

## Part I – Agency Profile

### Agency Overview

The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, research, and technical assistance to school districts and schools to promote the academic success of students.

**The vision of the State Department of Education is to support schools and students to achieve through the following the following goal:**

**All Idaho students persevere in life and are ready for college and careers.**

The strategy to attaining this goal is to consistently remind students that they are going to experience misfortunes and falls, but that's certainly not the end of the path to their college and career readiness; it's how quickly you get up, and that you persevere through the path, that really matters. The Department's mission is dedicated to providing the highest quality of support and collaboration to Idaho's public schools, teachers, students and parents.

The State Department of Education partners with independent school districts to ensure all students receive an education that prepares students for successful post-secondary education, employment and life.

### Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

### Revenue and Expenditures

Revenue	FY 2014	FY 2015	FY 2016	FY 2017
General Fund	1,308,365,400	1,374,598,400	1,475,784,000	1,584,669,400
Federal Grant	212,095,800	240,306,600	225,894,600	229,207,500
Dedicated Fund	74,458,400	86,703,200	74,080,200	77,387,000
ARRA Stimulus	2,904,100	1,372,800	0	0
Ed Jobs Fund	0	0	0	0
<b>Total</b>	<b>1,597,823,700</b>	<b>1,702,981,000</b>	<b>1,775,758,800.00</b>	<b>1,891,263,900</b>
Expenditure	FY 2014	FY 2015	FY 2016	FY 2017
Personnel Costs	739,700	639,000	684,600	0
Operating Expenditures	14,384,400	8,806,400	11,996,300	12,593,300
Capital Outlay	722,000	0	4,200	1,300
Trustee/Benefit Payments	1,588,385,900	1,698,696,200	1,763,912,900	1,844,365,300
<b>Total</b>	<b>1,604,232,000</b>	<b>1,708,141,600</b>	<b>1,776,598,000.00</b>	<b>1,896,959,900</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2014	FY 2015	FY 2016	FY 2017
Number of School Districts Supported	115 Districts 47 charters 1 COSSA	115 Districts 48 Charters** 1 COSSA	115 Districts 48 Charters 1 COSSA	115 Districts 50 Charters 1 COSSA
Number of Public School District (K12) Students	289,063	291,022	294,471	298,800
FTE Student Teacher Ratio	19.10	18.9	18.11	17.53

### Part II – Performance Measures

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
<b>Goal 1</b>						
<i>All Idaho students persevere in life and are ready for college and careers.</i>						
1. Increase of the number of students proficient or advanced on the ISAT-Percent of students who score proficient or advanced on the ISAT (Grade 10)	actual	n/a	ELA 60% Math 30%	ELA 62% Math 31%	ELA 59% Math 32%	-----
	target	n/a	ELA 60% Math 30%	ELA 62% Math 31%	Reading 90% Math 82% ELA 77%	Reading 90% Math 82% ELA 77%
2. Implement higher standards in English Language Arts and mathematics-Percentage of students who pass the ISAT (Grades 3-8)	actual	n/a	ELA 60% Math 30%	ELA 62% Math 31%	ELA 51% Math 43%	-----
	target	n/a	ELA 60% Math 30%	ELA 62% Math 31%	ELA 60% Math 60%	ELA 60% Math 60%
3. Improve access to post-secondary education while in high school-Percentage of Junior and Senior students completing an advanced opportunity(SDE Fast Forward Program).	actual	n/a	29%	32%	46.91%	-----
	target	n/a	29%	32%	60%	60%
4. Every high school junior will take a college readiness exam-Percentage of students who score college and career ready in areas of exam: reading and math	actual	Mean Scores Reading 464 Math 461	Mean Scores Reading 461 Math 449	Mean Scores Reading 509 Math 490	Mean Scores Reading 506 Math 492	-----
	target	N/A	N/A	N/A	40%	40%

### Performance Measure Explanatory Notes

Performance Measures for SY 2013 and 2014 are not available for number 1 and 2 as this was the old ISAT Test and you cannot compare the previous ISAT to the SBAC test used beginning in SY 2015. Number 3 SY 2013 and 2014 are not comparable to SY 2015 and 2016 as we are only reporting the SDE Fast Forward Program and not the combination of other programs. For comparability over years only juniors and seniors in High School are reported in the above table #3. Final Mean Scores in College and Career Readiness Exam has been adjusted for the previous year, as scores are not finalized at time of printing/submission of this document.

**For More Information Contact**

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