# *Part I – Agency Profile*

**Agency Overview**

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state’s land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the pro­fessional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

**Core Functions/Idaho Code**

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government’s extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho’s land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the “center of one of the richest and most populous agricultural sections in the entire Northwest” and the surrounding area was not subject to the “vicissitudes of booms, excitement, or speculation,” the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university’s’ charter, became a part of Idaho’s organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, “The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law.” Under these provisions, the University of Idaho was given status as a constitutional entity.

**Revenue and Expenditures1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| Approp: General Funds | 132,788,600 | 141,626,500 | 155,027,700 |  |
| Approp: Federal Stimulus |  |  |  |  |
| Approp: Endowment Funds | 11,738,400 | 12,497,500 | 14,480,100 |  |
| Approp: Student Fees | 71,512,224 | 70,032,414 | 74,862,692 |  |
| Institutional Student Fees2 | 21,225,062 | 23,868,976 | 23,265,092 |  |
| Federal Grants & Contracts | 94,467,733 | 121,582,740 | 103,720,582 |  |
| State Grants & Contracts2 | 7,742,336 | 6,172,809 | 6,760,945 |  |
| Private Gifts, Grants & Contracts | 3,141,221 | 3,370,957 | 4,120,123 |  |
| Sales & Serv of Educ Act | 10,351,448 | 10,180,527 | 10,512,673 |  |
| Sales & Serv of Aux Ent | 15,883,334 | 23,517,262 | 25,930,123 |  |
| Indirect Costs/Other | 42,192,304 | 11,141,715 | 65,485,201 |  |
| **Total** | **$411,042,662** | **$423,991,400** | **484,165,231** |  |
| **Expenditures** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| Instruction | $94,197,626 | $101,515,843 | $115,560,955 |  |
| Research | 74,264,616 | 74,415,907 | 83,729,148 |  |
| Public Service | 42,072,302 | 47,886,925 | 48,518,490 |  |
| Library | 7,146,419 | 7,323,004 | 7,080,377 |  |
| Student Services | 12,872,361 | 13,443,115 | 14,885,737 |  |
| Physical Plant | 58,952,140 | 61,297,774 | 76,814,990 |  |
| Institutional Support | 37,525,870 | 47,317,976 | 54,994,917 |  |
| Academic Support | 18,361,521 | 19,230,553 | 22,735,283 |  |
| Athletics | 12,930,305 | 8,757,276 | 13,870,157 |  |
| Auxiliary Enterprises | 12,292,493 | 20,214,008 | 22,193,107 |  |
| Scholarships/Fellowships | 17,584,675 | 30,385,744 | 23,591,679 |  |
| Other | 0 | 0 | 0 |  |
| **Total** | **$388,200,328** | **$431,788,125** | **$483,974,840** |  |

1. These amounts conform to our audited financial statements available in the Fall.

**Profile of Cases Managed and/or Key Services Provided**

| **Cases Managed and/or Key Services Provided** | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** |
| --- | --- | --- | --- | --- |
| Annual (unduplicated) Enrollment Headcount1   * Undergraduate * Graduate * Professional   Total | 7,401  2,187  542  10,130 | 7,478  2,359  519  10,356 | 7,671  2,400  482  10,553 |  |
| Annual Credit Hours Taught1   * Undergraduate * Graduate * Professional   Total | 211,198  29,157  17,733  258,088 | 210,017  31,599  17,250  258,866 | 221,509  30,894  16,815  269,218 |  |
| Annual Enrollment FTE2   * Undergraduate * Graduate * Professional   Total | 7,040  1,215  557  8,812 | 7,001  1,317  537  8,885 | 7,384  1,287  505  9,176 |  |
| Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE3   * Academic Certificates * Undergraduate * Graduate * Professional | 56%  22%  42%  35% | 62%  22%  46%  39% | 42%  22%  50%  26% |  |

| **Cases Managed and/or Key Services Provided** | | **FY 2021** | | **FY 2022** | | **FY 2023** | **FY 2024** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Undergraduate Cost per Credit: Cost of College Step 44 / EWA weighted undergrad credits (all students calculated by cip code) | $191,926,758 / 378,516.27  $507.1 | | $154,665,798 / 382,922  $403.9 | | $145,534,076 /  402,866.8  $361.2 | |  |
| Graduates (UG) per $100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 44 | (1685/1919)  0.88 | | (1642/1547)  1.06 | | (1563/1457)  1.07 | |  |
| Dual Credit hours taught5   * Total Annual Credit Hours * Total Annual Student Headcount | 8,996  1,886 | | 8,835  1,868 | | 12,051  2,506 | |  |
| Undergraduate students participating in Study Abroad and National Student Exchange programs6   * Number * Percent | 29  0.4% | | 451  6.0% | | 690  9% | |  |
| Percent of undergraduate students participating in research programs8 | 56% | | 53% | | 55% | |  |
| Number and Percent of UG degrees conferred in STEM fields9  UI Number / Percent | 627 / 1,631  38% | | 624 / 1,579  40% | | 601 /1,507  40% | |  |
| Percent of students participating in service-learning opportunities10   * Number * Percent | 1,701 / 7401  23.0% | | 1,737 / 7878  22.0% | | 1,351 / 7,671  17.6% | |  |
| Institution primary reserve ratio comparable to the advisable level of reserves11 | 42% | | 26% | | 31%12 | |  |
| Number of Postdocs, and Non-faculty Research Staff with Doctorates.13 (Goal 1: Objective A Measure II) | 70 | | 106 | | 122 | |  |
| Research Expenditures ($Million) (Goal 1: Objective A Measure I) | $112,810 M | | $105,895 M | | $115,603  M | |  |
| NSSE Means Service Learning, Field Placement or Study Abroad14 (Goal 2: Objective C Measure II) | 53% | | 35% | | 35% | |  |
| Faculty Collaboration with Communities (HERI)15 (Goal 2: Objective B Measure I) | 57% | | 57% | | 57% | |  |
| Enrollment (Fall Census)16 (Goal 3: Objective A Measure I) | 10,791 | | 11,303 | | 11,507 | |  |
| Percent Multicultural Faculty & Staff18 (Goal 4: Objective A Measure III) | 20.6% / 13.4% | | 21.0% / 14.6% | | 21.3% /  14.7% | |  |
| Multicultural Student Enrollment19 (Goal 4 Objective A Measure I) | 2,406 | | 2,607 | | 2,690 | |  |
| Proportion of postsecondary graduates with student loan debt - Bachelors degrees | 882/1,568  56.3% | | 814/1,507  54.0% | | 745/1,457  51.1% | |  |
| Total number of certificates/degrees produced   * Certificates less than 1 year * Certificates 1 year or more * Associates * Bachelors * Certificate – Graduate * Graduate (Masters, Specialists and Doctorates) * Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.) * Total | 92  0  0  1,631  36  528  171  **2,458** | | 118  0  0  1,579  24  596  208  **2,525** | | 88  0  0  1,504  28  656  145  **2,421** | |  |
| Number of unduplicated graduates:   * Certificates less than 1 year * Certificates 1 year or more * Associates * Bachelors * Certificate - Graduate * Graduate (Masters, Specialists and Doctorates) * Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.) * Total | 82  0  0  1,568  36  526  171  **2,382** | | 111  0  0  1,507  24  596  208  **2,446** | | 78  0  0  1,457  28  654  145  **2,363** | |  |

