

Part I – Agency Profile

Agency Overview

The Idaho Constitution, Article IX, Section 2, provides that the general supervision of the state educational institutions and public school system of the State of Idaho, “shall be vested in a state board of education, the membership, powers and duties of which shall be prescribed by law.” The State Board of Education envisions an accessible, seamless public education system that results in a highly educated citizenry that contributes to the overall economy and improves the general quality of life in Idaho.

The Idaho educational system, consisting of the diverse agencies, institutions, school districts, and charter schools governed by the State Board of Education; delivers public elementary, secondary, and postsecondary education, training, rehabilitation, outreach, information, and research services throughout the state. These public organizations collaborate to provide educational programs and services that are high quality, readily accessible, relevant to the needs of the state, and delivered in the most efficient manner. The State Board of Education endeavors to ensure our citizens are informed and educated in order to achieve a higher quality of life and effectively participate in a democratic society.

Core Functions/Idaho Code

The State Board of Education (Board) is established in the Idaho Constitution, Article IX, Section 2, the membership, powers and duties of which are then prescribed in Idaho statutes. Pursuant to Section 33-101, Idaho Code, the Board is charged with the general supervision, governance and control of all educational institutions and agencies supported in whole or in part by state funds. This includes public schools, colleges and universities, and the agencies of the Board: Office of the State Board of Education, Department of Education, Division of Career Technical Education, Idaho Public Television, and the Division of Vocational Rehabilitation. The Board and the agencies of the Board are charged with enforcing and implementing the education laws of the state. More specific responsibilities are identified throughout Idaho Code, Title 33.

The Board is composed of eight members. Seven are citizen members appointed by the governor. The eighth is the state superintendent of public instruction who serves as an *ex officio* member.

The Board is responsible for general supervision and oversight of 26 agencies, institutions, health, and special programs; which are as follows:

- 1) Boise State University
 - a) Small Business Development Center
 - b) Tech Help
- 2) Idaho State University
 - a) Family Medicine Residency
 - b) Idaho Dental Education Program
 - c) Museum of Natural History
- 3) Lewis-Clark State College
- 4) University of Idaho
 - a) WI (Washington-Idaho) Veterinary Medicine Program
 - b) WAMMI Medical Education
 - c) Agriculture Research and Extension
 - d) Forest Utilization Research
 - e) Idaho Geological Survey
- 5) College of Eastern Idaho
- 6) College of Southern Idaho
- 7) College of Western Idaho
- 8) North Idaho College
- 9) State Department of Education
- 10) Idaho Division of Career Technical Education
- 11) Idaho Public Television

12) Idaho Division of Vocational Rehabilitation

13) Special and Health Programs:

a) Special Programs, Scholarships and Grants

b) Health Programs: University of Utah School of Medicine, Boise Internal Medicine Residency, Eastern Idaho Psychiatry, Eastern Idaho Regional Medical Center Residency Programs, Family Medicine Residency of Idaho, Kootenai Clinic Family Medicine Coeur d'Alene Residency, and Western Idaho Psychiatry

Revenue and Expenditures

Revenue	FY 2017	FY 2018	FY 2019	FY 2020
General Fund	\$2,824,300	\$5,584,900	\$6,374,900	\$5,552,900
Federal Grant	\$562,700	\$2,736,400	\$2,740,100	\$2,744,200
Misc. Revenue	\$1,211,400	\$715,200	\$6,846,200	\$7,223,300
Total	\$4,598,400	\$9,036,500	\$15,961,200	\$15,520,400
Expenditures	FY 2017	FY 2018	FY 2019	FY 2020
Personnel Costs	\$2,579,900	\$3,080,900	\$3,377,900	\$3,581,700
Operating Expenditures	\$1,024,400	\$3,414,200	\$9,877,000	\$9,220,700
Capital Outlay	\$18,800	\$3,000	\$42,900	\$54,600
Trustee/Benefit Payments	\$975,300	\$2,538,400	\$2,663,400	\$2,663,400
Total	\$4,598,400	\$9,036,500	\$15,961,200	\$15,520,400

Health Education Programs Revenue and Expenditures¹

Revenue	FY 2017	FY 2018	FY 2019	FY 2020
University of Utah	\$1,466,200	\$1,576,000	\$1,694,900	\$2,049,800
FMRI - Boise	\$1,530,000	\$2,530,000	\$2,770,000	\$3,010,000
FMR - Kootenai	\$560,000	\$560,000	\$650,000	\$740,000
Boise Internal Medicine	\$240,000	\$540,000	\$617,500	\$845,000
Eastern Idaho Medical	\$0	\$0	\$455,000	\$1,005,000
Bingham Internal Medicine	\$0	\$0	\$525,000	\$635,000
Psych Residency	\$157,800	\$157,800	\$397,800	\$397,800
Total	\$3,954,000	\$5,363,800	\$7,110,200	\$7,110,200
Expenditures	FY 2017	FY 2018	FY 2019	FY 2020
University of Utah	\$1,466,200	\$1,576,000	\$1,694,900	\$2,049,800
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Psych Residency	\$157,800	\$157,800	\$397,800	\$397,800
Total	\$3,954,000	\$5,363,800	\$7,110,200	\$7,110,200

