

Part I – Agency Profile

Agency Overview

Boise State University is a public, metropolitan research university offering an array of undergraduate and graduate degrees and experiences that foster student success in and after their college years, lifelong learning, community engagement, innovation and creativity. Research and creative activity advance new knowledge and benefit students, the economy, the community, the state and the nation. Boise State is leading the way to Idaho's goal of ensuring that 60 percent of the state's 25- to 35-year-olds have a degree or certificate by 2020, and produces more than 40 percent of all bachelor's degrees awarded by Idaho public universities.

Boise State University employs over 3,000 full and part-time employees, including approximately 1,300 full-time professional and classified staff and more than 600 full-time faculty members. The main campus of Boise State University is located at 1910 University Drive Boise Idaho. Classes are also provided at Gowen Field Air Base, Mountain Home Air Force Base, Twin Falls (CSI campus), Coeur d'Alene (North Idaho College), Lewiston (Lewis-Clark State College), Micron Technology, downtown Boise (BoDo) and Boise State University at College of Western Idaho. In addition, Boise State University provides a growing number of online courses and programs that are available across the state and nation.

Boise State University offers studies in nearly 200 fields of interest in 84 bachelor degree programs, 68 master's programs, 2 education specialist program, and 11 doctoral programs. These are delivered through the College of Arts and Sciences, the College of Engineering, the College of Education, the College of Health Sciences, the College of Business and Economics, the College of Innovation and Design, and the School of Public Service.

Boise State University is governed by the Idaho State Board of Education which is statutorily designated as the Board of Trustees for the institution. Dr. Robert Kustra has served as President since 2003.

Core Functions/Idaho Code

Boise State University is created by Idaho Code Title 33, Chapter 40. Idaho Code 33-4001 provides the primary function of Boise State University to be that of "an institution of higher education" and "for the purposes of giving instruction in college courses..." In addition, it provides the "standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states," and that the "courses offered and degrees granted at said university shall be determined by the board of trustees."

Revenue and Expenditures

Operating Revenue	FY 2014	FY 2015	FY 2016	FY 2017
Student tuition and fees (Gross)	132,216,608	142,445,827	149,997,777	158,654,927
Scholarship discounts and allowances	(22,499,900)	(24,597,200)	(22,497,800)	(23,096,700)
Federal grants and contracts	25,992,724	25,987,687	28,815,430	31,612,679
State and local grants and contracts	3,422,006	3,344,399	4,301,752	4,470,373
Private grants and contracts	4,860,065	4,071,040	3,229,288	3,219,084
Sales and services of educational activities	3,331,847	3,729,493	3,445,758	4,706,151
Sales and services of auxiliary enterprises	58,197,895	61,836,973	58,196,118	59,129,973
Other	2,177,360	2,374,609	3,418,923	5,393,728
Total operating revenues	207,698,605	219,192,828	228,907,246	244,090,215
Operating Expenses	FY 2014	FY 2015	FY 2016	FY 2017
Instruction	103,446,926	109,933,975	115,309,517	121,871,550
Research	20,174,198	21,222,821	22,481,285	27,974,879
Public Service	14,467,386	15,361,949	18,076,726	17,420,979
Libraries	5,565,375	5,370,746	5,672,543	5,807,270
Student Services	14,978,886	17,242,116	16,676,400	18,220,175
Operation & Maintenance of plant	20,992,895	21,027,199	21,347,045	23,996,064
Institutional Support	24,042,310	25,906,877	26,946,980	29,978,119
Academic Support	19,962,742	21,514,093	25,866,284	25,670,091
Auxiliary Enterprises	66,295,818	64,985,479	65,325,999	68,069,452
Scholarships and Fellowships	15,314,139	12,798,914	13,208,277	13,153,808

