

Part I – Agency Profile

Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state's land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

Revenue and Expenditures¹

Revenue	FY 2017	FY 2018	FY 2019	FY 2020
Approp: General Funds	\$131,875,900	\$134,373,900	\$137,438,200	137,839,878
Approp: Federal Stimulus	0	0	0	
Approp: Endowment Funds	10,095,200	10,099,200	10,498,800	10,756,000
Approp: Student Fees	70,204,905	78,892,885	75,547,865	76,522,032
Institutional Student Fees ²	16,135,952	16,901,117	23,883,906	20,882,580
Federal Grants & Contracts	81,241,306	81,031,511	80,515,260	84,081,922
State Grants & Contracts ²	10,733,003	7,689,506	7,561,658	8,729,387
Private Gifts, Grants & Contracts	4,605,116	4,550,353	4,929,896	3,954,408
Sales & Serv of Educ Act	10,987,292	11,152,508	9,557,950	8,883,097
Sales & Serv of Aux Ent	31,093,409	20,697,095	23,284,674	21,165,206
Indirect Costs/Other	37,495,840	31,935,433	36,575,632	43,896,176
Total	\$404,467,923	\$397,323,508	\$409,793,841	\$416,710,686

Expenditures	FY 2017	FY 2018	FY 2019	FY 2020
Instruction	\$105,522,699	\$128,819,423	\$128,207,884	120,582,004
Research	75,000,182	72,444,731	76,307,926	75,385,095
Public Service	33,403,444	35,552,774	38,594,581	36,817,304
Library	5,811,952	9,380,615	9,225,473	6,188,241
Student Services	15,126,240	14,566,778	15,121,866	14,946,961
Physical Plant	57,197,189	62,166,116	56,573,605	53,772,867
Institutional Support	38,583,607	35,827,761	38,243,471	41,931,097
Academic Support	14,373,667	14,915,021	20,571,712	20,199,124
Athletics	10,864,232	11,210,364	14,166,188	15,050,173
Auxiliary Enterprises	24,896,927	18,163,831	17,312,576	15,408,032
Scholarships/Fellowships	17,236,685	15,341,924	14,802,044	15,528,665
Other	0	0	0	0
Total	\$398,016,824	\$418,389,338	\$429,127,326	\$415,809,563

1. These amounts conform to our audited financial statements available in the Fall.
2. There was a State scholarship amount that had been incorrectly recorded prior to FY19 as a State grant and contract. The correction was made to reflect the FY18 and FY19 amounts related to this scholarship in institutional student fees rather than State grants and contracts.
3. FY19 amounts were compiled under the University's chart of accounts conversion effective July 1, 2018. In addition, there were corrections made by the University to some category assignments of certain expenditures. For consistency, FY18 amounts were restated to conform to the update category assignments of FY19. The University does not have the ability to restate years prior to FY18. Total expenses did not change as a result of these updated category assignments.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	8,461	8,358	8,134	7,805
- Graduate	1,986	2,039	2,107	2,141
- Professional	379	396	401	419
Total	10,826	10,793	10,642	10,365
Annual Credit Hours Taught ¹				
- Undergraduate	247,592	246,300	238,069	227,582
- Graduate	27,376	28,203	29,537	29,788
- Professional	12,560	13,210	13,866	14,390
Total	287,528	287,713	281,472	271,760
Annual Enrollment FTE ²				
- Undergraduate	8,253	8,210	7,936	7,586
- Graduate	1,141	1,175	1,231	1,241
- Professional	392	415	422	439
Total	9,786	9,800	9,588	9,266
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE ³				
- Academic Certificates	75%	61%	60%	64%
- Undergraduate	19%	19%	21%	22%
- Graduate	52%	48%	46%	49%
- Professional	28%	34%	32%	30%

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Undergraduate Cost per Credit: Cost of College Step 4 ⁴ / EWA weighted undergrad credits (all students calculated by cip code)	\$158,965,750 / 447,269 \$355.4	\$171,692,245 / 447,959.1 \$383.3	\$180,805,270 / 439,219.1 \$411.7	\$186,007,603 / 420,122.58 \$422.7
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 ⁴	(1754/1589) 1.10	(1658/1716) .97	(1739/1808) .96	(1796/1860) .97
Dual Credit hours taught ⁵				
- Total Annual Credit Hours	10,170	12,004	11,606	11,504
- Total Annual Student Headcount	2,251	2,755	2,450	2,371
Undergraduate students participating in Study Abroad and National Student Exchange programs ⁶				
- Number	585	625	632	683
- Percent	6.9%	7.5%	7.8%	8.8%
*Remediation ⁷				
- Number of New Frosh from Idaho who need remediation in English/Reading	142/1,096	148/1,082	203/970	220/1,005
- Percent	12%	14%	21%	22%
Percent of undergraduate students participating in research programs ⁸	65%	61%	58%	60%
Number and Percent of UG degrees conferred in STEM fields ⁹	615 / 1,733	614 / 1,670	636 / 1,702	719 / 1,761
UI Number / Percent	36%	37%	37%	41%
Percent of students participating in service learning opportunities ¹⁰				
- Number	1,612	2,013	2,073	1,820
- Percent	19%	24%	25%	23%
Institution primary reserve ratio comparable to the advisable level of reserves ¹¹	43%	29%	23%	NA ¹²
Number of Postdocs, and Non-faculty Research Staff with Doctorates. ¹³ (Goal 1: Objective A Measure II)	102	92	83	103
Research Expenditures (\$Million) (Goal 1: Objective A Measure I)	\$102,000M	\$109,000 M	\$111,590 M	\$113,107 M
NSSE Means Service Learning, Field Placement or Study Abroad ¹⁴ (Goal 2: Objective C Measure II)	52%	52%	52%	43.9% ¹⁵
Faculty Collaboration with Communities (HERI) ¹⁶ (Goal 2: Objective B Measure I)	57%	57%	57%	57%
Enrollment (Fall Census) ¹⁷ (Goal 3: Objective A Measure I)	11,780	12,072	11,841	11,926
Retention New Freshman Retention Rate ¹⁸ Full-time Percent (Goal 3: Objective B Measure I)	77.4%	81.6%	80.8%	77.3%
Retention New Transfer Retention Rate Full-time Percent (Goal 3: Objective B Measure II)	83.4%	82.4%	81.3%	82.6%
Percent Multicultural Faculty & Staff ¹⁹ (Goal 4: Objective A Measure III)	19%/13%	22%/13%	20.6%/12.1%	21.3%/13.2%
Multicultural Student Enrollment ²⁰ (Goal 4 Objective A Measure I)	2,678	2,799	2,764	2,613
Proportion of postsecondary graduates with student loan debt - Bachelors degrees	1,019/1,651 61.7%	940/1,570 59.9%	995/1,639 60.7%	966/1,675 57.7%