¹Revenue and Expenditures for WWAMI, Idaho Dental Education Program and WI Vet Med are reported separately.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Student Aid Dollars				
• Atwell Parry Work Study Program	\$1,186,000	\$1,186,000	\$1,186,000	\$1,186,695
• Teachers/Nurses Loan Forgiveness	\$0	\$0	\$0	\$0
• Armed Forces and Public Safety Officer Scholarship	\$152,038	\$174,497	\$185,627	\$158,777
• GEAR UP Idaho Scholarship	\$1,537,934	\$1,590,354	\$2,679,543	\$2,949,357
• Opportunity Scholarship	\$9,901,424	\$11,585,371	\$14,237,582	\$15,628,220
• Opportunity Scholarship for Adult Learners	\$0	\$0	\$104,564	\$357,088
• Postsecondary Credit Scholarship	\$20,750	\$62,850	\$113,550	\$119,450
Number of Scholarships Awarded				
• Armed Forces and Public Safety Officer Scholarship	10	11	13	12
• GEAR UP Idaho Scholarship	157	907	1,333	1,022
• Opportunity Scholarship ²	3,461	3,739	4,254	4,767
• Opportunity Scholarship for Adult Learners	0	0	57	126
• Postsecondary Credit Scholarship	16	45	79	83
Public Postsecondary Annual Enrollment Headcount ³				
• Career Technical	5,892 ⁷	5,170 ⁷	5,295 ⁷	5,300
• Undergraduate	53,694	52,674	52,129	51,819
• Graduate	7,357	7,682	7,852	8,139
• Professional	387	404	409	427
Public Postsecondary Annual Credit Hours ³				
• Career Technical	107,227	106,626	106,174	113,353
• Undergraduate	1,315,179	1,322,046	1,343,621	1,352,498
• Graduate	128,458	133,816	137,157	141,527
• Professional	12,920	13,573	14,221	14,750
Public Postsecondary Annual Full-Time Equivalent Students ³				
• Career Technical	3,574 ⁷	3,554 ⁷	3,539 ⁷	3,778
• Undergraduate	43,839	44,068	44,787	45,083
• Graduate	5,352 ⁸	5,576 ⁸	5,715 ⁸	5,897 ⁸
• Professional	400 ⁸	423 ⁸	430 ⁸	447 ⁸
Annual Advanced Opportunities Enrollment Headcount				
• Dual Credit ³	26,036	31,508	34,852	35,961
• AP Enrollment	7,493	7,777	8,116	7,852
• AP Examinations	12,645	13,378	13,338	13,081
Health Education Compacts				
• Idaho Sponsored Students Enrolled in University of Utah Medical School	34	36	41 ⁹	40
Number of Residents in Training				
• FMRI (Boise)	47	47	47	55
• FMR (Pocatello)	21	21	21	22
• FMR (Coeur d'Alene)	18	18	18	18

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
College Entrance Exams:				
• Number of Public School Seniors that Took the ACT During Their High School Years ⁴	7,628 ¹⁰	7,352 ¹⁰	6,392	N/A
• Number of Public School Seniors That Took the SAT During Their High School Years ⁵	18,179	19,832	20,739	N/A
Postsecondary Employee FTE ⁶				
• Faculty	1,900.68	1,850.20	1,900.68	1,917.02
• Executive/Administrative	127.32	129.19	127.32	133.98
• Managerial/Professional	1,220.79	1,167.00	1,220.79	1,336.05
• Classified	1,415.81	1,364.99	1,415.81	1,363.31
Percent of first-time, full-time freshman graduating within 100% of time:				
• Two-year Institution	2015 2-Yr Cohort 2013 4-Yr Cohort 14.3%	2016 2-Yr Cohort 2014 4-Yr Cohort 15.3%	2017 2-Yr Cohort 2015 4-Yr Cohort 18.6%	2018 2-Yr Cohort 2016 4-Yr Cohort 17.5% ¹
• Four-year Institution	25.9%	27.3%	28.1%	32.9% ¹

¹ Preliminary numbers for most recent year, subject to change.

² Excludes students who were initially awarded a scholarship but received no actual funds due to tuition and fees being met by other grant or scholarship sources.

³ Public postsecondary institutions annual State Postsecondary Student Enrollment Report (PSR).