Depreciation	25,037,147	25,658,622	25,997,744	25,805,716
Total operating expenses	330,277,822	341,022,792	356,908,800	377,968,103
Operating income/(loss)	(122,579,217)	(121,829,964)	(128,001,554)	(133,877,888)
Non-operating revenues/(expenses)	FY 2014	FY 2015	FY 2016	FY 2017
State appropriation - general	78,790,858	84,740,497	88,021,122	95,555,597
State appropriation - maintenance	1,338,024	2,418,576	1,964,538	918,463
Pell grants	27,242,851	26,175,741	24,169,872	22,615,664
Gifts	26,673,995	21,435,600	28,212,370	28,738,784
Net investment income	311,990	396,947	815,931	1,311,540
Change in fair value of investments	(8,881)	(28,161)	145,985	(107,188)
Interest	(10,198,560)	(9,533,339)	(9,243,292)	(9,979,021)
Gain/loss on retirement of assets	(983,322)	(1,008,377)	(595,877)	(1,205,751)
Other non-operating revenue/(expense)	(2,545,025)	95,757	(67,148)	(131,598)
Net non-operating revenues/(expenses)	120,621,930	124,693,241	133,523,502	137,716,490
Other revenue and expenses	FY 2014	FY 2015	FY 2016	FY 2017
Capital appropriations	1,765,647	2,275,920	935,431	3,299,517
Capital gifts and grants	2,089,027	4,814,788	1,285,483	2,702,342
Total other revenues and expenses	3,854,674	7,090,708	2,220,914	6,001,859
	FY 2014	FY 2015	FY 2016	FY 2017
Increase/decrease in net position	1,897,387	(5,548,042)	7,742,862	9,840,461
Net position - beginning of year	383,429,511	385,326,898	379,778,856	387,521,718
Net position - end of year	385,326,898	379,778,856	387,521,718	397,362,179

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2014	FY 2015	FY 2016	FY 2017
1. Enrollments:				
Fall Enrollment on Fall Census Day (Oct. 15) includes degree seeking and non-degree seeking students				
Total	22,003	22,259	22,113	23,886
Undergraduate	19,042	19,351	19,122	20,209
Graduate	2,961	2,908	2,991	3,677
Degree Seeking Student Enrollment on Fall Census Day (Oct. 15)				
Total	18,695	18,507	18,390	18,632
Undergraduate	16,561	16,209	15,964	16,053
Graduate	2,134	2,298	2,426	2,579
Annual Enrollment Total Headcount from PSR 1 Student Enrollment Report (End of Term; unduplicated count of students attending Su, Fa, and/or Spr)				
Total	29,426	29,065	28,873	30,262
Non-Degree Seeking (Graduate and Undergrad)	5,257	4,305	4,242	3,962
Early College	2,725	3,588	3,594	4,855
Undergraduate (degree seeking)	18,818	18,383	18,072	18,237
Graduate (degree seeking)	2,626	2,789	2,965	3,208
2. Student Credit Hours (SCH) by Level (Su, Fa, and Spr) (see Part II for Cost per credit hour delivered)				
Annual SCH Attempted (End of Term)				
Total	478,219	473,768	474,101	486,130
Professional Technical	0	0	0	0
Undergraduate credits	433,717	428,041	425,517	434,067
Graduate credits	44,502	45,727	48,584	52,063
Annual SCH Earned (End of Term)				
Total	416,150	411,733	418,628	427,263
Undergraduate credits	374,727	369,553	374,068	379,190
Graduate credits	41,423	42,180	44,560	48,073