Footnotes for Profile of Cases Managed and/or Key Services Provided

- ¹ Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college). FY15 had an incorrect total, it has been corrected.
- ² Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.
- ³ Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.
- ⁴ Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.
- ⁵ Only postsecondary credits taken by high school students are counted as dual credit.
- ⁶ Study Abroad and National Student Exchange are coded in the course subject fields.
- ⁷ Idaho high school graduates in the previous year requiring remedial education.
- ⁸ From the UI web-based, Graduating Senior Survey.
- ⁹ Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions.
- ¹⁰ Number of participating students, as reported by UI Career Center/Service Learning Center, divided by degree seeking UG student headcount.
- ¹¹As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.
- ¹²Institution Primary Reserve Ratio is available with the audited financials in Fall.
- ¹³Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).
- ¹⁴ This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.
- ¹⁵ Using preliminary NSSE data.
- ¹⁶ HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.
- ¹⁷This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.
- ¹⁸ As reported to IPEDS. Each year's rates reflect the percentage returning the fall of the FY specified. In FY2013 the target for First-time Full-time Freshman was obtained from the SBOE Strategic Plan rather than the peer median.
- ¹⁹The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.
- ²⁰The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019	As of July 1, 2020
Number of Chapters	N/A	
Number of Words	N/A	
Number of Restrictions	N/A	

Part II – Performance Measures

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Timely Degree Completion						
I. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting	actual	7,400 3,174 42.9%	7,284 3,089 42.4%	7,022 3,068 43.7%	6,641 2,787 42%	-----
	target		40%	40%	40%	40%
II. Percent of first-time, full-time, freshmen graduating within 150% of time	actual	54.8% 863 1,573 Cohort 2011-12	59.3% 937 1,578 Cohort 2012-13	59.4% 890 1,586 Cohort 2013-14	59.0% 916 1,552 Cohort 2014-15	-----
	target	60%	60%	60%	58%	58%
III. Total number of certificates/degrees produced, broken out by: Certificates less than 1 year Certificates 1 year or more ¹ Associates ¹ Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total ²	actual					-----
		105	91	105	128	
		0	0	0	0	
		0	0	0	0	
		1,733	1,670	1,702	1,761	
		586	544	538	594	
		<u>122</u>	<u>143</u>	<u>134</u>	<u>132</u>	
		2,546	2,448	2,479	2,615	
	target					
		0	0	0	0	0
	0	0	0	0	0	
	0	0	0	0	0	
	1,800	1,800	1,800	1,850	1,850	
	700	750	750	800	800	
	<u>130</u>	<u>130</u>	<u>130</u>	<u>150</u>	<u>150</u>	
	2,900	2,950	2,950	3,000	3,000	
IV. Number of unduplicated graduates, broken out by: Certificates less than 1 year Certificates 1 year or more ¹ Associates ¹ Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total ²	actual					-----
		103	88	100	121	
		0	0	0	0	
		0	0	0	0	
		1,651	1,570	1,639	1,675	
		584	543	538	592	
		<u>122</u>	<u>143</u>	<u>134</u>	<u>132</u>	
		2,460	2,344	2,479	2,520	
	target					
	2,000	2,000	2,000	2,000	2,000	

Performance Measures		FY2017	FY 2018	FY 2019	FY 2020	FY 2021
Reform Remediation						
V. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course within a year with a "C" or higher	actual	47.3%	52.9%	53%	57%	-----
		246	239	215	177	
	ENGL	520	452	407	309	
		70%	70%	63%	74%	
		156	164	148	147	
target	224	234	234	198		
		56%	56%	56%	56%	
		77%	77%	77%	77%	
Math Pathways						
VI. Percent of new degree-seeking freshmen completing a gateway math course within two years	actual	69.7%	70.8%	63.4%	55.7%	-----
		1,157	1,088	909	822	
	1,660	1,537	1,434	1,475		
	target		74%	74%	74%	74%
Guided Pathways						
VII. Percent of first-time, full-time freshmen graduating within 100% of time	actual	35.4%	36.2%	38.2%	38.6%	-----
		563	577	594	629	
		1,590	1,554	1,556	1,630	
	Cohort 2013-14	Cohort 2014-15	Cohort 2015-16	Cohort 2016-17		
	target		34%	34%	34%	34%

Performance Measure Explanatory Notes

¹The University of Idaho does not currently offer associate degrees or certificates of one year or more.

²An error was found in how certificates were counted for FY2017, the Academic Certificates and Totals are updated to reflect the correct number reported to IPEDS.

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