

Part I – Agency Profile

Agency Overview

Boise State University is a public, metropolitan research university offering an array of undergraduate and graduate degrees and experiences that foster student success in and after their college years, lifelong learning, community engagement, innovation and creativity. Research and creative activity advance new knowledge and benefit students, the economy, the community, the state and the nation. Boise State is leading the way to Idaho's goal of ensuring that 60 percent of the state's 25- to 35-year-olds have a degree or certificate by 2020, and produces more than 40 percent of all bachelor's degrees awarded by Idaho public universities.

Boise State University employs over 3,000 full and part-time employees, including approximately 1,300 full-time professional and classified staff and more than 600 full-time faculty members. The main campus of Boise State University is located at 1910 University Drive Boise Idaho. Classes are also provided at Gowen Field Air Base, Mountain Home Air Force Base, Twin Falls (CSI campus), Coeur d'Alene (North Idaho College), Lewiston (Lewis-Clark State College), Micron Technology, downtown Boise (BoDo) and Boise State University at College of Western Idaho. In addition, Boise State University provides a growing number of online courses and programs that are available across the state and nation.

Boise State University offers studies in nearly 200 fields of interest in 84 bachelor degree programs, 67 master's programs, 1 education specialist program, and 9 doctoral programs. These are delivered through the College of Arts and Sciences, the College of Engineering, the College of Education, the College of Health Sciences, the College of Business and Economics, the College of Innovation and Design, and the School of Public Service.

Boise State University is governed by the Idaho State Board of Education which is statutorily designated as the Board of Trustees for the institution. Dr. Robert Kustra has served as President since 2003.

Core Functions/Idaho Code

Boise State University is created by Idaho Code Title 33, Chapter 40. Idaho Code 33-4001 provides the primary function of Boise State University to be that of "an institution of higher education" and "for the purposes of giving instruction in college courses..." In addition, it provides the "standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states," and that the "courses offered and degrees granted at said university shall be determined by the board of trustees."

Revenue and Expenditures

Operating Revenue	FY 2013	FY 2014	FY 2015	FY 2016
Student tuition and fees (Gross)	128,688,459	132,216,608	142,445,827	149,997,777
Scholarship discounts and allowances	(22,095,100)	(22,499,900)	(24,597,200)	(22,497,800)
Federal grants and contracts	30,584,458	25,992,724	25,987,687	28,815,430
State and local grants and contracts	2,988,933	3,422,006	3,344,399	4,301,752
Private grants and contracts	5,205,243	4,860,065	4,071,040	3,229,288
Sales and services of educational activities	3,240,346	3,331,847	3,729,493	3,445,758
Sales and services of auxiliary enterprises	59,090,670	58,197,895	61,836,973	58,196,118
Other	1,577,619	2,177,360	2,374,609	3,418,923
Total operating revenues	209,280,628	207,698,605	219,192,828	228,907,246
Operating Expenses	FY 2013	FY 2014	FY 2015	FY 2016
Instruction	97,142,003	103,446,926	109,933,975	115,309,517
Research	20,723,632	20,174,198	21,222,821	22,481,285
Public Service	13,903,330	14,467,386	15,361,949	18,076,726
Libraries	5,499,330	5,565,375	5,370,746	5,672,543
Student Services	14,130,404	14,978,886	17,242,116	16,676,400
Operation & Maintenance of plant	19,535,045	20,992,895	21,027,199	21,347,045

