

## Part 1 – Agency Profile

### Agency Overview

Idaho's Professional-Technical Education System is the state's primary educational delivery system for preparing Idaho's workforce. Professional-technical education programs are integrated into a larger, educational structure through public school districts, colleges, and universities.

The mission of Professional-Technical Education is to provide Idaho's youth and adults with technical skills, knowledge, and attitudes necessary for performance in a highly effective workplace.

Idaho's professional-technical system consists of three interconnected delivery mechanisms which operate as a single System: the System office; six postsecondary technical colleges; 789 secondary technical programs and related services throughout the state. The education provided by the System includes high school programs, postsecondary programs, workforce upgrading and retraining, customized training for new and expanding industries, and fire service, hazardous materials, and emergency services training.

The Division of Professional-Technical Education is the administrative agency of the State Board for Professional-Technical Education and provides leadership, advocacy, and technical assistance for professional-technical education in Idaho, from secondary through adult. It is responsible for state, federal, and dedicated funds management. The Division provides the focus for professional-technical education within existing schools and institutions by targeting resources, organizing and applying industry input, providing technical assistance to program areas, managing programs, and providing leadership for student organizations. The Division also acted as the administrative agency for the Career Information System (CIS). In addition, the Division gained responsibility for Human Resources training functions (3 FTP), ABE/GED (3 FTP), and Veterans Education and Proprietary Schools (1 FTP + 1.375 group positions).

Funding and technical assistance provided by the State Division of Professional-Technical Education varies with the level of delivery and training involved. These include:

1. Junior High (7-8) – Funding is limited to special grants targeted at career awareness and pre-vocational exploration. The Division provides considerable technical assistance at the junior high level, particularly related to career guidance and exploration.
2. High school (9-12) – Secondary programs are offered as part of comprehensive high schools or in professional-technical schools. State funding is provided for approved professional-technical programs to offset the "added costs" associated with operating those programs. Funding for the "regular" costs is distributed through the public school funding formula. The professional-technical schools receive special added-cost funding of approximately 1/3 more than the regular public school funds. High schools are also major recipients of federal funds. The Division is the primary source of technical assistance for the secondary programs including curriculum development, program development, program improvement, statewide student organization supervision, and supplemental services to special populations.
3. Postsecondary – The Division, through the state general account, is the primary source of funding for the postsecondary technical college system. The general account pays for the faculty salaries, operating expenses, capital outlay, and local administration. The postsecondary system also receives federal Perkins money distributed through the Division. The Division is responsible for providing staff support to the State Board for Professional-Technical Education on programmatic and fiscal issues that relate to the technical college system. Technical assistance is provided to the colleges particularly in maintaining program standards and curriculum development. The technical colleges have primary responsibility for program operation, development, and evaluation.

The agency has 42 FTP employees. Eight (8) of these, however, worked for CIS which was administratively housed within the Division. Of the remaining 34 employees, seven (7) are federally funded and 27 are funded through the state general account. The Division also includes 502 postsecondary FTP's in its budget.

The Division was established to oversee all professional-technical education and training in the state. It began when the State Board of Education was designated as the State Board for Vocational Education in 1918 and given the charge to hire an administrator. In 1966, the legislature created a system of area vocational schools (postsecondary) which were funded by and responsible to the Division. In the 1980's, these schools were converted into technical colleges and the two-year Associate of Applied Science degree was added. The Displaced Homemaker Act was also passed in the early 1980's to provide transitional services for displaced homemakers. A dedicated account (divorce fee) was created and responsibility assigned to the agency. In the early 1990's, additional responsibility for Emergency Services Training was given to the agency through the appropriation process. In 1998, the Professional-Technical School was created, providing for high-end technical education at regional centers. In 1999, the name of the Board and the Division was changed from vocational education to professional-technical education.

### Core Functions/Idaho Code

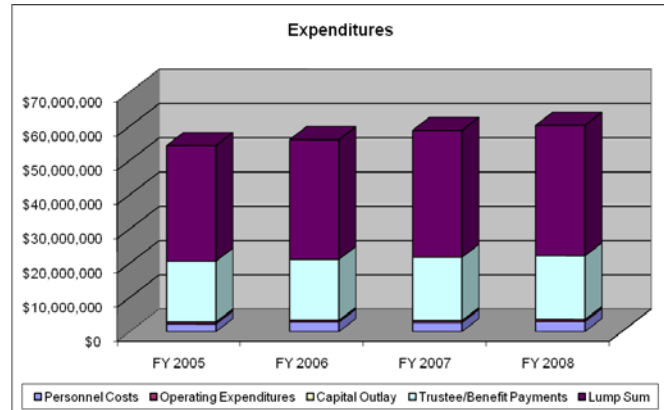
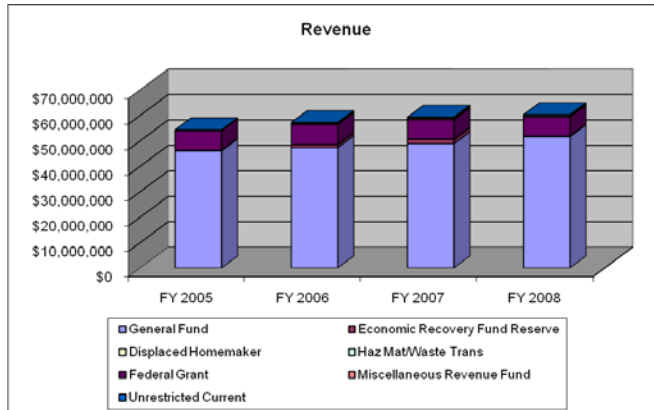
Statutory authority for the Division of Professional-Technical Education is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Section 33-1002G allows school districts to establish professional-technical schools and 39-5009 established the displaced homemaker account for appropriation to the State Board.

