

Part I – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, President J. Anthony Fernández, after serving for a year as interim president, assumed his duties as the College's 15th president in March 2011. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

Mission:

Lewis-Clark State College is a regional state college offering instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the local and state economy and other educational programs designed to meet the needs of Idahoans.

Core Themes:

Core Theme One: Connecting Learning to Life Through Academic Programs

The first segment of the three part mission of Lewis-Clark State College is fulfilled under aegis of Academic Programs. This theme guides the offering of undergraduate instruction in the liberal arts and sciences and professional programs tailored to the educational needs of Idaho.

Core Theme Two: Connecting Learning to Life Through Professional-Technical Programs.

The second segment of the three part mission of Lewis-Clark State College is fulfilled under the aegis of Professional-Technical Programs. LCSC functions under this theme by offering an array of credit and non-credit educational experiences that prepare skilled workers in established and emerging occupations that serve the region's employers.

Core Theme Three: Connecting Learning to Life Through Community Programs.

The third and last theme of Lewis-Clark State College is fulfilled through Community Programs. The primary function of Community Programs is to provide quality delivery of outreach programs and services to students, customers and communities throughout Region II as well as degree completion programs in Region I.

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenues and Expenditures (includes Professional-Technical Education)

Revenue	FY2010	FY2011	FY 2012	FY 2013
State Appropriations	\$33,751,165	\$18,472,086	\$16,542,619	\$19,678,627
Student Fees	\$11,968,980	\$13,791,766	\$14,996,481	\$14,678,929
Federal Grants & Contracts	\$8,674,811	\$9,248,469	\$9,460,286	\$8,621,953
State Grants & Contracts	\$3,116,048	\$3,574,930	\$3,037,559	\$3,177,058
Private Gifts, Grants & Contracts	\$169,496	\$529,959	\$2,429,700	\$2,256,823
Sales & Serv of Educ Act	\$1,254,158	\$1,514,637	\$1,569,380	\$1,502,166
Sales & Serv of Aux Ent	\$1,774,924	\$1,617,881	\$1,782,039	\$1,869,925
Other	\$3,073,464	\$2,530,269	\$2,397,501	\$981,341
Total Revenues	\$63,783,046	\$51,279,997	\$52,215,565	\$52,766,822
Expenditures				
Instruction	\$19,495,090	\$18,683,612	\$18,378,662	\$18,997,957
Research	\$143,382	\$168,243	\$158,742	\$197,380
Public Service	\$1,499,988	\$2,128,017	\$2,457,103	\$2,422,301
Library	\$775,801	\$788,181	\$808,497	\$879,626
Student Services	\$3,256,561	\$3,499,641	\$3,609,286	\$3,841,750
Physical Operations	\$4,594,590	\$5,111,846	\$5,400,794	\$6,009,826
Institutional Support	\$4,349,831	\$4,327,485	\$4,315,341	\$4,697,263
Academic Support	\$2,380,163	\$2,513,297	\$2,481,065	\$3,014,128
Auxiliary Enterprises	\$4,557,408	\$4,326,567	\$4,454,752	\$4,819,502
Scholarships/Fellowships	\$2,862,043	\$3,787,099	\$4,186,724	\$3,222,980
Other	\$466,182	\$417,941	\$558,842	\$549,204
Total Expenditures	\$44,381,039	\$45,751,929	\$46,809,808	\$48,651,917

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2010	FY 2011	FY 2012	FY 2013
Annual (unduplicated) enrollment headcount (EOT)	5,380	5,731	6,106	5,906
- Academic	3,732	3,789	4,060	4,057
- Professional-Technical	1,648	1,942	2,046	1,849
Annual Enrollment FTE	2,994	3,264	3,292	3,068
- Academic	2,496	2,711	2,742	2,556
- Professional-Technical	498	554	550	563
Annual student credit hour production	89,815	97,920	98,746	92,032
- Academic	74,878	81,317	82,250	75,141
- Professional-Technical	14,937	16,609	16,496	16,891
Credit hours taught per faculty FTE	491	573	501	443
Degrees/certificates awarded	604	607	773	688
- Academic	450	445	572	488
- Professional-Technical	154	162	201	200
Pre-College				
- Annual dual credit hours	1,670	2,210	2,657	3,758
- Annual tech-prep hours	3,464	3,893	4,467	4,577
- Annual dual credit headcount (unduplicated)	282	293	460	490
- Annual tech-prep headcount (unduplicated)	959	1,195	1,345	1,203
Enrollment-headcount (Fall end of term)	4,303	4,681	4,730	4,522
Enrollment-full time equivalent (Fall end of term)	3,002	3,242	3,297	3,097
Number of first-time freshman who graduated from and Idaho High school in the previous year requiring remedial education	213	206	135	152