Institutional Support	20,705,540	24,042,310	25,906,877	26,946,980
Academic Support	20,244,279	19,962,742	21,514,093	25,866,284
Auxiliary Enterprises	66,568,477	66,295,818	64,985,479	65,325,999
Scholarships and Fellowships	17,899,636	15,314,139	12,798,914	13,208,277
Depreciation	23,020,159	25,037,147	25,658,622	25,997,744
Total operating expenses	319,371,835	330,277,822	341,022,792	356,908,800
Operating income/(loss)	(110,091,207)	(122,579,217)	(121,829,964)	(128,001,554)
Non-operating revenues/(expenses)	FY 2013	FY 2014	FY 2015	FY 2016
State appropriation - general	75,422,677	78,790,858	84,740,497	88,021,122
State appropriation - maintenance	1,219,915	1,338,024	2,418,576	1,964,538
Pell grants	29,513,422	27,242,851	26,175,741	24,169,872
Gifts	29,715,388	26,673,995	21,435,600	28,212,370
Net investment income	495,953	311,990	396,947	815,931
Change in fair value of investments	(44,760)	(8,881)	(28,161)	145,985
Interest	(7,988,309)	(10,198,560)	(9,533,339)	(9,243,292)
Gain/loss on retirement of assets	(481,783)	(983,322)	(1,008,377)	(595,877)
Other non-operating revenue/(expense)	(3,251,164)	(2,545,025)	95,757	(67,148)
Net non-operating revenues/(expenses)	124,601,339	120,621,930	124,693,241	133,523,502
Other revenue and expenses	FY 2013	FY 2014	FY 2015	FY 2016
Capital appropriations	14,642,576	1,765,647	2,275,920	935,431
Capital gifts and grants	11,908,241	2,089,027	4,814,788	1,285,483
Total other revenues and expenses	26,550,817	3,854,674	7,090,708	2,220,914
	FY 2013	FY 2014	FY 2015	FY 2016
Increase/decrease in net position	41,060,949	1,897,387	(5,548,042)	7,742,862
Net position - beginning of year	342,368,562	383,429,511	385,326,898	379,778,856
Net position - end of year	383,429,511	385,326,898	379,778,856	387,521,718

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2013	FY 2014	FY 2015	FY 2016
1. Enrollments:				
Fall Enrollment on Fall Census Day (Oct. 15)				
--Total	22,678	22,003	22,259	22,113
--Undergraduate	19,657	19,042	19,351	19,122
--Graduate	3,021	2,961	2,908	2,991
Degree Seeking Student Enrollment on Fall Census Day (Oct. 15)				
--Total	19,166	18,695	18,507	18,390
--Undergraduate	17,065	16,561	16,209	15,964
--Graduate	2,101	2,134	2,298	2,426
Annual Enrollment Total Headcount from PSR 1 Student Enrollment Report (End of Term; unduplicated count of students attending Su, Fa, and/or Spr)	30,015	29,426	29,065	28,873
--Non-Degree Seeking (Graduate and Undergraduate)	5,283	5,257	4,305	4,242
--Early College	2,687	2,725	3,588	3,594
--Undergraduate (degree seeking)	19,470	18,818	18,383	18,072
--Graduate (degree seeking)	2,575	2,626	2,789	2,965

Cases Managed and/or Key Services Provided	FY 2013	FY 2014	FY 2015	FY 2016
2. Student Credit Hours (SCH) by Level (Su, Fa, and Spr) (see Part II for Cost per credit hour delivered)				
Annual SCH Attempted (End of Term) Total	492,498	478,219	473,768	474,101
--Professional Technical	0	0	0	0
--Undergraduate credits	449,577	433,717	428,041	425,517
--Graduate credits	42,921	44,502	45,727	48,584
Annual SCH Earned (End of Term) Total	422,572	416,150	411,733	418,628
--Undergraduate credits	382,940	374,727	369,553	374,068
--Graduate credits	39,632	41,423	42,180	44,560
SCH earned as a % of Attempted Total	85.8%	87.0%	86.9%	88.3%
--Undergraduate credits	85.2%	86.4%	86.3%	87.9%
--Graduate credits	92.3%	93.1%	92.2%	91.7%
3. Dual Enrollment¹ and Distance Education²				
Dual Enrollment Student Credit Hours – 12 month academic year	11,607	12,111	14,820	14,279
Dual Enrollment Distinct Students – 12 month academic year	2,624	2,699	3,586	3,597
Distance Education Student Credit Hours – 12 month academic year	60,146	66,058	73,668	81,079
Distance Education Distinct Students Enrolled – 12 month academic year	9,787	10,620	11,369	12,058
4 Degrees and Certificates Awarded (see Part II for Number of Distinct Graduates)³				
Professional Technical Degrees and Certificates				
Associate Degrees (Academic)	168	137	168	145
Bachelor's Degree (Academic, first and second majors)	2905	2,900	3,154	3,174
Certificate – Undergraduate			64	127
Certificate – Graduate	171	195	237	178
Master's Degree	691	640	703	670
Education Specialist Degree ⁴				10
Doctorate Degree	11	34	14	18
Total awards	3,968	3,906	4,340	4,322
5. Sponsored Projects Proposals and Awards⁵ (see Part II for Externally Funded Research Expenditures)				
Total # of Proposals Submitted	361	435	561	Not available at this time
Total # of Awards	233	290	304	Not available at this time
Remainder of Sponsored Projects Funding	\$31,367,273	\$32,008,716	\$40,127,055	Not available at this time
Total Sponsored Projects Funding	\$31,367,273	\$32,008,716	\$40,127,055	Not available at this time
Externally Funded Research Expenditures	\$17.8M	\$17.3M	\$20.6M	Not available at this time