The role of the Division of Professional-Technical Education (IDAPA 55) is to administer professional-technical education in Idaho. Specifically, the Division:

- Provides statewide leadership and coordination for professional-technical education;
- Assists local educational agencies in program planning, development, and evaluation;
- Promotes the availability and accessibility of professional-technical education;
- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;
- Provides a state finance and accountability system for professional-technical education;
- Evaluates professional-technical education programs;
- Initiates research, curriculum development, and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates professional-technical education related activities with other agencies, officials, and organizations.

### Revenue and Expenditures

Revenue	FY 2005	FY 2006	FY 2007	FY 2008
General Fund	\$46,055,100	\$47,279,900	\$48,804,800	\$51,595,000
Economic Recovery Fund Reserve	\$0	\$1,070,200	\$1,626,300	\$0
Displaced Homemaker	\$170,000	\$170,000	\$170,000	\$170,000
Haz Mat/Waste Trans	\$68,800	\$68,800	\$69,800	\$67,800
Federal Grant	\$7,587,300	\$7,735,800	\$7,541,300	\$7,423,500
Miscellaneous Revenue Fund	\$0	\$366,500	\$538,700	\$503,200
Unrestricted Current	\$371,900	\$434,100	\$464,800	\$456,200
<b>Total</b>	<b>\$54,253,100</b>	<b>\$57,125,300</b>	<b>\$59,215,700</b>	<b>\$60,215,700</b>
Expenditure	FY 2005	FY 2006	FY 2007	FY 2008
Personnel Costs	\$2,229,400	\$2,790,800	\$2,657,600	\$2,938,500
Operating Expenditures	\$589,300	\$507,000	\$525,200	\$582,600
Capital Outlay	\$21,600	\$34,400	\$64,500	\$50,400
Trustee/Benefit Payments	\$17,764,100	\$17,779,100	\$18,477,300	\$18,569,500
Lump Sum	\$33,715,200	\$34,927,900	\$37,034,400	\$38,074,700
<b>Total</b>	<b>\$54,119,600</b>	<b>\$56,039,200</b>	<b>\$58,759,000</b>	<b>\$60,215,700</b>



### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2005	FY 2006	FY 2007	FY 2008
Number of Students Enrolled in High School PTE Programs	79,098	81,429	83,024	85,240
Number of Students Enrolled in Postsecondary PTE Programs	8,083	8,309	8,595	7,971
Number of Adults Enrolled in Upgrade and Customized Training	33,632	34,040	37,358	*Preliminary # 41,619
Number of Adults Enrolled in Statewide Fire and Emergency Services Training Programs	4,834	**12,431	6,320	*Preliminary # 5,876
Number of Adults Served in the Unprepared Program (Centers for New Directions)	1,314	1,089	758	742

\*Numbers are considered "preliminary" because some institutions have not yet finished compiling and reporting their yearend data.

\*\*Student count was computed differently in FY2006

### Performance Highlights

- **Moving On To College** — 60% of PTE school students and 59.5% of all PTE completers went on to college. This compares with the overall state rate of 47.4% (see the NCHEMS Information Center "College-Going Rates of High School Graduates Directly from High School" website for more details, <http://www.higheredinfo.org/>).
- **Health Professions** – Enrollment in the Health Professions area has increased dramatically. At the high school level, enrollment increased 5.8% in FY08 and has increased 51.3% over the last five years. At the college level, enrollments increased 7.8% last year and 57.7% over the last five years.
- **Technical College Enrollment** – Enrollment (Full-Time Equivalent) in postsecondary professional-technical programs increased 5.7% from the previous year.
- **Tech Prep** – The Tech Prep program is an advanced learning opportunity as recognized by the State Board of Education. The Tech Prep program develops articulation agreements between high school and college programs so students can earn college credits while in high school. In FY08, 9,541 students enrolled in a Tech Prep program. Students articulated a statewide total of 10,872 credits; an estimated cost savings of \$1,529,319.
- **Math Initiative** – Six pilot projects were supported by the State Division of Professional-Technical Education to explore possibilities for the third-year high school math requirement. This initiative is on-going to explore and develop courses that will count for math credit.

**Part II – Performance Measures**

Performance Measure	2005	2006	2007	2008	Benchmark
*Number of Secondary Tech Prep Students	9,298	10,690	10,071	9,541	Increase Sec/PostSec Articulation
Number of Minority Students Enrolled in PTE Programs					
Secondary	11,084	12,161	13,282	14,887	1% Increase Per Year
Postsecondary	803	831	931	928	
**Percentage of Students Completing Secondary PTE Programs Who Achieve a Positive Placement or Transition in Postsecondary Education or Advanced Training, Military Service, or Employment	92.68%	93.62%	94.35%	93.70%	Above 90%
**Percentage of Students Completing Postsecondary PTE Programs Who Achieve a Positive Placement or Transition in Postsecondary Education or Advanced Training, Military Service, or Employment	94.20%	93.90%	95.27%	95.85%	Above 90%

**Performance Measure Explanatory Note:**

\* Number of Secondary Tech Prep students is an indicator of how well we are supporting articulation between secondary and postsecondary professional-technical education. In FY08 the name of the regional Tech Prep Consortiums was changed to "Advanced Learning Partnerships" to represent a broader definition of articulation to include tech prep and dual credit.

\*\* This represents the percent of completers who attain employment, join the military, or continue their education.

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