

Part I – Agency Profile

Agency Overview

Eastern Idaho Technical College (EITC) provides high quality educational programs that focus on the needs of the community for the 21st century. EITC is accredited by the Northwest Commission on Colleges and Universities. The College is a State supported technical college created in 1969 to serve citizens in its nine county service area by being a minimal cost, open-door institution that champions technical programs, customized industry training, basic skills instruction, workforce and community education, on-line distance education, and student services.

Core Functions/Idaho Code

Eastern Idaho Technical College was created to provide professional-technical postsecondary educational opportunities. Idaho Statute Title 33, Chapter 2208.

Revenue and Expenditures

Revenue	FY 2013	FY 2014	FY 2015	FY 2016*
General Fund and Misc. Receipts	\$5,949,091	\$5,925,681	6,473,431	6,956,596
Grants and Contracts	\$3,932,162	\$3,932,913	3,894,107	3,821,587
Student Fees	\$785,091	\$755,404	821,908	852,111
Capital Grants and Appropriations	\$342,704	\$648,132	86,755	92,953
Sales and Services	\$393,834	\$367,409	341,828	311,712
Other	\$40,654	\$29,060	47,072	53,747
Total	\$11,443,536	\$11,658,599	11,665,101	12,088,706
Expenditures	FY 2013	FY 2014	FY 2015	FY 2016*
Personnel Costs	\$7,473,039	\$7,273,089	7,431,387	7,857,768
Operating Expenses	\$4,697,987	\$4,208,132	4,413,552	4,558,526
Capital Outlay	\$342,704	\$648,132	86,755	92,953
Total	\$12,513,730	\$12,129,353	11,931,694	12,509,247

*Data for FY2016 is preliminary.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2013	FY 2014	FY 2015	FY 2016
Annual (unduplicated) Enrollment Headcount - Professional Technical Education	1,240	1,196	1,172	1,013
Annual Enrollment FTE - Professional Technical	530	514	485	461
Credit Hours Taught	15,917	15,406	14,546	13,838
Degrees/Certificates Awarded - Professional Technical	231	239	217	238
Workforce Training Headcount	11,789	11,446	11,289	11,662
Number and percentage of Students successfully completing Remedial English & Math Courses ¹	138, 70%	89, 72%	68, 76%	119, 82%

Remediation: Number of first-time freshman who graduate from and Idaho High school in the previous year requiring remedial education – unduplicated	13/58, 22%	7/51, 14%	10/44 23%	36/60, 60%
Cases Managed and/or Key Services Provided	FY 2013	FY 2014	FY 2015	FY 2016
Retention - number of full-time and part-time freshmen returning for a second year or program completion if professional-technical program of less than one year (break out full-time numbers from part-time numbers, this counts as one measure)	FT 68/94 72% PT 82/269 30%	FT 75/114 66% PT 99/278 36%	FT 65/105 62% PT 91/264 34%	FT 73/122 60% PT 99/283 35%
Dual Credit - Total credit hours earned and the unduplicated headcount of participating students	4.00/1	6.00/1	3.00/1	0

Profile of Cases Managed and/or Key Services Provided Explanatory Notes

¹ As of 2015FY EITC does not teach Remedial English (ENG-090), students who have a COMPASS score of 47-67 are required to take a non-credit English lab course in conjunction with English 101, and scores below this require ABE courses in English.

Performance Highlights

- EITEC received a positive Accreditation by the Northwest Commission (NWCC).
- EITC students repeated as State Champions at the State Postsecondary BPA Competition.
- Work Force Training Served an amazing 11,662 people.
- 72.3% of students in ABE passed and are eligible to go on to college.
- Graduates from FY2015 achieved a positive placement rate of 95.2%.

