

Part I – Agency Profile

Agency Overview

Founded in 1901, Idaho State University (ISU) is a Carnegie classified university (Doctoral Universities: Moderate Research Activity). The University has evolved through distinct phases—the last occurring in 1963 with the change from Idaho State College to Idaho State University—reflecting a steady trajectory of growth and development. After more than a decade of service, President Arthur C. Vailas retired in 2018. The University welcomed President Kevin Satterlee as the institution's 13th president in June 2018. Today, the University serves a student population of 13,220 (Fall 2017-end of term), and 15,113 unduplicated annual headcount (FY 2018), representing 41 states and 57 countries. In addition to these students, ISU taught over 8,000 students in FY 2018 in professional development, Work Force Training, and Continuing Education courses. The University's mission and Idaho State Board of Education-mandated service region is the result of the institution's history and Idaho's unique geography.

Idaho State University's geographic service region extends to the upper-Snake River region on the east side of the state, to the Magic Valley/Twin Falls towards the west, to the rural communities of the central mountains on the north. The University has campuses in four locations: Pocatello, Meridian, Idaho Falls, and Twin Falls. Idaho State University offers more than 250 academic programs ranging from career and technical certificates to Ph.Ds. The University's disciplinary breadth, combined with its unique degree mix, offers opportunity and access commensurate with the Idaho State Board of Education's (the Board) mandate to serve its diverse, largely rural region, and to provide healthcare programming for the state. The University hosts 15 men's and women's NCAA athletic teams and offers more than 135 student clubs and organizations for student participation.

Idaho State University's academic units are organized into five colleges and a Division of Health Sciences. The colleges include the colleges of Arts and Letters, Business, Education, Science and Engineering, and Technology. The Kasiska Division of Health Sciences is comprised of the College of Pharmacy, College of Health Professions, College of Nursing, College of Rehabilitation and Communication Sciences. In addition, ISU houses a Graduate School overseen by a graduate dean advised by graduate faculty.

Idaho State University boasts many incredible facilities, including the Center for Advanced Energy Studies (CAES) and the Idaho Accelerator Center. The Idaho Museum of Natural History, located on the Pocatello campus, provides children, families, and adults an in-depth exploration of the natural history of Idaho. The state-of-the-art Stephens Performing Arts Center brings music, theatre, and cultural performances to southeastern Idaho.

Core Functions/Idaho Code

Idaho State University is a publicly supported institution of higher education as created under the laws of the State of Idaho, Idaho Statute Title 33, Chapter 30 and is governed by the State Board of Education.

ISU's Mission:

Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity, and engages and impacts its communities through partnerships and services.

Central to its mission is the emphasis in health sciences education. ISU offers high-quality degree programs in nearly all of the health professions, as well as postgraduate residency training in family medicine, dentistry, and pharmacy. The University also serves southern Idaho by providing full-service, cost-effective medical care options at its 21 health clinics. The University faculty and staff provided health services for more than 51,000 patient visits and over 51,000 prescriptions during the 2018 fiscal year. The ISU Bengal Pharmacy serves as an onsite classroom lab for students in the College of Pharmacy while providing pharmacy service options to the region. The Bengal Pharmacy has four telehealth pharmacies in rural southern Idaho: Arco, Challis, Council, and Kendrick. City officials concerned that pharmacy services would no longer be available in their towns requested the partnerships. In FY

2017, the Physical Therapy and Occupational Therapy programs expanded with a buildout of the Treasure Valley Anatomy and Physiology Laboratories in Meridian.

Idaho State University's commitment to access to university-level learning and discovery extends into the K-12 system in Idaho. The University's Early College program, which provides dual enrollment opportunities for Idaho high school students at reduced tuition rates, continues to grow, enabling high school students to take college-level courses preparing them for their future college careers.

Idaho State University is accredited by the Northwest Commission on Colleges and Universities (NWCCU). The NWCCU requires that the institution identify its core themes that individually manifest elements of its mission and collectively encompass its mission.

ISU's core themes:



**Learning
and
Discovery**

Core Theme One:

Learning and Discovery. Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high-quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.



**Access
and
Opportunity**

Core Theme Two:

Access and Opportunity. Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.



**Leadership
in
Health Sciences**

Core Theme Three:

Leadership in the Health Sciences. Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry and comprehensive health care service to the community.



