***Part I – Agency Profile***

**Agency Overview**

The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, research, and technical assistance to school districts and schools to promote the academic success of students.

**The vision of the State Department of Education is to support schools and students to achieve by ensuring:**

* **All Idaho students persevere in life and are ready for college and careers.**

The strategy to attaining this goal is to consistently remind students that they are going to experience misfortunes and falls, but that’s certainly not the end of the path to their college and career readiness; it’s how quickly you get up, and that you persevere through the path, that really matters. The Department's mission is dedicated to providing the highest quality of support and collaboration to Idaho’s public schools, teachers, students and parents.

The State Department of Education partners with independent school districts to ensure all students receive an education that prepares students for successful post-secondary education, employment and life.

**Core Functions/Idaho Code**

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

**Revenue and Expenditures**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2020[[1]](#endnote-1)** | **FY 2021[[2]](#endnote-2)** | **FY 2022[[3]](#endnote-3)** | **FY 2023** |
| General Fund | 1,879,414,900 | 1,886178,500 |  2,110,235,800  |  |
| Federal Grant | 225,794,800 | 432,702,200 |  1,026,804,800 |  |
| Dedicated Fund | 104,924,600 |  103,282,201 | 102,154,200 |  |
| **Total** | **2,210,124,300** | **2,422,162,901** | **3,239,194,800** |  |
| **Expenditure** | **FY 2020[[4]](#endnote-4)** | **FY 2021[[5]](#endnote-5)** | **FY 2022[[6]](#endnote-6)** | **FY 2023** |
| Personnel Costs | 0 | 0 | 9,827,900 |  |
| Operating Expenditures | 11,200,000 | 10,378,800 | 15,621,100 |  |
| Capital Outlay | 0 | 0 | 231,000 |  |
| Trustee/Benefit Payments | 2,198,934,300 | 2,411,784,100 | 3,213,514,800 |  |
| **Total**  | **2,210,134,300** | **2,422,162,900** | **3,239,194,800** |  |
|  |  |  |  |  |

**Profile of Cases Managed and/or Key Services Provided \*Includes IESDB**

| **Cases Managed and/or Key Services Provided** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| --- | --- | --- | --- | --- |
| Number of K-12 school districts, charter schools, and cooperative service agencies (CSA) supported[[7]](#endnote-7) | 115 Districts61 Charters1 CSA | 115 Districts66 Charters2 CSA | 115 Districts68 Charters2 CSA |  |
| Number of K-12 Public School Students [[8]](#endnote-8) | 308,285 | 307,342 | 312,643 |  |
| Certificated Instruction Staff FTE | 17,25211 | 17,77711 | 18,09711 |  |
| Average Pupil to Teacher Ratio | 17.18 | 16.81 | 16.88 |  |

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| --- | --- | --- | --- | --- |
| **Cases Managed and/or Key Services Provided** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| Number of schools participating in the Idaho Mastery Education Network  | Cohort 1 | 32 | 16 | 15 |  |
| Cohort 2 | 30 | 26 | 12 |  |

***Part II – Performance Measures***

| **Performance Measure** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| --- | --- | --- | --- | --- |
| **Goal 1***All Idaho students persevere in life and are ready for college and careers.***Objective A***Fully Implement the Idaho Content Standards* |
| 1. Percentage of students placing as proficient on the Idaho Reading Indicator (IRI) K-3.

\*New assessment administered in 2018/19 School Year.  |  | ***2019-20 School Yr.*** | ***2020-21 School Yr.*** | ***2021-22\* School Yr.*** |  |
| Actual | NA | 65.9% | 69.1% |  |
| *Benchmark* | *NA\** | *80%* | *80%* |  |
| 1. Percentage of students meeting proficient or advanced placement on the Idaho Standards Achievement Test[[9]](#endnote-9),*[[10]](#endnote-10)*

\*This data was not available at time of submission  |  | ***2019-20 School Yr.*** | ***2020-21 School Yr.*** | ***2021-22 School Yr.*** |  |
| 3rd Grade ELA Actual | NA | 47.9% |  |  |
| *3rd Grade ELA Benchmark* | *63.4%* | *66.1%* | 66.2% |  |
| 3rd Grade Math Actual | NA | 48.1% |  |  |
| *3rd Grade Math Benchmark* | *54.6%* | *57.8%* | 68.1% |  |
| 8th Grade ELA Actual | NA | 56.4% |  |  |
| *88th Grade ELA Benchmark* | *63.4%* | *66.1%* | 69.1% |  |
| 8th Grade Math Actual | NA | 36.8% |  |  |
| *88th Grade Math Benchmark* | *54.6%* | *57.8%* | 59.0% |  |
| High School ELA Actual | NA | 61.0% |  |  |
| *High School ELA Benchmark* | *63.4%* | *66.1%* | *74.5%* |  |
| High School Math Actual | NA | 33.6% |  |  |
| *High School Math Benchmark* | *54.6%* | *57.8%* | *53.9%* |  |

