# *Part I – Agency Profile*

**Agency Overview**

The Idaho Constitution, Article IX, Section 2, provides that the general supervision of the state educational institutions and public school system of the State of Idaho, “shall be vested in a state board of education, the membership, powers and duties of which shall be prescribed by law.” The State Board of Education envisions a student-centered education system that creates opportunities for all Idahoans to improve their quality of life.

The Idaho educational system, consisting of the diverse agencies, institutions, school districts, and charter schools governed by the State Board of Education; delivers public elementary, secondary, and postsecondary education, training, rehabilitation, outreach, information, and research services throughout the state. These public organizations collaborate to provide educational programs and services that are high quality, readily accessible, relevant to the needs of the state, and delivered in the most efficientmanner. The State Board of Education endeavors to ensure our citizens are informed and educated in order to achieve a higher quality of life and effectively participate in a democratic society.

**Core Functions/Idaho Code**

The State Board of Education (Board) is established in the Idaho Constitution, Article IX, Section 2, the membership, powers and duties of which are then prescribed in Idaho statutes. Pursuant to Section 33-101, Idaho Code, the Board is charged with the general supervision, governance and control of all educational institutions and agencies supported in whole or in part by state funds. This includes public schools, colleges and universities, and the agencies of the Board: Office of the State Board of Education, Department of Education, Division of Career Technical Education, Idaho Public Television, Division of Vocational Rehabilitation, and the Idaho Public Charter School Commission. The Board and the agencies of the Board are charged with enforcing and implementing the education laws of the state. More specific responsibilities are identified throughout Idaho Code, Title 33.

The Board is composed of eight members. Seven are citizen members appointed by the governor. The eighth is the state superintendent of public instruction who serves as an *ex officio* member.

The Board is responsible for general supervision and oversight of 26 agencies, institutions, health, and special programs; which are as follows:

1. Boise State University
   1. Small Business Development Center
   2. Tech Help
2. Idaho State University
   1. Full Circle Health (FCH) formerly Family Medicine Residency
   2. Idaho Dental Education Program
   3. Museum of Natural History
3. Lewis-Clark State College
4. University of Idaho
   1. WI (Washington-Idaho) Veterinary Medicine Program
   2. WAMMI Medical Education
   3. Agriculture Research and Extension
   4. Forest Utilization Research
   5. Idaho Geological Survey
5. College of Eastern Idaho
6. College of Southern Idaho
7. College of Western Idaho
8. North Idaho College
9. State Department of Education
10. Idaho Division of Career Technical Education
11. Idaho Public Television
12. Idaho Division of Vocational Rehabilitation
13. Idaho Public Charter School Commission
14. Special and Health Programs:
    1. Special Programs, Scholarships and Grants
    2. Health Programs: University of Utah School of Medicine, Boise Internal Medicine Residency, Eastern Idaho Psychiatry, Eastern Idaho Regional Medical Center Residency Programs, Full Circle Health formerly Family Medicine Residency of Idaho, Kootenai Clinic Family Medicine Coeur d’Alene Residency, and Western Idaho Psychiatry

**Revenue and Expenditures**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| General Fund | $5,552,900 | 7,761,000 | 8,582,900 |  |
| Federal Grant | $2,744,200 | 502.100 | 9,036,8001 |  |
| Misc. Revenue | $7,223,300 | 7,831,900 | 6,924,400 |  |
| **Total** | **$15,520,400** | **16,095,000** | **24,544,100** |  |
| **Expenditures** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| Personnel Costs | $3,581,700 | 5,541,000 | 6,136,500 |  |
| Operating Expenditures | $9,220,700 | 8,979,000 | 6,924,400 |  |
| Capital Outlay2 | $54,600 | 0 | 6,152,400 |  |
| Trustee/Benefit Payments | $2,663,400 | 1,575,000 | 8,334,000 |  |
| **Total** | **$15,520,400** | **16,095,000** | **24,544,100** |  |

**Health Education Programs Revenue and Expenditures**3

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| University of Utah | $2,049,800 | 2,098,500 | 2,446,600 |  |
| FCH - Boise | $3,010,000 | 2,859,500 | 3,010,000 |  |
| FMR - Kootenai | $740,000 | 703,000 | 740,000 |  |
| Boise Internal Medicine | $845,000 | 850,200 | 895,000 |  |
| Eastern Idaho Medical | $1,005,000 | 1,714,700 | 2,165,000 |  |
| Bingham Internal Medicine | $635,000 | 0 | 0 |  |
| Psych Residency | $397,800 | 567,900 | 837,800 |  |
| **Total** | **$7,110,200** | **8,793,800** | **10,094,400** |  |
| **Expenditures** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| University of Utah | $2,049,800 | 2,098,500 | 2,446,600 |  |
| FCH - Boise | $3,010,000 | 2,859,500 | 3,010,000 |  |
| FMR - Kootenai | $740,000 | 703,000 | 740,000 |  |
| Boise Internal Medicine | $845,000 | 850,200 | 895,000 |  |
| Eastern Idaho Medical | $1,005,000 | 1,714,700 | 2,165,000 |  |
| Bingham Internal Medicine | $635,000 | 04 | 0 |  |
| Psych Residency | $397,800 | 567,900 | 837,800 |  |
| **Total** | **$7,110,200** | **8,793,800** | **10,094,400** |  |