**Community Engagement
and
Impact**

Core Theme Four:

Community Engagement and Impact. As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

Revenue and Expenditures

Revenue	2015	2016	2017	2018
Operating revenues				
Student tuition and fees (Gross)	114,123,171	113,156,314	107,743,545	105,380,000
Scholarship discounts and allowances	(25,916,197)	(25,947,403)	(27,912,077)	(30,218,000)
Federal grants and contracts	9,290,225	10,019,841	8,890,478	8,525,000
State and local grants and contracts	11,733,975	12,249,400	11,643,584	10,220,000
Private grants and contracts	7,012,923	7,251,844	6,495,621	5,922,000
Sales and services of educational Activities	7,311,610	6,979,623	6,153,003	4,976,000
Sales and services of auxiliary enterprises	14,015,044	14,236,801	13,195,581	14,015,000
Other	3,678,615	3,858,144	3,728,134	4,557,000
Total operating revenues	141,249,366	141,804,564	129,937,869	123,377,000
Expenditure	2015	2016	2017	2018
Operating expenses	228,567,678	248,285,034	247,447,738	249,231,000
Instruction	93,196,533	98,132,438	103,495,686	103,664,000
Research	16,399,619	21,309,539	17,515,982	16,371,000
Public Services	5,685,856	5,625,710	3,980,365	3,612,000
Academic Support	13,136,631	15,894,795	16,313,115	17,464,000
Libraries	3,314,881	4,069,737	3,738,191	3,718,000
Student Services	9,103,457	9,591,103	9,940,752	9,562,000
Institutional Support	22,385,788	24,628,478	24,107,401	25,855,000
Maintenance & Operations	17,232,945	19,876,589	18,606,282	20,241,000
Auxiliary Enterprises	22,974,786	24,419,457	24,196,157	22,477,000
Scholarships and Fellowships	12,514,606	11,960,896	13,395,827	14,103,000
Depreciation	12,622,576	12,776,292	12,157,980	12,163,000
Operating income/(loss)	(87,318,312)	(106,480,470)	(117,509,869)	(125,854,000)
Nonoperating revenues/(expenses)				
State appropriations:	83,835,488	90,181,594	99,808,227	96,604,000
State General Account	68,005,400	71,057,200	76,473,502	77,405,000
Endowment Income	2,599,200	3,004,200	3,609,600	3,610,000
Other State Appropriations	2,818,075	2,970,873	3,092,487	3,485,000
Professional Technical Education	10,412,813	9,740,822	12,400,573	12,104,000
State Department of Public Works	4,985,344	3,408,499	4,232,065	6,055,000
Title IV grants	18,879,046	16,668,145	15,792,869	16,682,000
Gifts	5,843,281	5,632,083	7,653,184	4,390,000
Net investment income	195,658	189,275	126,422	235,000
Amortization of bond financing costs	(7,267)	(6,936)	(4,566)	(3,000)
Bond issuance costs	0	(185,960)	0	0
Interest on capital asset-related debt	(1,923,003)	(1,704,084)	(1,312,674)	(1,208,000)
Net nonoperating revenues/(expenses)	111,808,547	110,774,117	122,063,462	122,755,000
Other Revenue and Expenses	2015	2016	2017	2018
Capital gifts and grants	0	0	0	2,730,000
Gain or (loss) on disposal of fixed assets	(85,380)	(164,351)	(98,718)	(196,000)
Net other revenues and expenses	(85,380)	(164,351)	(98,718)	2,534,000
Increase in net assets	24,404,855	4,129,296	4,454,875	(565,000)
Net assets - beginning of year (*-restated)	*216,702,579	241,107,434	245,236,730	*239,076,000
Net assets – end of year	241,107,434	245,236,730	249,691,605	238,511,000

