# *Part I – Agency Profile*

**Agency Overview**

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho’s four public 4-year higher education institutions. LCSC’s Carnegie classification is *Baccalaureate College—Diverse Fields,* with the “diverse” designation referring to the College’s broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC’s size and setting is “small four-year, primarily non-residential.”

LCSC’s credit and non-credit programs fall within three primary mission areas: academic programs, career & technical education programs, and professional programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education; and in 2020 Gov. Brad Little signed a bill [395] that officially amended Idaho Code to allow LCSC to offer graduate-level course work. The College emphasizes teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC’s traditional and non-traditional students.

LCSC’s campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d’Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville, Moscow and Orofino. LCSC’s chief executive officer, Dr. Cynthia Pemberton, assumed her duties as the College’s 16th president July 1, 2018. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

**Core Functions/Idaho Code**

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, as amended in 2020, which directs the College to offer instruction in *“college courses in the sciences, arts and literature, professional, technical, and courses or programs of higher education as are usually included in colleges and universities leading to the granting of appropriate collegiate degrees as approved by the state board of education.”*

**Mission:**

Lewis-Clark State College prepares students to become successful leaders, engaged citizens, and lifelong learners.

**Core Theme One: Opportunity**

Expand access to higher education and lifelong learning.

**Core Theme Two: Success**

Ensure attainment of educational goals through excellent instruction in a supportive environment.

**Core Theme Three: Partnerships**

Engage with educational institutions, the business sector, and the community for the benefit of students and the region.

*LCSC’s revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.*

**Revenues and Expenditures (includes Career & Technical Education)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2020** | **FY 2021** | **FY 2022¹** | **FY 2023** |
| State Appropriations | $25,281,256 | $25,884,997 | $39,997,111 |  |
| Student Fees | $12,634,678 | $12,328,717 | $13,718,666 |  |
| Federal Grants & Contracts | $8,374,957 | $10,324,583 | $17,100,640 |  |
| State Grants & Contracts | $3,218,872 | $3,175,967 | $3,362,640 |  |
| Private Gifts, Grants & Contracts | $5,521,221 | $2,265,482 | $2,300,600 |  |
| Sales & Services of Education Act | $913,587 | $750,019 | $1,242,017 |  |
| Sales & Services of Aux Ent | $2,100,998 | $1,989,749 | $2,567,774 |  |
| Other | $597,259 | $514,910 | $372,819 |  |
| **Total** | **$58,642,828** | **$57,234,424** | **$80,662,267** |  |
| **Expenditures** | **FY 2020¹** | **FY 2021** | **FY 2022¹** | **FY 2023** |
| Instruction | $22,420,874 | $20,909,584 | $19,968,129 |  |
| Research | $348,337 | $397,847 | $360,316 |  |
| Public Service | $741,497 | $487,869 | $386,048 |  |
| Library | $1,033,312 | $836,248 | $780,677 |  |
| Student Services | $5,374,379 | $4,331,969 | $4,411,739 |  |
| Physical Operations | $5,933,200 | $7,323,005 | $7,592,906 |  |
| Institutional Support | $5,436,312 | $6,043,718 | $5,953,401 |  |
| Academic Support | $3,865,516 | $3,540,437 | $3,588,076 |  |
| Auxiliary Enterprises | $2,393,266 | $5,180,778 | $5,990,406 |  |
| Scholarships/Fellowships | $5,180,679 | $2,004,484 | $6,608,626 |  |
| Other |  |  |  |  |
| **Total** | **$52,727,372** | **$51,055,939** | **$55,640,324** |  |

**Profile of Cases Managed and/or Key Services Provided**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cases Managed and/or Key Services Provided** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| Annual (unduplicated) enrollment headcount (EOT)   * Academic * Career & Technical | 5,291 4,833 458 | 4,835  4,268  567 | 4,632  4290  342 |  |
| Annual Enrollment FTE   * Academic * Career & Technical | 2,711 2,364 346 | 2,542  2,282  260 | 2482  2229  253 |  |
| Annual student credit hour production   * Academic * Career & Technical | 81,318  70,926 10,392 | 76,267  68,463  7,804 | 74,462  66,871  7,591 |  |
| Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing course. Goal 2, Objective B, Measure II - **English** | 68% | 61% | 62% |  |
| Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing course. Goal 2, Objective B, Measure II - **Mathematics** | 44% | 45% | 44% |  |
| Percent of new degree-seeking freshmen completing a gateway math course within two years. Goal 2, Objective B, Measure III | 36% | 44% | 52% |  |

**FY 2023 Performance Highlights**

**RANKINGS & ACCOLADES**

**RANKED #3 IN THE WEST –** LC State was named the No. 3 top public regional college in the West in the 2022 U.S News & World Report rankings. The West region includes colleges as far east as Oklahoma and Texas. LC State also was ranked No. 8 for Best Value in regional colleges in the West, and was named among the top regional private and public colleges in the West for Best Undergraduate Nursing.

