# *Part I – Agency Profile*

**Agency Overview**

**College of Eastern Idaho (CEI) was, until 2017, Eastern Idaho Technical College (EITC) a public, state, two-year technical college in Idaho Falls, Idaho. The voters of Bonneville County on May 16, 2017, passed a ballot initiative creating a taxing district to form College of Eastern Idaho. The Northwest Commission on Colleges and Universities (NWCCU) recognized the new community college, subsequent mission change, and the addition of an Associate of Arts (AA) and Associate of Science (AS) in June 2017. Given the new status as an Idaho community college, the SBOE appointed a five-member board of trustees in July 2017 to locally govern CEI. This Board of Trustees went through an election in 2018 and are now the voted in members of the board. CEI established a name change with U.S. Department of Education and transitioned federal financial aid to College of Eastern Idaho in July 2017. CEI opened its doors to academic transfer students in August 2017.**

**Core Functions/Idaho Code**

College of Eastern Idaho provides career and technical, academic transfer, and community education opportunities. Idaho Statute Title 33, Chapter 21.

**Revenue and Expenditures**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2020** | **FY 2021** | **FY 2022[[1]](#endnote-1)** | **FY 2023** |
| General Fund and Misc. Receipts  |  13,663,244  | 13,079,571 | --- |  |
| Grants and Contracts  |  9,990,749  | 12,141,098 | ---3 |  |
| Student Fees  |  2,595,334  | 3,035,131 | --- |  |
| Capital Grants and Appropriations  |  -  | 0 | - |  |
| Sales and Services  |  943,106  | 1,317,346 | --- |  |
| Other  |  1,030,218  | 505,523 | --- |  |
| **Total**  |  **$28,222,651**  | **30,078,669** | **---** |  |
| **Expenditures** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| Personnel Costs  |  15,316,221  | 17,181,484 | --- |  |
| Operating Expenses  |  11,700,820  | 1,249,764 | --- |  |
| Capital Outlay  |  49,569  | 584,776 | --- |  |
| **Total**  |  **$27,066,610**  | **30,016,024** | **---** |  |

*\*2021 FY financial numbers are preliminary at the time of this report*

**Profile of Cases Managed and/or Key Services Provided**

| **Cases Managed and/or Key Services Provided** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| --- | --- | --- | --- | --- |
| Annual (unduplicated) Enrollment Headcount  | 2,402 | 2,627 | 3,225 |  |
| Annual Unduplicated FTE  | 999 | 1097 | 1,212 |  |
| Credit Hours Taught | 29,981 | 32,919 | 36,348 |  |
| Percent of Graduates to Total Unduplicated FTE | 27% | 30% | 30% |  |
| Graduates with certificates and degree completions per $100,000 of financials. | 1.24 | 1.34 | Data not available at this time[[2]](#endnote-2) |  |
| Workforce Training Headcount  | 14,309 | 14,582 | 17,494[[3]](#endnote-3) |  |
| Number and percentage of Students successfully completing Remedial Math Courses | 121, 70% | 89, 70% | 167, 86% |  |
| Remediation: Number of first-time freshmen who graduate from and Idaho High school in the previous year requiring remedial education – unduplicated  | 25/134,19% | 20/159,13% | 50/157,32%[[4]](#endnote-4) |  |
| Retention Rate: Total full-time new and transfer students that are retained or graduate the following year (excluding death, military service, and mission). | 117/209 56% | 118/208 57% | 92/19348%[[5]](#endnote-5) |  |
| Dual Credit - Total credit hours earned and the unduplicated headcount of participating students | 3,205/523 | 4,342/742 | 7,346/1,318 |  |
| Percentage of students who pass the TSA for certification. Goal 2, Objective A, Measure 4 | 93% | 93% | 79%[[6]](#endnote-6) |  |
| Total fall enrollment students that are retained or graduate in the following fall. Goal 4, Objective A, Measure 1 | 1,117 | 981 | 1,049[[7]](#endnote-7) |  |
| Center for New Directions (CND) number of applicants/students receiving CND services.  Goal 5, Objective D, Measure 1 | 294 | 318 | 264 |  |

***Part II – Performance Measures***

| **Performance Measure** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| --- | --- | --- | --- | --- | --- |
| **Goal 1***A Well Educated Citizenry* |
| 1. Degree and certificate production and headcount of recipients.

 Goal 1, Objective A, Measure 3 | actual | 278/273 | 346/328 | 382/363 | ----- |  |
| *target* | *>260/ >245* | *>260/>245* | *>375/>350* | *>300/>280* |  |
| **Goal 2***Innovation and Economic Development.* |
| 1. Number of Graduates who found employment in their area of training.