Cases Managed and/or Key Services Provided	FY 2014	FY 2015	FY 2016	FY 2017
SCH earned as a % of Attempted Total	87.0%	86.9%	88.3%	87.9%
Undergraduate credits	86.4%	86.3%	87.9%	87.4%
Graduate credits	93.1%	92.2%	91.7%	92.3%
3. Dual Enrollment¹ and Distance Education²				
Dual Enrollment Student Credit Hours – 12 month academic year	12,011	15,565	15,362	21,346
Dual Enrollment Distinct Students – 12 month academic year	2,699	3,586	3,597	4,857
Distance Education Student Credit Hours – 12 month academic year	66,058	73,668	81,178	91,342
Distance Education Distinct Students Enrolled – 12 month academic year	10,620	11,369	12,106	13,055
4. Degrees and Certificates Awarded (see Part II for Number of Distinct Graduates)³				
Professional Technical Degrees and Certificates	N/A	N/A	N/A	N/A
Associate Degrees (Academic)	137	168	145	116
Bachelor's Degree (Academic, first and second majors)	2,900	3,154	3,174	3,317
Certificate – Undergraduate	N/A	64	127	200
Certificate – Graduate	195	237	178	220
Master's Degree	640	703	670	776
Education Specialist Degree ⁴	N/A	N/A	10	15
Doctoral Degree	34	14	18	36
Total awards	3,906	4,340	4,322	4,680
5. Sponsored Projects Proposals and Awards⁵ (see Part II for Externally Funded Research Expenditures)				
Total # of Proposals Submitted	435	561	546	598
Total # of Awards	290	304	343	361
Total Sponsored Projects Funding	\$32,008,716	\$40,127,055	\$41,374,334	\$50,137,881
Externally Funded Research Expenditures	\$17.3M	\$20.6M	\$35M	Not available at this time
% of research grant awards that have PIs and Co-PIs in two or more academic departments (i.e. interdisciplinary)	7.2%	9.4%	8.2%	9%

FY 2017 Performance Highlights

- Boise State University continues to be highly successful in producing college graduates, thereby contributing to the educational attainment rate of Idahoans. In FY17, a record-high 3,141 students graduated from Boise State with baccalaureate degrees, which is 5.2% higher than the FY17 target of 2,986 that was established in August 2010 by the Idaho State Board of Education. Boise State has exceeded the SBOE targets in every year since those targets were established. Of the baccalaureate graduates from Idaho's public institutions, 46% graduate from Boise State University.
- Eighty-one percent of resident students and 45% of non-resident students were employed in Idaho one year after graduation, according to Idaho Department of Labor. The high percentage of non-resident students employed in the state represents a substantial "brain gain" for the state of Idaho.
- Numbers of doctoral degree and master's degree graduates also reached record highs in FY2017, with 36 doctoral graduates and 776 master's graduates. Two new PhD programs will further increase the output of doctoral graduates: a PhD in Computing and a PhD in Ecology, Evolution, and Behavior.

- Retention rate for first year students continues to increase. Between the Fall 2013 cohort and the Fall 2016 cohort, the rate has increased an estimated five percentage points. A record high of 79.8% retention for first-time, full-time freshmen in the Fall 2016 cohort is noted.
- The six-year graduation rate has jumped nearly five percentage points in one year to over 43% for the Fall 2012 cohort of first-time, full-time freshmen. This increase is further indication of the success of Boise State's fundamental transformation of support for student success via, for example, reform of remedial education, use of learning assistants, changes to advising, and use of analytics to enable early intervention for at-risk students.
- Dual Enrollment headcount has increased by 80% in the three years since FY2014, with 4,857 students participating in Boise State's Dual Enrollment program in FY2017. Those students took a total of 21,356 credits in FY17, up 78% in the three years since FY14.
- The number of students enrolled in distance education courses taught by Boise State has increased by 23% since FY14, with 13,055 distinct students enrolled in FY17. Those students took a total of 91,342 distance education credits, up 38% from in the three years since FY14.
- Funding for research and other sponsored projects continues to grow. Total sponsored project funding received by Boise State was more than \$50M in FY2017, up 57% in the three years since FY2014.