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2015	FY 2016	FY 2017	FY 2018
¹ Grand Total Number of Students	23,741	24,440	23,384	24,001
Total number of enrolled ISU students in a fiscal year	16,543	15,777	15,648	15,113
Total number of College of Education K-12 professional development students in a fiscal year	1,545	923	819	1,664
Total number of Workforce Training / Continuing Education students in a fiscal year	5,653	7,740	6,917	7,224
Percentage of undergraduates full-time and part-time (based on fall term)				
- Full-time	59%	60%	57%	56%
- Part-time	41%	40%	43%	44%
Total annual enrollment full-time equivalency (FTE) ²	10,808	10,589	10,233	9,960
- Career Technical	810	788	771	747
- Undergraduate	7,861	7,759	7,378	7,108
- Graduate	2,137	2,042	2,084	2,105
Total credit hours taught: ³	311,434	305,413	294,476	286,161
- Career Technical credit hours	24,312	23,626	23,130	22,401
- Academic credit hours	287,122	281,787	271,346	263,760
- Undergraduate credit hours	235,832	232,777	221,328	213,250
- Graduate credit hours	51,290	49,010	50,018	50,510
Total degrees/certificates awarded ⁴	2,283	2,410	2,356	2,537
- Technical certificates	199	207	200	238
- Undergraduate academic certificate	0	1	30	38
- Associate	363	362	405	472
- Bachelor	1,123	1,228	1,168	1,166
- Graduate academic certificate	7	7	4	10
- Master	431	430	389	459
- Doctorate	160	175	160	154
% awarded in Health Professions ⁵	32%	32%	34%	34%
% awarded in STEM Disciplines ⁶	17%	18%	18%	18%
Percentage of all degree-seeking undergraduates receiving a PELL grant	45%	42%	41%	43%
Amount of ISU student scholarships/fellowships awarded	\$12,514,606	\$11,960,896	\$13,395,827	\$14,103,000
Percent of 1st-time freshmen who graduated from an Idaho high school in the previous year requiring remediation ⁷ (SBOE system-wide Strategic Plan Measure)				
- Total 1 st -time freshmen cohort	833	822	816	905
- Total requiring remediation	248	241	264	352
- % requiring remediation	30%	29%	32%	39%

Cases Managed and/or Key Services Provided (continued)	FY 2015	FY 2016	FY 2017	FY 2018
Total number of certificates and degrees awarded	2,283	2,410	2,356	2,537
- Undergraduate	1,685	1,798	1,803	1,914
- Graduate	598	612	553	623
Total new degree-seeking undergraduate students in FY ⁸	2,287	1,925	1,777	1,811
- Idaho Resident	1,630	1,562	1,500	1,643
- Non-resident	150	143	143	110
- International	507	220	134	58
Student volunteer clinical services – student credit hours earned in clinical practica	11,320	11,772	12,308	12,265

1. Student headcounts are unduplicated in a fiscal year by category. If a student is enrolled in an ISU course, plus enrolled in a College of Education professional development course, plus enrolled in a Workforce Training / Continuing Education in the same fiscal year the student will be counted 3 times, once in each category. In FY 2018 students enrolled in a College of Education professional development courses could be counted twice during this fiscal year because a new data system was launched in January 2018. In FY 2018 if a student took a professional development course prior to January 2018 and then after January 2018, the student will be counted twice in this case.
2. Annual full-time equivalency (FTE) is calculated by dividing the total Undergraduate and Career Technical credit hours (SCH) by 30; total Graduate SCH is divided by 24.
3. Total student credit hour production for the fiscal year.
4. Degrees are those awarded and posted as of July 09, 2018.
5. Certificates/Degrees with a U.S. Dept. of Education Classification of Instructional Programs (CIP) Code of 51 – Health Professions and Related Clinical Sciences, and Clinical Psychology degrees.
6. Certificates/Degrees with a CIP Code in Science, Technology, Engineering, and Mathematics (STEM) as defined by the Consortium for Student Retention Data Exchange (CSRDE).
7. The data represents the percent of new Idaho resident academic undergraduate students that graduated from an Idaho high school 12 months or less from their first semester at ISU whose test scores (ALEKS, ACT, SAT, COMPASS, Advanced Math Placement) place them in remedial Math or remedial English courses. Students in this cohort who were not placed based on test scores in remedial courses, but enrolled in remedial courses and did not pass these courses are also included in the count. The student’s highest scores/grades are used. The same placement criteria are used for all years displayed.
8. New students in the summer term enrolled in the subsequent fall term are counted as “new” in the fall term.

