

## ***Part I – Agency Profile***

### **Agency Overview**

The Idaho Constitution, Article IX, Section 2, provides that the general supervision of the state educational institutions and public school system of the State of Idaho, “shall be vested in a state board of education, the membership, powers and duties of which shall be prescribed by law.” The State Board of Education envisions an accessible, seamless public education system that results in a highly educated citizenry that contributes to the overall economy, and improves the general quality of life in Idaho.

The Idaho educational system, consisting of the diverse agencies, institutions, school districts, and charter schools governed by the Board; delivers public primary, secondary, and postsecondary education, training, rehabilitation, outreach, information, and research services throughout the state. These public organizations collaborate to provide educational programs and services that are high quality, readily accessible, relevant to the needs of the state, and delivered in the most efficient manner. The State Board of Education endeavors to ensure our citizens are informed and educated in order to achieve a higher quality of life and effectively participate in a democratic society.

### **Core Functions/Idaho Code**

The State Board of Education (Board) is established in the Idaho State Constitution, Article IX, Section 2, the membership, powers and duties of which are then prescribed the Idaho Statutes. The Board is responsible for the general supervision of the state educational institutions and public school system of the State of Idaho. Pursuant to Section 33-101, Idaho Code, the Board is charged with the general supervision, governance and control of all educational institutions and agencies supported in whole or in part by the state. This includes public schools, colleges and universities, and the executive agencies of the Board: Office of the State Board of Education, Department of Education, Division of Career Technical Education, Idaho Public Television, and the Division of Vocational Rehabilitation. The Board and the executive agencies of the Board are charged with enforcing and implementing the education laws of the state. More specific responsibilities are identified throughout Idaho Code, Title 33.

The Board is composed of eight members. Seven are citizen members appointed by the governor. The eighth is the state superintendent of public instruction who serves as an *ex officio* member.

The Board is responsible for general supervision and oversight of more than 30 agencies, institutions, health, and special programs; which are as follows:

- 1) Boise State University
  - a) Small Business Development Center
  - b) Tech Help
- 2) Idaho State University
  - a) Family Medicine Residency
  - b) Idaho Dental Education Program
  - c) Museum of Natural History
- 3) Lewis-Clark State College
- 4) University of Idaho
  - a) WI (Washington-Idaho) Veterinary Medicine Program
  - b) WAMMI Medical Education
  - c) Agriculture Research and Extension
  - d) Forest Utilization Research
  - e) Idaho Geological Survey
- 5) College of Eastern Idaho
- 6) College of Southern Idaho
- 7) College of Western Idaho
- 8) North Idaho College
- 9) State Department of Education

- 10) Idaho Division of Career Technical Education
- 11) Idaho Public Television
- 12) Idaho Division of Vocational Rehabilitation
- 13) Special and Health Programs:
  - a) Special Programs, Scholarships and Grants
  - b) Health Programs, University of Utah School of Medicine
  - c) Health Programs, Family Medicine Residency of Idaho (Boise Family Medicine Residency)

### Revenue and Expenditures

Revenue	FY 2016	FY 2017	FY 2018	FY 2019
General Fund	\$2,390,500	\$2,824,300	\$5,584,900	\$6,374,900
Federal Grant	\$1,973,600	\$562,700	\$2,736,400	\$2,740,100
Misc. Revenue	\$423,000	\$1,211,400	\$715,200	\$6,846,200
<b>Total</b>	<b>\$4,787,100</b>	<b>\$4,598,400</b>	<b>\$9,036,500</b>	<b>\$15,961,200</b>
Expenditures	FY 2016	FY 2017	FY 2018	FY 2019
Personnel Costs	\$2,244,100	\$2,579,900	\$3,080,900	\$3,377,900
Operating Expenditures	\$2,064,700	\$1,024,400	\$3,414,200	\$9,877,000
Capital Outlay	\$2,900	\$18,800	\$3,000	\$42,900
Trustee/Benefit Payments	\$475,400	\$975,300	\$2,538,400	\$2,663,400
<b>Total</b>	<b>\$4,787,100</b>	<b>\$4,598,400</b>	<b>\$9,036,500</b>	<b>\$15,961,200</b>

### Health Education Programs Revenue and Expenditures

Revenue	FY 2016	FY 2017	FY 2018	FY 2019
University of Utah	\$1,314,500	\$1,466,200	\$1,576,000	\$1,694,900
FMRI - Boise	\$1,530,000	\$1,530,000	\$2,530,000	\$2,770,000
FMR - Kootenai	\$380,000	\$560,000	\$560,000	\$650,000
Boise Internal Medicine	\$240,000	\$240,000	\$540,000	\$617,500
Eastern Idaho Medical	\$0	\$0	\$0	\$455,000
Bingham Internal Medicine	\$0	\$0	\$0	\$525,000
Psych Residency	\$157,800	\$157,800	\$157,800	\$397,800
<b>Total</b>	<b>\$3,622,300</b>	<b>\$3,954,000</b>	<b>\$5,363,800</b>	<b>\$7,110,200</b>
Expenditures	FY 2016	FY 2017	FY 2018	FY 2019
University of Utah	\$1,314,500	\$1,466,200	\$1,576,000	\$1,694,900
FMRI - Boise	\$1,530,000	\$1,530,000	\$2,530,000	\$2,770,000
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<b>Total</b>	<b>\$3,622,300</b>	<b>\$3,954,000</b>	<b>\$5,363,800</b>	<b>\$7,110,200</b>

