

Part 1 – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, professional-technical programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, President J. Anthony Fernández, after serving for a year as interim president, assumed his duties as the College's 15th president in March 2011. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

Mission:

Lewis-Clark State College is a regional state college offering instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the local and state economy and other educational programs designed to meet the needs of Idahoans.

Core Themes:

Core Theme One: Connecting Learning to Life Through Academic Programs

The first segment of the three part mission of Lewis-Clark State College is fulfilled under aegis of Academic Programs. This theme guides the offering of undergraduate instruction in the liberal arts and sciences and professional programs tailored to the educational needs of Idaho.

Core Theme Two: Connecting Learning to Life Through Professional-Technical Programs.

The second segment of the three part mission of Lewis-Clark State College is fulfilled under the aegis of Professional-Technical Programs. LCSC functions under this theme by offering an array of credit and non-credit educational experiences that prepare skilled workers in established and emerging occupations that serve the region's employers.

Core Theme Three: Connecting Learning to Life Through Community Programs.

The third and last theme of Lewis-Clark State College is fulfilled through Community Programs. The primary function of Community Programs is to provide quality delivery of outreach programs and services to students, customers and communities throughout Region II as well as degree completion programs in Region I.

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenues and Expenditures (includes Professional-Technical Education)

Revenue	FY2011	FY 2012	FY 2013	FY 2014
State Appropriations	\$18,472,086	\$16,542,619	\$19,678,627	\$21,577,079
Student Fees	\$13,791,766	\$14,996,481	\$14,678,929	\$14,741,232
Federal Grants & Contracts	\$9,248,469	\$9,460,286	\$8,621,953	\$8,089,544
State Grants & Contracts	\$3,574,930	\$3,037,559	\$3,177,058	\$2,397,801
Private Gifts, Grants & Contracts	\$529,959	\$2,429,700	\$2,256,823	\$1,822,309
Sales & Serv of Educ Act	\$1,514,637	\$1,569,380	\$1,502,166	\$1,449,164
Sales & Serv of Aux Ent	\$1,617,881	\$1,782,039	\$1,869,925	\$2,033,574
Other	\$2,530,269	\$2,397,501	\$981,341	\$473,546
Total Revenues	\$51,279,997	\$52,215,565	\$52,766,822	\$52,584,249
Expenditures				
Instruction	\$18,683,612	\$18,378,662	\$18,997,957	\$19,646,064
Research	\$168,243	\$158,742	\$197,380	\$218,549
Public Service	\$2,128,017	\$2,457,103	\$2,422,301	\$1,119,450
Library	\$788,181	\$808,497	\$879,626	\$889,382
Student Services	\$3,499,641	\$3,609,286	\$3,841,750	\$3,682,405
Physical Operations	\$5,111,846	\$5,400,794	\$6,009,826	\$6,096,537
Institutional Support	\$4,327,485	\$4,315,341	\$4,697,263	\$4,739,837
Academic Support	\$2,513,297	\$2,481,065	\$3,014,128	\$2,688,717
Auxiliary Enterprises	\$4,326,567	\$4,454,752	\$4,819,502	\$5,280,485
Scholarships/Fellowships	\$3,787,099	\$4,186,724	\$3,222,980	\$3,231,985
Other	\$417,941	\$558,842	\$549,204	\$118,280
Total Expenditures	\$45,751,929	\$46,809,808	\$48,651,917	\$47,711,691

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2011	FY 2012	FY 2013	FY 2014
Annual (unduplicated) enrollment headcount (EOT)	5,731	6,106	5,906	5,469
- Academic	3,789	4,060	4,057	3,984
- Professional-Technical	1,942	2,046	1,849	1,485
Annual Enrollment FTE	3,264	3,292	3,068	2,955
- Academic	2,711	2,742	2,505	2,492
- Professional-Technical	554	550	563	463
Annual student credit hour production	97,920	98,746	92,032	88,649
- Academic	81,317	82,250	75,141	74,764
- Professional-Technical	16,609	16,496	16,891	13,885
Credit hours taught per faculty FTE	573	501	443	426

Enrollment-headcount (Fall end of term)	4,681	4,730	4,522	4,272
Enrollment-full time equivalent (Fall end of term)	3,242	3,297	3,097	2,998
Number and percentage of first-time freshman who graduated from and Idaho High school in the previous year requiring remedial education	206/57%	135/48%	152/52%	145/52%

Part II – Performance Measures

Performance Measure	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark
Total certificates and degrees conferred and number of undergraduate certificate and degree completions per 100 (FTE) undergraduate students enrolled	19	23	22	25	24
Graduation rates (percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length)	28%	31%	30%	27%	35%
Scholarship dollars per FTE	\$1,624	\$1,728	\$1,831	\$2,142	\$1,950
Undergraduate Degrees/certificates awarded	607	773	688	739	800
Unduplicated headcount of graduates and percent of graduates to unduplicated headcount	573/10%	712/12%	652/11%	675/12%	700/12%
Total full-time new and transfer students who are retained or graduate the following year.	(392/690) 57%	(408/673) 61%	(366/678) 54%	(369/576) 64%	70%
Annual dual credit hours Annual dual credit headcount (unduplicated) ¹	6,228 1,484	6,974 1,556	8,312 1,797	7,963 1,959	8,000 2,000

First-time licensing/certification exam pass rates ²	NCLEX-RN 95% (National Average =89%)	NCLEX-RN 89% (National Average =90%)	NCLEX-RN 92%% (National Average =91%)	NCLEX-RN 95%% (National Average =84%)	NCLEX-RN: Meet or Exceed National Average
	NCLEX-PN 100% ³ (National Average =87%)	NCLEX-PN 86% (National Average =84%)	NCLEX-PN 100% (National Average= 85%)	NCLEX-PN 75% (National Average= 85%)	NCLEX-PN: Meet or Exceed National Average
	ARRT 100% (National Average= 93%)	ARRT 100% (National Average= 93%)	ARRT 92% (National Average= 90%)	ARRT ⁴ 100%	ARRT: Meet or Exceed National Average
	PRAXIS II ⁵ 92%	PRAXIS II 90%	PRAXIS II 93%	PRAXIS II 83%	PRAXIS II 90%

Performance Measure Explanatory Notes:

1. This year, the SBOE staff informed LCSC that Tech Prep students whose credits were awarded contemporaneously should be treated as Dual Credit. The values shown include Tech Prep student headcount and credits earned by Tech Prep students.
2. Certification and licensing exam pass rates reflect first-time test takers only.
3. The number of NCLEX-PN first time test takers was: 2011-10; 2012-14; 2013-11; 2014-16.
4. National ARRT data for FY2014 will not be available until December 2014.
5. Praxis results are for tests administered between September and August, therefore the reported data are not precisely aligned with fiscal year reporting.

For More Information Contact

Dr. Howard R. Erdman, Director
 Office of Institutional Planning, Research, and Assessment
 Lewis-Clark State College
 500 8th Ave.
 Lewiston ID 83501
 Phone: (208) 792-2065
 E-mail: hredman@lcsc.edu