FY 2018 Performance Highlights

Research and Economic Development –

The Office for Research initiated a new relationship with the Idaho National Lab (INL) sponsoring the first CPI students to intern at the INL. Two of these students have been hired by the INL and several more CPI students are currently working there. Two Joint Appointments in the cybersecurity space between ISU and the INL have been made. Dr. Larry Leibrock and Mr. Sean McBride, both nationally recognized experts in cybersecurity are jointly appointed through ISU (Informatics Research Institute and College of Technology respectively for ISU) and the National and Homeland Security Directorate (NHSS&T) of the INL. In partnership with the INL, a post-doctoral position in Energy Policy was established. Dr. Aditi Verma, a graduate of MIT, under the mentorship of Dr. Donna Lybecker (ISU Political Sciences), will be working in Paris with Director General William Magwood of the OECD Nuclear Energy Agency (NEA).

Academic Affairs –

Academic Affairs developed partnerships with the CSI, CEI, and CWI to create 2+2 pathways for students to assist in their seamless transfer to ISU. We are working with over 50 programs at the community colleges to build transfer agreements that are major specific. First Year Transition increased academic coaching contacts with first-year

students by more than 300% (5,646 to 19,354); increased Bengal Bridge enrollment by 44%; nearly doubled the number of classes offered during Bengal Bridge (+83%); and increased the number of underrepresented populations participating in Bengal Bridge.

College of Arts and Letters --

Since January 1, Arts and Letters professors visited more than 9,000 Idaho middle and high school students. In 2017, Arts and Letters launched its Road Scholars Scholarship program helping 14 high school students attend ISU by giving them scholarships. The scholarship program had an 87% yield rate. Arts and Letters saw substantial enrollment increases in the three counties it focused our Liberal Arts High efforts on: Bannock, Bingham, and Bonneville.

College of Business --

In January the College of Business programs in business and accounting received AACSB accreditation through 2022. This accreditation puts ISU's College of Business in the top 3% of Colleges of Business worldwide. The Center for Entrepreneurship and Economic Development (CEED) qualified eight teams, with a total of twenty-two students, for the 2017 Idaho Entrepreneur Challenge hosted by Boise State University. Idaho State University students placed first in the Agriculture and Agriculture Tech category, winning \$15,000. In total, ISU teams brought home \$22,500 in prize money and educational experience to last a lifetime.

College of Education --

The COE hosted its second annual ISU Future Educator Day in spring, 2017. It hosted 186 high school students that resulted in a 167% increase from last year's event. Students who attended learned about teaching as a profession and got to experience life as an ISU student for the day. Thirty percent of high school seniors at this event matriculated to ISU in the fall of 2017.

College of Science and Engineering --

This summer, eight Southeast Idaho high school students gained hands-on chemistry lab research experience at ISU through the American Chemical Society's (ACS) Project SEED. ISU Physics and Pocatello Kiwanis hosted the Haunted Science Lab October 28-29. The Department of Chemistry teamed up with the Idaho Museum of Natural History to offer free summer STEM camp experiences to more than 300 youth from underrepresented populations. The Chemistry Department is in the third year of a 5-year STEM education grant. This was awarded to the Department of Chemistry by the National Science Foundation. The grant allowed the department to offer scholarships to more than 24 students. More than 600 regional junior high and high school students attended Bengal STEM Day 2017. The College of Science and Engineering saw an enrollment growth of 2% for Idaho residents.

College of Technology --

The College of Technology's average job placement rate last year for students graduating from a career and technical program was 98 percent. Graduates included the first cohort of students from the Veteran to Nurse program, all of who passed the rigorous NCLEX-PN exam. The College was also the recipient of a \$2.5 million lead donation for a capital campaign that resulted in renaming the RISE Building the William M. and Karin A. Eames Advanced Technical Education and Innovation Complex. Additional grants included the prestigious \$200,000 Battelle Energy Alliance Educational Support program grant, which marks the seventh straight year of this funding support. Another key grant was the IGEM grant awarded to the Robotics program for advanced technical research involving innovative hockey protection equipment.

Kasiska Division of Health Sciences --

The College of Pharmacy and the University of Alaska Anchorage cohort began with the enrollment of 12 students in the second PharmD class in Anchorage Alaska. Anchorage now has its full facilities in place to meet accreditation requirements. The College also completed its accreditation and self-study; a Joint CE Accreditation with Pharmacy, Nursing and Medicine; and it started up a Bengal Pharmacy business collaboration with Adams County Health Center Pharmacy in Council, Idaho, in September 2017.