⁴ ACT, Inc.: ACT State Profile Report.

⁵ College Board: Idaho SAT Suite of Assessments Annual Report.

⁶ Include Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho; excluding adjuncts (who are contracted, non-benefitted employees with variable class load).

⁷ Updated historical numbers. Previously sourced from Idaho Division of Career Technical Education, updated sourcing directly from postsecondary institutions State Postsecondary Student Enrollment Report (PSR).

⁸ Breakouts added for Graduate and Professional to align to reported levels across all enrollment metrics

⁹ This includes one Idaho student who has returned from a medical leave of absence. This does not include one Idaho student who transferred in and is not sponsored.

¹⁰ Updated historical numbers. Alignment to published ACT State Profile Report.

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2020
Number of Chapters	14
Number of Words	77,594
Number of Restrictions	1,064

These numbers include all rules promulgated under the authority of the State Board of Education, including those rules promulgated by the Board as the State Board for Career Technical Education. These include IDAPA 08 Education Rules, IDAPA 47 Vocational Rehabilitation Rules, and IDAPA 55 Career Technical Education Rules.

Part II – Performance Measures

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 1: EDUCATIONAL SYSTEM ALIGNMENT						
<i>Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.</i>						
1. Percent of postsecondary first time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and language arts. <ul style="list-style-type: none"> Two-year Institution Four-year Institution Goal 1 Objective B II	actual	Class of 2016 71% ⁵ 26% ⁵	Class of 2017 62% ⁵ 27% ⁵	Class of 2018 54% ⁵ 26% ⁵	Class of 2019 52% ¹ 22% ¹	-----
	target	Less than 55% Less than 20%	Less than 55% Less than 20%	Less than 55% Less than 20%	Less than 55% Less than 20%	Less than 55% Less than 20%
Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 2: EDUCATIONAL READINESS						
<i>Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities.</i>						
2. High School Cohort Graduation Rate Goal 2 Objective A III	actual	Class of 2017 79.7%	Class of 2018 80.6%	Class of 2019 80.7%	Class of 2020 N/A	-----
	target	82.2%	84.8%	87.3%	89.9%	92.4%
3. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks. <ul style="list-style-type: none"> ACT² SAT³ Goal 2 Objective A IV	actual	Class of 2017 34% ⁶ 34%	Class of 2018 34% ⁶ 33%	Class of 2019 35% 32%	Class of 2020 N/A N/A	-----
	target	60% 60%	60% 60%	60% 60%	60% 60%	60% 60%
4. Percent of high school graduates who enroll in a postsecondary institution within 12 months of graduation. Goal 2 Objective A VII	actual	Class of 2016 53%	Class of 2017 53% ⁷	Class of 2018 52%	Class of 2019 N/A	-----
	target	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates
Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 3: EDUCATIONAL ATTAINMENT						
<i>Ensure Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.</i>						
5. Percent of Idahoans (ages 25-34) who have a college degree or certificate requiring one academic year or more of study ⁴ Goal 3 Objective A I	actual	42%	42%	42%	N/A	-----
	target	60%	60%	60%	60%	60%
6. Percentage of new full-time degree-seeking students who return (or who graduate) for second year in an Idaho postsecondary public institution. <ul style="list-style-type: none"> Two-year Institution, New Student Two-year Institution, Transfer Four-year Institution, New Student Four-year Institution, Transfer Goal 3 Objective A III	actual	56% 61%	55% 65%	54% 57%	58% ¹ 63% ¹	-----
	target	75%	75%	75%	75%	75%
	actual	74% 76%	75% 76%	74% 75%	75% ¹ 76% ¹	-----
	target	85%	85%	85%	85%	85%

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 4: WORKFORCE READINESS						
<i>Ensure the educational system provides an individualized environment that facilitates the creation of practical and theoretical knowledge leading to college and career readiness.</i>						
7. Ratio of non-STEM to STEM baccalaureate degrees Goal 4 Objective A III	actual	1:0.24	1:0.25	1:0.24	1:0.26 ¹	-----
	target	1:0.25	1:0.25	1:0.25	1:0.25	1:0.25

Performance Measure Explanatory Notes (Optional)

- ¹ Preliminary numbers for most recent year, subject to change.
- ² ACT, Inc.: ACT State Profile Report.
- ³ College Board: Idaho SAT Suite of Assessments Annual Report.
- ⁴ The American Community Survey (ACS) Public Use Microdata Sample (PUMS)
- ⁵ FY16 through FY18 reported values have been updated due to clarification on qualifying courses.
- ⁶ Updated historical numbers. Alignment to published ACT State Profile Report.
- ⁷ Updated numbers, prior year calculated with inconsistent capture period

For More Information Contact

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