Part II – Performance Measures

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Goal 2						
Facilitate the timely attainment of educational goals of our diverse student population.						
1. Count of Distinct Graduates ⁶ (Objective A)						
Associate Degree (Academic)	actual	132	166	141	114	-----
	target	None available	135	135	150	150
Bachelor's Degree (Academic)	actual	2,764	2,971	2,998	3,141	-----
	target	2,700	3,010	3,125	3,250	3,300
Certificate – Graduate	actual	192	226	173	212	-----
	target	None available	190	190	250	250
Master's Degrees	actual	640	703	670	776	-----
	target	700	745	700	740	785
Educational Specialist's Degree	actual	N/A	N/A	10	15	-----
	target	None available	None available	None available	None available	20
Doctoral Degree	actual	34	14	18	36	-----
	target	21	20	28	32	35
Total distinct graduates	actual	3,629	3,938	3,916	4,173	-----
	target	Increase over prior year				
2. First Year Retention Rate (Objective A)						
% of first-time, full-time freshmen retained ^{7*}	actual	F2013 cohort 74.5%	F2014 cohort 75.6%	F2015 cohort 78.2%	F2016 cohort 79.8%	F2017 cohort -----
	target	73%	75%	77%	78%	80%
% of Idaho-resident Pell-eligible first-time full-time freshmen retained	actual	67.1%	66.3%	72.7%	72.6%	-----
	target	None available	None available	None available	None available	76%
% of full-time transfers retained or graduated	actual	71.9%	73.5%	75.4%	73.8%	-----
	target	None available	75%	77%	77%	78%

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
3. Six-year Graduation Rate (Objective A)						
% of baccalaureate-seeking, full-time, first time students graduating in six years or less ⁸	actual	F2008 cohort 37.1%	F2009 cohort 37.9%	F2010 cohort 38.7%	F2011 cohort 43.4%	F2012 cohort -----
	target	39%	42%	44%	44%	45%
% of Idaho-resident, Pell-eligible first time, full-time freshman who graduated	actual	23.4%	26.3%	29.3%	30.4%	-----
	target	None available	None available	None available	None available	37%
% of full-time transfers who graduated	actual	49.8%	50.6%	51.0%	58.3%	-----
	target	None available	None available	None available	None available	55%
Goal 3						
Gain distinction as a doctoral research university.						
4. Total Research & Development Expenditures⁹ (Objective A)						
Expenditures as reported to the National Science Foundation	actual	\$26.6M	\$31.3M	\$32.0M	Not available at this time	-----
	target	\$24M	\$27.5M	\$30M	\$34M	\$36M
Goal 4						
Align university programs and activities with community needs.						
5. Graduates with high impact on Idaho's labor force (Objectives A and B)						
Rate of Employment in Idaho one year after graduation: Idaho Residents ¹⁰	actual	None available	'11-12 grads 80%	'12-13 grads 81%	'13-14 grads 80%	'14-15 grads -----
	target	None available	None available	None available	None available	82%
Rate of Employment in Idaho one year after graduation: Non-Residents	actual	None available	'11-12 grads 43%	'12-13 grads 45%	'13-14 grads 41%	'14-15 grads -----
	target	None available	None available	None available	None available	45%
Number of STEM degree graduates (bachelor's, STEM education, master's, doctoral) ¹¹	actual	499	540	564	671	-----
	target	560	549	600	675	725
STEM degree graduates as % of all degree graduates, bachelor's and above	actual	14.5%	14.6%	15.3%	16.9%	-----
	target	None available	None available	None available	None available	15%
6. Number of graduates with high impact on Idaho's college completion rate (Objective C)						
Baccalaureate graduates from underrepresented groups: rural counties ¹²	actual	157	161	142	120	-----
	target	None available	120	174	165	165
Baccalaureate graduates from underrepresented groups: ethnic minorities ¹³	actual	222	273	303	339	-----
	target	None available	300	275	360	400
Baccalaureate graduates who are Idaho residents	actual	2,298	2,408	2,350	2,268	-----
	target	None available	2,550	2,600	2,635	2,585
Baccalaureate graduates who are of non-traditional age (30 and up)	actual	859	822	869	867	-----
	target	None available	None available	None available	900	950
Baccalaureate graduates who began as transfers from Idaho community college ¹⁴	actual	232	310	384	390	-----
	target	None available	325	390	500	600