Goal 2, Objective A, Measure 1 | actual | 182 | 211 | 243[[8]](#endnote-8) | ----- |  |
| *target* | *>225* | *>225* | *>225* | *>230* |  |
| **Goal 3***Data-Informed Decision Making.* |
| 1. Number of industry recommendations incorporated into career technical curriculum.[[9]](#endnote-9)
 | WFT Courses | *345* | *478* | *573* | ----- |  |
| target | *>440* | *>440* | *>440* | *>499* |  |
| Customized Training Courses | *466* | *561* | *549* | *-----* |  |
| target | *>4,000* | *>4,000* | *>4,000* | *>605* |  |
| Headcount | *12,140* | *16,768* | *17,494* | *-----* |  |
| target | *>16,000* | *>16,000* | *>16,000* | *>16,000* |  |
| **Goal 5***Student Centered.* |
| 1. Utilization of annual Student Satisfaction Survey results for Student Centeredness. Gap per Noel Levitz Annual Survey.

 Goal 5, Objective A, Measure 1 | actual | 0.61 | 0.48 | 0.45 | ----- |  |
| *target* | *<0.25* | *<0.25* | *<0.25* | *<0.50* |  |
|

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| --- |
| **Statewide Measures***Not included above.* |
| 1. Timely Degree II - Percent of full-time first-time freshman graduating within 150% of time or less (2yr and 4yr)
 | actual | *56%* | *46%* | *47%[[10]](#endnote-10)* | *-----* |  |
| *target* | *>65%* | *>65%* | *>55%* | *>60%* |  |
| 1. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.
 | actual | *6%* | *4%* | *10%* | *-----* |  |
| *target* | *>10%* | *>10%* | *>10%* | *>10%* |  |
| 1. Reform Remediation V-English - Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. (English)
 | actual | *76%* | 74% | *70%* | ----- |  |
| *target* | >78% | >78% | >78% | >39% |  |
| 1. Reform Remediation V-Math - Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. (Math)
 | actual | *46%* | *49%* | *64%[[11]](#endnote-11)* | *-----* |  |
| *target* | *>30%* | *>30%* | *>30%* | *>39%* |  |
| 1. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years.
 | actual | *53%* | *61%* | *53%[[12]](#endnote-12)* | *-----* |  |
| *target* | *>30%* | *>30%* | *>30%* | *>20%* |  |
| 1. Guided Pathways VII - Percent of first time, full-time freshman graduating within 100% of time.
 | actual | *32%* | *41%* | *28%[[13]](#endnote-13)* | *-----* |  |
| *target* | *>45%* | *>45* | *>45* | *>50%* |  |

**Performance Measure Explanatory Notes**

1. We will provide these numbers when the FY 2022 financials have been certified. [↑](#endnote-ref-1)
2. This data is not available until the IPED Financial report is released. Last year’s number is updated with the most current information. [↑](#endnote-ref-2)
3. Workforce Training head count number is provided by the WTCE Operations Coordinator. [↑](#endnote-ref-3)
4. Remediation is tracked by course taking behavior. [↑](#endnote-ref-4)
5. Past numbers have been recalculated based on our understanding of the PMR Data Document definition revisions and clarifications for State Measure 30 which underlies these results. [↑](#endnote-ref-5)
6. Projected number, scores are still being collected for this reporting year. The decrease in percentage is attributable to the increase in the number of students, number of exams and the industry standards of those exams in the computer cybersecurity and networking programs. [↑](#endnote-ref-6)
7. This is a trailing measure that follows a fall cohort from the FY listed to the next fall; FY2021 is the most recently available update. [↑](#endnote-ref-7)
8. Projected number. Final number is published in the spring when placement follow-up is completed. FY2021 is the most recent update in this measure. [↑](#endnote-ref-8)
9. This metric is more indicative of CEI’s mission than the previous choice. [↑](#endnote-ref-9)
10. Projected number at the time of the report, data is still being collected. FY2021 represents the most current completed iteration. [↑](#endnote-ref-10)
11. Past years have been recalculated based on our understanding of the PMR Data Document definition revisions and clarifications for State Measure 60 which underlies these results. We believe that changes to a corequisite “Plus” section remediation method, some program changes to math course requirements and subsequent changes to the way we are calculating this measure have improved results versus prior years. [↑](#endnote-ref-11)
12. Past years have been recalculated due to a revision in our method for this measure. That’s based in part on our understanding of the PMR Data Document definition revisions and clarifications for State Measure 70 which underlies these results. [↑](#endnote-ref-12)
13. Projected number at the time of the report, data is still being collected. FY2021 represents the most current completed iteration.

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 [↑](#endnote-ref-13)