

## Part I – Agency Profile

### Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, career & technical education programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, President J. Anthony Fernández, after serving for a year as interim president, assumed his duties as the College's 15<sup>th</sup> president in March 2011. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

### Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

#### Mission:

**Lewis-Clark State College is a regional state college offering instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the local and state economy and other educational programs designed to meet the needs of Idahoans.**

#### Core Themes:

##### Core Theme One: Connecting Learning to Life Through Academic Programs

The first segment of the three part mission of Lewis-Clark State College is fulfilled under aegis of Academic Programs. This theme guides the offering of undergraduate instruction in the liberal arts and sciences and professional programs tailored to the educational needs of Idaho.

##### Core Theme Two: Connecting Learning to Life Through Career & Technical Education Programs.

The second segment of the three part mission of Lewis-Clark State College is fulfilled under the aegis of Career & Technical Education programs. LCSC functions under this theme by offering an array of credit and non-credit educational experiences that prepare skilled workers in established and emerging occupations that serve the region's employers.

##### Core Theme Three: Connecting Learning to Life Through Community Programs.

The third and last theme of Lewis-Clark State College is fulfilled through Community Programs. The primary function of Community Programs is to provide quality delivery of outreach programs and services to students, customers and communities throughout Region II as well as degree completion programs in Region I.

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

**Revenues and Expenditures<sup>1</sup> (includes Career & Technical Education)**

Revenue	FY 2013	FY 2014	FY 2015	FY 2016
State Appropriations	\$19,678,627	\$21,577,079	\$20,568,278	\$22,893,148
Student Fees	\$14,678,929	\$14,741,232	\$14,613,457	\$13,848,370
Federal Grants & Contracts	\$8,621,953	\$8,089,544	\$7,250,074	\$6,718,917
State Grants & Contracts	\$3,177,058	\$2,397,801	\$2,136,062	\$2,593,586
Private Gifts, Grants & Contracts	\$2,256,823	\$1,822,309	\$1,992,892	\$1,786,631
Sales & Serv of Educ Act	\$1,502,166	\$1,449,164	\$1,428,706	\$1,513,685
Sales & Serv of Aux Ent	\$1,869,925	\$2,033,574	\$2,047,094	\$2,577,768
Other	\$981,341	\$473,546	\$289,731	\$358,385
<b>Total</b>	<b>\$52,766,822</b>	<b>\$52,584,249</b>	<b>\$50,326,294</b>	<b>\$52,290,491</b>
Expenditures	FY 2013	FY 2014	FY 2015	FY 2016
Instruction	\$18,997,957	\$19,646,064	\$20,044,434	\$21,361,556
Research	\$197,380	\$218,549	\$333,136	\$352,746
Public Service	\$2,422,301	\$1,119,450	\$702,384	\$714,341
Library	\$879,626	\$889,382	\$989,592	\$1,132,422
Student Services	\$3,841,750	\$3,682,405	\$4,083,254	\$4,320,993
Physical Operations	\$6,009,826	\$6,096,537	\$6,164,890	\$5,937,311
Institutional Support	\$4,697,263	\$4,739,837	\$4,751,530	\$5,319,165
Academic Support	\$3,014,128	\$2,688,717	\$3,501,177	\$3,740,042
Auxiliary Enterprises	\$4,819,502	\$5,280,485	\$5,487,935	\$6,375,149
Scholarships/Fellowships	\$3,222,980	\$3,231,985	\$2,803,575	\$2,099,894
Other	\$549,204	\$118,280	\$93,598	\$62,757
<b>Total</b>	<b>\$48,651,917</b>	<b>\$47,711,691</b>	<b>\$48,955,505</b>	<b>\$51,416,376</b>

**Profile of Cases Managed and/or Key Services Provided**

Cases Managed and/or Key Services Provided	FY 2013	FY 2014	FY 2015	FY 2016*
Annual (unduplicated) enrollment headcount (EOT)	5,906	5,469	5,594	4,779
- Academic	4,057	3,984	4,152	4,266
- Career & Technical	1,849	1,485	1,442	513
Annual Enrollment FTE	3,068	2,955	2,997	2,751
- Academic	2,505	2,492	2,545	2,433
- Career & Technical	563	463	452	317
Annual student credit hour production	92,032	88,649	89,896	82,518
- Academic	75,141	74,764	76,337	73,004
- Career & Technical	16,891	13,885	13,559	9,514
Credit hours taught per faculty FTE	443	426	428	413
Undergraduate Cost Per Credit Hour	467	471	497	1
Enrollment-headcount (Fall end of term)	4,522	4,272	4,064	3,653
Enrollment-full time equivalent (Fall end of term)	3,097	2,998	3,001	2,727
Number and percentage of first-time freshman who graduated from an Idaho high school in the previous year requiring remedial education	152/52%	145/52%	179/56%	234/57%

\*First year following discontinuation of Tech-Prep dual credit programs.

**Performance Highlights**

Lewis-Clark State College once again set records for number of graduates and degrees awarded in 2015-16. LCSC has seen a record number of students graduate in six of the past eight years, including the past two.

LCSC ranked second in Idaho in first-ever economic value rankings by The Economist.

U.S. News & World Report ranked LCSC fifth among public colleges in the West.

While many colleges in the region saw declines in enrollment, Lewis-Clark State College had an uptick in its fall headcount after accounting for discontinuation of the Tech-Prep program.