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Goal 5						
Transform our operations to serve the contemporary mission of the university.						
7. Cost of Education (resident undergraduate with 15 credit load per semester; tuition & fees per year) (Objective A)						
Boise State	actual	\$6,292	\$6,640	\$6,874	\$7,080	-----
	target	<i>Remain less than WICHE state avg</i>				
Boise State as % of WICHE ¹⁵	actual	85.8%	87.9%	87.8%	88.7%	-----
	target	<i>Remain less than WICHE state avg</i>				
8. Expense per EWA-Weighted Student Credit Hour (SCH) ^{16 17*} (Objective A)						
\$ per Total Undergraduate SCH: in 2011 \$\$ (i.e., CPI-adjusted)	actual	\$247.31	\$253.26	\$252.50	Not available at this time	-----
	target	<i>No increase in CPI adjusted \$\$</i>				
\$ per Total Undergraduate SCH: Unadjusted	actual	\$260.27	\$266.86	\$269.34	Not available at this time	-----
	target	<i>No increase in CPI adjusted \$\$</i>				
\$ per Total Undergraduate & Graduate SCH: in 2011 \$\$	actual	\$231.40	\$235.87	\$234.79	Not available at this time	-----
	target	<i>No increase in CPI adjusted \$\$</i>				
\$ per Total Undergraduate & Graduate SCH: Unadjusted	actual	\$243.53	\$248.54	\$250.45	Not available at this time	-----
	target	<i>No increase in CPI adjusted \$\$</i>				
9. Graduates per 3-yr average FTE ^{18*} (Objective A)						
Baccalaureate graduates per 100 FTE	actual	19.4	21.3	21.9	23.1	-----
	target	<i>None available</i>	<i>None available</i>	21	21	22.2
Baccalaureate + associate graduates per 100 FTE	actual	20.2	22.3	22.9	23.9	-----
	target	<i>None available</i>	<i>None available</i>	22.5	23	23.5
Graduate degree graduates per 3-yr average FTE	actual	54.1	56.5	50.4	55.6	-----
	target	<i>None available</i>	<i>None available</i>	50	50	52.0
10. Undergraduate Completions per Undergraduate Expense ^{*19} (Objective A)						
Distinct baccalaureate graduates per \$100k: In 2011 \$\$ (i.e., CPI-adjusted)	actual	1.43	1.50	1.49	Not available at this time	-----
	target	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>
Distinct baccalaureate graduates per \$100k: Unadjusted	actual	1.36	1.42	1.40	Not available at this time	-----
	target	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>	<i>No decrease in CPI adjusted # per \$100k</i>

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Undergraduate degrees and certificates per \$100k: In 2011 \$\$	actual	1.48	1.56	1.56	Not available at this time	-----
	target	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k
Undergraduate degrees and certificates per \$100k: unadjusted	actual	1.41	1.48	1.46	Not available at this time	-----
	target	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k	No decrease in CPI adjusted # per \$100k

Performance Measure Explanatory Notes

*Measure required by SBOE

¹ Dual enrollment credits and students are measures of activity that occur over the entire year at multiple locations using various delivery methods. When providing measures of this activity, counts over the full year (instead of by term) provide the most complete picture of the number of unduplicated students that are enrolled and the number of credits earned.

² Distance Education is characterized by: the use of one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. (Summarized from the language in the new Higher Education Opportunity Act.) Courses that are taught at a distance using educational technology are referred to as distance education (DE) classes.

³ The count of awards reflects data submitted to IPEDS. Bachelor's awards and others include first plus second major. These figures are greater than the total number of graduating students because some graduating students receive multiple awards. 2014-15 was the first year that Boise State transcribed all undergraduate certificates and, therefore, began reporting these to IPEDS in that year.

⁴ Note that although the Education Specialist degree is a distinct degree type, it is categorized by IPEDS as a "post-master's certificate." Boise State awarded the first Ed.S. degrees in 2015-16; therefore, this report marks the second year this category has been included.

⁵ "Sponsored Projects" refers to externally funded projects of all types (research, instructional, and public service) funded from all sources (federal, state, local, and private).

⁶ The distinct (unduplicated) graduates reflect data submitted to IPEDS. The total of distinct graduates does not equal the sum of the graduates at each level because there is some duplication of individuals between levels (e.g., earning both a graduate certificate and a master's degree). The total for FY17 is estimated as 3.6% below the sum of distinct graduates at each level.