**Profile of Cases Managed and/or Key Services Provided**

<b>Cases Managed and/or Key Services Provided</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
Student Aid Dollars				
• Atwell Parry Work Study Program	\$1,186,000	\$1,186,000	\$1,186,000	\$1,186,000
• Teachers/Nurses Loan Forgiveness	\$2,900	\$0	\$0	\$0
• Armed Forces and Public Safety Officer Scholarship	\$176,000	\$152,038	\$174,497	\$185,627
• GEAR UP Idaho Scholarship	\$1,707,675	\$1,537,934	\$1,590,354	\$2,679,543
• Idaho Promise Scholarship - A	\$72,000	\$12,000	\$0	\$0
• Opportunity Scholarship <sup>1</sup>	\$5,124,248	\$9,901,424 <sup>8</sup>	\$11,585,371	\$14,237,582
• Opportunity Scholarship for Adult Learners	\$0	\$0	\$0	\$104,564
• Postsecondary Credit Scholarship	\$0	\$20,750	\$62,850	\$113,550
Number of Scholarships Awarded				
• Armed Forces and Public Safety Officer Scholarship	10	10	11	13
• GEAR UP Idaho Scholarship	243	157	907	1,333
• Idaho Promise Scholarship - A	24	4	0	0
• Opportunity Scholarship <sup>10</sup>	1,764	3,461	3,739	4,254
• Opportunity Scholarship for Adult Learners	0	0	0	57
• Postsecondary Credit Scholarship	0	16	45	79
Public Postsecondary Annual Enrollment Headcount <sup>2</sup>				
• Career Technical (includes 2-Year Institutions) <sup>3</sup>	6,295	5,754	5,597	5,234
• Undergraduate	55,383	53,694	52,674 <sup>8</sup>	52,129
• Graduate	7,554	7,357	7,682	7,852
• Professional	398	387	404	409
Public Postsecondary Annual Credit Hours <sup>4</sup>				
• Career Technical Education	109,342	107,227	106,626	106,174
• Undergraduate	1,308,771	1,315,179	1,322,046	1,343,621
• Graduate and Professional	135,351	141,378	147,389	151,378
Public Postsecondary Annual Full-Time Equivalent Students <sup>2</sup>				
• Career Technical (includes 2-Year Institutions) <sup>3</sup>	3,513	3,505	3,400	3,321
• Undergraduate	43,626	43,839	44,068	44,787
• Graduate	5,119	5,352	5,576	5,715
• Professional	398	400	423	430
Annual Advanced Opportunities Enrollment Headcount				
• Dual Credit	17,669 <sup>8</sup>	26,036 <sup>8</sup>	31,508 <sup>8</sup>	34,852
• AP Enrollment <sup>5</sup>	6,447	7,492	7,773	N/A
• AP Examinations <sup>5</sup>	10,787	12,643	13,372	N/A
Health Education Compacts				
• Idaho Sponsored Students Enrolled in University of Utah Medical School	32	34	36	41 <sup>9</sup>
Number of Residents in Training				
• FMRI (Boise)	49	47	47	47
• FMR (Pocatello)	21	21	21	21
• FMR (Coeur d'Alene)	18	18	18	18

Cases Managed and/or Key Services Provided	FY 2016	FY 2017	FY 2018	FY 2019
College Entrance Exams:				
• Number of Public School Seniors that Took the ACT During Their High School Years <sup>6</sup>	6,600	6,955	6,743	N/A
• Number of Public School Seniors That Took the SAT During Their High School Years	17,554	18,179	19,832	N/A
Postsecondary Employee FTE <sup>7</sup>				
• Faculty	1,850.20	1,900.68	1,850.20	1,900.68
• Executive/Administrative	129.19	127.32	129.19	127.32
• Managerial/Professional	1,168.00	1,220.79	1,167.00	1,220.79
• Classified	1,363.99	1,415.81	1,364.99	1,415.81

N/A – Data not available at time of reporting.

<sup>1</sup> These figures were updated to reflect all Opportunity Scholarship funds. Previous reports had only included Opportunity Scholarship funds paid out of the General Fund.

<sup>2</sup> These numbers represent the combined total for all eight public institutions and are reported on the Annual Headcount and FTE report posted on the State Board of Education website.

