

Part I – Agency Profile

Agency Overview

The College of Western Idaho (CWI) is Idaho's largest community college and is located in the vibrant and active Treasure Valley area. CWI has quickly become a valuable college resource for the region. CWI continues to experience consistent enrollment, with 10,321 credit students enrolled at the start of the 2018-2019 academic year (5,026 FTE), and 16,875 credit students in the spring semester of 2019 (7,531 FTE).

CWI is a comprehensive community college fostering student learning and development academically, as well as personally and occupationally. CWI offers undergraduate, professional-technical, fast-track career training, and basic skills education. With over 50 credit programs and hundreds of non-credit courses, students have an abundance of options when it comes to developing career skills or preparing for further study at a baccalaureate institution. CWI serves as an exceptional economic engine for western Idaho, serving the local business and industry training needs with customized training to garner an edge in today's competitive market.

CWI's service area is unique, and the area's characteristics have implications for the future of local higher education. CWI's service area includes Ada County, Adams County, Boise County, Canyon County, Gem County, Payette County, Valley County, Washington County, and portions of Elmore and Owyhee Counties.

CWI adheres to Idaho Code Title 33 Education, Chapter 21 Junior (Community) Colleges. Policies of the Idaho State Board of Education that apply to CWI are limited as specified by Board Policy Section III, Subsection A.

Core Functions/Idaho Code

CWI is a two-year comprehensive community college as defined by Idaho Code 33, Chapters 21 and 22. The core functions of CWI are to provide instruction in: 1) academic courses and programs, 2) career-technical courses and programs, 3) workforce training through short- term courses and contract training for business and industry, and 4) non-credit, special interest courses.

Revenue and Expenditures¹

Revenue	FY 2016	FY 2017	FY 2018	FY 2019
General Funds–Gen Ed	\$10,795,260	\$11,668,200	\$12,570,000	\$13,938,900
Liquor Fund	\$200,000	\$200,000	\$200,000	\$200,000
Property Taxes	\$7,087,317	\$7,524,900	\$8,016,759	\$8,564,845
Tuition and Fees	\$21,450,652	\$18,814,300	\$24,015,199	\$23,932,873
County Tuition	\$403,300	\$642,000	\$833,750	\$949,450
Misc. Revenue	\$462,150	\$490,700	\$925,339	\$1,466,816
Total	\$40,398,679	\$39,340,100	\$46,561,047	\$49,052,884
General Funds - CTE	\$7,288,617	\$8,077,194	\$9,033,411	\$9,255,700
Total (with General Funds - CTE)	\$47,687,296	\$47,417,294	\$55,594,458	\$58,308,584
Expenditures	FY 2016	FY 2017	FY 2018	FY 2019
Personnel Costs	\$29,310,048	\$25,482,500	\$26,913,517	\$29,179,842
Operating Expenditures	\$14,077,200	\$13,003,500	\$12,527,751	\$11,133,325
Capital Outlay ²	\$10,777,815	854,100	\$780,669	\$16,210,896
Total	\$54,165,062	\$39,340,100	\$40,221,937	\$56,524,063

Footnotes

¹ Financials represent Total Expenditures on the Budget Request (B2) submitted to SBOE, available end of October. Revenue and expenditures updated with audited financials on 12/10/2019.

² Capital Outlay in FY2019 includes \$13,650,408 for Certificate of Participation (COP) bond financing for CWI Aspen Creek buildings and land.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2016	FY 2017	FY 2018	FY 2019
Annual Enrollment Headcount				
Career & Technical	1,209	1,187	1,111	1,086
Academic	12,557	16,102	18,417	20,103
<i>(PSR 1 Annual Enrollment Report, SBOE)</i>				
³Annual Enrollment FTE				
Career & Technical	739	744	761	726
Academic	4,735	5,251	5,514	5,993
<i>(PSR 1 Annual Enrollment Report, SBOE)</i>				
Degree Production				
Unduplicated number of graduates over rolling 3-year average of Degree Seeking FTE	25%	27%	27%	28%
<i>(Completions Survey, Grand total, IPEDS)</i>				
<i>(PSR 1 Annual Enrollment Report, SBOE)</i>				
SBOE Measure				
Dual Credit Headcount (unduplicated)				
Total Annual Credit Hours	21,258	45,306	59,743	62,366
Total Annual Student Headcount	4,190	8,121	10,606	11,409
<i>(Annual Dual Credit Enrollment Report, SBOE)</i>				
SBOE Measure				
Workforce Training Headcount (duplicated)				
<i>Workforce Training Network Report, Idaho Career and Technical Education)</i>	8,104	8,741	9,150	8,127
ABE/ASE/ESL (duplicated)				
<i>(Adult Basic Education Workforce Innovation and Opportunity Act (WIOA) Title II Report, Idaho Career and Technical Education)</i>	2,395	2,795	2,885	2,647

Footnotes

³ Summer, Fall, Spring; Count reflects SDCTE definition of CTE majors who also complete a CTE course.