Performance Highlights

- In January, 2016, Boise State University was classified by the Carnegie Foundation as a “Doctoral Research Institution.” The new classification was a result of the university’s accomplishments depicted in

the key parameters used in the classification process: number of doctoral graduates, amount of research expenditures, and number of research personnel.

- Boise State University continues to be highly successful in producing college graduates, thereby contributing to the educational attainment rate of Idahoans. In FY16, a record-high 2,998 students graduated from Boise State with baccalaureate degrees, which is 5.5% higher than the FY16 target of 2,843 that was established in August 2010 by the Idaho State Board of Education. Boise State has exceeded the SBOE targets in every year since those targets were established. Of the baccalaureate graduates from Idaho's public institutions, 46% graduate from Boise State University.
- Retention rate for first year students continues to increase: Between the Fall 2012 cohort and the Fall 2015 cohort, the rate has increased an estimated six percentage points to a record high of 77%. Previous substantial increases in graduation rate have held steady. Both measures indicate that Boise State has successfully achieved important steps (e.g., reform of remedial education, use of learning assistants, and use of analytics to enable early intervention for at-risk students) in a fundamental transformation of support for student success.
- Dual Enrollment headcount has increased by 37% since FY2013, with 3,597 students participating in Boise State's Dual Enrollment program in FY2016. Those students took a total of 14,279 credits, up 23% from FY2013's number of 11,607.
- Students enrolled in distance education courses taught by Boise State has increased by 23% since FY13, with 12,038 distinct students enrolled in FY16. Those students took a total of 81,079 distance education credits, up 34.8% from FY13's number of 60,146.

Part II – Performance Measures

Productivity Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
Goal 2						
Facilitate the timely attainment of educational goals of our diverse student population.						
1. Count of Distinct Graduates ⁶						
Associate Degree (Academic)	actual	165	132	166	141	-----
	benchmark	None available ⁸	None available	135	135	150
Bachelor's Degree (Academic)	actual	2,716	2,764	2,971	2,998	-----
	benchmark	2,655	2,700	3,010	3,125	3,250
Certificate – Undergraduate ⁷	actual	N/A	N/A	64	127	-----
	benchmark	None available	None available	None available	None available	50
Certificate – Graduate	actual	167	192	226	173	-----
	benchmark	None available	None available	190	190	250
Master's and Educational Specialist Degrees	actual	691	640	703	680	-----
	benchmark	688	700	745	700	740
Doctorate Degree	actual	11	34	14	18	-----
	benchmark	12	21	20	28	32
Total distinct graduates	actual	3,621	3,629	3,938	3,916	-----
	benchmark	Increase over prior year	Increase over prior year	Increase over prior year	Increase over prior year	Increase over prior year
2. Retention Rate ^{8*}						
% First to second year retention of baccalaureate-	actual	70.9%	74.5%	75.6%	78.2%	-----
	benchmark	73%	73%	75%	77%	78%

