008
Annual (unduplicated) Enrollment Headcount	4,089	4,234	4,488	4,625
- Professional Technical	924	1,002	1,047	1,130
- Undergraduate	3,165	3,232	3,441	3,495
Annual Enrollment FTE	2,697.21	2,627.90	2,604.45	2,661.43
- Professional Technical	476.51	426.67	424.79	420.20
- Undergraduate	2,220.70	2,201.23	2,179.67	2,241.23
Credit Hours Taught	80,917	78,837	78,134	79,866
Degrees/Certificates Awarded	579	542	539	515
- Professional Technical	192	166	159	141
- Undergraduate	387	376	380	374

Performance Highlights:

Among the events that took place in FY2008 during the execution of LCSC's Plan were the following:

- Funding appropriated by the Legislature for \$620,600 for the nursing facility, and \$605,800 for nursing equipment.
- Construction of new parking lot on 4th Street, between 8th and 10th Avenues.
- Location chosen, and construction begun in March on new Nursing & Health Sciences Building -- anticipated completion date is July 2009.
- LCSC Baseball team winning the NAIA 2007-2008 World Series (the 16th National Championship for the LCSC Warriors).
- Preparation for Summer hosting of RV Life on Wheels, which brought an estimated \$120,000 into the Valley.

Part II – Performance Measures

Performance Measure	FY 2005	FY 2006	FY 2007	FY 2008	Benchmark
Scholarship Dollars Per Student FTE ¹					
- Academic	\$1,293.33	\$1,168.16	\$1,278.27	\$1,629.71	\$1,776.00
- Professional Technical	\$835.71	\$1,040.92	\$986.88	\$1,365.65	\$1,487.00
Full-time Freshman (degree-seeking) Retention Rate ²	60%	57%	59%	55%	57%
Graduation Rates (Number of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) ³	23%	29%	23%	24%	28%
Enrollment-Headcount (Fall 10 th day, credit courses only, IPEDS) ⁴	3,325	3,451	3,394	3,612	3,721
Enrollment-Full time Equivalent (Fall 10 th day, credit courses only) ⁵	2,635.6	2,614.13	2,597.3	2,649.7	2,750.0
Annual student credit hour production (academic only) -- PRS 1.5 ⁵	66,621	66,037	65,390	67,237	69,507
Professional-Technical credit hours (PTE annual program enrollment summary) ⁵	14,296	12,800	12,744	12,629	12,755
Concurrent and Tech-Prep enrollment (Fall 10 th -day headcount) ⁶	194	327	271	453	500
Degrees and Certificates Awarded (IPEDS Completion Survey) ⁷	Total 579	Total 542	Total 539	Total 515	Total 520
First-time licensing/certification Exam Pass Rates (PSR 6.3) ⁸	NCLEX-RN 93.8%	NCLEX-RN 86.2% NCLEX-PN 100% ARRT 100% PRAXIS 90.6%	NCLEX-RN 92% NCLEX-PN 88% ARRT 100% PRAXIS II 94%	NCLEX-RN 94% NCLEX-PN 100% ARRT 100% PRAXIS II 91%	NCLEX-RN 95% NCLEX-PN 100% ARRT 100% PRAXIS II 92%

Performance Measure Explanatory Notes:

1. Scholarship dollars per FTE are projected to grow at 9%, which is attributable to increased activity of LCSC Foundation.
2. Increased efforts by Student Services are anticipated to yield improved freshman retention rates. Last year's retention rate was a disappointment, which resulted in a focused effort on students who are likely to drop out.
3. Graduation rates have lagged for the last two years; but this year, LCSC foresees an improvement resulting from increased efforts in improving scheduling, enhanced student advising, and streamlined graduation procedures. Additionally, the May 2009 cohort will be the first to have started at LCSC after the establishment of freshman course prerequisite enforcement.
4. Increased HC is expected result from focused and more efficient recruiting activities.
5. Increased FTE, annual credit hour production (academic), and PTE credit hour production are the anticipated outcomes of LCSC's focused recruiting efforts.
6. In line with SBOE's interest in Tech-Prep and Concurrent enrollment, LCSC has aggressively sought collaborative relationships with secondary schools. It is anticipated that increased participation by secondary students will continue this year.
7. LCSC anticipates a slight increase in the number of degrees and certificates awarded this year.
8. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in their field. Current first-time pass rates are above the national average. It is anticipated that LCSC's licensing exam pass rates will remain above the national average.

For More Information Contact

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