

## Part I – Agency Profile

### Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a high research activity, land-grant institution committed to undergraduate and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

### Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15<sup>th</sup> and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

### Revenue and Expenditures<sup>1</sup>

Revenue	FY 2013	FY 2014	FY 2015	FY 2016
Approp: General Funds	\$105,845,666	\$109,403,934	\$117,862,200	\$121,062,600
Approp: Federal Stimulus	0	\$0	\$0	\$0
Approp: Endowment Funds	6,466,800	7,166,400	8,356,800	9,171,600
Approp: Student Fees	68,557,269	70,498,884	75,602,463	71,576,523
Institutional Student Fees	14,100,681	12,862,510	13,806,620	16,043,481
Federal Grants & Contracts	85,949,538	82,805,330	81,004,620	80,547,490
State Grants & Contracts	5,203,701	7,159,952	8,546,228	7,801,714
Private Gifts, Grants & Contracts	3,881,344	4,937,125	4,334,852	4,839,187
Sales & Serv of Educ Act	10,235,562	11,642,661	12,142,941	11,035,032
Sales & Serv of Aux Ent	35,453,721	31,218,731	31,737,838	31,249,897
Indirect Costs/Other	32,218,097	41,168,262	35,602,107	42,508,705
<b>Total</b>	<b>\$367,912,379</b>	<b>\$378,863,789</b>	<b>\$388,996,669</b>	<b>\$395,836,229</b>

Expenditures	FY 2013	FY 2014	FY 2015	FY 2016
Instruction	\$99,897,678	\$96,599,708	\$96,827,480	\$99,368,885
Research	72,051,811	70,549,782	71,866,308	73,370,733
Public Service	29,738,543	30,931,423	30,944,575	31,323,120
Library	4,645,849	4,776,487	4,817,561	4,555,172
Student Services	13,406,627	12,684,374	13,420,186	14,621,015
Physical Plant	47,576,754	48,999,550	51,664,857	53,054,025
Institutional Support	26,568,110	29,431,281	30,137,479	33,526,427
Academic Support	13,932,134	14,857,699	13,552,644	14,072,104
Athletics	13,269,086	12,097,500	12,079,045	12,789,943
Auxiliary Enterprises	26,003,236	24,824,914	24,089,945	23,883,373
Scholarships/Fellowships	14,389,880	15,126,391	15,136,176	14,368,735
Other	0	0	0	0
<b>Total</b>	<b>\$361,479,708</b>	<b>\$360,879,109</b>	<b>\$364,536,256</b>	<b>\$374,933,532</b>

1. These amounts conform to our audited financial statements available in the Fall.

**Profile of Cases Managed and/or Key Services Provided**

Cases Managed and/or Key Services Provided	FY 2013	FY 2014	FY 2015	FY 2016
Annual (unduplicated) Enrollment Headcount <sup>1</sup>				
- Undergraduate	9,650	9,203	8,807	8,574
- Graduate	2,385	2,215	2,171	2,033
- Professional	367	350	395	390
Total	12,402	11,768	13,696	10,997
Annual Credit Hours Taught <sup>1</sup>				
- Undergraduate	276,431	263,730	258,341	250,148
- Graduate	29,149	27,595	27,527	26,737
- Professional	11,691	10,760	12,399	12,128
Total	317,271	302,085	298,267	289,013
Annual Enrollment FTE <sup>2</sup>				
- Undergraduate	9,214	8,791	8,611	8,338
- Graduate	1,215	1,150	1,147	1,114
- Professional	401	363	417	390
Total	10,830	10,304	10,176	9,843
Degrees Awarded <sup>3</sup>				
- Academic Certificates	110	131	102	89
- Undergraduate (Bachelors only)	1,981	2,003	1,866	1,759
- Graduate (Masters, Specialists and Doctorates)	745	638	619	600
- Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.)	129	133	123	144
Total	2,965	2905	2710	2592
Graduates – Unduplicated Headcount <sup>3</sup>				
- Academic Certificates	109	130	101	87
- Undergraduate (Bachelors only)	1,889	1,886	1,765	1687
- Graduate (Masters, Specialists and Doctorates)	738	635	618	598
- Professional (M.S.A.T., J.D, Ed.D. and D.A.T.)	129	133	123	144
Total	2,865	2784	2607	2516
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE <sup>3</sup>				
- Academic Certificates	74%	81%	67%	61%

