

Part I – Agency Profile

Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state's land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

Revenue and Expenditures¹

Revenue	FY 2015	FY 2016	FY 2017	FY 2018
Approp: General Funds	\$117,862,200	\$121,062,600	\$131,875,900	\$134,373,900
Approp: Federal Stimulus	\$0	\$0	\$0	\$0
Approp: Endowment Funds	8,356,800	9,171,600	10,095,200	10,099,200
Approp: Student Fees	75,602,463	71,576,523	70,204,905	78,892,885
Institutional Student Fees	13,806,620	16,043,481	16,135,952	13,081,411
Federal Grants & Contracts	81,004,620	80,547,490	81,241,306	81,031,511
State Grants & Contracts	8,546,228	7,801,714	10,733,003	11,509,212
Private Gifts, Grants & Contracts	4,334,852	4,839,187	4,605,116	4,550,353
Sales & Serv of Educ Act	12,142,941	11,035,032	10,987,292	11,152,508
Sales & Serv of Aux Ent	31,737,838	31,249,897	31,093,409	20,697,095
Indirect Costs/Other	<u>35,602,107</u>	<u>42,508,705</u>	<u>37,495,840</u>	<u>31,935,433</u>
Total	\$388,996,669	\$395,836,229	\$404,467,923	\$397,323,508

Expenditures	FY 2015	FY 2016	FY 2017	FY 2018
Instruction	\$96,827,480	\$99,368,885	\$105,522,699	\$121,525,255
Research	71,866,308	73,370,733	75,000,182	81,458,794
Public Service	30,944,575	31,323,120	33,403,444	35,862,146
Library	4,817,561	4,555,172	5,811,952	9,962,075
Student Services	13,420,186	14,621,015	15,126,240	17,029,515
Physical Plant	51,664,857	53,054,025	57,197,189	53,918,942
Institutional Support	30,137,479	33,526,427	38,583,607	37,997,020
Academic Support	13,552,644	14,072,104	14,373,667	16,177,752
Athletics	12,079,045	12,789,943	10,864,232	11,210,364
Auxiliary Enterprises	24,089,945	23,883,373	24,896,927	16,542,499
Scholarships/Fellowships	15,136,176	14,368,735	17,236,685	16,704,976
Other	0	0	0	0
Total	\$364,536,256	\$374,933,532	\$398,016,824	\$418,389,338

1. These amounts conform to our audited financial statements available in the Fall.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2015	FY 2016	FY 2017	FY 2018
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	8,807	8,574	8,461	8,358
- Graduate	2,171	2,033	1,986	2,039
- <u>Professional</u>	<u>395</u>	<u>390</u>	<u>379</u>	<u>396</u>
Total	11,373	10,997	10,826	10,793
Annual Credit Hours Taught ¹				
- Undergraduate	258,341	250,148	247,592	246,300
- Graduate	27,527	26,737	27,376	28,203
- <u>Professional</u>	<u>12,399</u>	<u>12,128</u>	<u>12,560</u>	<u>13,210</u>
Total	298,267	289,013	287,528	287,713
Annual Enrollment FTE ²				
- Undergraduate	8,611	8,338	8,253	8,210
- Graduate	1,147	1,114	1,141	1,175
- <u>Professional</u>	<u>417</u>	<u>390</u>	<u>392</u>	<u>415</u>
Total	10,176	9,843	9,786	9,800
Degrees Awarded ³				
- Academic Certificates	102	89	105	88
- Undergraduate (Bachelors only)	1,866	1,759	1,733	1,670
- Graduate (Masters, Specialists and Doctorates)	619	600	586	544
- <u>Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.)</u>	<u>123</u>	<u>144</u>	<u>122</u>	<u>143</u>
Total	2,710	2,592	2,546	2,445
Graduates – Unduplicated Headcount ³				
- Academic Certificates	101	87	103	88
- Undergraduate (Bachelors only)	1,765	1687	1,651	1,570
- Graduate (Masters, Specialists and Doctorates)	618	598	584	543
- <u>Professional (M.S.A.T., J.D, Ed.D. and D.A.T.)</u>	<u>123</u>	<u>144</u>	<u>122</u>	<u>143</u>
Total	2,607	2,516	2,460	2,344