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019
Number of Chapters	N/A
Number of Words	N/A
Number of Restrictions	N/A

FY 2019 Performance Highlights

- Graduation rates have improved since implementing new student advising models and guided pathways.
- Dual credit continues to be in high demand, allowing CWI to offer college credit to over 11,000 Idaho high school students across the State.
- Math remediation is improving with innovative Math Solution Center and co-requisite courses; however, this subject remains a challenge, which we are continually addressing to improve student degree completion.

Part II – Performance Measures

Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Timely Degree III						
1. Total number of certificates/degrees produced. a) Certificates of <i>one academic year</i> or more.	actual	229	240	402	508	-----
	Target	<i>N/A - new measure</i>	<i>N/A - new measure</i>	>=300	>=300	>=300
Timely Degree III						
2. Total number of certificates/degrees produced. b) Associate degrees.	actual	961	979	963	886	-----
	Target	<i>N/A - new measure</i>	<i>N/A - new measure</i>	>=1000	>=1000	>=1000
Timely Degree IV						
3. Number of unduplicated graduates. a) Certificates of <i>one academic year</i> or more.	actual	203	232	336	451	-----
	Target	<i>N/A - new measure</i>	<i>N/A - new measure</i>	>=275	>=275	>=275
Timely Degree IV						
4. Number of unduplicated graduates. b) Associate degrees. (<i>system-wide measure IV. a.</i>)	actual	872	890	898	861	-----
	Target	<i>N/A - new measure</i>	<i>N/A - new measure</i>	>=975	>=975	>=975
Timely Degree Completion I						
5. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting. (<i>system-wide measure I</i>)	actual	4%	3%	4%	5%	-----
	Target	<i>N/A - new measure</i>	<i>N/A - new measure</i>	7%	7%	7%
Reform Remediation V						
6. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. a) English (<i>system-wide measure V.</i>)	actual	68%	70%	71%	70%	-----
	Target	<i>N/A - new measure</i>	<i>N/A - new measure</i>	100%	100%	100%

Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Reform Remediation V						
7. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. b) Math (system-wide measure V.)	actual	14%	10%	17%	23%	-----
	Target	N/A - new measure	N/A - new measure	>=65%	>=65%	>=65%
Math Pathways VI						
8. Percent of new degree-seeking freshmen completing a gateway math course within two years (system-wide measure VI.)	actual	16%	17%	18%	24%	-----
	Target	N/A - new measure	N/A - new measure	>=25%	>=25%	>=25%
Timely Degree III						
9. Percent of first-time, full-time, freshmen graduating within 150% of time. (system-wide measure VIII.)	actual	13% (Fall 2013 Cohort)	12% (Fall 2014 Cohort)	21% (Fall 2015 Cohort)	20% (Fall 2016 Cohort)	-----
	Target	>=5%	>=16%	>=16%	>=16%	>=16%
Guided Pathways VII						
10. Percent of first-time, full-time freshmen graduating within 100% of time (system-wide measure VIII.)	actual	6% (Fall 2014 Cohort)	9% (Fall 2015 Cohort)	11% (Fall 2016 Cohort)	12% (Fall 2017 Cohort)	-----
	Target	>=5%	>=5%	>=5%	>=5%	>=5%

Performance Measure Explanatory Notes

- Math and English remediation metrics have undergone revisions since the system-wide measures launched in 2017. Our 2018 Strategic Plan targets for these metrics do not align with this PMR’s measure methodology. The 2019 CWI Strategic Plan contains the updated targets for math and english remediation of 25% and 72% respectively.

For More Information Contact

Alexis Malepeai-Rhodes, Executive Director, Institutional Effectiveness
College of Western Idaho
6056 Birch Lane
Nampa, Idaho 83687
Phone: 208.562.3505
E-mail: alexisrhodes@cwidaho.cc