- Undergraduate	20%	20%	20%	20%
- Graduate	46%	49%	51%	52%
- Professional	31%	31%	28%	33%
Undergraduate Cost per Credit: Cost of College Step 4 <sup>4</sup> / EWA weighted undergrad credits (all students calculated by cip code)	\$147,209,060 / 478,128 \$307.9	\$152,779,307 / 473,447 \$322.7	\$155,880,627 / 465,549 \$334.8	\$153,987,996 / 452,750 \$340.1
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 <sup>4</sup>	(1,998/ 1472) 1.36	(2,016/ 1527) 1.32	(1,866 /1558) 1.19	(1774/1539) 1.15
Dual Credit hours taught <sup>5</sup>				
- Total Annual Credit Hours	5,034	5,021	6,002	6,754
- Total Annual Student Headcount	1,303	1,136	1,178	1,479
Undergraduate students participating in Study Abroad and National Student Exchange programs <sup>6</sup>				
- Number	411	508	545	506
- Percent	4.8%	6.2%	6.2%	5.9%
Remediation <sup>7</sup>				
- Number of New Frosh from Idaho who need remediation in English/Reading	136 / 1177 12%	179 /1190 15%	162/1145 14%	151 /1159 13%
- Percent				
Percent of undergraduate students participating in research programs <sup>8</sup>	74%	67%	66%	63%
Number and Percent of UG degrees conferred in STEM fields <sup>9</sup>				
UI Number / Percent	655 / 1981 33%	748/ 2003 37%	667 / 1866 36%	630 / 1759 36%
Percent of students participating in service learning opportunities <sup>10</sup>				
- Number	3,400	2,026	1462	1,946
- Percent	35%	22%	16.4%	23%
Institution primary reserve ratio comparable to the advisable level of reserves <sup>11</sup>	33%	36%	45%	42%

**Footnotes for Profile of Cases Managed and/or Key Services Provided**

- <sup>1</sup> Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report.
- <sup>2</sup> Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.
- <sup>3</sup> Degrees awarded history has been updated to reflect process improvement to provide more accurate counts. (Wherever degrees are used on this report degree counts have been updated.)
- <sup>4</sup> Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.
- <sup>5</sup> Only those postsecondary credits are counted which were also counted for credit at the high school level.
- <sup>6</sup> Study Abroad and National Student Exchange are coded in the course subject fields.
- <sup>7</sup> Idaho resident new freshman with test scores indicating need for remediation per UI standards.
- <sup>8</sup> From the UI web-based, Graduating Senior Survey.
- <sup>9</sup> Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions, previous years' values have been adjusted to reflect changing STEM definition.
- <sup>10</sup> Number of participating students, as reported by UI Career Center/Service Learning Center, divided by full-time degree seeking student headcount. Prior years' numbers have been adjusted to include all program levels.
- <sup>11</sup> As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year. Prior years have been updated at the request of John Keatts, Associate Controller.

**Part II – Performance Measures**

Performance Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
<b>Goal 1: Innovate</b>						
1. Number of Postdocs, and Non-faculty Research Staff with Doctorates. <sup>1</sup>	actual	62	65	66	64	-----
	Benchmark	70	70	70	70	70
2. Expenditures from competitive grants & contracts <sup>2</sup>	actual	\$97,227 M	\$95,891 M	\$95,594 M	Available Late Fall	-----
	benchmark	\$100 M	\$100 M	\$100 M	\$100 M	\$100 M
<b>Goal 2: Engage</b>						
3. NSSE Mean Service Learning, Field Placement or Study Abroad <sup>3</sup>	actual	New Metric	New Metric	New Metric	52%	-----
	benchmark	New Metric	New Metric	New Metric	56%	56%
4. Faculty Collaboration with Communities (HERI) <sup>4</sup>	actual	New Metric	New Metric	New Metric	57%	57%
	benchmark	New Metric	New Metric	New Metric	61%	61%
<b>Goal 3: Transform</b>						
5. Enrollment (Fall Census) <sup>5</sup>	actual	New Metric	New Metric	New Metric	11,372	-----
	benchmark	New Metric	New Metric	New Metric	12,000	12,000
6. First-year <b>New Frosh</b> Retention Rate <sup>6</sup> Full-time Number Percent	actual	1213/1585 77%	1242/1580 79%	1231/1590 77%	1245/1554 80%	-----
	benchmark (peer median)	70% <sup>8</sup>	82%	82%	82%	82%
7. First-year <b>New Transfer</b> Retention Rate Full-time Number Percent	actual	532/696 76%	434/565 77%	467/575 81%	402/520 77%	-----
	benchmark	76%	82%	82%	82%	82%
<b>Goal 4: Cultivate</b>						
8. Percent Multicultural Faculty & Staff <sup>8</sup>	actual	New Metric	New Metric	New Metric	19%/12%	-----
	benchmark	New Metric	New Metric	New Metric	20%/13%	20%/13%
9. Multicultural Student Enrollment <sup>9</sup>	actual	New Metric	New Metric	New Metric	2,605	-----
	benchmark	New Metric	New Metric	New Metric	2,922	2,922

**Performance Measure Explanatory Notes**

<sup>1</sup> Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).

<sup>2</sup> As reported to NSF annually by the UI Office of Research and Economic Development. Data is for the year prior to the FY indicated, as that is when we report the research dollars and they are not available until late fall. Enhanced tracking of interdisciplinary grants resulted in higher values for FY2013 (Reported in FY2014).

<sup>3</sup> This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE.

<sup>4</sup> HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.

<sup>5</sup>This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.

<sup>6</sup>As reported to IPEDS. Each year's rates reflect the percentage returning the fall of the FY specified. In FY2013 the benchmark for First-time Full-time Freshman was obtained from the SBOE Strategic Plan rather than the peer median.

<sup>7</sup>This is reported from the annual data used to report for IPEDS and the Common Data set for the most recent year and includes certificates.

<sup>8</sup>The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.

<sup>9</sup>The headcounts used for this metric will be derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

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