**Footnotes forProfile of Cases Managed and/or Key Services Provided**

1 Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college).

2 Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

3 Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.

4 Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.

5 Only postsecondary credits taken by high school students are counted as dual credit.

6 Study Abroad and National Student Exchange are coded in the course subject fields.

7 Idaho public high school graduates in the previous year requiring remedial education.

8 From the UI web-based, Graduating Senior Survey.

9 Bachelor’s degrees only, as reported to IPEDS. STEM fields using CCA definitions.

10 Number of participating students, as reported by UI Career Center/Service Learning Center, divided by degree seeking UG student headcount.

11As reported by UI Controller’s Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.

12Institution Primary Reserve Ratio is available with the audited financials in Fall.

13Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (http://www.nsf.gov/statistics/srvygradpostdoc/#qs).

14 This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.

15 HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, “Collaborated with the local community in research/teaching.” This survey is administered every three to five years.

16This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.

18The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.

19The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

***Part II – Performance Measures***

| **Performance Measure** | | **FY 2021** | **FY 2022** | **FY 2023** | **FY 2024** | **FY 2025** |
| --- | --- | --- | --- | --- | --- | --- |
| **Timely Degree Completion** | | | | | | |
| I. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting | actual | 6,288  2,631  41.8% | 6,368  2,455  38.6% | 6,659  2,620  39.3% |  |  |
| *target* | *40%* | *40%* | *42%* | *42%* |  |
| II. Percent of first-time, full-time, freshmen graduating within 150% of time1 | actual | 59.5%  923  1,552  Cohort  2014-15 | 59.1%  919  1,556  Cohort  2015-16 | 61.0%  996  1,632  Cohort  2016-17 |  |  |
| *target* | *58%* | *58%* | *60%* | *60%* |  |
| Retention New Freshman Retention Rate Full-time  Percent3 | actual | 76.8%  Cohort  2019-20 | 74.57%  Cohort  2020-21 | 73.78%  Cohort  2021-22 |  |  |
| *target* | *84%* | *84%* | *80%* | *80%* |  |
| Retention New Transfer Retention Rate Full-time Percent3 | actual | 82.9% | 79.7% | 79.6% |  |  |
| *target* | *79%* | *79%* | *80%* | *80%* |  |

| **Performance Measures** | | **FY 2021** | | | **FY 2022** | | **FY 2023** | **FY 2024** | | | **FY 2025** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reform Remediation** | | | | | | | | | | | |
| V. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course within a year with a “C” or higher2 | actual  Math  English | | 52.4%  300  573  69.0%  171  248 | 56.6%  300  530  71.0%  196  276 | | 48.3%  230  476  65.1%  188  289 | | |  |  | |
| *target*  Math  English | | *56%*  *77%* | *56%*  *77%* | | *54%*  *70%* | | | *54%*  *70%* |  | |
|  | | | | | | | | | | | |  |  |
| VI. Percent of new degree-seeking freshmen completing a gateway math course within two years | actual | | 93.3%  1,016 /  1,089  Cohort 2018-19 | 91.7%  1,030 /  1,123  Cohort 2019-20 | | 88.2%  924 /  1,048  Cohort  2020-21 | | |  |  | |
| *target* | | *74%* | *74%* | | *62%* | | | *62%* |  | |
|  | | | | | | | | | | | |  |  |
| VII. Percent of first-time, full-time freshmen graduating within 100% of time1 | actual | | 40.7%  663  1,630  Cohort  2016-17 | 41.1%  577  1,517  Cohort  2017-18 | | 42.9%  603  1,406  Cohort  2018-19 | | |  |  | |
| *target* | | *34%* | *34%* | | *42%* | | | *42%* |  | |

**Performance Measure Explanatory Notes**

1 FTFT Graduating in 150% FY20-23 and FTFT graduating 100% of time FY21-FY23 updated to reflect more accurate measures.

2As reported on the SBOE Remediation Report.

3 As reported to IPEDS. Each year’s rates reflect the percentage returning the fall of the FY specified. FY22 is updated to reflect more accurate measure.

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