Performance Highlights:

- Lewis-Clark State College completed the update of its five-year strategic plan.
- LCSC collaborated with research universities as a participant in the governor's IGEM initiative.
- LCSC implemented Phase I of a new advising program in which freshmen are required to complete an academic plan and a career plan. The program also requires students who place into developmental coursework to enroll in those courses during their first semester.
- The college promoted 15 lecturers to instructor ranks, improving college infrastructure through increased contributions by instructors to advising, curriculum development, tutorial centers, and assessment.
- The Radiographic Sciences program, in the Division of Nursing and Health Sciences, received an initial two-year accreditation through the Joint Review Committee on Education in Radiologic Technology (JRCERT).
- LCSC experienced record enrollments in Tech Prep and Dual Credit classes.
- Dr. Alan Marshall, Emeritus Professor of Anthropology, received the Idaho Humanities Council's Outstanding Achievement in the Humanities Award on March 21, 2013.
- The LCSC Foundation established 11 new endowments and/or annual scholarships and awarded over \$328,000 in scholarships – a 12% increase over the previous year.
- The College completed the major renovation of the "Fine Arts/Old Science Building." The elegant facility now hosts the Business Division and modern classrooms.
- The College implemented a "smoke-free" campus as part of a wide-ranging wellness initiative.
- Katie Pemberton, an adjunct education instructor at Lewis-Clark State College - Coeur d'Alene, was selected as the Idaho State Department of Education's 2013 Idaho State Teacher of the Year.
- LCSC expanded higher education opportunities in rural Idaho and Region I with an agreement to cooperate with the NIC Center in Sandpoint to deliver a bachelor's degree.
- LCSC Workforce Training, in collaboration with the University of Idaho College of Education, local manufacturers, six regional high schools, and local economic development agencies as part of a National Science Foundation ATE grant, is hosting a website for educational tools to increase the employee base for manufacturing.
- TRIO Academic Services celebrated the successful completion of program objectives for the 25th year of service to first-generation, low-income, and/or disabled students at LCSC. The most recent data show that the retention rate among participants in this program is 84%.
- Clearwater Valley Educational Talent Search served over six hundred youth age 11 - 18 from Kooskia, Kamiah, Lapwai, and Orofino who are interested in attending college when they graduate from high school.
- LCSC won a contract from the NAIA to host the Avista/NAIA World Series through 2016.
- For the third consecutive year, Lewis-Clark State College was selected for the President's Higher Education Community Service Honor Roll.
- The combined efforts of the LCSC Social Sciences Division student clubs, the LCSC Engineering Club, the LCSC Service Corps, and Art Under the Elms raised over 2,000 pounds of food, personal items, and infant needs and \$1,000 for the Lewiston-Clarkston YWCA, and the Lewiston Community Action Partnership food banks.
- LeGrand Guinard, senior BSN student, was selected to represent LCSC and Idaho in a June 2013 meeting with U.S. Secretary of Education Duncan in Washington, D.C. He was one of only 15-17 students from across the nation selected to participate in this meeting.