1 In fiscal year 2022, the State Board was designated as the passthrough entity for Governor’s Emergency Education Relief (GEER) funding.

2 No funds appropriated by legislature in fiscal year 2021. In 2022, new Governmental Accounting Standards Board requirement (GASB 87) shifted capitalized lease expenses from Operating Expenditures to Capital Outlay.

3 Revenue and Expenditures for WWAMI, Idaho Dental Education Program and WI Vet Med are reported in agency performance reports.

4 Lost accreditation, no funding provided.

**Profile of Cases Managed and/or Key Services Provided**

| **Cases Managed and/or Key Services Provided** | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** |
| --- | --- | --- | --- | --- |
| Student Aid Dollars   * Atwell Parry Work Study Program * Armed Forces and Public Safety Officer Scholarship * GEAR UP Idaho Scholarship * Opportunity Scholarship2 * Opportunity Scholarship for Adult Learners * Postsecondary Credit Scholarship | $1,162,026  $156,966  $2,697,098  $20,610,953  $348,670  $114,450 | $1,145,419  $98,915  $3,061,617  $19,829,119  $329,082  $109,479 | $1,031,899  $175,784  $1,960,264  $19,900,569  $224,434  $72,950 |  |
| Number of Scholarships Awarded   * Armed Forces and Public Safety Officer Scholarship * GEAR UP Idaho Scholarship * Opportunity Scholarship2 * Opportunity Scholarship for Adult Learners * Postsecondary Credit Scholarship | 12  956  6,301  115  78 | 9  769  6,144  118  85 | 13  582  6,147  89  53 |  |
| Public Postsecondary Annual Enrollment Headcount3   * Career Technical * Undergraduate * Graduate * Professional | 5,300  51,819  8,139  427 | 5,031  51,862  8,415  550 | 4,914  51,184  8,800  527 |  |
| Public Postsecondary Annual Credit Hours3   * Career Technical * Undergraduate * Graduate * Professional | 113,353  1,352,498  141,527  14,750 | 104,258  1,309,349  145,520  18,093 | 103,493  1,314,077  149,496  22,070 |  |
| Public Postsecondary Annual Full-Time Equivalent Students3   * Career Technical * Undergraduate * Graduate * Professional | 3,778  45,083  5,897  447 | 3,475  43,645  6,063  565 | 3,450  43,803  6,229  545 |  |
| Annual Advanced Opportunities Enrollment Headcount   * Dual Credit3 * AP Enrollment4 * AP Examinations4 | 35,961  7,991  13,620 | 34.342  7,354  12,274 | 37,767  7,774  12,565 |  |
| Health Education Compacts5   * Idaho Sponsored Students Enrolled in University of Utah School of Medicine | 40 | 40 | 40 |  |
| Number of Residents in Training   * + FCH (Boise)   + Idaho State University FMR (Pocatello)   + Kootenai Clinic FMR (Coeur d’Alene) | 55  22  18 | 63  23  18 | 70  24  25 |  |
| College Entrance Exams:   * Number of Public School Seniors that Took the ACT During Their High School Years6 * Number of Public School Seniors That Took the SAT During Their High School Years4 | 3,550  20,624 | 2,219  19,211 | NA6  NA |  |
| Postsecondary Employee FTE7   * Faculty * Executive/Administrative * Managerial/Professional * Classified | 1,917.02  133.98  1,336.05  1,363.31 | 1,937.22  139.49  1,446.70  1,348.39 | 1,902.12  132.77  1,463.30  1,256.62 |  |
| Percent of first-time, full-time freshman graduating within 100% of time8:   * Two-year Institution * Four-year Institution | 2018 2-Yr Cohort  2016 4-Yr Cohort  18.6%  32.9% | 2019 2-Yr Cohort  2017 4-Yr Cohort  22.1%  35.2% | 2020 2-Yr Cohort  2018 4-Yr Cohort  22.7%  32.4% |  |

1 Preliminary numbers for most recent year, subject to change.

2 Excludes students who were initially awarded a scholarship but received no actual funds due to tuition and fees being met by other grant or scholarship sources. Awarded dollars from fiscal reporting will not match publication reporting on annual academic years awards due to variant capture periods.

