

Part I – Agency Profile

Agency Overview

The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, research, and technical assistance to school districts and schools to promote the academic success of students.

The vision of the State Department of Education is to support schools and students to achieve through the following the following goal:

All Idaho students persevere in life and are ready for college and careers.

The strategy to attaining this goal is to consistently remind students that they are going to experience misfortunes and falls, but that's certainly not the end of the path to their college and career readiness; it's how quickly you get up, and that you persevere through the path, that really matters. The Department's mission is dedicated to providing the highest quality of support and collaboration to Idaho's public schools, teachers, students and parents.

The State Department of Education partners with independent school districts to ensure all students receive an education that prepares students for successful post-secondary education, employment and life.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2013	FY 2014	FY 2015	FY 2016
General Fund	\$1,279,818,600	1,308,365,400	1,374,598,400	1,475,784,000
Federal Grant	214,588,000	212,095,800	240,306,600	225,894,600
Dedicated Fund	66,873,400	74,458,400	86,703,200	74,080,200
ARRA Stimulus	2,422,600	2,904,100	1,372,800	0
Ed Jobs Fund	5,290,800	0		0
Total	1,568,993,400	1,597,823,700	1,702,981,000	1,775,758,800.00
Expenditure	FY 2012	FY 2014	FY 2015	FY 2016
Personnel Costs	366,000	739,700	639,000	684,600
Operating Expenditures	5,099,100	14,384,400	8,806,400	12,212,900
Capital Outlay	2,500	722,000	0	4,200
Trustee/Benefit Payments	1,545,149,300	1,588,385,900	1,698,696,200	1,763,912,900
Total	1,550,616,900	1,604,232,000	1,708,141,600	1,776,814,600.00

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2013	FY 2014	FY 2015	FY 2016
Number of School Districts Supported	115 districts 44 charters 1 COSSA	115 Districts 47 charters 1 COSSA	115 Districts 48 Charters** 1 COSSA	115 Districts 48 Charters 1 COSSA
Number of Public School District (K12) Students	285,305	289,063	291,022	294,471
FTE Student Teacher Ratio	19.09	19.10	18.9	18.11

Performance Highlights

With this performance goal in mind, it is important that we allow local school districts to make decisions that will support students directly in current issues that need to be addressed. Without local control, students don't receive the direct educational impact that they not only need, but deserve. The fundamental change of approaching educational issues from the bottom-up is our effort to allow for local leadership and teachers to support students directly. Minimizing local leader's ability to make decisions has negatively impacted kids for too long, and we must change the culture of education in Idaho to allow schools and students to achieve.

The department reviewed the mathematics and English Language Arts/Literacy standards in the fall of 2015. The review, called the Idaho Standards for Learning Challenge (Idaho Challenge), was designed to challenge stakeholders to read the standards and then provide specific, actionable feedback on any particular standard. It is also important to note that the Idaho Challenge was not intended to be a referendum on the Idaho Core Standards; only comments and actionable recommendations tied to specific standards were considered. The Idaho Challenge not only allowed stakeholders to be involved, but also gave parents, students, teachers, higher education, and the public at large the opportunity to review the standards based on their experience over the past several years they have been taught in Idaho public schools.

Advanced Opportunities has been offered to students across the state in prior years, and with the success of these programs, the department began offering a web-based portal for secondary students who wished to register for the state's Advanced Opportunities programs. The web-based portal provided a more streamlined approach to registering for the following programs:

- The 8-in-6 Program is designed to help students complete eight years of schoolwork (two years of middle school, four years of high school, and two years of postsecondary or trade school) in just six years. Students accomplish this by taking online courses over the summer and by taking online overload courses during the school year.
- The Fast Forward Program is available for juniors and seniors. Participants in Fast Forward, the most popular of the Advanced Opportunities programs, are eligible for state aid to pay for dual credit courses and college-bearing/professional-technical exams, such as AP (Advanced Placement) exams, CLEP (College Level Examination Placement) exams, IB (International Baccalaureate) courses and some technical education courses and certifications.
- The Early Completers Program also allows students who have completed their state graduation requirements (except for their senior project and senior math course) to use state aid to pay for dual credit courses and college-bearing/professional-technical exams while still in high school. The state will pay up to \$75 per credit hour for up to 18 dual credits per semester (or 12 per trimester).
- The Mastery Advancement Program allows students who graduate from high school at least one year early to become eligible for a post-secondary schools scholarship equal to 35 percent of the Average Daily Attendance state funding allocation that would have been made to their school had they not graduated early.

Part II – Performance Measures

Performance Measure		FY 2013	FY 2014	FY 2015	FY 2016	Current Year
Goal 1						
<i>All Idaho students persevere in life and are ready for college and careers.</i>						
1. Increase of the number of students proficient or advanced on the ISAT- Percent of students who score proficient or advanced on the ISAT (Grade 10)	actual	n/a	n/a	ELA 60% Math 30%	ELA 62% Math 31%	-----
	benchmark	n/a	n/a	ELA 60% Math 30%	ELA 62% Math 31%	Reading 90% Math 82% ELA 77%
2. Implement higher standards in English Language Arts and mathematics- Percentage of students who pass the ISAT (Grades 3-8)	actual	n/a	n/a	ELA 60% Math 30%	ELA 62% Math 31%	-----
	benchmark	n/a	n/a	ELA 60% Math 30%	ELA 62% Math 31%	ELA 60% Math 60%
3. Improve access to post-secondary education while in high school-Percentage of students completing an advanced opportunity(SDE Fast Forward Program only)	actual	n/a	n/a	29%	32%	-----
	benchmark	n/a	n/a	29%	32%	60%
4. Every high school junior will take a college readiness exam-Percentage of students who score college and career ready in areas of exam: reading and math	actual	Mean Scores Reading 454 Math 453	Mean Scores Reading 464 Math 461	Mean Scores Reading 461 Math 449	Mean Scores Reading 511 Math 491	-----
	benchmark	N/A	N/A	N/A	N/A	40%

Performance Measure Explanatory Notes

Performance Measures for SY 2013 and 2014 are not available for number 1 and 2 as this was the old ISAT Test and you cannot compare the previous ISAT to the SBAC test used beginning in SY 2015. Number 3 SY 2013 and 2014 are not comparable to SY 2015 and 2016 as we are only reporting the SDE Fast Forward Program and not the combination of other programs.

For More Information Contact

Tim W. McMurtrey, Deputy Superintendent of Operations
 State Department of Education
 650 W. state Street
 PO Box 83720
 Boise, ID 83720-0055
 Phone : (208) 332-6955
 E-mail : tmcmurtrey@sde.idaho.gov
 Website : www.sde.idaho.gov/ope