Medical Lab Science (MLS) received the maximum 10-year NAACLS reaccreditation. MLS Launched Bengal Lab and its students helped provide lab testing and results for 500 people in the Bengal community through last year's health fairs. Additionally, about 80% of the 2016-2017 MLS cohort gained employment before rotations were

complete, and 100% of Radiographic Science students attained a 100% pass rate on the registry (national certification exam) and 100% job placement rate.

Dental Hygiene initiated its early admission program; it completed its accreditation site visit in 2017; and students in Idaho Falls began a partnership with the new College of Eastern Idaho. Advances in the clinics included digital radiography. Ten graduate students completed their Master's Degree in Dental Hygiene and 26 undergraduate students graduated with a 100% pass rate on their clinical dental hygiene board exam last summer.

Family Medicine proposed to expand global medical education to retain physicians in the state through psychiatry residency and an expansion of its current residency through a possible hospitalist fellowship and a rural training track for Eastern Idaho. Family Medicine developed a transition of care curriculum that focuses on hands-on with patients coming out of the hospital to prevent readmission. It expanded a surgical OB track to teach residents with how to do C-sections and a Rural Training Track – groundwork to establish a new rural training track in Rexburg, Idaho.

The Institute of Rural Health's (IRH) Area Health Education Center (AHEC) on the Pocatello campus received funding through the University of Washington/HRSA for \$386,250. The Traumatic Brain Injury Project was featured in the US Department of Health and Human Services, Administration for Community Living's April 2017 newsletter.

ISU-Meridian --

The Meridian campus had its largest Commencement ever held. Conferred a record 297 degrees and 191 students participated in commencement, including 97 students from Renaissance High School who graduated with their Associate of Arts degree; 2017 was the largest number of high school students to graduate from ISU since the inception of the program.

ISU-Idaho Falls --

In partnership with College of Eastern Idaho, ISU appointed an academic advisor and program coordinator to be housed at the newly established College of Eastern Idaho. ISU began the process of creating a polytechnic initiative with the development of a Polytechnic Steering Committee established by the Vice Provost for Academic Strategy and Institutional Effectiveness. The steering committee is composed of deans from the College of Science and Engineering, Business, and Arts and Letters, as well as members of the Idaho Fall's campus and representatives from the University of Idaho, Brigham Young University-Idaho, the College of Eastern Idaho, and Idaho National Laboratory. The steering committee completed an analysis of polytechnic initiative's strengths, weaknesses, opportunities, and threats, a vision statement, and a mission statement. These documents will guide ISU in the development of future programs and curriculum, a hiring and support plan, and in identifying future opportunities to support Idaho students, industry, and businesses.

ISU-Twin Falls --

The Twin Falls Campus increased ISU's presence on the College of Southern Idaho (CSI) campus. With three new TRiO staff and two new resident faculty members, there are now 10 full-time ISU employees located on the CSI campus. It organized the Magic Valley graduation celebration to honor December 2016 graduates and May 2017 graduates; 66 undergraduate students, 14 master's students, and 9 doctoral students were honored. Representatives met with Twin Falls City Economic Development to discuss strategies to increase our visibility in the region for higher education and professional development opportunities.

