

## Part I – Agency Profile

### Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state's land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

### Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15<sup>th</sup> and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

### Revenue and Expenditures<sup>1</sup>

Revenue	FY 2016	FY 2017	FY 2018	FY 2019
Approp: General Funds	\$121,062,600	\$131,875,900	\$134,373,900	\$137,438,200
Approp: Federal Stimulus	0	0	0	0
Approp: Endowment Funds	9,171,600	10,095,200	10,099,200	10,498,800
Approp: Student Fees	71,576,523	70,204,905	78,892,885	75,547,865
Institutional Student Fees <sup>2</sup>	16,043,481	16,135,952	16,901,117	23,883,906
Federal Grants & Contracts	80,547,490	81,241,306	81,031,511	80,515,260
State Grants & Contracts <sup>2</sup>	7,801,714	10,733,003	7,689,506	7,561,658
Private Gifts, Grants & Contracts	4,839,187	4,605,116	4,550,353	4,929,896
Sales & Serv of Educ Act	11,035,032	10,987,292	11,152,508	9,557,950
Sales & Serv of Aux Ent	31,249,897	31,093,409	20,697,095	23,284,674
Indirect Costs/Other	42,508,705	37,495,840	31,935,433	36,575,632
<b>Total</b>	<b>\$395,836,229</b>	<b>\$404,467,923</b>	<b>\$397,323,508</b>	<b>\$409,793,841</b>

Expenditures	FY 2016	FY 2017	FY 2018 <sup>3</sup>	FY 2019 <sup>3</sup>
Instruction	\$99,368,885	\$105,522,699	\$128,819,423	\$128,207,884
Research	73,370,733	75,000,182	72,444,731	76,307,926
Public Service	31,323,120	33,403,444	35,552,774	38,594,581
Library	4,555,172	5,811,952	9,380,615	9,225,473
Student Services	14,621,015	15,126,240	14,566,778	15,121,866
Physical Plant	53,054,025	57,197,189	62,166,116	56,573,605
Institutional Support	33,526,427	38,583,607	35,827,761	38,243,471
Academic Support	14,072,104	14,373,667	14,915,021	20,571,712
Athletics	12,789,943	10,864,232	11,210,364	14,166,188
Auxiliary Enterprises	23,883,373	24,896,927	18,163,831	17,312,576
Scholarships/Fellowships	14,368,735	17,236,685	15,341,924	14,802,044
Other	0	0	0	0
<b>Total</b>	<b>\$374,933,532</b>	<b>\$398,016,824</b>	<b>\$418,389,338</b>	<b>\$429,127,326</b>

1. These amounts conform to our audited financial statements available in the Fall.
2. There was a State scholarship amount that had been incorrectly recorded prior to FY19 as a State grant and contract. The correction was made to reflect the FY18 and FY19 amounts related to this scholarship in institutional student fees rather than State grants and contracts.
3. FY19 amounts were compiled under the University's chart of accounts conversion effective July 1, 2018. In addition, there were corrections made by the University to some category assignments of certain expenditures. For consistency, FY18 amounts were restated to conform to the update category assignments of FY19. The University does not have the ability to restate years prior to FY18. Total expenses did not change as a result of these updated category assignments.

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2016	FY 2017	FY 2018	FY 2019
Annual (unduplicated) Enrollment Headcount <sup>1</sup>				
- Undergraduate	8,574	8,461	8,358	8,134
- Graduate	2,033	1,986	2,039	2,107
- <u>Professional</u>	<u>390</u>	<u>379</u>	<u>396</u>	<u>401</u>
Total	10,997	10,826	10,793	10,642
Annual Credit Hours Taught <sup>1</sup>				
- Undergraduate	250,148	247,592	246,300	238,069
- Graduate	26,737	27,376	28,203	29,537
- <u>Professional</u>	<u>12,128</u>	<u>12,560</u>	<u>13,210</u>	<u>13,866</u>
Total	289,013	287,528	287,713	281,472
Annual Enrollment FTE <sup>2</sup>				
- Undergraduate	8,338	8,253	8,210	7,936
- Graduate	1,114	1,141	1,175	1,231
- <u>Professional</u>	<u>390</u>	<u>392</u>	<u>415</u>	<u>422</u>
Total	9,843	9,786	9,800	9,588
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE <sup>3</sup>				
- Academic Certificates	61%	75%	61%	60%
- Undergraduate	20%	19%	19%	21%
- Graduate	52%	52%	48%	46%
- Professional	33%	28%	34%	32%