⁷ Retention for the Fall 2016 cohort is measured as the percent of the Fall 2016 cohort of first time, full-time baccalaureate-seeking freshmen that return to enroll in Fall of 2017. The four columns of data represent numbers from Fall 2013 through Fall 2016 cohorts.

⁸ Six-year graduation rate of the Fall 2011 cohort is measured as the percent of the Fall 2011 cohort of first-time, full-time baccalaureate-seeking freshmen that graduated before the beginning of the fall 2017 semester. The four columns of data represent the rates for the Fall 2008 through Fall 2011 cohorts.

⁹ Total Research and Development Expenditures are submitted to NSF approximately in March for the previous fiscal year.

¹⁰ Percent of all graduates at all award levels who were identified in "covered employment" by the Idaho Department of Labor one year out after graduation. Covered employment refers to employment for an

organization that is covered under Idaho's unemployment insurance law. These data do not include several categories of employment, including individuals who are self-employed, federal employees, those serving in the armed forces, foreign aid organizations, missions, etc. Therefore, the actual employment rates are higher than stated. The full report can be accessed at: https://labor.idaho.gov/publications/ID_Postsec_Grad_Retent_Analysis.pdf.

¹¹ STEM refers to Science, Technology, Engineering, and Math. We define STEM disciplines as being included in either or both the NSF-defined list of STEM disciplines and the NCES-defined list of STEM disciplines. We also include STEM secondary education graduates.

¹² Distinct number of graduates who began college as residents from a rural county in Boise State's 10 county service area (minus Ada and Canyon counties).

¹³ Distinct number of graduates who are American Indian/Alaska Native or Hispanic/Latino.

¹⁴ Includes baccalaureate recipients in transfer cohorts whose institution prior to their initial Boise State enrollment was one of the four Idaho community colleges. Method captures most recent transfer institution for all students, even those whose transcripts are processed sometime after their Boise State enrollment has started.

¹⁵ WICHE average from Table 1a of annual Tuition and Fees report. We use the average excluding California and the values were as follows: FY14 \$7,331; FY15 \$7,558; FY16 \$7,826, FY17 \$7,980. A typical report can be found at http://www.wiche.edu/info/publications/Tuition_and_Fees2012-13.pdf

¹⁶ Expense information is from the Cost of College study, which is produced yearly by Boise State's Controller's Office. Includes the all categories of expense: Instruction/Student Services (Instruction, Academic Support, Student Services, Library), Institutional/Facilities (Cultural, Religious Life and Recreation, Museums, Gardens, etc., Net Cost of Intercollegiate Athletics, Net Cost of Other Auxiliary Operations, Plant Operations, Depreciation: Facilities, Depreciation: Equipment, Facility Fees Charged Directly to Students, Interest, Institutional Support), and Financial Aid. "Undergraduate only" uses Undergraduate costs and the sum of EWA weighted credit hours for remedial, lower division, upper division for residents and nonresidents. "Undergraduate and graduate" uses undergraduate and graduate expenses, and includes EWA weighed credit hours from the undergraduate and graduate levels for residents and nonresidents.

¹⁷ Consumer Price Index is used to adjust for inflation and makes use of a calculator such as that found at <http://data.bls.gov/cgi-bin/cpicalc.pl>

¹⁸ The unduplicated number of annual degree graduates divided by a three-year running average of FTE, multiplied by 100. FTE is determined using PSR1 Annual methodology of total annual credits taken by degree-seeking undergraduates divided by 30 and total annual credits taken by graduate students divided by 24.

¹⁹ Expense information is from the Cost of College study, and includes undergraduate and/or graduate expenses as appropriate for the row in the table. Distinct graduates reflect unduplicated numbers of graduates for summer, fall, and spring terms.

For More Information Contact

Bob Kustra
President
Boise State University
1910 University Dr
Boise, ID 83725-1000
Phone: 426-1491
E-mail: bobkustra@boisestate.edu