

Part I – Agency Profile

Agency Overview

College of Eastern Idaho (CEI) was, until 2017, Eastern Idaho Technical College (EITC) a public, state, two-year technical college in Idaho Falls, Idaho. The voters of Bonneville County on May 16, 2017, passed a ballot initiative creating a taxing district to form College of Eastern Idaho. The Northwest Commission on Colleges and Universities (NWCCU) recognized the new community college, subsequent mission change, and the addition of an Associate of Arts (AA) and Associate of Science (AS) in June 2017. Given the new status as an Idaho community college, the SBOE appointed a five-member board of trustees in July 2017 to locally govern CEI. This Board of Trustees went through an election in 2018 and are now the voted in members of the board. CEI established a name change with U.S. Department of Education and transitioned federal financial aid to College of Eastern Idaho in July 2017. CEI opened its doors to academic transfer students in August 2017.

Core Functions/Idaho Code

College of Easter Idaho provides career and technical, academic transfer, and community education opportunities. Idaho Statute Title 33, Chapter 21.

Revenue and Expenditures

Revenue	FY 2017	FY 2018	FY 2019	*FY2020
General Fund and Misc. Receipts	7,508,678	7,796,700	13,197,120	13,663,244
Grants and Contracts	3,837,652	7,726,773	11,017,917	9,990,749
Student Fees	1,526,119	1,792,109	2,403,591	2,595,334
Capital Grants and Appropriations	117,313	5,500	0	-
Sales and Services	41,236	40,292	875,020	943,106
Other	<u>174,752</u>	<u>148,038</u>	<u>774,702</u>	<u>1,030,218</u>
Total	13,205,750	17,509,412	28,268,350	28,222,651
Expenditures	FY 2017	FY 2018	FY 2019	FY2020
Personnel Costs	8,417,653	10,473,212	13,341,000	15,316,221
Operating Expenses	4,364,796	6,340,778	11,034,539	11,700,820
Capital Outlay	<u>117,313</u>	<u>5,500</u>	<u>26,729</u>	<u>49,569</u>
Total	12,899,762	16,819,490	24,402,268	27,066,610

*2020FY financial numbers are preliminary..

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Annual (unduplicated) Enrollment Headcount	1,008	1,301	2,038	2,402
Annual Unduplicated FTE	467	584	865	999
Credit Hours Taught	14,014	17,521	25,963	29,981
Percent of Graduates to Total Unduplicated FTE	48%	39%	28%	27%
Graduates with certificates and degree completions per \$100,000 of financials.	1.9	1.45	1.3	2.0 ¹
Workforce Training Headcount	10,549	15,676	16,236	14,309 ²
Number and percentage of Students successfully completing Remedial Math Courses	122, 73%	101, 81%	183, 68%	121, 70%

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Remediation: Number of first-time freshman who graduate from and Idaho High school in the previous year requiring remedial education – unduplicated	32/67 48%	23/106 21%	45/206, 22%	22/117, 19% ³
Retention Rate: Total full-time new and transfer students that are retained or graduate the following year (excluding death, military service, and mission).	76/97 78%	98/122 80%	103/140, 74%	133/189 70%
Dual Credit - Total credit hours earned and the unduplicated headcount of participating students	0	71/14	1516/345	3205/523
Percentage of students who pass the TSA for certification. Goal 2, Objective A, Measure 4	90%	78%	94%	92% ⁵
Total fall enrollment students that are retained or graduate in the following fall. Goal 4, Objective A, Measure 1	464	422	891	900 ⁶
Center for New Directions (CND) number of applicants/students receiving CND services. Goal 5, Objective D, Measure 1	266	301	318	294

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019	As of July 1, 2020
Number of Chapters	N/A	
Number of Words	N/A	
Number of Restrictions	N/A	

Part II – Performance Measures

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 1						
<i>A Well Educated Citizenry</i>						
1. Degree and certificate production and headcount of recipients. Goal 1, Objective A, Measure 3	actual	230/228	213/211	255/245	278/273	-----
	target	>260 / >245	>260 / >245	>260 / >245	>260 / >245	>260/>245
Goal 2						
<i>Innovation and Economic Development.</i>						
2. Number of Graduates who found employment in their area of training. Goal 2, Objective A, Measure 1	actual	195	147	186	200 ⁴	-----
	target	>225	>225	>225	>225	>225
Goal 4						
<i>Effective and Efficient Educational System.</i>						
3. Undergraduate Cost per Credit. Goal 4, Objective A, Measure 3	actual	\$790	\$829	\$756	\$750 ⁷	-----
	target	<\$700	<\$700	<\$700	<\$700	<\$700

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 5						
<i>Student Centered.</i>						
4. Utilization of annual Student Satisfaction Survey results for Student Centeredness. Gap per Noel Levitz Annual Survey. Goal 5, Objective A, Measure 1	actual	N/A	.89	.62	0.61 ⁸	-----
	target	<0.25	<0.25	<0.50	<0.25	<0.25
5. Tutoring contact hours in support of student needs for the number of contact hours annually per unduplicated headcount. Goal 5, Objective B, Measure 1	actual	8.5	9.3	8.86	9.5 ¹³	-----
	target	>6Hrs	>9Hrs	>9.5Hrs	>9.5Hrs	>9.5Hrs
Statewide Measures						
<i>Not included above.</i>						
6. Timely Degree II - Percent of full-time first-time freshman graduating within 150% of time or less (2yr and 4yr)	actual	53%	53%	53%	53% ⁹	-----
	target	>55%	>55%	>55%	>65%	>65%
7. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.	actual	13%	12%	8%	6%	-----
	target	>15%	>15%	>15%	>10%	>10%
8. Reform Remediation V-Math - Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. (Math)	actual	40%	28%	20%	22% ¹¹	-----
	target	>35%	>35%	>35%	>30%	>30%
9. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years.	actual	29%	26%	15%	8% ¹⁰	-----
	target	>30%	>30%	>30%	>30%	>30%
10. Guided Pathways VII - Percent of first time, full-time freshman graduating within 100% of time.	actual	38%	46%	56%	56% ¹²	-----
	target	>45%	>45%	>45%	>45%	>45

Performance Measure Explanatory Notes

**2020FY financial numbers are preliminary.*

1. Projected number at this time. When financials have been audited, then this measure can be updated.
2. Workforce Training head count number has been coming from the WTN report for CTE. This number is not a total count of all Workforce Training and Community Education activities at CEI. The WTN has specific requirements for which courses to include, and does not take into account all offerings and participants.
3. Remediation is tracked by course taking behavior.
4. Projected number, final number is published in the spring when placement follow-up is completed FY 2019 is the most recent update in this measure.
5. Projected number, scores are still being collected for this reporting year.
6. This is a trailing measure that follows a fall cohort from the FY listed to the next fall; FY 2019 is the most recently available update.
7. Projected number at this time. Measure is reliant on finalized and audited financial.
8. In early 2017, CEI shifted the Noel Levitz survey administration to the spring term in place of fall terms like previous years. The result of this decision lead to 2017 being skipped in the survey cycle. Also of note, is that nationally the spring surveys tend to have lower levels of satisfaction as compared to the fall survey. As a result, we note an increase in gap as compared to previous years.

9. Projected number at the time of the report, data is still being collected. FY 2019 is most recent confirmed number at the time of the report.
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For More Information Contact

Lee Stimpson
Institutional Effectiveness
College of Eastern Idaho
1600 S. 25th E.
Idaho Falls, ID 83404
Phone: (208) 535-5425
E-mail: lee.stimpson@cei.edu