Productivity Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
seeking first time, full-time students (10 th day)						
% full-time, baccalaureate-seeking transfers retained or graduated by year two (10 th day)	actual	74.0%	71.9%	73.5%	75.4%	-----
	benchmark	None available	None available	75%	77%	77%
3. Six-year Graduation Rate⁹						
% of baccalaureate-seeking, full-time, first time students graduating in six years or less	actual	38.2%	37.1%	37.9%	38.7%	-----
	benchmark	37%	39%	42%	44%	44%
4. Distinct graduates per 100 annual FTE^{10*}						
Bacc graduates per 3-yr average FTE	actual	18.9	19.2	20.7	21.0	-----
	benchmark	None available	None available	None available	21	21
Undergraduate degree and certificate graduates per 3-yr average FTE	actual	19.8	20.0	21.7	22.0	-----
	benchmark	None available	None available	None available	22.5	23
Graduate degree and certificate graduates per 3-yr average FTE	actual	55.0	48.6	47.2	39.8	-----
	benchmark	None available	None available	None available	50	50
Goal 3 Gain distinction as a doctoral research university.						
5. Research & Development Expenditures¹¹						
Total Research & Development Expenditures as reported to NSF	actual	\$25.7M	\$26.6M	\$31.3M	Not available at this time	-----
	benchmark	27.5M	\$24M	\$27.5M	\$30M	\$34M
Goal 4 Align university programs and activities with community needs.						
6. Number of baccalaureate graduates with high impact on Idaho's college completion rate						
Bacc graduates who are Idaho residents	actual	2,317	2,298	2,408	2,350	-----
	benchmark	None available	None available	2,550	2,600	2,635
Bacc graduates who began as transfers from Idaho community college (in transfer cohort) ¹²	actual	199	232	310	384	-----
	benchmark	None available	None available	325	390	500
Bacc graduates from traditionally underrepresented groups: rural counties ¹³	actual	158	157	161	142	-----
	benchmark	None available	None available	120	174	165
Bacc graduates from traditionally underrepresented groups: ethnic minorities ¹⁴	actual	197	222	274	303	-----
	benchmark	None available	None available	300	275	360
Bacc graduates who are of non-traditional age (age 30 and up)	actual	811	859	822	870	-----
	benchmark	None available	None available	None available	None available	900

Productivity Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
7. Count of distinct STEM and STEM Education graduates ¹⁵						
STEM Bacc Degree	actual	354	402	454	487	-----
	benchmark	None available	None available	425	500	560
STEM Education Bacc Degree	actual	17	16	21	4	-----
	benchmark	None available	None available	20	25	25
STEM Master's Degree (includes STEM education)	actual	86	66	64	71	-----
	benchmark	None available	None available	90	65	80
STEM Doctorate Degree	actual	1	18	2	2	-----
	benchmark	None available	None available	14	10	10
Total Distinct STEM Graduates	actual	458	499	540	564	-----
	benchmark	500	560	549	600	675
Goal 5						
Transform our operations to serve the contemporary mission of the university.						
8. Cost of Education (resident undergraduate with 15 credit load per semester; tuition & fees per year)						
Boise State University	actual	\$5,884	\$6,292	\$6,640	\$6,874	-----
	benchmark	Remain less than WICHE state avg				
BSU as % of WICHE average ¹⁶	actual	83.6%	85.8%	87.9%	87.8%	-----
	benchmark	Remain less than WICHE state avg				
9. Total Expense per EWA Weighted Student Credit Hour delivered ¹⁷ (Consumer Price Index, CPI, adjusted and unadjusted ¹⁸)						
Undergraduate only: in 2011 \$\$ (CPI adjusted)	actual	\$239.51	\$247.30	\$256.26	Not available	-----
	benchmark	No increase in CPI adjusted \$\$				
Undergraduate only: Unadjusted	actual	\$248.04	\$260.27	\$266.86	Not available	-----
	benchmark	No increase in CPI adjusted \$\$				
Undergraduate and Graduate: in 2011 \$\$ (CPI adjusted)	actual	\$224.71	\$231.40	\$235.87	Not available	-----
	benchmark	No increase in CPI adjusted \$\$				
Undergraduate and Graduate: Unadjusted	actual	\$232.72	\$243.53	\$248.54	Not available	-----
	benchmark	No increase in CPI adjusted \$\$				
10. Distinct Graduates per \$100,000 total expense: CPI adjusted (in 2011 \$\$) and unadjusted* ¹⁹						
Distinct bacc graduates per total undergraduate expense: In 2011 \$\$	actual	1.44	1.43	1.49	Not available	-----
	benchmark	No decrease				