3 State Postsecondary Student Enrollment Report (PSR), Annual.

4 College Board: SAT data from Idaho SAT Suite of Assessments Annual Report; AP data from AP Program Participation and Performance Data

5WWAMI enrolled students reported in University of Idaho WWAMI Performance Report.

6 ACT, Inc.: ACT State Profile Report. Publication discontinued in FY21, availability inconsistent or delayed.

7 Four-year institutions; Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho; excluding adjuncts (who are contracted, non-benefitted employees with variable class load).

8Variances in methodology for calculating enrollment numbers by each of the postsecondary institutions create discrepancies when numbers are aggregated at the state level for this measure. These discrepancies are being addressed and will be resolved by the FY 2023 reporting cycle.

***Part II – Performance Measures***

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| --- | --- | --- | --- | --- | --- | --- |
| **Performance Measure** | | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| **Goal 1: EDUCATIONAL SYSTEM ALIGNMENT**  *Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.* | | | | | | |
| 1. Percent of postsecondary first time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and language arts.  * Two-year Institution   + English   + Math * Four-year Institution   + English   + Math   Goal 1 Objective B II | actual | *Class of 2019*  15.3%  39.6%  11.9%  30.6% | *Class of 2020*  13.9%  29.9%  10.6%  26.1% | *Class of 2021*  13.1%  25.7%  13.9%  20.3% |  |  |
| *target* | *Less than 55%*  *Less than 20%* | *Less than 55%*  *Less than 20%* | *Less than 55%*  *Less than 20%* | *Less than 55%*  *Less than 20%* |  |
| **Performance Measure** | | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| **Goal 2: EDUCATIONAL READINESS**  *Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities.* | | | | | | |
| 1. High School Cohort Graduation Rate   Goal 2 Objective A III | actual | *Class of 2020*  82.1% | *Class of 2021*  80.1% | *Class of 2022*  N/A |  |  |
| *target* | 89.9% | 89.9% | 92.4% | 95% |  |
| 1. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks.   • ACT  • SAT3  Goal 2 Objective A IV | actual | *Class of 2020*  37%6  32% | *Class of 2021*  42%6  32% | *Class of 2022*  N/A6  N/A |  |  |
| *target* | *60%*  *60%* | *60%*  *60%* | *60%*  *60%* | *60%*  *60%* |  |
| 1. Percent of high school graduates who enroll in a postsecondary institution within 12 months of graduation.   Goal 2 Objective A VII | actual | *Class of 2019*  49% | *Class of 2020*  42% | *Class of 2021*  N/A |  |  |
| *target* | *60% of Idaho High School Graduates* | *60% of Idaho High School Graduates* | *60% of Idaho High School Graduates* | *60% of Idaho High School Graduates* |  |
| **Performance Measure** | | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| **Goal 3: EDUCATIONAL ATTAINMENT**  *Ensure Idaho’s public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.* | | | | | | |
| 1. Percentage of new full-time degree-seeking students who return (or who graduate) for second year in an Idaho postsecondary public institution.  * Two-year Institution, New Student * Two-year Institution, Transfer * Four-year Institution, New Student * Four-year Institution, Transfer   Goal 3 Objective A III | actual | 59%  67% | 61%  64% | 58%  57% |  |  |
| *target* | *75%* | *75%* | *75%* | *75%* |  |
| actual | 74%  77% | 72%  74% | 74%  74% |  |  |
| *target* | *85%* | *85%* | *85%* | *85%* |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **Performance Measure** | | **FY 2020** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| **Goal 4: WORKFORCE READINESS**  *Ensure the educational system provides an individualized environment that facilitates the creation of practical and theoretical knowledge leading to college and career readiness.* | | | | | | |
| 1. Percent of non - STEM to STEM baccalaureate degrees conferred in STEM fields   Goal 4 Objective A III | actual | 26% | 22% | 22% |  |  |
| *target* | *25%* | *25%* | *25%* | *25%* |  |

**Performance Measure Explanatory Notes**

1 Preliminary numbers for most recent year, subject to change.

2 ACT, Inc.: ACT State Profile Report.

3 College Board: Idaho SAT Suite of Assessments Annual Report.

4 The American Community Survey (ACS) Public Use Microdata Sample (PUMS)

5 FY16 through FY18 reported values have been updated due to clarification on qualifying courses.

6 State Profile Report no longer published, percent of 12 grade test takers at college level.

7 Updated numbers, prior year calculated with inconsistent capture period

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| **For More Information Contact**  Tracie Bent, Chief Planning and Policy Officer  Office of the State Board of Education  650 W State Rm 307  PO Box 83720  Boise, ID 83720-0037  Phone: (208) 332-1582  E-mail: tracie.bent@osbe.idaho.gov |