**NURSING RANKED NATIONALLY, AGAIN –** LC State’s LPN to BSN program was ranked No. 5 nationally by BestAccreditedCollege.org, and RNtoMSN.org ranked the college’s RN to BSN online program as the best in Idaho, along with the best program for earning a BSN and the most affordable program. Additionally, RegisteredNursing.org named LC State’s nursing program the best among all four-year institutions in Idaho, and EduMed.org ranked LC State’s RN to BSN program as one of the 11 best overall and most affordable in the nation.

**AFFORDABILITY LEADER –** LC State was named the most affordable public four-year college or university in Idaho, by University Headquarters, an online resource to help students with higher education. In-state tuition is $6,982 per year at LC State, which has remained flat for the past three years.

**HIGH PLACEMENT RATES –** 98 percent of academic program graduates and 99 percent of career-technical graduates were successfully placed in careers, continuing education, or the military.

**AASCU EXCELLENCE AWARD –** LC State was awarded the American Association of State Colleges and Universities’ Excellence and Innovation Award for Leadership Development and Diversity. The college was honored for its Do More: Leadership Development Program because of its outstanding results and potential to influence and serve as a model for other institutions.

**COLLISION REPAIR ACCREDITATION –** The LC State collision repair technology program received renewed accreditation from the National Institute for Automotive Service Excellence (ASE) Education Foundation. The accreditation is good for five years through Feb. 1, 2027.

**FIRSTS & NEW INITIATIVES**

**FIRST GRADUATE GRADUATES** – Alex Sommerfield and Kevin Baker became the first two LC State students in school history to earn a graduate certificate at the college. Both earned a graduate certificate in Sport Coaching in the spring.

**EDUCATING THE INCARCERATED –** LC State was one of 73 colleges and universities in the nation invited to participate in the third round of the Second Chance Pell Experiment, an initiative first launched in 2015 to expand access to Federal Pell Grants for incarcerated individuals.

**CYBERSECURITY DEGREE –** In quick response to Idaho needs and with modest funding, LC State launched a 120-credit fully online Cybersecurity Management degree. Students in the program are able to use the Security Operations Center (SOC) on the LC State campus which is connected through the IRON network to SOCs at each of the eight Idaho institutions of higher education as well as the Idaho National Laboratory.

**NEW PORTFOLIO COURSE –** As part of its Adult Learner Initiative to help meet the needs of working adults, LC State launched a new portfolio development course to give individuals the opportunity and instruction to successfully document and demonstrate college-level competencies and earn college credits for it.

**MOU WITH WWCC –** LC State and Walla Walla Community College entered into an agreement to allow students from the two institutions to enroll concurrently. The memorandum of understanding includes a financial aid consortium agreement.

**ENROLLMENT**

**INTERNATIONAL REBOUND –** LC State’s international student enrollment was up 53 percent in the fall, with students coming from 32 countries despite continued international complexities.

**INCREASE IN FIRST-TIME STUDENTS –** The total number of students attending LC State for the first time – whether on campus, online or through dual credit – increased by just over 1 percent compared to the previous year according to census day totals.

**FUNDRAISING & GRANTS**

**$2M DONATION –** LC State received a $2 million donation from P1FCU to enter into a 10-year naming agreement for the college’s main indoor athletic venue, the P1FCU Activity Center. The facility, opened in 2005, is the home of LC State’s volleyball and basketball programs.

**WASTEWATER STUDY GRANT –** LC State received a grant for $137,700 to study area wastewater treatment plants to measure for levels of SARS-CoV-2, which could help predict outbreaks of COVID-19 in advance to aid local healthcare professionals. The grant is from the state of Idaho through the Center for Disease Control and Prevention.

**$1.3M WORKFORCE DEVELOPMENT GRANT –** LC State received a grant of nearly $1.3 million, the largest grant issued to the college to date by the Idaho Workforce Development Council, to renovate and repurpose Wittman Complex and the Mechanical Technical Building.

**TALENT SEARCH GRANT RENEWED –** The LC State hosted Clearwater Valley TRIO Talent Search program will continue for another five years after its grant funding was renewed at more than $1.6 million. The program serves 592 students in grades 6-12 in Grangeville, Kamiah, Kooskia, Orofino, and Pierce/Weippe.