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| **Goal 1***All Idaho students persevere in life and are ready for college and careers.***Objective B***Provide pathways to success post high school* |
| 1. Percentage of high school juniors and seniors participating in Advanced Opportunities, which includes: dual credit, technical competency credit, Advanced Placement, and International Baccalaureate programs.
 |  | ***2019-20 School Yr.*** | ***2020-21 School Yr.*** | ***2021-22 School Yr.*** |  |
| **Actual** | *65%* | *55.77* | *51.74%* |  |
| ***Benchmark*** | *60%* | *60%* | *60%* |  |
| 1. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks[[11]](#endnote-11)
 |  | ***Class of 2020*** | ***Class of 2021*** | ***Class of 2022*** |  |
| SAT | 32% | 32% |  |  |
| *SAT Benchmark* | *60%* | *60%* | *60%* |  |
| 1. High School Cohort Graduation Rate[[12]](#endnote-12),[[13]](#endnote-13)
 |  | ***Class of 2020*** | ***Class of 2021*** | ***Class of 2022*** |  |
| Graduation Rate Actual | 82.1% | 80.1%[[14]](#endnote-14) |  |  |
| Graduation Rate Benchmark | 89.9% | 92.4% | 94.9% |  |

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| **Goal 3***Recruit and retain effective teachers***Objective A***Reduce the percentage of Idaho teachers leaving the profession within the first 5 years of service.* |
| 1. Teacher Retention Rate[[15]](#endnote-15)
 |  | ***2019-20 School Yr.*** | ***2020-21 School Yr.*** | ***2021-22 School Yr.*** |  |
| **Actual** | 89.29%14 | 90.8%14 | 90.8%14 |  |
| ***Benchmark*** | 92.% | 92.% | 92% |  |

**Notes**

NA: Data not available due to the disruptions caused by COVID-19. The Idaho Standards Achievements Tests summative assessments were canceled for the 2019-2020 school year. The spring 2020 SAT and ACT administrations were canceled/postponed and the Idaho State Board of Education waived the College Entrance Exam graduation requirement for the class of 2020.

Values in bold are the accountability calculations restricted to students continuously enrolled in Idaho in the listed year. Non-bold values are for all students.

1. <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2020/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2020 Actual by Fund Source [↑](#endnote-ref-1)
2. <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2021/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2021 Actual by Fund Source [↑](#endnote-ref-2)
3. <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2022/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2022 Total Appr by Fund Source [↑](#endnote-ref-3)
4. <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2020/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2020 Actual by Expenditure Classification [↑](#endnote-ref-4)
5. <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2021/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2021 Actual by Expenditure Classification [↑](#endnote-ref-5)
6. <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2022/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2022 Total Appr Expenditure Classification [↑](#endnote-ref-6)
7. <https://www.sde.idaho.gov/finance/>Historical Fall Enrollment of Charter Schools by Grade by Year [↑](#endnote-ref-7)
8. <https://www.sde.idaho.gov/finance/>Historical Fall Enrollment/Membership by Grade for Idaho Public Schools (excludes preschool) [↑](#endnote-ref-8)
9. Results reflect accountability results, which are restricted to students continuously enrolled in Idaho schools during the listed school year and available at <https://idahoschools.org/>. [↑](#endnote-ref-9)
10. <https://www.sde.idaho.gov/topics/consolidated-plan/files/Idaho-Consolidated-State-Plan-2019-Amendment.pdf> Appendix A Goals are not set at specific grades but derived using the same methodology. [↑](#endnote-ref-10)
11. <https://reports.collegeboard.org/sat-suite-program-results>, SAT Suit Annual Report [↑](#endnote-ref-11)
12. <https://idahoschools.org/state/ID/graduation>, Four-Year Graduation Rate [↑](#endnote-ref-12)
13. <https://www.sde.idaho.gov/topics/consolidated-plan/files/Idaho-Consolidated-State-Plan-2019-Amendment.pdf> Appendix A [↑](#endnote-ref-13)
14. <https://sde.idaho.gov/assessment/accountability/results.html>, Graduation Rates Class of 2021 Four-Year Graduation Rate [↑](#endnote-ref-14)
15. <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate

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| **For More Information Contact**State Department of Education650 W. state StreetPO Box 83720Boise, ID 83720-0055Phone : (208) 332-6955E-mail : Website : [www.sde.idaho.gov](http://www.sde.idaho.gov) |

 [↑](#endnote-ref-15)