Cases Managed and/or Key Services Provided	FY 2016	FY 2017	FY 2018	FY 2019
Undergraduate Cost per Credit: Cost of College Step 4 <sup>4</sup> / EWA weighted undergrad credits (all students calculated by cip code)	\$153,987,996 / 452,750 \$340.1	\$158,965,750 / 447,269 \$355.4	\$171,692,245 / 447,959.1 \$383.3	\$180,805,270 / 439,219.1 \$411.7
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 <sup>4</sup>	(1774/1539) 1.15	(1754/1589) 1.10	(1658/1716) .97	(1739/1808) .96
Dual Credit hours taught <sup>5</sup>				
- Total Annual Credit Hours	6,754	10,170	12,004	11,606
- Total Annual Student Headcount	1,479	2,251	2,755	2,450
Undergraduate students participating in Study Abroad and National Student Exchange programs <sup>6</sup>				
- Number	506	585	625	632
- Percent	5.9%	6.9%	7.5%	7.8%
*Remediation <sup>7</sup>				
- Number of New Frosh from Idaho who need remediation in English/Reading	151 / 1159	230 / 1235	217 / 1160	219 / 1038
- Percent	13%	18%	19%	21%
Percent of undergraduate students participating in research programs <sup>8</sup>	63%	65%	61%	58%
Number and Percent of UG degrees conferred in STEM fields <sup>9</sup>	630 / 1759	615 / 1733	614 / 1670	636 / 1702
UI Number / Percent	36%	36%	37%	37%
Percent of students participating in service learning opportunities <sup>10</sup>				
- Number	1,946	1,612	2,013	2,073
- Percent	23%	19%	24%	25%
Institution primary reserve ratio comparable to the advisable level of reserves <sup>11</sup>	40%	40%	43%	NA <sup>12</sup>
Number of Postdocs, and Non-faculty Research Staff with Doctorates. <sup>13</sup> (Goal 1: Objective A Measure II)	64	102	92	83
Research Expenditures (\$Million) (Goal 1: Objective A Measure I)	\$97,493 M	\$102,000M	\$109,000 M	\$111,590 M
NSSE Means Service Learning, Field Placement or Study Abroad <sup>14</sup> (Goal 2: Objective C Measure II)	52%	52%	52%	52%
Faculty Collaboration with Communities (HERI) <sup>15</sup> (Goal 2: Objective B Measure I)	57%	57%	57%	57%
Enrollment (Fall Census) <sup>16</sup> (Goal 3: Objective A Measure I)	11,372	11,780	12,072	11,841
Retention <b>New Freshman</b> Retention Rate <sup>17</sup> Full-time Percent (Goal 3: Objective B Measure I)	80.1%	77.4%	81.6%	80.8%
Retention <b>New Transfer</b> Retention Rate Full-time Percent (Goal 3: Objective B Measure II)	79.2%	83.4%	82.4%	81.3%
Percent Multicultural Faculty & Staff <sup>18</sup> (Goal 4: Objective A Measure III)	19%/12%	19%/13%	22%/13%	20.6%/12.1%
Multicultural Student Enrollment <sup>19</sup> (Goal 4 Objective A Measure I)	2,605	2,678	2,799	2,764

#### Footnotes for Profile of Cases Managed and/or Key Services Provided

<sup>1</sup> Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college). FY15 had an incorrect total, it has been corrected.

- <sup>2</sup> Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.
- <sup>3</sup> Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.
- <sup>4</sup> Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.
- <sup>5</sup> Only postsecondary credits taken by high school students are counted as dual credit.
- <sup>6</sup> Study Abroad and National Student Exchange are coded in the course subject fields.
- <sup>7</sup> Idaho resident new freshman with test scores indicating need for remediation per UI standards.
- <sup>8</sup> From the UI web-based, Graduating Senior Survey.
- <sup>9</sup> Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions.
- <sup>10</sup> Number of participating students, as reported by UI Career Center/Service Learning Center, divided by full-time degree seeking student headcount. Includes all program levels.
- <sup>11</sup> As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.
- <sup>12</sup> Institution Primary Reserve Ratio is not available.
- <sup>13</sup> Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).
- <sup>14</sup> This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.
- <sup>15</sup> HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.
- <sup>16</sup> This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.
- <sup>17</sup> As reported to IPEDS. Each year's rates reflect the percentage returning the fall of the FY specified. In FY2013 the target for First-time Full-time Freshman was obtained from the SBOE Strategic Plan rather than the peer median.
- <sup>18</sup> The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.
- <sup>19</sup> The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