**FACILITIES & CAMPUS**

**RESIDENCE HALL PURCHASED** – LC State received permission from the Idaho State Board of Education to purchase College Place to maintain its current residential housing capacity and help meet housing demand. College Place, located adjacent to campus, has been privately owned but managed by the college for more than a decade.

**ANOTHER ORCHID AWARD –** For the fourth time in the past nine years, LC State received an award for its historic preservation of a campus building through renovation or remodeling. This time for the college’s renovation of its historic Center for Arts & History.

**AWARD-WINNING CTE CENTER –** LC State’s three-story, 86,000-square foot Schweitzer CTE Center, officially opened in 2021 thanks to support from the state and private donors, received a Learning by Design magazine’s 2022 Outstanding Project Award for its design.

**TREE CAMPUS –** For the second straight year, LC State was recognized as a Tree Campus Higher Education institution by the Arbor Day Foundation. The award is a recognition of LC State’s commitment to effective urban forest management. LC State was the only four-year institution in Idaho to be honored.

**WARRIOR ATHLETICS**

**STUDENT-ATHLETE ACADEMIC EXCELLENCE** – The LC State athletic department earned Presidents’ Academic Excellence status in the Cascade Collegiate Conference for the 2021-22 school year. The 203 LC State student-athletes had a combined 3.38 GPA, the second-highest in the conference.

**WORLD SERIES RUNNER-UP** – The LC State baseball team was the runner-up at the Avista NAIA World Series. The Warriors finished the season with a record of 58-7 after setting records for the best start in program history (20-1) and longest winning streak (28 games) during 2022.

***Part II – Performance Measures***

| **Performance Measure** | | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| --- | --- | --- | --- | --- | --- | --- |
| **Goal 1**  *Sustain and enhance excellence in teaching and learning.* | | | | | | |
| 1. Number of online programs. Goal 1, Objective A, Measure 1 | actual | 40 | 42 | 49 | ---------- |  |
| *Target* | *37* | *42* | *42* | *42* |  |
| Number of evening/weekend programs. Goal 1, Objective A, Measure 1 | actual | 7 | 7 | 7 |  |  |
| *Target* | *2* | *6* | *7* | *7* |  |
| 1. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the reporting institution. Goal 2, Objective B, Measure I | actual | 33% | 29% | 26% | ---------- |  |
| *target* | *32* | *34* | *35* | *36* |  |
| **Goal 2**  *Optimize student enrollment and promote student success* | | | | | | |
| 1. Percent of full-time, first-time, baccalaureate-seeking students graduating with a baccalaureate degree within 150% of time or less. Goal 2, Objective A, Measure IV | actual | 31% | 32% | 29%2 | ---------- |  |
| *target* | *33* | *34* | *39* | *39* |  |
| 1. Total number of degrees/certificates produced. Goal 2, Objective C, Measure XI | actual | 896 | 868 | 847 | ---------- |  |
| Certificate | actual | 26 | 51 | 62 | ---------- |  |
| *target* | *21* | *28* | *23* | *24* |  |
| Associate | actual | 365 | 218 | 204 | ---------- |  |
| *target* | *430* | *442* | *256* | *262* |  |
| Bachelor | actual | 505 | 599 | 579 | ---------- |  |
| *target* | *646* | *666* | *496* | *509* |  |
| Graduate Certificate | ---------- | ---------- | ---------- | 2 | ---------- |  |
|  |  |  |  |  |  |
| 1. Number of unduplicated awards Goal 2, Objective B, Measure II | actual | 806 | 756 | 734 | ---------- |  |
| Certificate | actual | 25 | 42 | 35 | ---------- |  |
| *target* | *20* | *30* | *23* | *24* |  |
| Associate | actual | 357 | 206 | 192 | ---------- |  |
| *target* | *420* | *424* | *256* | *262* |  |
| Bachelor | actual | 491 | 589 | 571 | ---------- |  |
| *target* | *622* | *628* | *496* | *509* |  |
| Graduate Certificate | ---------- | ---------- | ---------- | 2 | ---------- |  |
|  |  |  |  |  |  |
| 1. Percent of first time, full-time freshmen graduating with a baccalaureate degree within 100% of time. Objective B, Measure IX | actual | 18% | 24% | 21%2 |  |  |
| *target* | *24* | *23* | *23* | *23* |  |

**Performance Measure Explanatory Notes**

1. Audited financials available after November 1, 2022.
2. Preliminary percentage – IPEDS graduation rates based on September 1 to August 31-graduation period. Current calculation based on July1, 2021 and June 30, 2022. Updated numbers will be available after September 1, 2022.

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