<sup>3</sup> As submitted or calculated by the Idaho Division of Career Technical Education (CTE).

<sup>4</sup> These counts represent the credit hours reported by the postsecondary institutions.

<sup>5</sup> These numbers are reported by the College Board in their annual report for Idaho.

<sup>6</sup> This metric was updated to count only those public school seniors that took the ACT instead of all seniors that took the ACT.

<sup>7</sup> These numbers exclude adjuncts. Adjuncts are temporary, non-benefitted employees who typically teach between one and four classes per semester. As such, adjuncts cannot be converted to FTEs with meaningful accuracy. Employee numbers are for Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho.

<sup>8</sup> This was updated to reflect more up-to-date information.

<sup>9</sup> This includes one Idaho student who has returned from a medical leave of absence. This does not include one Idaho student who transferred in and is not sponsored.

<sup>10</sup> This does not include students who received an Opportunity Scholarship of \$0 due to other financial aid awards.

<sup>11</sup> GEAR UP federal grants are awarded for six or seven years. After an existing grant is complete, a state can apply for a new grant. Idaho received a second GEAR UP grant in FY2018.

## Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019
Number of Chapters	14
Number of Words	82,577
Number of Restrictions	1,143

These numbers include all rules promulgated under the authority of the State Board of Education, including those rules promulgated by the Board as the State Board for Career Technical Education. These include IDAPA 08 Education Rules, IDAPA 47 Vocational Rehabilitation Rules, and IDAPA 55 Career Technical Education Rules. At the end of FY19 this encompassed 22 chapters across 7 titles (96,142 words and 1328 restrictions).

**Part II – Performance Measures**

Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
<b>Goal 1: EDUCATIONAL SYSTEM ALIGNMENT</b>						
<i>Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.</i>						
1. Percent of postsecondary first time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and language arts. <sup>8</sup> • Two-year Institution • Four-year Institution Goal 1 Objective B	actual	Class of 2015 69% 22%	Class of 2016 62% 25%	Class of 2017 62% 25%	Class of 2018 52% 25%	-----
	target	Less than 55% Less than 20%	Less than 55% Less than 20%	Less than 55% Less than 20%	Less than 55% Less than 20%	Less than 55% Less than 20%
<b>Goal 2: EDUCATIONAL ATTAINMENT</b>						
<i>Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.</i>						
2. Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study <sup>1</sup> Goal 2 Objective A	actual	42%	42%	42%	N/A	-----
	target	60%	60%	60%	60%	60%
3. High School Cohort Graduation Rate <sup>2,3,4</sup> Goal 2 Objective A	actual	Class of 2016 79.7%	Class of 2017 79.7%	Class of 2018 80.6%	Class of 2019 N/A	-----
	target	95.00%	95.00%	95.00%	95.00%	95.00%
4. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks. • ACT • SAT Goal 2 Objective C	actual	Class of 2016 36% Test changed	Class of 2017 33% 34% <sup>7</sup>	Class of 2018 34% 33%	Class of 2019 N/A N/A	-----
	target	60% 60%	60% 60%	60% 60% (redesigned SAT)	60% 60% (redesigned SAT)	60% 60% (redesigned SAT)
5. Percent of high school graduates who enroll in a postsecondary institution within 12 months of graduation <sup>2,5</sup> Goal 2 Objective C	actual	Class of 2015 53% <sup>6</sup>	Class of 2016 53% <sup>6</sup>	Class of 2017 50%	Class of 2018 N/A	-----
	target	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates
<b>Goal 3: WORKFORCE READINESS</b>						
<i>The educational system will provide an individualized environment that facilitates the creation of practical and theoretical knowledge leading to college and career readiness.</i>						
6. Ratio of non-STEM to STEM baccalaureate degrees Goal 3 Objective A <sup>6,8</sup>	actual	1:0.24	1:0.25	1:0.25	1:0.24	-----
	target	1:0.25	1:0.25	1:0.25	1:0.25	1:0.25

**Performance Measure Explanatory Notes**

N/A – Data not available at time of reporting.

<sup>1</sup> Estimating 6% certificate attainment and using prior year American Community Survey One-Year Public Use Microdata Sample. This data is released in October.<sup>2</sup> Does not include Idaho private, parochial, GED or home schooled graduates.

<sup>3</sup> Graduation rate for a year is not determined until after summer and fall (late) graduations, as well as the close of the appeals process in January of the following year.

<sup>4</sup> The four-year adjusted cohort graduation rate is defined as: The number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school four years earlier, while adjusting for transfer students, those students who emigrated or are deceased.

<sup>5</sup> Students who graduated from an Idaho public high school within the previous 12-months enrolled at a postsecondary institution (public or private, in-state or out-of-state).

<sup>6</sup> Updated numbers.

<sup>7</sup> This was the first class for whom the scores for the new SAT (first administered in March 2016) were reported.

<sup>8</sup> FY2019 figures are preliminary.

**For More Information Contact**

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