**Red Tape Reduction Act**

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019
Number of Chapters	N/A
Number of Words	N/A
Number of Restrictions	N/A

**Part II – Performance Measures**

Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
<b>Timely Degree Completion</b>						
I. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting	actual	7,493 3,120 41.6%	7,400 3,174 42.9%	7,284 3,089 42.4%	7,022 3,068 43.7%	-----
	target			40%	40%	40%
II. Percent of first-time, full-time, freshmen graduating within 150% of time	actual	55.8% 959 1,718 Cohort 2010-11	54.5% 863 1,585 Cohort 2011-12	59.3% 937 1,580 Cohort 2012-13	%  Cohort 2013-14	-----
	target		60%	60%	60%	60%
III. Total number of certificates/degrees produced, broken out by: Certificates less than 1 year Certificates 1 year or more <sup>1</sup> Associates <sup>1</sup> Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total <sup>2</sup>	actual	89 0 0 1,759 600 <u>144</u> 2,516	105 0 0 1,733 586 <u>122</u> 2,546	91 0 0 1,670 544 <u>143</u> 2,448	105 0 0 1,702 538 <u>134</u> 2,479	-----
	target	0 0 0 1,800 700 <u>130</u> 2,900	0 0 0 1,800 700 <u>130</u> 2,900	0 0 0 1,800 750 <u>130</u> 2,950	0 0 0 1,800 750 <u>130</u> 2,950	0 0 0 1,800 750 <u>130</u> 2,950
IV. Number of unduplicated graduates, broken out by: Certificates less than 1 year Certificates 1 year or more <sup>1</sup> Associates <sup>1</sup> Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total <sup>2</sup>	actual	87 0 0 1,687 598 <u>144</u> 2,592	103 0 0 1,651 584 <u>122</u> 2,460	88 0 0 1,570 543 <u>143</u> 2,344	100 0 0 1,639 538 <u>134</u> 2,479	-----
	target					
Certificates less than 1 year Certificates 1 year or more <sup>1</sup> Associates <sup>1</sup> Bachelors			2,000	2,000	2,000	2,000

Performance Measures		FY2016	FY 2017	FY 2018	FY 2019	FY 2020	
<b>Reform Remediation</b>							
V. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course within a year with a "C" or higher	actual	Math	54%	48%	56%	50%	-----
			263	246	239	154	
	ENGL		493	517	426	309	
			72%	70%	70%	71%	
			179	156	164	116	
			248	224	234	164	
target	Math			56%	56%	56%	
	ENGL			77%	77%	77%	
<b>Math Pathways</b>							
VI. Percent of new degree-seeking freshmen completing a gateway math course within two years	actual		68.9%	69.7%	68.5%	52.9%	-----
			1,093	1,157	1,053	759	
		1,587	1,660	1,537	1,434		
target				74%	74%	74%	
<b>Guided Pathways</b>							
VII. Percent of first-time, full-time freshmen graduating within 100% of time	actual		34.1%	35.4%	36.2%	%	-----
			539	563	577		
			1,580	1,590	1,554		
		Cohort 2012-13	Cohort 2013-14	Cohort 2014-15	Cohort 2015-16		
target				34%	34%	34%	

**Performance Measure Explanatory Notes**

<sup>1</sup>The University of Idaho does not currently offer associate degrees or certificates of one year or more.

<sup>2</sup>An error was found in how certificates were counted for FY2017, the Academic Certificates and Totals are updated to reflect the correct number reported to IPEDS.

**For More Information Contact:**

John Wiencek, Provost and Executive Vice President  
 University of Idaho  
 875 Perimeter Drive, MS 3152  
 Moscow, ID 83844-3152  
 Phone: (208) 885-7919  
 E-mail: [johnwiencek@uidaho.edu](mailto:johnwiencek@uidaho.edu)  
 Website: <https://www.uidaho.edu/provost/iea>