Part II – Performance Measures

Performance Measure		FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Goal 1: Grow Enrollment –						
Objective: Increase new full-time, degree-seeking students by 20% (+450 new students) over the next five years.*						
* full-time certificate and undergraduate and full and part-time graduate degree-seeking students						
1. Increase full-time, certificate and degree-seeking undergraduate student enrollment and full and part-time graduate student enrollment for FYs 18-22 by 20% (450). ⁵	actual	2,648	2,306	2,249	2,282	-----
	target				2,574	2,702
Goal 2: Strengthen Retention –						
Objective: Improve undergraduate student retention rates by 5% by 2022.						
2. Fall-to-fall, full-time, first-time bachelor degree seeking student retention rate FYs 18-22 Benchmark Definition: A 5% increase in fall-to-fall full-time, first-time bachelor degree-seeking student retention rate beginning from AY 16 (69%) retention numbers (SBOE benchmark -- 80%). ⁵	actual	73%	72%	69%	65%	-----
	target				70%	74%
Goal 3: Promote ISU's Identity –						
Objective: Over the next five years, promote ISU's unique identity by *TBD% as Idaho's only institution delivering technical certificates through undergraduate, graduate and professional degrees.*A survey will be conducted in FY 19.						
3.2 Promote the public's knowledge of ISU through owned and earned media FY 18-22. ¹	actual	8,731b	10,236b	4,968b	1,879b	-----
	target	No target est.	14.349b	18.375b	18.559b	20.213b
Goal 5: Enhance Community Partnerships --						
Objective: By 2022, ISU will establish (100) new partnerships within its service regions and statewide program responsibilities to support the resolution of community-oriented, real-world concerns.						
5.3 The number of new ISU/community partnerships resulting in internships and clinical opportunities for ISU students. Benchmark Definition: Increase the number of new community partnerships that result in internships and clinical positions by a total of 1,131 over a five-year period (FYs 18-22) using FY17's numbers. ^{2 and 5}	actual	Not Avail.	Not Avail.	369	458	-----
	target				226	1,131
Idaho State Board Of Education System-Wide Strategic Plan Measures						
1. a. Number of students enrolled in ISU's Early College Program (SBOE system-wide Strategic Plan Measure)	actual	2,232	2,445	3,087	3,209	-----
	target	1,800	2,344	2,344	2,344	2,344
b. Total number of credits earned in ISU's Early College Program (SBOE system-wide Strategic Plan Measure)	actual	13,855	16,476	20,420	21,148	-----
	target	10,800	18,746	18,746	18,746	18,746

Performance Measure		FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
2. a. Retention rate of bachelor degree seeking first-time students ³ (SBOE system-wide Strategic Plan Measure)	actual	73%	72%	69%	65%	-----
	target	75%	80%	80%	74% (ISU) 80% SBOE	74% (ISU) 80% SBOE
b. Retention rate of bachelor degree seeking new transfer degree-seeking students ³ (SBOE system-wide Strategic Plan Measure)	actual	78%	77%	74%	77%	-----
	target	75%	85%	85%	85%	85%
3. Cost per weighted credit hour to deliver undergraduate education. ⁴ (SBOE system-wide Strategic Plan Measure)	actual	\$324	\$343	\$364	\$376	-----
	target	\$324	\$340.63	\$340.63	<\$340.63	<\$340.63
4. Completion of undergraduate certificates (1 year or greater) and degrees per \$100,000 of education and related spending. (SBOE system-wide Strategic Plan Measure)	actual	1.19	1.17	1.13	1.19	-----
	target	1.70	1.70	1.70	≥ 1.7 or more	≥ 1.7 or more
5. a. Total degree production (undergraduate) (SBOE system-wide Strategic Plan Measure)	actual	1,685	1,798	1,802	1,914	-----
	target	1,769	1,769	1,769	1,769	1,769
b. Total degree production (graduate) (SBOE system-wide Strategic Plan Measure)	actual	598	612	553	623	-----
	target	628	628	628	628	628
6. a. Unduplicated headcount of graduates and percent of graduates to total unduplicated headcount (undergraduate). (SBOE system-wide Strategic Plan Measure)	actual	1,631 (20%)	1,697 (21%)	1,689 (22%)	1,783 (24%)	-----
	target	1,704	1,713	1,713	1,713	1,713
b. Unduplicated headcount of graduates and percent of graduates to total unduplicated headcount (graduate). (SBOE system-wide Strategic Plan Measure)	actual	590 (31%)	600 (32%)	548 (28%)	611 (31%)	-----
	target	625	620	620	620	620

Performance Measure Explanatory Notes

1. The methodology for calculating the public’s knowledge of ISU through owned and earned media will be revised in ISU’s 2020 Strategic Plan because the previous methodology was greatly influenced by unexpected media events.
2. The number of new ISU/community partnerships for FY 2017 was revised slightly compared to the FY 2018 Strategic Plan after additional partnership data was obtained.
3. Full-time undergraduate bachelor degree-seeking students enrolled as first-time or new transfer students in the fall term or were first-time or new transfer students in the preceding summer who either graduated or returned the next fall. In this report, the most recent data available is reported in the FY 2018 column. Alignment by fiscal year with some Strategic Plan fiscal year columns can be impacted by this methodology.
4. Total Step 4 of the Cost of College Report divided by the total weighted undergraduate credits hours.
5. These performance measures were established with five-year targets with no incremental targets in between.

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