Cases Managed and/or Key Services Provided	FY 2015	FY 2016	FY 2017	FY 2018
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE ³				
- Academic Certificates	67%	61%	75%	61%
- Undergraduate	20%	20%	19%	19%
- Graduate	51%	52%	52%	48%
- Professional	28%	33%	28%	34%
Undergraduate Cost per Credit: Cost of College Step 4 ⁴ / EWA weighted undergrad credits (all students calculated by cip code)	\$155,880,627 / 465,549 \$334.8	\$153,987,996 / 452,750 \$340.1	\$158,965,750 / 447,269 \$355.4	\$171,692,245 / 447,959.1 \$383.3
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 ⁴	(1866/1558)) 1.19	(1774/1539)) 1.15	(1754/1589)) 1.10	(1658/1716)) .97
Dual Credit hours taught ⁵				
- Total Annual Credit Hours	6,002	6,754	10,170	12,004
- Total Annual Student Headcount	1,178	1,479	2,251	2,755
Undergraduate students participating in Study Abroad and National Student Exchange programs ⁶				
- Number	545	506	585	625
- Percent	6.2%	5.9%	6.9%	7.5%
*Remediation ⁷				
- Number of New Frosh from Idaho who need remediation in English/Reading	162/1145	151 /1159	230/1235	217/1160
- Percent	14%	13%	18%	19%
Percent of undergraduate students participating in research programs ⁸	66%	63%	65%	61%
Number and Percent of UG degrees conferred in STEM fields ⁹	667 / 1866	630 / 1759	615 / 1733	614 / 1670
UI Number / Percent	36%	36%	36%	37%
Percent of students participating in service learning opportunities ¹⁰				
- Number	1,462	1,946	1,612	2,013
- Percent	16.4%	23%	19%	24%
Institution primary reserve ratio comparable to the advisable level of reserves ¹¹	45%	40%	40%	43%

Footnotes for Profile of Cases Managed and/or Key Services Provided

¹ Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college). FY15 had an incorrect total, it has been corrected.

² Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

³ Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.

⁴ Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.

⁵ Only postsecondary credits taken by high school students are counted as dual credit.

⁶ Study Abroad and National Student Exchange are coded in the course subject fields.

⁷ Idaho resident new freshman with test scores indicating need for remediation per UI standards.

⁸ From the UI web-based, Graduating Senior Survey.

⁹ Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions.

¹⁰ Number of participating students, as reported by UI Career Center/Service Learning Center, divided by full-time degree seeking student headcount. Includes all program levels.

¹¹As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.

Part II – Performance Measures

Performance Measure		FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Goal 1: Innovate						
1. Number of Postdocs, and Non-faculty Research Staff with Doctorates. ¹ (Goal 1: Objective A Measure II)	actual	66	64	102	92	-----
	target	70	70	70	72	72
2. Research Expenditures (\$Million) (Goal 1: Objective A Measure I)	actual	\$95,594 M	\$97,493 M	\$102,000 M	109,500 M	-----
	target	\$100 M	\$100 M	\$100 M	\$105 M	\$105 M
Goal 2: Engage						
3. NSSE Means Service Learning, Field Placement or Study Abroad ³ (Goal 2: Objective C Measure II)	actual	52%	52%	52%	52%	-----
	target	52%	56%	56%	58%	58%
4. Faculty Collaboration with Communities (HERI) ⁴ (Goal 2: Objective B Measure I)	actual	57%	57%	57%	57%	-----
	target	57%	61%	61%	64%	64%
Goal 3: Transform						
5. Enrollment (Fall Census) ⁵ (Goal 3: Objective A Measure I)	actual	11,534	11,372	11,780	12,072	-----
	target	12,000	12,000	12,000	12,500	12,500
6. Retention New Freshman Retention Rate ⁶ Full-time Percent (Goal 3: Objective B Measure I)	actual	77.4%	80.1%	77.4%	81.6%	-----
	target (peer median)	82%	82%	82%	83%	83%
7. Retention New Transfer Retention Rate Full-time Percent (Goal 3: Objective B Measure II)	actual	82.8%	79.2%	83.4%	82.4	-----
	target	82%	82%	82%	82%	82%
Goal 4: Cultivate						
8. Percent Multicultural Faculty & Staff ⁸ (Goal 4: Objective A Measure III)	actual	19%/11%	19%/12%	19%/13%	22%/13%	-----
	target	19%/12%	20%/13%	20%/13%	21%/14%	21%/14%
9. Multicultural Student Enrollment ⁹ (Goal 4 Objective A Measure I)	actual	2,415	2,605	2,678	2,799	-----
	target	2415	2,922	2,922	3,130	3,130

Performance Measure Explanatory Notes

¹ Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).

² As reported to NSF annually by the UI Office of Research and Economic Development. Data is for the year prior to the FY indicated, as that is when we report the research dollars and they are not available until late fall. Enhanced tracking of interdisciplinary grants resulted in higher values for FY2013 (Reported in FY2014).

³This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.

⁴HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.

⁵This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.

⁶As reported to IPEDS. Each year's rates reflect the percentage returning the fall of the FY specified. In FY2013 the target for First-time Full-time Freshman was obtained from the SBOE Strategic Plan rather than the peer median.

⁷This is reported from the annual data used to report for IPEDS and the Common Data set for the most recent year and includes certificates.

⁸The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.

⁹The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

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