Productivity Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
		<i>in CPI adjusted # per \$100k</i>				
Distinct bacc graduates per total undergraduate expense: Unadjusted	actual	1.39	1.36	1.42	Not available	-----
	benchmark	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>
Distinct degree graduates (baccalaureate, master's, doctoral) per total undergraduate + graduate expense: In 2011 \$\$	actual	1.57	1.53	1.58	Not available	-----
	benchmark	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>
Distinct degree graduates (baccalaureate, master's, doctoral) per total undergraduate + graduate expense: Unadjusted	actual	1.52	1.45	1.50	Not available	-----
	benchmark	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>
Distinct undergraduate degree graduates (associates and baccalaureate) per total undergraduate expense: In 2011 \$\$	actual	1.51	1.48	1.58	Not available	-----
	benchmark	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>
Distinct undergraduate degree graduates (associates and bacc) per total undergraduate expense: unadjusted	actual	1.46	1.41	1.50	Not available	-----
	benchmark	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>

Performance Measure Explanatory Notes

*Measure required by SBOE

¹ Dual enrollment credits and students are measures of activity that occur over the entire year at multiple locations using various delivery methods. When providing measures of this activity, counts over the full year (instead of by term) provide the most complete picture of the number of unduplicated students that are enrolled and the number of credits earned.

² Distance Education is characterized by: the use of one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. (Summarized from the language in the new Higher Education Opportunity Act.) Courses that are taught at a distance using educational technology are referred to as distance education (DE) classes.

³ The count of awards reflects data submitted to IPEDS. Bachelor's awards include first plus second major. These figures are greater than the total number of graduating students because some graduating students receive multiple awards. 2014-15 was the first year that Boise State transcribed all undergraduate certificates and, therefore, began reporting these to IPEDS in that year.

⁴ Note that although the Education Specialist degree is a distinct degree type, it is categorized by IPEDS as a "post-master's certificate." Boise State awarded the first Ed.S. degrees in 2015-16; therefore, this report marks the first time this category has been included.

⁵ "Sponsored Projects" refers to externally funded projects of all types (research, instructional, and public service) funded from all sources (federal, state, local, and private).

⁶ The distinct (unduplicated) graduates reflect data submitted to IPEDS. The total of distinct graduates does not equal the sum of the graduates at each level because there is some duplication of individuals between levels (e.g., earning both a graduate certificate and a master's degree). The total for FY17 is estimated as 3.6% below the sum of distinct graduates at each level.

⁷ Undergraduate certificates were not recorded in our student Enterprise Reporting System in earlier years.

⁸ Retention for the Fall 2015 cohort is measured as the percent of the Fall 2015 cohort of first time, full-time baccalaureate-seeking freshmen that return to enroll in Fall of 2016.

⁹ Six-year graduation rate of the Fall 2010 cohort is measured as the percent of the Fall 2010 cohort of first-time, full-time baccalaureate-seeking freshmen that graduated before the beginning of the fall 2016 semester.

¹⁰ The unduplicated number of annual baccalaureate degree graduates divided by a three-year running average of FTE. FTE are determined using PSR1 Annual methodology of total annual credits taken by degree-seeking undergraduates divided by 30 and total annual credits taken by graduate students divided by 24.