The Warrior baseball team won its 18th national championship at the Avista-NAIA World Series, hosted at LCSC’s Harris Field for the 25th time.

Head baseball coach Jeremiah Robbins was named the 2016 ABCA/Diamond National Coach of the Year award for the NAIA.

Sam Atkin, a four-time national championship winner, was named U.S. Track & Field and Cross Country Coaches Association NAIA Men’s Track Athlete of the Year.

The Work Scholars program, the only one of its kind in Idaho, had a great first year and grew in size from 11 students in the fall to 20 students in the spring. Continued expansion is expected in 2016-17.

Lewis-Clark State College held its first official homecoming since 1979 and exceeded expectations with well over 1,000 alums attending the events.

For the second time in as many years, LCSC received an Orchid Award for the category of Excellence in Historic Preservation & Contribution to Historic Preservation.

Erika Allen, director of College Advancement, was appointed by Governor C.L. “Butch” Otter to serve on the Idaho Commission on Hispanic Affairs.

LCSC’s TRIO Student Support Services program received a \$1.6 million grant from the U.S. Department of Education to fund its operations for the next five years.

**Part II – Performance Measures**

Performance Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
<b>Goal 1</b>						
<i>Sustain and enhance excellence in teaching and learning.</i>						
1. First-time licensing/certification exam pass rates <sup>3</sup>						
NCLEX-RN	actual	92%	95%	89%	94%	-----
	benchmark (national Average)	91%	84%	83%	86%	Meet or Exceed National Average
NCLEX-PN	actual	100%	75%	100%	95%	-----
	benchmark (national Average)	85%	85%	82%	83%	Meet or Exceed National Average

Performance Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
ARRT	actual	92%	100%	100%	90%	-----
	benchmark (national Average)	90%	89%	88%	NA <sup>4</sup>	Meet or Exceed National Average
PRAXIS II	actual	93%	83%	68%	60% <sup>5</sup>	-----
	benchmark	90%	90%	90%	70%	70%
<b>Goal 2</b>						
<i>Optimize student enrollment and promote student success.</i>						
2. Total certificates and degrees conferred and number of undergraduate certificate and degree completions per 100 (FTE) undergraduate students enrolled	actual	22	25	26	33	-----
	benchmark	24	24	24	28	35
3. Graduation rates (percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length)	actual	30%	27%	27%	30%	-----
	benchmark	35%	35%	35%	35%	35%
4. Undergraduate degrees/ certificates awarded	actual	688	739	771	914	-----
	benchmark	800	800	800	800	950
5. Unduplicated headcount of graduates	actual	652	675	713	795	-----
	benchmark	700	700	700	800	825
6. Unduplicated number of graduates over rolling 3-year average degree seeking FTE	actual	652/3,086 21%	675/3,025 22%	713/2,973 24%	795/2,901 27%	-----
	benchmark	25%	25%	25%	25%	30%
7. Total full-time new students who are retained or graduate the following year.	actual	(189/401) 47%	(203/338) 60%	(304/474) 64%	(283/491) 56%	-----
	benchmark	60%	60%	70%	70%	70%
8. Total full-time transfer students retained or graduated the following year	actual	(167/259) 64%	(166/234) 71%	(141/202) 70%	(161/238) 68%	-----
	benchmark	70%	70%	70%	80%	80%
9. Annual dual credit hours Annual dual credit headcount (unduplicated) <sup>2</sup>	actual	8,312 1,797	7,963 1,959	8,071 1,750	4,779 <sup>2</sup> 837 <sup>2</sup>	-----
	benchmark	8,000 2,000	8,000 2,000	8,000 2,000	5,000 1,000	5,000 1,000
<b>Goal 4</b>						
<i>Leverage resources to maximize institutional strength and efficiency.</i>						
10. Graduates per \$100,000 Cost of College-Step 4	actual	1.6	1.6	1.6	NA <sup>1</sup>	-----
	benchmark	2	2	2	2	2

**Performance Measure Explanatory Notes**

1. Audited financial information not yet available.
2. The SBOE staff informed LCSC that Tech Prep students whose credits were awarded contemporaneously should be treated as Dual Credit. The values shown in FY13, FY14, and FY15 include Tech Prep student headcount and credits earned by Tech Prep students. FY15 was the last year Tech Prep credits were automatically added to a transcript. Going forward, Tech Prep students will need to request credits be added to transcript when matriculated at LCSC.
3. Certification and licensing exam pass rates reflect first-time test takers only.
4. National ARRT data for FY2016 will not be available until January 2017.
5. The manner in which the PRAXIS II exam is scored has changed in recent years. As a result, first-time pass rates have declined statewide. Student teacher education candidates are only eligible to be placed in their final student teaching internship if they have passed all required PRAXIS exams; in other words, all students who advance to final internships eventually pass the relevant PRAXIS exams. We are currently exploring more meaningful metrics to represent the progress of our teacher candidates.

**For More Information Contact**

Dr. Sean Gehrke, Director  
Office of Institutional Planning, Research, and Assessment  
Lewis-Clark State College  
500 8<sup>th</sup> Ave.  
Lewiston ID 83501  
Phone: (208) 792-2065  
E-mail: [sjgehrke@lcsc.edu](mailto:sjgehrke@lcsc.edu)