Part II – Performance Measures

Performance Measure	FY 2010	FY 2011	FY 2012	FY 2013	Benchmark
Total certificates and degrees conferred and number of undergraduate certificate and degree completions per 100 (FTE) undergraduate students enrolled	20	19	23	22	20
Cost per credit hour ¹	(FY2009) \$334	(FY2010) \$294	(FY2011) \$289	(FY2012) \$261 ²	260
Certificates (of at least 1 year or more) and degree completions per \$100,000 of education and related spending ³	(FY2009) 2.0	(FY2010) 2.2	(FY2011) 2.3	(FY2012) 2.9 ²	2.5
Scholarship dollars per FTE ⁴	\$1,722	\$1,624	\$1,728	\$1,831	\$1,950
Full-time freshman degree-seeking retention rate	50% (N=586)	54% (N=599)	57% (N=596)	51% (N=577)	60%
Part-time freshman degree-seeking retention rate (with N)	33% (N=39)	44% (N=36)	49% (N=51)	31% (N=59)	See note #5
Graduation rates (percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) ⁶	24%	28%	31%	30%	30%
First-time licensing/certification exam pass rates ⁷	NCLEX-RN 80% (National Average =88%)	NCLEX-RN 95% (National Average =89%)	NCLEX-RN 89% (National Average =90%)	NCLEX-RN 92% (National Average =91%)	NCLEX-RN: Meet or Exceed National Average
	NCLEX-PN 75% ⁸ (National Average =86%) ⁶	NCLEX-PN 100% ⁸ (National Average =87%) ⁶	NCLEX-PN 86% (National Average =84%) ⁸	NCLEX-PN 100% (National Average=85%) ⁸	NCLEX-PN: Meet or Exceed National Average
	ARRT 92% ⁹ (National Average=92%)	ARRT 100% ⁹ (National Average=93%)	ARRT 100% ⁹ (National Average=93%)	ARRT 92% ⁹	ARRT: Meet or Exceed National Average
	PRAXIS II 88%	PRAXIS II 92%	PRAXIS II 90%	PRAXIS II 93% ¹⁰	PRAXIS II 90%

Performance Measure	FY 2010	FY 2011	FY 2012	FY 2013	Benchmark
Fall end of term duplicated headcount for students enrolled in web and hybrid courses ¹¹	6,878	7,431	7,945	7,726	8,000
Percentage of LCSC graduates with positive placement ¹²	89.3%	88.2%	87.5%	87.2%	90%

Performance Measure Explanatory Notes:

1. This calculation was made by dividing total cost (Step 4) from the Cost of College Report by the total weighted credit hours (from the EWA) plus PTE credit hours (un-weighted).
2. FY2013 Audited financial data will not be available until October 2013. Per SBOE staff instructions FY2009-FY2012 are provided to allow presentation of a four year trend.
3. SBOE staff has instructed that the sum of expenditures for Instruction, Student Services, and Institutional Support from Cost of College Report be used to calculate *Certificates (of at least 1 year or more) and degree completions per \$100,000 of education and related spending*. The calculation was made as follows: *Certificates (of at least 1 year or more) and degree completions per \$100,000 of education and related spending = Total number of certificates (of at least 1 year or more) and degree completions ÷ (Instruction, Student Services, and Institutional Support expenses from the above mentioned sources)/\$100,000*.
4. Per State Board staff direction, academic and PT have been combined into a single metric- "Scholarship Dollars Awarded per FTE". Prior years' values have been recalculated to reflect the single metric to allow convenient comparability.
5. The number of students classified as *Part-Time, First-Time, First-Year, and Degree-Seeking* is low and thus, subject to extreme percentage variations with small changes in actual numbers. Because of the volatility of this number, LCSC will not establish a benchmark for this metric.
6. In FY2012, LCSC saw an increase in the graduation rate due to increased efforts in improving scheduling, enhanced student advising, and streamlined graduation procedures. The results of that initiative have been sustained.
7. Certification and licensing exam pass rates reflect first-time test takers only. All graduates must eventually pass the exams before practicing in their field.
8. The number of NCLEX-PN first time test takers was: 2009-3; 2010-4; 2011-10; 2012-14; 2013-11.
9. The numbers of ARRT first-time test takers were: 2009-12; 2010-18; 2011-12; 2012-9; 2013-13. National ARRT data for FY2013 will not be available until December 2013.
10. Praxis results are for tests administered between September and August, therefore the reported data are not precisely aligned with fiscal year reporting.
11. E-Learning course enrollment demonstrated strong and steady growth through FY2012, but appears to have leveled off for FY2013.
12. This value reflects the percentage of LCSC graduates who are employed within six months of graduation, have entered the military, or are continuing their education. While LCSC continues to produce well-prepared workers, the opportunity for employment is subject to the state of the economy, which is beyond LCSC's control.

For More Information Contact

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