¹¹ Total Research and Development Expenditures are submitted to NSF approximately in March for the previous fiscal year.

¹² Includes baccalaureate recipients in transfer cohorts whose institution prior to their initial Boise State enrollment was one of the four Idaho community colleges. Method captures most recent transfer institution for all students, even those whose transcripts are processed sometime after their Boise State enrollment has started. Note that our spring 2016 submission of Strategic Plan to OSBE did not include this latter group (late processed transcripts) and so the numbers were lower in that earlier submission.

¹³ Distinct number of graduates who began college as members of one or more in the following groups traditionally underrepresented as college graduates: from a rural county in Boise State's 10 county service area (minus Ada and Canyon counties).

¹⁴ Distinct number of graduates who began college as members of one or more in the following groups traditionally underrepresented as college graduates: identified as American Indian/Alaska Native or Hispanic/Latino.

¹⁵ Number of graduating students with a STEM degree. STEM definition includes the following degrees:

Baccalaureate STEM degrees: Applied Mathematics, Biology, Chemistry, Civil Engineering, Computer Science, Electrical and Computer Engineering, Environmental Studies, Geoarchaeology, Geophysics, Geoscience, Information Technology Management, Materials Science & Engr, Mathematics, Mechanical Engineering, Physics.

Baccalaureate STEM Education degrees: Biology, Chemistry, Mathematics, Earth Science, and Physics

Master's STEM degrees: MA or MS in Biology, MS in Raptor Biology, MS in Chemistry, Master of Earth Science, MS in Geoscience, MS in Geophysics, MS in Hydrologic Sciences, MS in Mathematics, MEng or MS in Civil Engineering, MEng or MS in Computer Engineering, MS in Computer Science, MEng or MS in Electrical Engineering, MS in Materials Science and Engineering, MEng or MS in Mechanical Engineering.

Master's STEM Education degrees: MS STEM Education, MS in Mathematics Education

Doctoral STEM degrees: PhD Biomolecular Sciences, PhD Electrical and Computer Engineering, PhD Geology, PhD Geophysics, PhD in Geosciences, and PhD Materials Science and Engineering.

¹⁶ WICHE average from Table 1a of annual Tuition and Fees report. We use the average excluding California and the values were as follows: FY13 \$7,037; FY14 \$7,331; FY15 \$7,558; FY16 \$7,826. A typical report can be found at http://www.wiche.edu/info/publications/Tuition_and_Fees2012-13.pdf

¹⁷ Expense information is from the Cost of College study, which is produced yearly by Boise State's Controller's Office. Includes the all categories of expense: Instruction/Student Services (Instruction, Academic Support, Student Services, Library), Institutional/Facilities (Cultural, Religious Life and Recreation, Museums, Gardens, etc., Net Cost of Intercollegiate Athletics, Net Cost of Other Auxiliary Operations, Plant Operations, Depreciation: Facilities, Depreciation: Equipment, Facility Fees Charged Directly to Students, Interest, Institutional Support), and Financial Aid. "Undergraduate only" uses Undergraduate costs and the sum of EWA weighted credit hours for remedial, lower division, upper division for residents and nonresidents. "Undergraduate and graduate" uses undergraduate and graduate expenses, and includes EWA weighed credit hours from the undergraduate and graduate levels for residents and nonresidents.

¹⁸ Consumer Price Index is used to adjust for inflation and makes use of a calculator such as that found at <http://data.bls.gov/cgi-bin/cpicalc.pl>

¹⁹ Expense information is from the Cost of College study, and includes undergraduate and/or graduate expenses as appropriate for the row in the table. Distinct graduates reflect unduplicated numbers of graduates for summer, fall, and spring terms.

For More Information Contact

Bob Kustra
President
Boise State University
1910 University Dr
Boise, ID 83725-1000
Phone: 426-1491
E-mail: bobkustra@boisestate.edu