Part II – Performance Measures

Performance Measure	FY 2013	FY 2014	FY 2015	FY 2016	Current Year	
Goal 1						
<i>Learning For Work and Life</i>						
1. Increase the academic outcomes of students enrolled in Adult Basic Education Division (ABE)	actual	ABE 1 33%	ABE 1 N/A	ABE 1 50%	40%	-----
	benchmark	55%	55%	54%	ABE 1 54%	51%
	actual	ABE 2 57%	ABE 2 58%	ABE 2 57%	52%	-----
	benchmark	50%	50%	52%	ABE 2 52%	50%
	actual	ABE 3 54%	ABE 3 58%	ABE 3 58%	54%	-----
	benchmark	46%	46%	47%	ABE 3 47%	44%
	actual	ABE 4 36%	ABE 4 33%	ABE 4 51%	53%	-----
	benchmark	36%	36%	44%	ABE 4 44%	40%
	actual	ABE 5 41%	ABE 5 44%	ABE 5 41%	49%	-----
	benchmark	37%	37%	40%	ABE 5 40%	33%
	actual	ESL 1 56%	ESL 1 (NONE)	ESL 1 20%	67%	-----
	benchmark	50%	50%	51%	ESL 1 51%	48%
	actual	ESL 2 53%	ESL 2 57%	ESL 2 33%	14%	-----
	benchmark	54%	54%	55%	ESL 2 55%	55%
actual	ESL 3 50%	ESL 3 46%	ESL 3 44%	38%	-----	

Performance Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
	<i>benchmark</i>	49%	49%	55%	ESL 3 55%	55%
	<i>actual</i>	ESL 4 33%	ESL 4 42%	ESL 4 48%	35%	-----
	<i>benchmark</i>	45%	45%	45%	ESL 45%	44%
	<i>actual</i>	ESL 5 32%	ESL 5 40%	ESL 5 50%	30%	-----
	<i>benchmark</i>	42%	42%	45%	ESL 45%	48%
	<i>actual</i>	ESL 6 20%	ESL 6 25%	ESL 6 19 %	30%	-----
2. Unduplicated number of graduates over rolling 3-year average degree seeking FTE (split by undergraduate/graduate)	<i>actual</i>	45%	48%	48%	52%	-----
	<i>benchmark</i>	55%	55%	55%	55%	55%
3. Degree and certificate production and headcount of recipients (split by undergraduate/graduate)	<i>actual</i>	232/231	240/239	217/216	239/238	-----
	<i>benchmark</i>	>244	>223	>240	>217	>239
4. Graduates per \$100,000: Total cost of certificate or degree completions (e.g. cost of instruction, academic support, student services, institutional support, and other expenses)	<i>actual</i>	2.16	2.31	2.24	Data pending 2016FY IPEDS Financial report	-----
	<i>benchmark</i>	1.73 – 2.59	2.01 – 3.05	+/- 20% of Peers	+/- 20% of Peers	+/- 20% of Peers
5. Undergraduate Cost per Credit	<i>actual</i>	\$671	\$663	\$768	Data pending 2016FY IPEDS Financial report	-----
	<i>benchmark</i>	<= 25% of IPEDS Peers	<= 25% of IPEDS Peers	<= 25% of IPEDS Peers	<= 25% of IPEDS Peers	<= 25% of IPEDS Peers
Goal 2						
<i>Student Centered: EITC Faculty and Staff are Committed to Students and their Success</i>						
6. Tutoring contact hours in support of student needs for the number of contact hours annually per unduplicated headcount	<i>actual</i>	5 Hours	4 Hours	4 hours	5.76	-----
	<i>benchmark</i>	6 Hours	6 Hours	6 Hours	6 Hours	6hrs
7. Center for New Directions(CND), Number of applicants/students receiving CND services	<i>actual</i>	518	411	258	273	-----
	<i>benchmark</i>	10% > than previous year	569	452	283	300
8. Success & Progress Rate: Percent of full-time new and transfer degree seeking students that are retained or graduate the following year (excluding death, military service, and mission). Split into two rates – (a) one for transfer students and (b) one for new freshmen	<i>actual</i>	a. 74% b. 61%	a. 70% b. 64%	*	a. 73% b. 50%	-----
	<i>benchmark</i>	70%	70%	70%	70%	70%

Performance Measure Explanatory Notes

* Part II number 8: Success & Progress Rate: Was calculated looking from the Fall of the previous FY to the Fall semester in the reported FY to see how many new freshmen came back, graduated, or otherwise were retained. In previous years this number had been calculated in reverse, looking forward to the next FY. We felt this was not an efficient, timely, or accurate way and chose to revise the calculation of this measure from this time forward. Previous years may no longer be a relevant comparison.

For More Information Contact

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